



# California Common Core State Standards Correlations

## English Language Arts



- English Language Development Standards
- Next Generation Science Standards
- History-Social Science Standards

# California College and Career Readiness Anchor Standards for READING

The K–5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

## Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

## Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

## Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

## Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.



# California Common Core State Standards English Language Arts

## Grade K

Each standard is coded in the following manner:

Strand	Grade Level	Standard
RL	K	1

### Reading Standards for Literature

Key Ideas and Details	McGraw-Hill <i>Reading Wonders</i>
<p><b>RL.K.1</b> With prompting and support, ask and answer questions about key details in a text.</p>	<p>READING WRITING WORKSHOP BIG BOOK: Unit 1, Week 3: 44–49            LEVELED READERS: Unit 1, Week 2: <i>Hop!</i> (A), <i>We Hop!</i> (O), <i>We Can Move!</i> (B) Unit 2, Week 3: <i>We Like Bugs!</i> (A), <i>The Bugs Run</i> (O), <i>I See a Bug!</i> (B) Unit 3, Week 1: <i>We Run</i> (A), <i>Go, Nat!</i> (O) Unit 3, Week 2: <i>A Noisy Night</i> (B) Unit 4, Week 2: <i>My Neighbors</i> (A), <i>Neighborhood Party</i> (O), <i>Parade Day</i> (B) Unit 5, Week 1: <i>My Garden</i> (A), <i>My Garden Grows</i> (O) Unit 6, Week 2: <i>The Rain</i> (A), <i>Weather Is Fun</i> (O), <i>Kate and Tuck</i> (B) Unit 7, Week 3: <i>We Want Water</i> (A), <i>A New Home</i> (O), <i>Bird's New Home</i> (B) Unit 8, Week 3: <i>Going Up</i> (A), <i>In the Clouds</i> (O), <i>How Sun and Moon Found Home</i> (B) Unit 9, Week 1: <i>Let Me Help You</i> (A), <i>How Can Jane Help?</i> (O), <i>I Used to Help Too</i> (B) Unit 10, Week 1: <i>Animal Band</i> (A), <i>We Want Honey</i> (O), <i>A Good Idea</i> (B)            CLOSE READING COMPANION: 6, 7, 21, 22, 26, 27, 41, 42, 61, 62, 65, 66, 77, 78, 81, 82, 85, 86, 101, 102, 113, 114            YOUR TURN PRACTICE BOOK: 27, 43, 67            READING WORKSTATION ACTIVITY CARDS: 1, 2            TEACHER'S EDITION: T23, T24, T25, T26, T61, T6–T239 Unit 5: T61, T69, T90–T91, T190–T191, T238–T239 Unit 6, T191 Unit 7: T45, T107, T108–T109, T190–T191 Unit 8: T61, T69, T75, T105, T106, T107, T108, T186, T187, T188, T189, T190, T191 Unit 9: T22, T23, T24, T25, T26, T27, T61, T69, T75, T104, T105, T106, T107, T108, T109 Unit 10: T106, T107, T108, T109, T110, T145, T153, T159            LITERATURE BIG BOOKS: Unit 1, Week 1: <i>What About Bear?</i> Unit 2, Week 3: <i>I Love Bugs!</i> Unit 3, Week 1: <i>How Do Dinosaurs Go to School?</i> Unit 4, Week 2: <i>What Can You Do With a Palette?</i> Unit 6, Week 1: <i>Mama, Is It Summer Yet?</i> Unit 6, Week 2: <i>Rain</i> Unit 7, Week 2: <i>The Birthday Pet</i> Unit 7, Week 3: <i>Bear Snores On</i> Unit 8, Week 1: <i>When Daddy's Truck Picks Me Up</i> Unit 9, Week 2: <i>Hen Hears Gossip</i> Unit 10, Week 2: <i>All Kinds of Families</i>            INTERACTIVE READ-ALOUD CARDS: SS: "The Ugly Duckling", "Tikki Tikki Tembo" Unit 1, Week 1: "The Lion and the Mouse" Unit 1, Week 2: "The Tortoise and the Hare" Unit 2, Week 1: "Timimoto" Unit 4, Week 1: "Little Juan and the Cooking Pot" Unit 4, Week 3: "A Bundle of Sticks"</p>
<p><b>RL.K.2</b> With prompting and support, retell familiar stories, including key details.</p>	<p>LEVELED READERS: Unit 1, Week 2: <i>Hop!</i> (A), <i>We Hop!</i> (O, ELL), <i>We Can Move!</i> (B) Unit 2, Week 3: <i>I See a Bug!</i> (B) Unit 3, Week 1: <i>We Run</i> (A), <i>Go, Nat!</i> (O, ELL), <i>The Birdhouse</i> (B) Unit 3, Week 2: <i>City Sounds</i> (A), <i>Farm Sounds</i> (O, ELL), <i>A Noisy Night</i> (B) Unit 4, Week 3: <i>We Clean!</i> (A), <i>Can You Fix It?</i> (O, ELL), <i>Helping Mom</i> (B) Unit 5, Week 1: <i>The Mystery Seeds</i> (B) Unit 6, Week 1: <i>If Is Hot!</i> (A), <i>Little Bear</i> (O, ELL), <i>Ant and Grasshopper</i> (B) Unit 6, Week 2: <i>The Rain</i> (A), <i>Weather Is Fun</i> (O, ELL), <i>Kate and Tuck</i> (B) Unit 8, Week 1: <i>I Go Places</i> (A), <i>Run, Quinn!</i> (O, ELL), <i>Going to Gran's House</i> (B) Unit 10, Week 2: <i>My Box</i> (A), <i>Let's Make a Band</i> (O, ELL), <i>Going Camping</i> (B)            READING WORKSTATION ACTIVITY CARDS: 5            TEACHER'S EDITION: Unit 1: T27, T108, T109, T191 Unit 2: T75, T109, T143, T151, T157, T161, T186, T187, T188, T189, T190, T191 Unit 3: T26, T27, T108, T109, T191 Unit 4: T109, T143, T151, T157, T225, T233, T239 Unit 5: T61, T69, T75, T79, T109, T143, T151, T157, T191, T225, T233, T239 Unit 6: T27, T61, T109, T191, T225 Unit 7: T109, T143, T144, T151, T157, T158, T191, T225, T233, T239 Unit 8: T61, T69, T75, T143, T151, T157, T191, T225, T233, T239 Unit 9: T27, T61, T69, T75, T79, T109, T143, T151, T159, T225, T233, T239 Unit 10: T29, T63, T71, T77, T81, T111, T145, T153, T157, T191, T227, T235, T241            LITERATURE BIG BOOKS: Unit 1, Week 1: <i>What About Bear?</i> Unit 1, Week 2: <i>Pouch!</i> Unit 3, Week 1: <i>How Do Dinosaurs Go to School?</i> Unit 3, Week 2: <i>Clang! Clang! Beep! Beep! Listen to the City</i> Unit 6, Week 1: <i>Mama, Is It Summer Yet?</i> Unit 7, Week 2: <i>The Birthday Pet</i></p>



## Reading Standards for Literature

Key Ideas and Details		McGraw-Hill Reading Wonders
<b>RL.K.3</b>	With prompting and support, identify characters, settings, and major events in a story.	<p><b>LEVELED READERS:</b> Unit 1, Week 2: <i>Hop! (A), We Hop! (O), We Can Move! (B)</i> Unit 2, Week 3: <i>The Bugs Run (O)</i> Unit 3, Week 2: <i>A Noisy Night (B)</i> Unit 3, Week 3: <i>We Can Go (A), Going by Cab (O), Cal's Busy Week (B)</i> Unit 4, Week 2: <i>My Neighbors (A), Neighborhood Party (O)</i> Unit 5, Week 1: <i>My Garden (A), My Garden Grows (O), The Mystery Seeds (B)</i> Unit 7, Week 2: <i>My Cats (A), Their Pets (O), Will's Pet (B)</i> Unit 8, Week 1: <i>I Go Places (A), Run, Quinn! (O), Going to Gran's House (B)</i> Unit 9, Week 2: <i>Mike Helps Out (A), Clive and His Friend (O), Farmer White's Best Friend</i></p> <p><b>READING WORKSTATION ACTIVITY CARDS:</b> 3, 4, 6, 7, 10, 11</p> <p><b>TEACHER'S EDITION:</b> Unit 1: T75, T108 Unit 3: T90, T156-T157, T186, T187, T188, T189, T190, T191, T224-T225 Unit 4: T104, T105, T106, T107, T108, T109, T142-T143, T150-T151 Unit 5: T22, T23, T24, T25, T26, T27, T60-T61, T68-T69, T74-T75 Unit 7: T104, T105, T106, T107, T108, T109, T142-T143, T150-T151, T156-T157, T186, T187, T188, T189, T190, T191, T224-T225, T232-T233, T238-T239 Unit 8: T22, T23, T24, T25, T26, T27, T60-T61, T68-T69, T75, T186, T187, T188, T189, T190, T191 Unit 9: T22, T23, T24, T25, T26, T27, T28, T29, T60-T61, T68-T69, T74-T75, T104, T105, T106, T107, T108, T109, T117, T142-T143, T150-T151, T156-T157 Unit 10: T22, T23, T24, T25, T26, T27, T28, T29, T62-T63, T70-T71, T76-T77</p> <p><b>LITERATURE BIG BOOKS:</b> Unit 3, Week 3: <i>Please Take Me for a Walk</i> Unit 4, Week 2: <i>What Can You Do with a Paleta?</i> Unit 7, Week 3: <i>Bear Snores On</i> Unit 8, Week 3: <i>Bringing Down the Moon</i> Unit 9, Week 1: <i>Peter's Chair</i> Unit 9, Week 2: <i>Hen Hears Gossip</i> Unit 10, Week 1: <i>What's the Big Idea, Molly?</i></p> <p><b>INTERACTIVE READ-ALoud CARDS:</b> SS: "The Ugly Duckling", "Tikki Tikki Tembo" Unit 1, Week 1: "The Lion and the Mouse" Unit 1, Week 2: "The Tortoise and the Hare" Unit 3, Week 1: "The Boy Who Cried Wolf" Unit 4, Week 1: "Little Juan and the Cooking Pot" Unit 7, Week 3: "Anansi: An African Tale" Unit 9, Week 2: "The Little Red Hen"</p>
Craft and Structure		McGraw-Hill Reading Wonders
<b>RL.K.4</b>	Ask and answer questions about unknown words in a text. (See grade K Language standards 4-6 for additional expectations.)	<p><b>READING/Writing WORKSHOP BIG BOOK:</b> Unit 1, Week 2: 32-37 Unit 2, Week 1: 8-13</p> <p><b>LEVELED READERS:</b> Unit 4, Week 3: <i>We Clean! (A), Can You Fix It? (O, ELL), Helping Mom (B)</i></p> <p><b>TEACHER'S EDITION:</b> Unit 1: T74 Unit 4: T127, T225, T238 Unit 6: T23, T189 Unit 7: T45 Unit 9: T45 Unit 10: T47</p>
<b>RL.K.5</b>	Recognize common types of texts (e.g., storybooks, poems, fantasy, realistic text).	<p><b>LEVELED READERS:</b> Unit 6, Week 1: <i>Ant and Grasshopper (B)</i></p> <p><b>TEACHER'S EDITION:</b> Unit 1: T12, T25, T94, T208, T222 Unit 3: T12, T94 Unit 4: T126-T127 Unit 5: T12-T13, T44-T45, T58-T59 Unit 6: T12, T44, T74-T75, T176, T186 Unit 7: T44-T45, T176 Unit 8: T12, T176 Unit 9: T12, T44-T45, T94, T126 Unit 10: T12, T46</p> <p><b>LITERATURE BIG BOOK:</b> Unit 1, Week 3: <i>I Smell Springtime</i> Unit 5, Week 1: <i>Tommy</i> Unit 6, Week 1: <i>Covers</i> Unit 7, Week 1: <i>Kitty Caught a Caterpillar</i></p> <p><b>INTERACTIVE READ-ALoud CARDS:</b> SS: "The Ugly Duckling", "Tikki Tikki Tembo" Unit 1, Week 1: "The Lion and the Mouse" Unit 1, Week 2: "The Tortoise and the Hare" Unit 2, Week 1: "Timimoto" Unit 3, Week 1: "The Boy Who Cried Wolf" Unit 4, Week 3: "A Bundle of Sticks" Unit 5, Week 2: "The Pine Tree" Unit 6, Week 2: "The Frog and the Locust" Unit 6, Week 3: "Rainbow Crow" Unit 7, Week 3: "Anansi: An African Tale" Unit 8, Week 1: "The King of the Winds" Unit 9, Week 2: "The Little Red Hen" Unit 9, Week 3: "Spider Woman Teaches the Navajo" Unit 10, Week 1: "The Elves and the Shoemakers"</p>
<b>RL.K.6</b>	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<p><b>LEVELED READERS:</b> Unit 2, Week 3: <i>I See a Bug! (B)</i> Unit 4, Week 2: <i>Parade Day (B), Helping Mom (B)</i> Unit 10, Week 1: <i>A Good Idea (B)</i></p> <p><b>TEACHER'S EDITION:</b> Unit 1: T12, T68, T94, T142 Unit 2: T176, T238-T239 Unit 3: T12, T94, T176 Unit 4: T94, T156, T238 Unit 5: T12, T44-T45 Unit 6: T12, T94, T176 Unit 7: T94, T176 Unit 8: T12, T176 Unit 9: T12, T94-T95 Unit 10: T12, T76, T96</p> <p><b>LITERATURE BIG BOOKS:</b> Unit 1, Week 1: <i>What About Bear?</i> Unit 1, Week 2: <i>Pouch!</i> Unit 2, Week 3: <i>I Love Bugs!</i> Unit 3, Week 1: <i>How Do Dinosaurs Go to School?</i> Unit 5, Week 1: <i>My Garden</i> Unit 6, Week 2: <i>Rain</i> Unit 7, Week 2: <i>The Birthday Pet</i> Unit 8, Week 1: <i>When Daddy's Truck Picks Me Up</i> Unit 9, Week 2: <i>Hen Hears Gossip</i> Unit 10, Week 1: <i>What's the Big Idea, Molly?</i></p> <p><b>READING WORKSTATION ACTIVITY CARDS:</b> 6</p>

Reading Standards for Literature		
Integration of Knowledge and Ideas		McGraw-Hill <i>Reading Wonders</i>
RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<p>LEVELED READERS: Unit 5, Week 1: <i>My Garden Grows</i> (O, ELL) Unit 5, Week 3: <i>Farm Fresh Finn</i> (B) Unit 6, Week 1: <i>If It's Hot!</i> Unit 7, Week 3: <i>Bird's New Home</i> (B)</p> <p>READING WORKSTATION ACTIVITY CARDS: I, 4, II</p> <p>TEACHER'S EDITION: Unit 1: T25, T26, T60-T61, T108 Unit 3: T24, T60-T61, T68-T69 Unit 5: T22, T23, T24, T25, T26, T27, T68-T69, T238-T239 Unit 6: T25, T60-T61, T105, T188 Unit 7: T238-T239 Unit 8: T25 Unit 10: T46-T47</p> <p>LITERATURE BIG BOOKS: Unit 1, Week 1: <i>What About Bear?</i> Unit 2, Week 3: <i>I Love Bugs!</i> Unit 3, Week 1: <i>How Do Dinosaurs Go to School?</i> Unit 3, Week 2: <i>Clang! Clang! Beep! Beep! Listen to the City</i> Unit 5, Week 1: <i>My Garden</i> Unit 6, Week 3: <i>Waiting Out the Storm</i> Unit 8, Week 1: <i>When Daddy's Truck Picks Me Up</i> Unit 9, Week 1: <i>The Clean Up!</i> Unit 10, Week 1: <i>The Variety Show</i> Unit 10, Week 2: <i>All Kinds of Families!</i></p> <p>INTERACTIVE READ-ALOUD CARDS: Unit 5, Week 2: "The Pine Tree" Unit 6, Week 2: "The Frog and the Locust" Unit 6, Week 3: "Rainbow Crow"</p>
RL.K.8	(Not applicable to literature.)	
RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<p>LEVELED READERS: Unit 3, Week 1: <i>Go, Nat!</i> (O, ELL)</p> <p>READING WORKSTATION ACTIVITY CARD: I5</p> <p>TEACHER'S EDITION: Unit 1: S27, S51, S75, T34, T35, T116, T117, T140 Unit 2: T222-T223 Unit 3: T35, T58, T116, T140, T222-T223 Unit 4: T140-T141 Unit 6: T58, T117, T140, T199, T222 Unit 7: T140-T141, T199, T222 Unit 8: T35, T58, T222 Unit 9: T58, T117, T140 Unit 10: T37, T60, T142</p> <p>LITERATURE BIG BOOKS: Unit 1, Week 1: <i>What About Bear?</i> Unit 1, Week 2: <i>Pouch!, Baby Animals on the Move</i></p> <p>INTERACTIVE READ-ALOUD CARDS: Unit 1, Week 1: "The Lion and the Mouse" Unit 1, Week 2: "The Tortoise and the Hare" Unit 2, Week 1: "Timimoto" Unit 7, Week 3: "Anansi: An African Tale" Unit 8, Week 1: "The King of the Winds" Unit 10, Week 1: "The Elves and the Shoemakers"</p>
Range of Reading and Level of Text Complexity		McGraw-Hill <i>Reading Wonders</i>
RL.K.10	Actively engage in group reading activities with purpose and understanding.	<p>READING/WRITING WORKSHOP BIG BOOKS: SS: 36-41 Unit 1: 34-39, 46-51 Unit 2: 10-15, 28-33, 34-39 Unit 3: 10-15, 28-33, 46-51 Unit 4: 24-31, 38-45 Unit 5: 10-17, 38-45 Unit 6: 24-31, 38-45 Unit 7: 24-31, 38-45 Unit 8: 10-17, 24-31 Unit 9: 10-17, 24-31 Unit 10: 10-17, 24-31</p> <p>LEVELED READERS: Unit 5, Week 1: <i>My Garden Grows</i> (ELL) Unit 7, Week 2: <i>Their Pets</i> (ELL) Unit 7, Week 3: <i>A New Home</i> (ELL)</p> <p>CLOSE READING COMPANION: 5, 6, 9, 10, 13, 14, 37, 38, 45, 46, 53, 54, 73, 74, 105, 106, 117, 118</p> <p>TEACHER'S EDITION: Unit 1: S12, S14, S17, S22, S24, S31, S36, S38, S41, S46, S48, S55, S62, S65, S70, S72, T12, T22, T23, T24, T25, T26, T27, T126-T127 Unit 2: T30-T31, T34, T112-T113, T130-T131 Unit 3: T12, T34-T35, T94-T95, T176, T212-T213 Unit 4: T112-T113, T126-T127, T130-T131, T194-T195, T199 Unit 5: T12-T13, T48-T49, T78-T79, T117, T194-T195 Unit 6: T12-T13, T22, T23, T24, T25, T26, T94-T95, T104, T105, T106, T107, T108, T117, T130-T131, T176-T177, T186, T187, T188, T189, T190, T194-T195, T199 Unit 7: T112-T113, T130-T131, T160-T161, T176-T177, T194-T195, T199, T212-T213, T242-T243 Unit 8: T12-T13, T30-T31, T34-T35, T48-T49, T112-T113, T176-T177, T212-T213 Unit 9: T12-T13, T30-T31, T48-T49, T94-T95, T112-T113, T117, T199, T212-T213 Unit 10: T12-T13, T32-T33, T50-T51, T96-T97, T132-T133</p> <p>INTERACTIVE READ-ALOUD CARDS: SS: "The Ugly Duckling", "Tikki Tikki Tembo" Unit 1, Week 1: "The Lion and the Mouse" Unit 1, Week 2: "The Tortoise and the Hare" Unit 3, Week 2: "The Turtle and the Flute" Unit 4, Week 1: "Little Juan and the Cooking Pot" Unit 4, Week 3: "A Bundle of Sticks" Unit 5, Week 2: "The Pine Tree" Unit 6, Week 2: "The Frog and the Locust" Unit 6, Week 3: "Rainbow Crow" Unit 7, Week 3: "Anansi: An African Tale" Unit 8, Week 1: "The King of the Winds" Unit 9, Week 2: "The Little Red Hen" Unit 9, Week 3: "Spider Woman Teaches the Navajo" Unit 10, Week 1: "The Elves and the Shoemakers"</p>
RL.K.10a	Activate prior knowledge related to the information and events in texts.	TEACHER'S EDITION: Unit 1: T30, T94, T130, T194 Unit 2: T30, T48, T112, T212 Unit 3: T30, T48, T112, T130, T194, T212 Unit 4: T30 Unit 5: T30, T112, T194 Unit 6: T30 Unit 7: T30, T112 Unit 8: T30, T194 Unit 9: T112, T194 Unit 10: T30, T114, T196
RL.K.10b	Use illustrations and context to make predictions about text.	TEACHER'S EDITION: Unit 1: T94, T194 Unit 2: T24, T30, T112, T194 Unit 3: T30, T48, T112, T194 Unit 5: T30, T194 Unit 7: T112 Unit 8: T30 Unit 9: T30, T112 Unit 10: T30, T114

## Reading Standards for Informational Text

Key Ideas and Details		McGraw-Hill Reading Wonders
RI.K.1	With prompting and support, ask and answer questions about key details in a text.	<p>READING/WRITING WORKSHOP BIG BOOKS: Unit 2: I4-I9</p> <p>LEVELED READERS: Unit 1, Week 3: <i>The Beach</i> (A), <i>At School</i> (O), <i>See It Grow!</i> (B) Unit 2, Week 1: <i>We Need Tools</i> (A), <i>A Trip</i> (O), <i>What Can You See?</i> (B) Unit 2, Week 2: <i>Shapes!</i> (A), <i>Play with Shapes!</i> (O), <i>Use a Shape!</i> (B) Unit 4, Week 1: <i>You Cook</i> (A), <i>On the Job</i> (O), <i>The Neighborhood</i> (B) Unit 8, Week 2: <i>See This!</i> (A), <i>Places to See</i> (O), <i>My Trip to Yellowstone</i> (B) Unit 9, Week 3: <i>Look Where It Is From</i> (A), <i>What's for Breakfast?</i> (O), <i>Nature at the Craft Fair</i> (B) Unit 10, Week 3: <i>Help Clean Up</i> (A), <i>Let's Save Earth</i> (O), <i>Babysitters for Seals</i> (B)</p> <p>YOUR TURN PRACTICE BOOK: 51</p> <p>READING WORKSTATION ACTIVITY CARDS: 1</p> <p>TEACHER'S EDITION: Unit 1: T126-I27, T186-T191, T225 Unit 2: T12, T22, T23, T24, T25, T26, 27, T44-T45, T107, T108-T109 Unit 4: T22, T23, T24, T25, T26, 27, T44-T45, T61, T69, T75, T186, T187, T188, T189, T190, T191, T208-T209 Unit 5: T104, T105, T106, T107, T108, T109, T151, T157, T186, T187, T188, T189, T190, T191, T209 Unit 6: T23, T24, T25, T26, T105, T106, T107, T108, T187-T188 Unit 7: T23, T25, T26-T27 Unit 8: T104, T105, T106, T107, T108, T109, T126-T127, T142-T143, T151, T157, T209 Unit 9: T35, T127, T186, T187, T188, T189, T190, T191 Unit 10: T188, T189, T190, T191, T192, T193, T227, T241</p> <p>LITERATURE BIG BOOKS: Unit 1, Week 2: <i>Baby Animals on the Move</i> Unit 1, Week 3: <i>Senses at the Seashore</i> Unit 2, Week 1: <i>The Handiest Things in the World, Discover with Tools</i> Unit 4, Week 1: <i>Whose Shoes? "A Shoe for Every Job"</i> Unit 4, Week 3: <i>Roadwork</i> Unit 5, Week 2: <i>A Grand Old Tree</i> Unit 5, Week 3: <i>An Orange in January</i> Unit 7, Week 1: <i>ZooBorns!</i> Unit 9, Week 3: <i>Bread Comes to Life</i> Unit 10, Week 3: <i>Panda Kindergarten</i></p> <p>INTERACTIVE READ-ALOUD CARDS: SS: "Kindergarteners Can!" Unit 1, Week 3: "A Feast of the Senses" Unit 2, Week 3: "From Caterpillar to Butterfly" Unit 4, Week 2: "Cultural Festivals" Unit 9, Week 1: "Helping Out at Home" Unit 10, Week 2: "The Perfect Color"</p>
RI.K.2	With prompting and support, identify the main topic and retell key details of a text.	<p>LEVELED READERS: Unit 1, Week 3: <i>The Beach</i> (A), <i>At School</i> (O, ELL), <i>See It Grow!</i> (B) Unit 2, Week 1: <i>We Need Tools</i> (A), <i>A Trip</i> (O, ELL), <i>What Can You See?</i> (B) Unit 5, Week 2: <i>The Tree</i> (A), <i>Many Trees</i> (O, ELL), <i>Our Apple Tree</i> (B) Unit 5, Week 3: <i>The Farmers' Market</i> (A), <i>Let's Make a Salad!</i> (O, ELL) Unit 9, Week 3: <i>Look Where It Is From</i> (A)</p> <p>READING WORKSTATION ACTIVITY CARDS: 5</p> <p>TEACHER'S EDITION: Unit 4: T191 Unit 5: T104, T105, T106, T107, T108, T109, T126-T127, T142-T143, T150-T151, T156-T157, T186, T187, T188, T189, T190, T208-T209, T224-T225 Unit 8: T104, T105, T106, T107, T108, T109, T127, T160-T161, T248-T249 Unit 9: T127, T186, T187, T188, T189, T190, T191, T224-T225, T232-T233, T248-T249 Unit 10: T188, T189, T190, T191, T192, T193, T211, T226-T227, T240-T241, T250-T251</p> <p>LITERATURE BIG BOOKS: Unit 1, Week 3: <i>Senses on the Seashore</i> Unit 5, Week 2: <i>A Grand Old Tree, "From a Seed to a Tree"</i> Unit 5, Week 3: <i>An Orange in January</i> Unit 8, Week 2: <i>Ana Goes to Washington, D.C.</i> Unit 9, Week 3: <i>Bread Comes to Life</i> Unit 10, Week 3: <i>Panda Kindergarten</i></p> <p>INTERACTIVE READ-ALOUD CARDS: Unit 1, Week 3: "A Feast of the Senses" Unit 2, Week 3: "From Caterpillar to Butterfly" Unit 4, Week 2: "Cultural Festivals" Unit 9, Week 1: "Helping Out at Home" Unit 10, Week 2: "The Perfect Color"</p>
RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>LEVELED READERS: Unit 7: <i>Two Cubs</i> (A), <i>Animal Bodies</i> (O, ELL), <i>Two Kinds of Bears</i> (B); Unit 9: <i>Look Where It Is From</i> (A), <i>What's for Breakfast?</i> (O, ELL)</p> <p>READING WORKSTATION ACTIVITY CARDS: 8, 9</p> <p>TEACHER'S EDITION: Unit 2: T108 Unit 6: T24, T25, T106 Unit 7: T22, T23, T24, T25, T26, T60-T61, T68-T69, T74-T75, T208-T209 Unit 8: T44-T45, T95</p> <p>LITERATURE BIG BOOKS: Unit 2, Week 2: <i>Shapes All Around</i> Unit 7, Week 1: <i>ZooBorns!</i> Unit 7, Week 3: "Animal Homes" Unit 8, Week 1: <i>Getting from Here to There</i> Unit 8, Week 2: <i>Ana Goes to Washington, D.C.</i> Unit 9, Week 3: <i>Bread Comes to Life</i></p> <p>INTERACTIVE READ-ALOUD CARDS: Unit 2, Week 3: "From Caterpillar to Butterfly" Unit 6, Week 1: "A Tour of the Seasons" Unit 8, Week 2: "The Best of the West" Unit 9, Week 1: "Helping Out at Home" Unit 10, Week 3: "Protect the Environment"</p>
Craft and Structure		McGraw-Hill Reading Wonders
RI.K.4	With prompting and support, ask and answer questions about unknown words in a text. (See grade K Language standards 4-6 additional expectations.)	<p>LEVELED READERS: Unit 1, Week 3: <i>At School</i> (O, ELL), <i>See It Grow!</i> (B) Unit 2, Week 1: <i>A Trip</i> (O, ELL) Unit 4, Week 1: <i>You Cook</i> (A), <i>On the Job</i> (O, ELL) Unit 5, Week 2: <i>The Tree</i> (A) Unit 5, Week 3: <i>The Farmers' Market</i> (A) Unit 7, Week 1: <i>Animal Bodies</i> (O, ELL) Unit 9, Week 3: <i>Nature at the Craft Fair</i> (B) Unit 10, Week 3: <i>Let's Save Earth</i> (O, ELL), <i>Babysitters for Seals</i> (B)</p> <p>TEACHER'S EDITION: Unit 4: T127 Unit 5: T94, T95, T107 Unit 7: T209 Unit 8: T127, T209 Unit 10: T234</p>

## Reading Standards for Informational Text

RI.K.5	Identify the front cover, back cover, and title page of a book.	<p>READING/WRITING WORKSHOP: Unit 1: 8-13, 26-31, 44-49 Unit 4: 8-15, 22-29, 36-43</p> <p>LEVELED READERS: Unit 10, Week 3: <i>Help Clean Up</i> (A)</p> <p>TEACHER'S EDITION: Unit 1: T30-T31, T176 Unit 4: T12 Unit 5: T94, T176, T232 Unit 7: T12, T60, T68, T74, T94 Unit 8: T87, T94 Unit 9: T176 Unit 10: T178, T226</p> <p>LITERATURE BIG BOOKS: Unit 1, Week 3: <i>Senses at the Seashore</i> Unit 2, Week 1: <i>The Handiest Things in the World</i> Unit 4, Week 1: <i>Whose Shoes? A Shoe for Every Job</i></p>
<b>Craft and Structure</b>		<b>McGraw-Hill Reading Wonders</b>
RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<p>LEVELED READERS: Unit 5, Week 3: <i>Let's Make a Salad!</i> (O, ELL), Unit 7, Week 1: <i>Two Cubs</i> (A), <i>Animal Bodies</i> (O, ELL), <i>Two Kinds of Bears</i> (B)</p> <p>READING WORKSTATION ACTIVITY CARDS: 12</p> <p>TEACHER'S EDITION: Unit 1: T176 Unit 2: T12 Unit 4: T12 Unit 5: T94-T95, T176, T232 Unit 6: T12, T94, T176 Unit 7: T12, T60, T68, T74, T94 Unit 8: T94 Unit 9: T176 Unit 10: T178</p> <p>LITERATURE BIG BOOKS: Unit 1, Week 3: <i>Senses at the Seashore</i> Unit 2, Week 1: <i>The Handiest Things in the World</i> Unit 2, Week 2: <i>Shapes All Around</i> Unit 8, Week 2: <i>Ana Goes to Washington, D.C.</i> Unit 9, Week 3: <i>Bread Comes to Life</i></p>
<b>Integration of Knowledge and Ideas</b>		<b>McGraw-Hill Reading Wonders</b>
RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	<p>READING/WRITING WORKSHOP BIG BOOK: Unit 2, Week 1: 14-19</p> <p>LEVELED READERS: Unit 1, Week 3: <i>The Beach</i> (A) Unit 2, Week 1: <i>We Need Tools</i> (A) Unit 2, Week 2: <i>Shapes!</i> (A), <i>Play with Shapes!</i> (O, ELL), <i>Use a Shape!</i> (B) Unit 9, Week 3: <i>What's for Breakfast?</i> (O, ELL)</p> <p>READING WORKSTATION ACTIVITY CARDS: 1</p> <p>TEACHER'S EDITION: Unit 1: T44, T126-T127, T186, T187, T188, T189, T190, T191, T224-T225 Unit 2: T24, T26, T60-T61, T124-T127, T143 Unit 3: T45, T126, T127, T208-T209 Unit 4: T22-T27 Unit 6: T126-T127, T209 Unit 9: T208-T209, T232-T233 Unit 10: T190, T244-T245</p> <p>LITERATURE BIG BOOKS: Unit 1, Week 3: <i>Senses at the Seashore</i>, pp. 4-34 Unit 2, Week 1: <i>The Handiest Things in the World</i> Unit 2, Week 2: <i>Shapes All Around</i> Unit 3, Week 2: <i>Sounds Are Everywhere</i> Unit 3, Week 3: <i>A Neighborhood</i> Unit 4, Week 1: <i>Whose Shoes? A Shoe for Every Job</i> Unit 6, Week 2: <i>Cloud Watch</i> Unit 9, Week 3: <i>Nature's Artists</i></p> <p>INTERACTIVE READ-ALOUD CARDS: Unit 3, Week 3: "Field Trips" Unit 6, Week 1: "A Tour of the Seasons" Unit 9, Week 1: "Helping Out at Home"</p>
RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.	<p>READING WORKSTATION ACTIVITY CARDS: 12</p> <p>TEACHER'S EDITION: Unit 2: T26, T108 Unit 3: T44 Unit 4: T26, T190 Unit 5: T108, T190 Unit 8: T108 Unit 9: T190 Unit 10: T210-T211</p> <p>LITERATURE BIG BOOKS: Unit 1, Week 3: <i>Senses at the Seashore</i> Unit 2, Week 1: <i>The Handiest Things in the World</i> Unit 2, Week 2: <i>Shapes All Around</i> Unit 4, Week 1: <i>Whose Shoes? A Shoe for Every Job</i> Unit 4, Week 3: <i>Roadwork</i> Unit 5, Week 2: <i>A Grand Old Tree</i> Unit 5, Week 3: <i>An Orange in January</i> Unit 8, Week 2: <i>Ana Goes to Washington, D.C.</i> Unit 9, Week 3: <i>Bread Comes to Life</i> Unit 10, Week 3: <i>Save Big Blue!</i></p>
RI.K.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<p>READING/WRITING WORKSHOP BIG BOOK: Unit 1, Week 3: <i>A Feast of the Senses</i></p> <p>CLOSE READING COMPANION: 8, 12, 16, 40, 48, 56, 76, 109, 120</p> <p>READING WORKSTATION ACTIVITY CARDS: 16</p> <p>TEACHERS EDITION: Unit 1: T58-T59, T140-T141, T198, T199, T222-223 Unit 2: T58-T59, T58-T59, T117, T126-T127, T140-T141 T222-T223 Unit 3: T58-T59, T140-T141, T222-T223 Unit 4: T26-T27, T116-T117, T222-T223 Unit 5: T140-T141, T198-T199, T208-T209, T222-T223 Unit 6: T140-T141, T222-T223 Unit 7: T35, T58-T59, T117, T222-T223 Unit 8: T58-T59, T140-T141, T222-T223 Unit 9: T140-T141, T222-T223 Unit 10: T60-T61, T128-T129, T142-T143, T201, T224-T225</p> <p>LITERATURE BIG BOOKS: Unit 1, Week 3: <i>Senses at the Seashore</i> Unit 2, Week 1: <i>The Handiest Things in the World</i> Unit 2, Week 2: <i>Shapes All Around</i>, "Find the Shapes" Unit 5, Week 3: <i>An Orange in January</i>, "Farmers' Market" Unit 10, Week 2: <i>Good For You</i></p> <p>INTERACTIVE READ-ALOUD CARDS: Unit 1, Week 3: "A Feast of the Senses" Unit 2, Week 2: "Kites in Flight" Unit 5, Week 3: "Farms Around the World" Unit 7, Week 1: "Baby Farm Animals" Unit 7, Week 2: "The Family Pet" Unit 10, Week 3: "Protect the Environment!"</p>



## Reading Standards for Informational Text

Range of Reading and Level of Text Complexity		McGraw-Hill <i>Reading Wonders</i>
<b>RI.K.10</b>	Actively engage in group reading activities with purpose and understanding.	<p>READING/WRITING WORKSHOP BIG BOOKS: <i>Start Smart</i>: 18-23, 53-58 Unit 1: 10-15, 28-33, 52-57 Unit 2: 16-21, 52-57 Unit 3: 34-39, 52-57 Unit 4: 10-17 Unit 5: 24-31 Unit 6: 10-17 Unit 7: 10-17 Unit 8: 38-45 Unit 9: 38-45 Unit 10: 38-45</p> <p>LEVELED READERS: Unit 5, Week 2: <i>Many Trees</i> (ELL)</p> <p>TEACHER'S EDITION: Unit 1: S60, T112-T113, T126-T127, T176, T199 Unit 2: T10, T22, T23, T24, T25, T26, T27, T44-T45, T74-T75, T94, T186, T187, T188, T189, T190, T191 Unit 3: T126-T127, T198-T199, T212-T213 Unit 4: T12-T13, T30-T31, T116-T117, T176-T177 Unit 5: T34-T35, T92, T93, T94, T95, T116-T117, T160-T161, T174, T175, T176, T177, T198-T199 Unit 6: T35, T126-T127, T208-T209 Unit 7: T12-T13, T22, T23, T24, T25, T26, T27, T30-T31, T34-T35, T48-T49, T116-T117 Unit 8: T94-T95, T116-T117 Unit 9: T34-T35, T176-T177, T194-T195, T208-T209 Unit 10: T118-T119, T178-T179, T201</p> <p>INTERACTIVE READ-ALOUD CARDS: SS: "Kindergarteners Can!" Unit 1, Week 3: "A Feast of the Senses" Unit 2, Week 3: "From Caterpillar to Butterfly" Unit 3, Week 3: "Field Trips" Unit 4, Week 2: "Cultural Festivals" Unit 5, Week 1: "Growing Plants" Unit 5, Week 3: "Farms Around the World" Unit 6, Week 1: "A Tour of the Seasons" Unit 7, Week 1: "Baby Farm Animals" Unit 7, Week 2: "The Family Pet" Unit 8, Week 2: "The Best of the West" Unit 8, Week 3: "A View from the Moon" Unit 9, Week 1: "Helping Out at Home" Unit 10, Week 2: "The Perfect Color" Unit 10, Week 3: "Protect the Environment"</p>
<b>RI.K.10a</b>	Activate prior knowledge related to the information and events in texts.	TEACHER'S EDITION: Unit 1: T112 Unit 2: T11, T93, T175 Unit 3: T11, T93, T130, T175 Unit 4: T11, T30, T93, T175 Unit 5: T11, T93, T112-T113, T175 Unit 6: T11, T93, T175 Unit 7: T11, T93, T175
<b>RI.K.10b</b>	Use illustrations and context to make predictions about text.	TEACHER'S EDITION: Unit 1: T30, T112 Unit 2: T48, T212 Unit 3: T130, T212 Unit 4: T30 Unit 5: T112-T113 Unit 6: T30 Unit 7: T30 Unit 8: T194 Unit 9: T194 Unit 10: T196

## Reading Standards for Foundational Skills

These standards are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system. These foundational skills are not an end in and of themselves; rather, they are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines. Instruction should be differentiated: good readers will need much less practice with these concepts than struggling readers will. The point is to teach students what they need to learn and not what they already know—to discern when particular children or activities warrant more or less attention.

*Note: In Kindergarten, children are expected to demonstrate increasing awareness and competence in the areas that follow.*

Print Concepts		McGraw-Hill <i>Reading Wonders</i>
<b>RF.K.1</b>	Demonstrate understanding of the organization and basic features of print.	TEACHER'S EDITION: Unit 1: S10, S18, S23, S28, S29, S32, S37, S39, S42, S43, S47, S52, S53, S56, S61, S62, S63, S66, S71, S77, T12, T16, T20, T60, T101, T102, T184, T189, T192 Unit 2: T12, T16, T30, T94, T101, T112, T183, T184, T212, T224 Unit 3: T16, T26, T94, T101, T106, T112, T130, T142, T176, T183, T211, T232 Unit 4: T12, T16, T23, T30, T47, T48, T60, T68, T94, T101, T105, T108, T112, T129, T130, T142, T150, T183, T187, T194, T211, T212, T224 Unit 5: T12, T16, T30, T47, T48, T60, T68, T94, T101, T112, T129, T130, T142, T150, T176, T183, T211, T212, T224, T232 Unit 6: T12, T16, T29, T37, T47, T101, T129, T183, T211 Unit 7: T16, T20, T47, T94, T101, T102, T129, T150, T176, T183, T184, T211, T212, T232 Unit 8: T12, T16, T47, T48, T68, T94, T101, T129, T142, T183 Unit 9: T12, T16, T25, T47, T60, T94, T101, T129, T142, T176, T183, T211 Unit 10: T12, T13, T21, T49, T62, T96, T97, T144, T178, T179, T213
<b>RF.K.1a</b>	Follow words from left to right, top to bottom, and page by page.	<p>READING/WRITING WORKSHOP: <i>Start Smart</i>: 4-5, 22-23, 40-41</p> <p>LITERATURE BIG BOOK: <i>Start Smart</i>, Week 3: <i>ABC Big Book</i> Unit 4, Week 2: <i>What Can You Do With a Palette?</i></p> <p>TEACHER'S EDITION: Unit 1: S10, S62, T12, T60, T189 Unit 2: T30, T112, T224 Unit 3: T26, T94, T176 Unit 4: T12, T23, T30, T48, T60, T68, T94, T105, T108, T112, T130, T142, T150, T187, T194, T212, T224 Unit 5: T68, T94, T112, T130, T142, T150, T176, T212, T224, T232 Unit 6: T12 Unit 7: T94, T150 Unit 8: T12, T68, T94, T142 Unit 9: T12, T25, T60, T94, T142 Unit 10: T12, T62, T96, T144, T178</p>
<b>RF.K.1b</b>	Recognize that spoken words are represented in written language by specific sequences of letters.	TEACHER'S EDITION: Unit 1: S39, S63 Unit 2: T212 Unit 3: T47, T129, T211 Unit 4: T47, T129, T211 Unit 5: T47, T129, T211 Unit 6: T29, T37, T47, T129, T211 Unit 7: T47, T129, T176, T211, T212 Unit 8: T47, T48, T129, T211 Unit 9: T47, T129, T176, T211 Unit 10: T49, T131, T213



## Reading Standards for Foundational Skills

<b>RF.K.1c</b>	Understand that words are separated by spaces in print.	<b>TEACHER'S EDITION:</b> Unit 1: S29, S39, S43, S53, S63, S77 Unit 2: T12, T184 Unit 3: T94, T106, T112, T130, T142, T232 Unit 5: T12, T30, T48, T60, T94 Unit 7: T232
<b>RF.K.1d</b>	Recognize and name all upper- and lowercase letters of the alphabet.	<b>YOUR TURN PRACTICE BOOK:</b> I44, I45 <b>TEACHER'S EDITION:</b> Unit 1: S23, S18, S23, S28, S32, S37, S42, S47, S52, S56, S61, S66, S71, T16, T18, T20, T101, T102, T184, T192 Unit 2: T16, T101, T183 Unit 3: T16, T101, T183 Unit 4: T16, T101, T183 Unit 5: T16, T101, T183 Unit 6: T16, T101, T183 Unit 7: T16, T20, T101, T102, T183, T184 Unit 8: T16, T101, T183 Unit 9: T16, T101, T183 Unit 10: T21, T97, T179
<b>Phonological Awareness</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RF.K.2</b>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<b>TEACHER'S EDITION:</b> Unit 1: S13, S18, S23, S42, S47, S52, S56, S61, S66, S71, T18, T36, T106, T118, T124, T188, T206 Unit 2: T18, T24, T42, T70, T100, T106, T124, T144, T186, T188, T206, T210, T226 Unit 3: T24, T36, T42, T62, T100, T106, T118, T124, T144, T188, T206, T226 Unit 4: T24, T28, T42, T54, T62, T70, T106, T118, T128, T136, T145, T152, T188, T192, T200, T206, T210, T218, T226 Unit 5: T18, T24, T28, T36, T42, T62, T63, T72, T106, T110, T118, T124, T136, T144, T145, T152, T188, T192, T206, T210, T218, T227, T234 Unit 6: T24, T28, T36, T42, T46, T54, T62, T63, T70, T106, T124, T136, T144, T152, T154, T188, T192, T206, T210, T218, T227, T234 Unit 7: T24, T28, T36, T42, T46, T62, T106, T110, T118, T124, T128, T136, T144, T145, T182, T188, T206, T210, T218, T226, T234 Unit 8: T24, T28, T42, T46, T54, T62, T63, T106, T110, T118, T124, T128, T136, T144, T145, T152, T188, T200, T206, T226, T227, T234 Unit 9: T18, T24, T42, T62, T106, T124, T144, T188, T206, T210, T218, T226, T227, T234 Unit 10: T26, T44, T48, T56, T64, T72, T108, T126, T130, T138, T146, T147, T154, T212, T220, T229, T236
<b>RF.K.2a</b>	Recognize and produce rhyming words.	<b>LITERATURE BIG BOOKS:</b> Start Smart, Weeks 1–3: <i>Big Book of Rhymes</i> <b>TEACHER'S EDITION:</b> Unit 1: S23, S42, S47, S52, T106, T124 Unit 2: T210 Unit 3: T24, T42, T62 Unit 4: T188, T206, T226 Unit 5: T188, T206, T207, T226 Unit 6: T106, T124, T144 Unit 7: T106, T124, T144 Unit 8: T106, T124, T144 Unit 9: T106, T124, T144
<b>RF.K.2b</b>	Count, pronounce, blend, and segment syllables in spoken words.	<b>LITERATURE BIG BOOK:</b> Smart Start, Week 3: <i>Big Book of Rhymes</i> <b>TEACHER'S EDITION:</b> Unit 1: S56, S61, S66, S71 Unit 2: T188, T206, T226 Unit 3: T188, T206, T226 Unit 5: T24, T42–T43, T62, T188 Unit 9: T24, T42, T62, T188, T206, T226 Unit 10: T26, T44, T64
<b>Phonological Awareness</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RF.K.2c</b>	Blend and segment onsets and rimes of single-syllable spoken words.	<b>TEACHER'S EDITION:</b> Unit 1: T188, T206 Unit 2: T106, T124, T144 Unit 3: T106, T124, T144 Unit 4: T24, T42, T62 Unit 5: T106–T107, T124, T144 Unit 6: T24, T42, T62 Unit 7: T24, T42, T62, T188, T206, T226 Unit 8: T24, T42, T62, T188, T206, T226 Unit 10: T108, T126, T146
<b>RF.K.2d</b>	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<b>YOUR TURN PRACTICE BOOK:</b> 94 <b>TEACHER'S EDITION:</b> Unit 1: T18, T28, T36, T54, T100, T118, T136, T192, T200–T201 Unit 2: T18, T36, T54, T70, T100, T182 Unit 3: T18, T36, T100, T118, T136, T182, T200, T218 Unit 4: T28, T70, T110, T118, T128, T136, T145, T152, T192, T200, T210, T218 Unit 5: T18–T19, T28–T29, T36–T37, T63, T72, T100–T101, T110, T118, T136, T145, T152, T182–T183, T192, T200–T201 Unit 6: T28, T36, T46, T54, T62, T63, T70, T136, T152, T154, T188, T192, T206 Unit 7: T28, T36, T110, T118, T182 Unit 8: T28, T46, T54, T63, T110, T118, T145, T152

## Reading Standards for Foundational Skills

<b>RF.K.2e</b>	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<b>TEACHER'S EDITION:</b> Unit 5: T206-T207, T210, T218-T219, T227, T234 Unit 6: T210, T218, T227, T234 Unit 7: T128, T136, T145, T152, T210, T218, T227, T234 Unit 8: T128, T136, T145, T152, T200, T227, T234 Unit 9: T210, T218, T227, T234 Unit 10: T48, T56, T72, T130, T138, T147, T154, T212, T220, T229, T236
<b>RF.K.2f</b>	Blend 2 to 3 Phonemes into recognizable words	<b>YOUR TURN PRACTICE BOOK:</b> 74, 124, 182, 242, 294 <b>DECODABLE READERS:</b> Volumes I-II <b>TEACHER'S EDITION:</b> Unit 1: T54, T110, T128, T192, T200, T210 Unit 2: T28, T29, T36, T37, T46, T110, T111, T119, T128, T193, T201, T210 Unit 3: T28, T29, T38, T46, T111, T120, T128, T193, T200, T201, T210 Unit 4: T29, T37, T46, T111, T120, T128, T193, T201, T210 Unit 5: T29, T37, T46, T111, T120, T128, T193, T201, T210-T211 Unit 6: T29, T38, T46, T111, T120, T128, T193, T201, T210 Unit 7: T29, T37, T46, T111, T120, T128, T193, T201, T210 Unit 8: T29, T37, T46, T111, T120, T128, T201, T210 Unit 9: T37, T46, T128, T201, T210 Unit 10: T31, T40, T48, T113, T121, T130, T203, T212
<b>Phonics and Word Recognition</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RF.K.3</b>	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	<b>TEACHER'S EDITION:</b> Unit 1: S19, S43, S67, T28, T29, T101, T105, T119, T121, T183, T185, T210, T211, T218, T245 Unit 2: T16, T37, T39, T46, T101, T119, T128-T129, T183, T201, T203, T219 Unit 3: T16, T37, T38, T39, T46, T54, T101, T110, T111, T119, T128, T183, T185, T201, T210 Unit 4: T16, T21, T28-T29, T30-T31, T37, T39, T46, T47, T48-T49, T55, T66, T73, T76, T81, T101, T103, T110, T111, T112-T113, T119, T121, T128, T129, T130-T131, T137, T148, T155, T158, T163, T183, T185, T193, T194-T195, T201, T203, T210, T211, T212-T213, T219, T230, T237, T240, T245 Unit 5: T18, T21, T28, T29, T30-T31, T36, T37, T39, T47, T48-T49, T54, T55, T66, T73, T76, T81, T103, T110-T111, T112-T113, T118, T119, T121, T128, T129, T130-T131, T136, T137, T146, T148, T153, T155, T158, T163, T185, T192, T193, T194-T195, T200, T201, T203, T210, T211, T212-T213, T218, T219, T228, T230, T237, T240, T245 Unit 6: T16, T21, T29, T30-T31, T37, T39, T46, T47, T48-T49, T55, T66, T73, T81, T101, T103, T111, T112-T113, T119, T121, T128, T129, T130-T131, T137, T148, T155, T158, T163, T183, T185, T193, T194-T195, T201, T203, T210, T211, T212-T213, T218, T219, T230, T237, T240, T245 Unit 7: T16, T21, T28-T29, T30-T31, T37, T46, T47, T48-T49, T54, T55, T64, T65, T66, T73, T76, T81, T100, T101, T103, T110, T112-T113, T119, T121, T128, T129, T130-T131, T137, T146, T148, T155, T158, T163, T182, T183, T185, T192, T193, T194-T195, T201, T203, T210, T211, T212-T213, T218, T219, T230, T237, T240, T245 Unit 8: T16, T21, T29, T30-T31, T37, T39, T46, T47, T48-T49, T55, T66, T73, T76, T81, T101, T103, T111, T112-T113, T119, T121, T128, T129, T130-T131, T137, T148, T155, T158, T163, T183, T185, T193, T194-T195, T201, T203, T210, T211, T212-T213, T218, T219, T230, T237, T240, T245 Unit 9: T16, T21, T29, T30-T31, T37, T39, T46, T47, T48-T49, T54, T55, T64, T65, T66, T71, T72, T73, T76, T81, T101, T103, T110-T111, T112-T113, T119, T120, T121, T128, T129, T130-T131, T136, T137, T146, T147, T148, T153, T154, T155, T158, T163, T183, T185, T192-T193, T194-T195, T201, T202, T203, T210, T211, T212-T213, T218, T219, T228, T229, T230, T235, T236, T237, T240, T245 Unit 10: T21, T17, T30-T31, T32-T33, T39, T40, T41, T48, T49, T50-T51, T56, T57, T66, T67, T68, T74, T75, T83, T97, T103, T105, T110, T112-T113, T114-T115, T121, T123, T130, T131, T138, T139, T148, T149, T150, T156, T157, T160, T165, T179, T185, T186, T187, T191, T194-T195, T196-T197, T203, T204, T205, T212-T213, T220, T221, T230, T231, T232, T238, T239, T242, T247
<b>RF.K.3a</b>	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	<b>PHONICS/WORD STUDY WORKSTATION ACTIVITY CARDS:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24 <b>TEACHER'S EDITION:</b> Unit 1: T18, T28, T36, T54, T118, T183, T192, T200, T210, T218 Unit 2: T16, T18, T26, T36, T100, T101, T110, T183 Unit 3: T100, T101, T110, T118, T182, T183, T192, T200 Unit 4: T101, T110, T183 Unit 5: T18-T19, T28-T29, T36-T37, T54-T55, T56-T57, T118-T119, T136, T182-T183, T192-T193, T200-T201, T218, T228 Unit 6: T16, T101, T183 Unit 7: T54, T100, T101, T110, T146, T182, T183, T192, T218 Unit 8: T16, T101, T183 Unit 10: T97, T110, T179

## Reading Standards for Foundational Skills

Phonics and Word Recognition	McGraw-Hill <i>Reading Wonders</i>
<p><b>RF.K.3b</b> Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (Identify which letters represent the five major vowels [Aa, Ee, Ii, Oo, and Uu] and know the long and short sound of each vowel. More complex long vowel graphemes and spellings are targeted in the grade 1 phonics standards.)</p>	<p><b>YOUR TURN PRACTICE BOOK:</b> 37, 102, 103, 136, 137, 247, 255, 263, 271, 279  <b>PHONICS/WORD STUDY WORKSTATION ACTIVITY CARDS:</b> 2, 7, 10, 14, 19, 25, 26, 27, 28, 29, 30  <b>TEACHER'S EDITION:</b> Unit 1: T18, T100, T101, T105, T110, T120, T128 Unit 2: T46, T128-T129, T219 Unit 3: T16, T18, T19, T28, T36, T38, T54 Unit 4: T16, T19, T28-T29, T37, T201, T211, T219 Unit 5: T38, T100-T101, T110-T111, T118-T119, T120, T146, T153 Unit 6: T193, T201, T211, T219 Unit 7: T16, T19, T28-T29, T37, T38, T46, T64, T65, T119, T120, T201 Unit 8: T201, T211, T218, T219 Unit 9: T16, T19, T28, T29, T37, T38, T54, T64, T65, T71, T72, T76, T101, T110-T111, T119, T120, T136, T146, T147, T153, T154, T183, T192-T193, T201, T202, T218, T228, T229, T235, T236 Unit 10: T21, T30-T31, T39, T40, T56, T66, T67, T74, T103, T112-T113, T121, T138, T148, T149, T156, T185, T186, T191, T194-T195, T203, T204, T220, T230, T231, T238  <b>ConnectED Digital Resource:</b> Beyond Reproducibles</p>
<p><b>RF.K.3c</b> Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p>	<p><b>READING/WRITING WORKSHOP: Start Smart:</b> 9, 16-22, 27 Unit 1: 7-13, 14-19, 25-31 Unit 2: 7-13, 14-19, 25-31 Unit 3: 7-13, 25-31, 32-37 Unit 4: 7-15, 21-29, 35-43 Unit 5: 7-15, 21-29, 35-43 Unit 6: 7-15, 21-29, 35-43 Unit 7: 7-15, 21-29, 35-43 Unit 8: 7-15, 21-29, 35-43 Unit 9: 7-15, 21-29, 35-43 Unit 10: 7-15, 21-29, 35-43  <b>TEACHER'S EDITION:</b> Unit 1: S19, S43, S67, T20, T28, T29, T30, T48, T54, T110, T112, T120, T121, T128, T130, T136, T185, T192, T194, T202, T210, T211, T212, T218, T245 Unit 2: T20, T28, T30, T39, T46, T48, T54, T102, T110, T112, T129, T203 Unit 3: T20, T28, T30, T39, T46, T48, T54, T102, T110, T111, T112, T120, T128, T130, T136, T184, T185, T192, T194, T202, T210, T212, T218 Unit 4: T21, T29, T30-T31, T39, T47, T48-T49, T55, T66, T73, T76, T81, T103, T111, T112-T113, T121, T129, T130-T131, T137, T148, T155, T158, T163, T185, T193, T194-T195, T203, T211, T212-T213, T219, T230, T237, T240, T245 Unit 5: T21, T28-T29, T30-T31, T38-T39, T41-T42, T46-T47, T48-49, T54-T55, T66, T73, T76, T81, T102-T103, T111, T112-T113, T120-T121, T129, T130-T131, T137, T148, T155, T158, T163, T185, T193, T194-T195, T202-T203, T210-T211, T212-T213, T219, T230, T237, T240, T245 Unit 6: T21, T29, T30-T31, T39, T47, T48-T49, T55, T66, T73, T81, T103, T111, T112-T113, T121, T129, T130-T131, T137, T148, T155, T158, T163, T185, T193, T194-T195, T203, T211, T212-T213, T219, T230, T237, T240, T245 Unit 7: T21, T29, T30-T31, T39, T47, T48-T49, T55, T66, T73, T76, T81, T103, T111, T112-T113, T121, T129, T130-T131, T137, T148, T155, T158, T163, T185, T193, T194-T195, T203, T211, T212-T213, T219, T230, T237, T240, T245 Unit 8: T21, T29, T30-T31, T39, T47, T48-T49, T55, T66, T73, T76, T81, T103, T111, T112-T113, T121, T129, T130-T131, T137, T148, T155, T158, T163, T185, T193, T194-T195, T203, T211, T212-T213, T219, T230, T237, T240, T245 Unit 9: T21, T29, T30-T31, T39, T47, T48-T49, T55, T66, T73, T76, T81, T103, T111, T112-T113, T121, T129, T130-T131, T137, T148, T155, T158, T163, T185, T193, T194-T195, T203, T211, T212-T213, T219, T230, T237, T240, T245 Unit 10: T17, T31, T32-T33, T41, T49, T50-T51, T57, T68, T75, T78, T83, T105, T113, T114-T115, T123, T131, T139, T150, T157, T160, T165, T187, T195, T196-T197, T205, T212-T213, T221, T232, T239, T242, T247</p>
<p><b>RF.K.3d</b> Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p><b>TEACHER'S EDITION:</b> Unit 2: T46, T128 Unit 3: T46, T128, T210 Unit 4: T46-T47, T128, T210-T211 Unit 5: T128, T210 Unit 6: T46, T128, T210 Unit 7: T46, T128, T210 Unit 8: T46, T128, T210 Unit 9: T46, T128, T210 Unit 10: T48, T130, T212</p>

# Reading Standards for Foundational Skills

## Fluency

## McGraw-Hill Reading Wonders

**RF.K.4**

Read emergent-reader texts with purpose and understanding.

**READING/WRITING WORKSHOP:** Unit 1: 32-37, 44-49, 50-55 Unit 2: 32-37, 44-49, 50-55 Unit 3: 8-13, 32-37, 50-55 Unit 4: 8-15, 22-29, 36-43 Unit 5: 8-15, 22-29, 36-43 Unit 6: 8-15, 22-29, 36-43 Unit 7: 8-15, 22-29, 36-43 Unit 8: 8-15, 22-29, 36-43 Unit 9: 8-15, 22-29, 36-43 Unit 10: 8-15, 22-29, 36-43

**LEVELED READERS:** Unit 1, Week 1: *Soup!* (A), *Mouse and Monkey* (O, ELL), *Come and Play!* (B) Unit 1 Week 2: *Hop!* (A), *We Hop!* (O, ELL) *We Can Move!* (B) Unit 1, Week 3: *The Beach* (A), *At School* (O, ELL), *See It Grow!* (B) Unit 2, Week 1: *We Need Tools* (A), *A Trip* (O, ELL), *What Can You See?* (B) Unit 2, Week 2: *Shapes!* (A), *Play with Shapes!* (O, ELL), *Use a Shape!* (B) Unit 2, Week 3: *We Like Bugs!* (A), *The Bugs Run* (O, ELL), *I See a Bug!* (B) Unit 3, Week 1: *We Run* (A), *Go, Nat!* (O, ELL), *The Birdhouse* (B) Unit 3, Week 2: *City Sounds* (A), *Farm Sounds* (O, ELL), *A Noisy Night* (B) Unit 3, Week 3: *We Can Go* (A), *Going by Cab* (O, ELL), *Cal's Busy Week* (B) Unit 4, Week 1: *You Cook* (A), *On the Job* (O, ELL), *The Neighborhood* (B) Unit 4, Week 2: *My Neighbors* (A), *Neighborhood Party* (O, ELL), *Parade Day* (B) Unit 4, Week 3: *We Clean!* (A) *Can You Fix It?* (O, ELL), *Helping Mom* (B) Unit 5, Week 1: *My Garden* (A), *My Garden Grows* (O, ELL), *The Mystery Seeds* (B) Unit 5, Week 2: *The Tree* (A), *Many Trees* (O, ELL), *Our Apple Tree* (B) Unit 5, Week 3: *The Farmer* (A), *Let's Make a Salad!* (O, ELL), *Farm Fresh Finn* (B) Unit 6, Week 1: *If Is Hot!* (A), *Little Bear* (O, ELL), *Ant and Grasshopper* (B) Unit 6, Week 2: *The Rain* (A), *Weather Is Fun* (O, ELL), *Kate and Tuck* (B) Unit 6 Week 3: *Bad Weather* (A), *Getting Ready* (O, ELL), *The Storm* (B) Unit 7, Week 1: *Two Cubs* (A), *Animal Bodies* (O, ELL), *Two Kinds of Bears* (B) Unit 7, Week 2: *My Cats* (A), *Their Pets* (O, ELL), *Will's Pet* (B) Unit 7, Week 3: *We Want Water* (A) *A New Home* (O, ELL), *Bird's New Home* (B) Unit 8, Week 1: *I Go Places* (A), *Run, Quinn!* (O, ELL), *Going to Gran's House* (B) Unit 8, Week 2: *See This!* (A), *Places to See* (O, ELL), *My Trip to Yellowstone* (B) Unit 8, Week 3: *Going Up* (A), *In the Clouds* (O, ELL), *How Sun and Moon Found Home* (B) Unit 9, Week 1: *Let Me Help You* (A), *How Can Jane Help?* (O, ELL), *I Used to Help, Too* (B) Unit 9, Week 2: *Mike Helps Out* (A), *Clive and His Friend* (O, ELL), *Farmer White's Best Friend* (B) Unit 9, Week 3: *Look Where It Is From* (A), *What's for Breakfast?* (O, ELL), *Nature at the Craft Fair* (B) Unit 10, Week 1: *Animal Band* (A), *We Want Honey* (O, ELL), *A Good Idea* (B) Unit 10, Week 2: *My Box* (A), *Let's Make a Band* (O, ELL), *Going Camping* (B) Unit 10, Week 3: *Help Clean Up* (A), *Let's Save Earth* (O, ELL), *Babysitters for Seals* (B)

**TEACHER'S EDITION:** Unit 1: S14, S48, T30, T48-T49, T112-T113, T150-T151, T194, T212-T213, T232-T233 Unit 2: T30, T48-T49, T112, T130-T131, T224-T225 Unit 3: T30, T48, T60-T61, T112-T113, T130-T131, T194-T195, T212-T213 Unit 4: T30-T31, T48-T49, T60-T61, T65, T68-T69, T72, T74-T75, T78-T79, T112-T113, T130-T131, T142-T143, T147, T150-T151, T156-T157, T160-T61, T194-T195, T212-T213, T224-T225, T229, T232-T233, T236, T238-T239, T242-T243 Unit 5: T30-T31, T48-T49, T60-T61, T65, T68-T69, T72, T74-T75, T78-T79, T112-T113, T130-T131, T142-T143, T147, T150-T151, T156-T157, T160-T161, T194-T195, T212-T213, T224-T225, T229, T232-T233, T236, T238-T239, T242-T243 Unit 6: T30-T31, T48-T49, T60-T61, T65, T68-T69, T72, T74-T75, T78-T79, T112-T113, T130-T131, T142-T143, T147, T150-T151, T156-T157, T160-T161, T194-T195, T212-T213, T224-T225, T229, T232-T233, T236, T238-T239, T242-T243 Unit 7: T30-T31, T48-T49, T60-T61, T65, T68-T69, T72, T74-T75, T78-T79, T112-T113, T130-T131, T142-T143, T147, T150-T151, T156-T157, T160-T161, T194-T195, T212-T213, T224-T225, T229, T232-T233, T236, T238-T239, T242-T243 Unit 8: T30-T31, T48-T49, T60-T61, T65, T68-T69, T72, T74-T75, T78-T79, T112-T113, T130-T131, T142-T143, T147, T150-T151, T156-T157, T160-T161, T194-T195, T212-T213, T224-T225, T229, T232-T233, T236, T238-T239, T242-T243 Unit 9: T30-T31, T48-T49, T60-T61, T65, T68-T69, T72, T74-T75, T78-T79, T112-T113, T130-T131, T142-T143, T147, T150-T151, T156-T157, T160-T161, T194-T195, T212-T213, T224-T225, T229, T232-T233, T236, T238-T239, T242-T243 Unit 10: T32-T33, T50-T51, T62-T63, T67, T70-T71, T74, T76-T77, T80-T81, T114-T115, T132-T133, T144-T145, T149, T152-T153, T156, T158-T159, T162-T163, T196-T197, T214-T215, T226-T227, T231, T234-T235, T238, T240-241, T244-T245



# College and Career Readiness Anchor Standards for WRITING

The K–5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

<b>Text Types and Purposes</b>
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>Production and Distribution of Writing</b>
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
<b>Research to Build and Present Knowledge</b>
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.
<b>Range of Writing</b>
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.



# California Common Core State Standards English Language Arts

## Grade K

### Writing Standards

Text Types and Purposes		McGraw-Hill <i>Reading Wonders</i>
<b>W.K.1</b>	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	<p>READING/WRITING WORKSHOP: Unit 1: 38-39 Unit 3: 58 Unit 5: 30, 32-33 Unit 6: 16, 18-19 Unit 7: 44 Unit 9: 18-19 Unit 10: 46-47</p> <p>TEACHER'S EDITION: Unit 5: T104-T105, T114-T115, T122-T123, T132 Unit 6: T32, T40-T41, T50 Unit 7: T196, T204-T205, T214</p> <p>WRITING WORKSTATION ACTIVITY CARDS: 5, 20</p>
<b>W.K.2</b>	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<p>READING/WRITING WORKSHOP: Unit 1: 20-21, 38-39, 56-57 Unit 2: 20-21, 38-39, 56-57 Unit 3: 20-21 Unit 4: 16-17, 30-31, 44-45 Unit 7: 16-17 Unit 8: 30-31, 44-45 Unit 9: 44-45 Unit 10: 30-31, 44-45</p> <p>TEACHER'S EDITION: Unit 1: T22, T32, T40, T41, T50, T56, T104, T114, T122, T123, T132, T186, T196, T204-T205, T214 Unit 2: T18, T32, T40, T41, T50, T56, T104, T114, T122, T123, T132, T196, T204-T205, T214 Unit 3: T104, T114, T122, T123, T132 Unit 4: T32, T40, T41, T50, T114, T122, T123, T132, T196, T204-T205, T214 Unit 7: T32, T40, T41, T50 Unit 8: T114, T122, T123, T132, T196, T204-T205, T214 Unit 9: T114, T122, T123, T132, T196, T204-T205, T214 Unit 10: T116, T124-T125, T134, T198, T206-T207, T216</p> <p>WRITING WORKSTATION ACTIVITY CARDS:</p>
<b>W.K.3</b>	Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<p>READING/WRITING WORKSHOP: Unit 3: 38-39, 56-57 Unit 5: 16-17, 44-45 Unit 6: 30-31, 44-45 Unit 7: 30-31 Unit 8: 16-17, 46-47 Unit 9: 16-17, 30-31 Unit 10: 16-17</p> <p>TEACHER'S EDITION: Unit 3: T22, T32, T40, T41, T50, T56, T186, T196, T204-T205, T214, T220 Unit 5: T22-T23, T30-T31, T32-T33, T40, T41, T50-T51, T186-T187, T196-T197, T204-T205, T214, T220-T221 Unit 6: T114, T122, T123, T132, T196, T204-T205, T214 Unit 7: T114, T122, T123, T132 Unit 8: T32, T40, T41, T50 Unit 9: T32, T40, T41, T50 Unit 10: T34, T42-T43, T52</p> <p>WRITING WORKSTATION ACTIVITY CARDS: 1, 4, 5, 7, 15</p>

<b>Writing Standards</b>		
<b>Production and Distribution of Writing</b>		<b>McGraw-Hill <i>Reading Wonders</i></b>
<b>W.K.4</b>	(Begins in grade 2)	
<b>W.K.5</b>	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<b>TEACHER'S EDITION:</b> Unit 1: T32, T40 (Go Digital: Writing), T50, T58 (Go Digital: Writing), T204 (Go Digital: Writing) Unit 2: T40 (Go Digital: Writing), T50, T58 (Go Digital: Writing), T132, T140 (Go Digital: Writing), T204 (Go Digital: Writing) Unit 3: T40 (Go Digital: Writing), T204 (Go Digital: Writing), T222 (Go Digital: Writing) Unit 4: T40 (Go Digital: Writing), T50, T58 (Go Digital: Writing), T122 (Go Digital: Writing), T214, T222 (Go Digital: Writing) Unit 5: T40 (Go Digital: Writing), T50, T58 (Go Digital: Writing), T122 (Go Digital: Writing), T132, T140 (Go Digital: Writing) Unit 6: T40 (Go Digital: Writing), T50, T58 (Go Digital: Writing), T132, T140 (Go Digital: Writing), T204 (Go Digital: Writing), T214, T222 (Go Digital: Writing) Unit 7: T40 (Go Digital: Writing), T140 (Go Digital: Writing), T222 (Go Digital: Writing) T246 Unit 8: T40 (Go Digital: Writing), T50, T58 (Go Digital: Writing), T132, T140 (Go Digital: Writing), T214, T222 (Go Digital: Writing), T246 Unit 9: T40 (Go Digital: Writing), T122 (Go Digital: Writing), T132, T140 (Go Digital: Writing), T204 (Go Digital: Writing) Unit 10: T42 (Go Digital: Writing), T124 (Go Digital: Writing), T224 (Go Digital: Writing)
<b>W.K.6</b>	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	<b>TEACHER'S EDITION:</b> Unit 1: T134, T214, T220 Unit 2: T216 Unit 3: T138 Unit 5: T134-T135 Unit 6: T248-T249 Unit 7: T52, T134, T216, T248-T249 Unit 8: T52, T134, T216, T248-T249 Unit 9: T216, T248-T249 Unit 10: T218, T250-T251 <b>ConnectED Digital Resources:</b> My Binder (My Work)
<b>Research to Build and Present Knowledge</b>		<b>McGraw-Hill <i>Reading Wonders</i></b>
<b>W.K.7</b>	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	<b>TEACHER'S EDITION:</b> Unit 1: T52, T134, T216 Unit 2: T52, T134, T216 Unit 3: T52, T59, T134, T141, T216 Unit 4: T52, T134, T216 Unit 5: T52-T53, T58-T59, T104, T114, T122-T123, T134-T135, T216-T217 Unit 6: T52, T134, T216 Unit 7: T52, T134, T216, T248-T249 Unit 8: T52, T134, T216 Unit 9: T52, T134, T216 Unit 10: T54, T136, T218 <b>WRITING WORKSTATION ACTIVITY CARDS:</b> 20, 23 <b>ConnectED Digital Resources:</b> Collaborate (Projects)
<b>W.K.8</b>	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<b>READING/WRITING WORKSHOP:</b> Unit 7: 44 <b>TEACHER'S EDITION:</b> Unit 1: T32, T40, T104, T186 Unit 2: T52, T134, T216 Unit 3: T104, T214 Unit 4: T22, T52, T104, T134, T186, T216 Unit 5: T22, T52, T134, T216-T217 Unit 6: T52, T104, T134, T216 Unit 7: T50, T52, T132, T134, T196, T204, T214, T216 Unit 8: T52, T134, T216 Unit 9: T52, T134, T216 Unit 10: T54, T106, T136, T218
<b>W.K.9</b>	(Begins in grade 4.)	
<b>Range of Writing</b>		<b>McGraw-Hill <i>Reading Wonders</i></b>
<b>W.K.10</b>	(Begins in grade 2)	

# College and Career Readiness Anchor Standards for SPEAKING AND LISTENING

The K–5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

## Comprehension and Collaboration

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

## Presentation of Knowledge and Ideas

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.





# California Common Core State Standards English Language Arts

## Grade K

Speaking and Listening Standards		McGraw-Hill <i>Reading Wonders</i>
Comprehension and Collaboration		
<b>SL.K.1</b>	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	<b>TEACHER'S EDITION:</b> Unit 1: S10-S11, S44, S58, T11, T58-T59, T117, T132, T134, T140-T141, T214, T216 Unit 2: T34, T51, T52, T134, T220 Unit 3: T24, T33, T45, T58, T140, T175, T216, T222 Unit 4: T11, T24, T52, T56, T58, T93, T134, T138, T140, T175, T216, T222 Unit 5: T11, T24, T52, T58-T59, T93, T120, T140-T141, T174, T175, T214-T215, T216, T220, T222-T223 Unit 6: T11, T52, T58, T93, T138, T140, T216, T222 Unit 7: T10-T11, T52, T58, T59, T93, T134, T140, T141, T175, T222, T223 Unit 8: T11, T58, T56, T80, T92, T93, T134, T138, T140, T175, T222, T220 Unit 9: T10-T11, T52, T58, T93, T138, T140, T175, T222, T220 Unit 10: T11, T26, T58, T60, T95, T108, T136, T142, T142, T177, T190, T222
<b>SL.K.1a</b>	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	<b>READING/WRITING WORKSHOP:</b> Unit 1: 6-7, 24-25 Unit 2: 24-25 Unit 3: 6-7, 24-25, 42-43 Unit 4: 6-7, 20-21, 34-35 Unit 5: 6-7, 20-21, 34-35 Unit 6: 6-7, 20-21, 36-43 Unit 7: 6-7, 20-21, 34-35 Unit 8: 6-7, 20-21 Unit 9: 6-7, 8-15, 20-21, 34-35 Unit 10: 6-7, 20-21 <b>YOUR TURN PRACTICE BOOK:</b> 43, 67, 94 <b>READING WORKSTATION ACTIVITY CARDS:</b> I, 6, 18, 19 <b>WRITING WORKSTATION ACTIVITY CARDS:</b> I, II, 13, 21+D89 <b>TEACHER'S EDITION:</b> Unit 1: T11, T134, T216 Unit 2: T52, T134, T220 Unit 3: T175, T220, T216 Unit 4: T11, T52, T56, T93, T134, T138, T216 Unit 5: T11, T52, T93, T138-T139, T175, T216 Unit 6: T11, T52, T93, T138, T216 Unit 7: T11, T52, T59, T93, T134, T141, T223 Unit 8: T11, T56, T93, T134, T138, T220 Unit 9: T11, T52, T93, T138, T175, T220 Unit 10: T11, T58, T95, T142 <b>www.connected.mcgraw-hill.com:</b> RESOURCES: Units I-10: Media: Images, Videos Collaborative Conversations Videos
<b>SL.K.1b</b>	Continue a conversation through multiple exchanges.	<b>READING/WRITING WORKSHOP:</b> Unit 1: SS4-SS5, SS22-SS23, SS40-SS41, 6-7, 24-25, 42-43 Unit 2: 6-7, 8, 14-19, 24, 25, 42-43, 46, 47, 48, 51, 54, 55, 58 Unit 3: 6-7, 14-19, 24-35, 42-43 Unit 4: 6-7, 20-21, 34-35 Unit 5: 6-7, 20-21, 34-35 Unit 6: 8-15 Unit 7: 6-7, 8-15, 20-21, 22-29, 34-35, 36-43 Unit 8: 6-7, 8-15, 20-21, 22-29, 34-35, 36-43 Unit 9: 6-7, 8-15, 20-21, 22-29, 34-35 Unit 10: 6-7, 8-15, 20-21, 22-29, 34-35, 36-43 <b>READING WORKSTATION ACTIVITY CARDS:</b> I, 6, 17, 18 <b>WRITING WORKSTATION ACTIVITY CARDS:</b> I, 9, 11 <b>PHONICS/WORD STUDY WORKSTATION ACTIVITY CARDS:</b> W11, W12, R2, R3 <b>SCIENCE/SOCIAL STUDIES WORKSTATION ACTIVITY CARDS:</b> W4, W26, R10 <b>LITERATURE BIG BOOKS:</b> <i>Smart Start:</i> <i>Animals in the Park</i> Unit 2, Week 1: <i>The Handiest Things in the World</i> Unit 2, Week 2: <i>Shapes All Around</i> Unit 3, Week 2: <i>Clang! Clang! Beep! Beep! Listen to the City</i> Unit 4, Week 1: <i>Whose Shoes? A Shoe for Every Job</i> Unit 4, Week 2: <i>What Can You Do with a Paleta?</i> Unit 4, Week 3: <i>Roadwork</i> Unit 5, Week 3: <i>An Orange in January</i> Unit 6, Week 1: <i>Mama, Is It Summer Yet?</i> Unit 6, Week 2: <i>Rain</i> Unit 7, Week 1: <i>ZooBorns!</i> Unit 7, Week 2: <i>The Birthday Pet</i> Unit 8, Week 1: <i>When Daddy's Truck Picks Me Up</i> Unit 8, Week 2: <i>Ana Goes to Washington, D.C.</i> Unit 9, Week 3: <i>Bread Comes to Life</i> Unit 10, Week 3: <i>Panda Kindergarten</i> <b>TEACHER'S EDITION:</b> Unit 1: S10-S11, S21, S26-S27, S34-S35, S44-S45, S54, S58-S59, S64, S68-S69, S74-S75, T11, T34, T35, T52, T53, T58-T59, T81, T84, T93, T105, T117, T123, T133, T134, T135, T140-T141, T162, T175, T187, T197, T199, T215, T216, T217, T222 Unit 2: T11, T23, T33, T41, T51, T52, T64, T93, T134, T140, T141, T175, T204, T215, T216, T217, T222 Unit 3: T11, T23, T56, T58-T59, T93, T117, T132, T134, T135, T140-T141, T175, T216, T217, T222 Unit 4: T11, T58, T93, T134, T140, T175, T216, T222 Unit 5: T11, T52, T58, T93, T132-T133, T140, T175, T216, T222 Unit 6: T11, T52, T58, T140, T222 Unit 7: T10-T11, T52, T58, T93, T134, T140, T175, T222 Unit 8: T11, T58, T56, T80, T92, T93, T138, T140, T175, T222, T220 Unit 9: T10-T11, T58, T93, T138, T140, T175, T222 Unit 10: T11, T60, T95, T136, T142, T177, T224 <b>INTERACTIVE READ-ALOUD CARDS:</b> <i>Smart Start, Week 1:</i> "The Ugly Duckling" <i>Smart Start, Week 2:</i> "Tikki Tikki Tembo" <i>Smart Start, Week 3:</i> "Kindergarteners Can!" Unit 1, Week 1: "The Lion and the Mouse" Unit 1, Week 2: "The Tortoise and the Hare" Unit 1, Week 3: "A Feast of the Senses" Unit 2, Week 1: "Timimoto" Unit 2, Week 2: "Kites in Flight" Unit 2, Week 3: "From Caterpillar to Butterfly" Unit 3, Week 1: "The Boy Who Cried Wolf" Unit 3, Week 2: "The Turtle and the Flute" Unit 4, Week 1: "Little Juan and the Cooking Pot" Unit 4, Week 2: "Cultural Festivals" Unit 4, Week 3: "The Bundle of Sticks" Unit 5, Week 1: "Growing Plants" Unit 5, Week 2: "The Pine Tree" Unit 5, Week 3: "Farmers Around the World" Unit 6, Week 1: "A Tour of the Seasons" Unit 6, Week 1: "The Frog and the Locust" Unit 6, Week 3: "Rainbow Crow" Unit 7, Week 1: "Baby Farm Animals" Unit 7, Week 3: "Anansi, An African Tale" Unit 8, Week 1: "The King of the Winds" Unit 8, Week 2: "The Best of the West" Unit 8, Week 3: "A View From the Moon" Unit 9, Week 1: "Helping Out at Home" Unit 9, Week 2: "The Little Red Hen" Unit 9, Week 3: "Spider Woman Teaches the Navajo" Unit 10, Week 1: "The Elves and the Shoemakers" Unit 10, Week 1: "Good for You!"

# Speaking and Listening Standards

## Comprehension and Collaboration

## McGraw-Hill *Reading Wonders*

**SL.K.2**

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**READING/WRITING WORKSHOP:** Unit 1: 6-7, 26-31, 33, 35, 37, 42-43, 45, 47, 49, 51, 53, 55 Unit 2: 6-7, 8, 9, 10, 13, 14-19, 24-25, 27, 28, 30, 33, 34, 35, 46, 47, 48, 51, 54, 55, 58 Unit 3: 6-7, 9, 12, 13, 16, 17, 19, 33, 34, 37, 42-43, 46, 47, 49, 51, 53, 55 Unit 4: 6-7, 9-15, 20-21, 23-25, 28-29, 34-43 Unit 5: 8-15, 23-28 Unit 6: 8-15, 22-29 Unit 7: 8-15, 18-19, 20-21, 22-29, 34-35, 36-43 Unit 8: 6-7, 8-15, 20-21, 22-29, 34-35, 36-43 Unit 9: 6-7, 8-15, 20-21, 22-29, 34-35, 36-43 Unit 10: 6-7, 8-15, 20-21, 22-29, 34-35, 36-43

**LEVELED READERS:** Unit 1, Week 3: *The Beach* (A), *See It Grow!* (O, ELL), *At School* (B) Unit 2, Week 1: *We Need Tools* (A), *A Trip* (O, ELL), *What Can You See?* (B) Unit 3, Week 1: *We Run* (A), *Go, Nat!* (O, ELL), *The Birdhouse* (B) Unit 4, Week 2: *My Neighbors* (A), *Neighborhood Party* (O, ELL), *Parade Day* (B) Unit 5, Week 1: *My Garden* (A), *My Garden Grows* (O, ELL), *The Mystery Seeds* (B) Unit 5, Week 3: *The Farmer* (A), *Let's Make a Salad!* (O, ELL), *Farm Fresh Finn* (B) Unit 6, Week 1: *It Is Hot!* (A), *Little Bear* (O, ELL), *Ant and Grasshopper* (B) Unit 7, Week 2: *My Cats* (A), *Their Pets* (O, ELL), *Will's Pet* (B) Unit 7, Week 3: *We Want Water* (A), *A New Home* (O, ELL), *Bird's New Home* (B) Unit 8, Week 2: *See This!* (A), *Places to See* (O, ELL), *My Trip to Yellowstone* (B) Unit 8, Week 3: *Going Up* (A), *In the Clouds* (O, ELL) *How Sun and Moon Found Home* (B) Unit 9, Week 2: *Mike Helps Out* (A), *Clive and His Friend* (O, ELL), *Farmer White's Best Friend* (B) Unit 9, Week 3: *Look Where It Is From* (A), *What's for Breakfast?* (O, ELL), *Nature at the Craft Fair* (B) Unit 10, Week 2: *My Box* (A), *Let's Make a Band* (O, ELL), *Going Camping* (B) Unit 10, Week 3: *Help Clean Up* (A), *Let's Save Earth* (O, ELL) *Babysitters for Seals* (B)

**YOUR TURN PRACTICE BOOK:** 27, 35, 43, 51, 59, 67, 85, 101, 117, 135, 143, 153, 163, 173, 223, 277, 285

**READING WORKSTATION ACTIVITY CARDS:** 7, 8, 16, 20

**WRITING WORKSTATION ACTIVITY CARDS:** 4, 6, 9

**TEACHER'S EDITION:** Unit 1: T10, T11, T22, T23, T24, T25, T26, T92, T174, T186, T187, T188, T189, T190, T191 Unit 2: T10, T35, T92, T186, T187, T188, T189, T190, T191, T244 Unit 3: T10, T59, T104, T105, T106, T107, T108, T141, T174, T175 Unit 4: T11, T59, T92, T141, T175, T223, T244 Unit 5: T10, T11, T52, T92-T93, T174-T175, T186, T190-T191 Unit 6: T11, T24, T26, T93, T175 Unit 7: T11, T52, T59, T93, T141, T175, T223, T242 Unit 8: T11, T59, T78, T92-T93 Unit 9: T11, T52, T59, T80, T93, T141, T162, T175, T223, T242 Unit 10: T11, T61, T80, T95, T143, T225, T244

**LITERATURE BIG BOOKS:** Unit 1, Week 1: *What About Bear?* Unit 1, Week 2: *Pouch!* Unit 1, Week 3: *Senses at the Seashore* Unit 2, Week 1: *The Handiest Things in the World* Unit 2, Week 2: *Shapes All Around* Unit 3, Week 1: *How Do Dinosaurs Go to School?* Unit 3, Week 2: *Clang! Clang! Beep! Beep! Listen to the City* Unit 3, Week 3: *Please Take Me for a Walk* Unit 4, Week 1: *Whose Shoes? A Shoe for Every Job* Unit 4, Week 2: *What Can You Do with a Paleta?* Unit 4, Week 3: *Roadwork* Unit 5, Week 1: *My Garden* Unit 5, Week 2: *A Grand Old Tree* Unit 6, Week 3: *Waiting Out the Storm* Unit 7, Week 3: *Bear Snores On* Unit 8, Week 3: *Bringing Down the Moon* Unit 9, Week 1: *Peter's Chair* Unit 9, Week 2: *Hen Hears Gossip* Unit 10, Week 1: *What's the Big Idea, Molly?* Unit 10, Week 2: *All Kinds of Families*

**INTERACTIVE READ-ALoud CARDS:** Smart Start, Week 1: "The Ugly Duckling" Smart Start, Week 2: "Tikki Tikki Tembo" Smart Start, Week 3: "Kindergarteners Can!" Unit 1, Week 1: "The Lion and the Mouse" Unit 1, Week 2: "The Tortoise and the Hare" Unit 1, Week 3: "A Feast of the Senses" Unit 2, Week 1: "Timimoto" Unit 2, Week 2: "Kites in Flight" Unit 2, Week 3: "From Caterpillar to Butterfly" Unit 4, Week 1: "Little Juan and the Cooking Pot" Unit 4, Week 2: "Cultural Festivals" Unit 4, Week 3: "The Bundle of Sticks" Unit 5, Week 1: "Growing Plants" Unit 5, Week 2: "The Pine Tree" Unit 6, Week 1: "A Tour of the Seasons" Unit 6, Week 2: "The Frog and the Locust" Unit 6, Week 3: "Rainbow Crow" Unit 8, Week 1: "The King of the Winds" Unit 8, Week 2: "The Best of the West" Unit 8, Week 3: "A View From the Moon" Unit 9, Week 1: "Helping Out at Home" Unit 9, Week 2: "The Little Red Hen" Unit 9, Week 3: "Spider Woman Teaches the Navajo" Unit 10, Week 1: "Help Save Big Blue!"

**SL.K.2a**

Understand and follow one- and two-step oral directions.

**CLOSE READING COMPANION:** 3, 7, 17, 35, 46, 55, 86, 105

**YOUR TURN PRACTICE BOOK:** 27, 35, 43, 51, 67, 69, 70, 77, 85, 101, 109, 117, 119, 120, 127, 135, 143, 153, 163, 173, 177, 178, 185, 193, 203, 213, 223, 233, 237, 238, 245, 253, 261, 269, 277, 285, 289, 290

**TEACHER'S EDITION:** Unit 1: T52-T53, T134-T135, T216-T217 Unit 2: T12, T44, T46, T52-T53, T134-T135, T216-T217 Unit 3: T52-T53, T134-T135, T216-T217 Unit 4: T52-T53, T134-T135, T216-T217 Unit 5: T52-T53, T134-T135, T216-T217 Unit 6: T52-T53, T134-T135, T216-T217 Unit 7: T52-T53, T134-T135, T216-T217 Unit 8: T52-T53, T134-T135, T216-T217 Unit 9: T52-T53, T134-T135, T216-T217 Unit 10: T54-T55, T136-T137, T218-T219

## Speaking and Listening Standards

Comprehension and Collaboration		McGraw-Hill <i>Reading Wonders</i>
SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<p><b>READING/WRITING WORKSHOP:</b> Unit 1: 6-7, 26-31, 33, 36, 37, 42-43, 45, 47, 49, 51, 53, 55 Unit 2: 6, 7, 14-19 Unit 3: 8-13, 14-19, 42-43 Unit 4: 6-7, 9, 11, 14, 20-29, 34-43 Unit 5: 6-7, 9, 11, 14, 20-29, 34-43 Unit 6: 6-7, 9, 11, 14, 20-29, 34-43 Unit 7: 6-7, 20-21 Unit 8: 6-7, 20-21 Unit 9: 6-7, 20-21 Unit 10: 6-7</p> <p><b>LEVELED READERS:</b> Unit 2, Week 1: <i>We Need Tools</i> (A), <i>What Can You See?</i> (O, ELL), <i>A Trip</i> (B) Unit 4, Week 1: <i>You Cook</i> (A), <i>On the Job</i> (O, ELL), <i>The Neighborhood</i> (B) Unit 4, Week 3: <i>We Clean!</i> (A), <i>Can You Fix It?</i> (O, ELL), <i>Helping Mom</i> (B) Unit 5, Week 1: <i>My Garden</i> (A), <i>My Garden Grows</i> (O, ELL), <i>The Mystery Seeds</i> (B) Unit 5, Week 3: <i>The Farmer</i> (A), <i>Let's Make a Salad!</i> (O, ELL), <i>Farm Fresh Finn</i> (B) Unit 6, Week 1: <i>It Is Hot!</i> (A), <i>Little Bear</i> (O, ELL), <i>Ant and Grasshopper</i> (B) Unit 6, Week 3: <i>Bad Weather</i> (A), <i>Getting Ready</i> (O, ELL), <i>The Storm</i> (B) Unit 7, Week 1: <i>Two Cubs</i> (A), <i>Animal Bodies</i> (O, ELL), <i>Two Kinds of Bears</i> (B) Unit 8, Week 2: <i>See This!</i> (A), <i>Places to See</i> (O, ELL), <i>My Trip to Yellowstone</i> (B) Unit 9, Week 1: <i>Let Me Help You</i> (A) <i>How Can Jane Help?</i> (O, ELL), <i>I Used to Help Too</i> (B) Unit 10, Week 1: <i>Animal Band</i> (A), <i>We Want Honey</i> (O, ELL), <i>A Good Idea</i> (B) Unit 10, Week 3: <i>Help Clean Up</i> (A), <i>Let's Save Earth</i> (O, ELL) <i>Babysitters for Seals</i> (B)</p> <p><b>READING WORKSTATION ACTIVITY CARDS:</b> 7, 16, 20</p> <p><b>WRITING WORKSTATION ACTIVITY CARDS:</b> 4, 6, 9</p> <p><b>TEACHER'S EDITION:</b> Unit 1: T13, T138, T216, T233 Unit 2: T50, T95, T131, T141 Unit 3: T31, T49, T138, T214 Unit 4: T11, T59, T93, T141, T216, T223 Unit 5: T11, T52, T134, T138-T139, T214-T215, T216 Unit 6: T11, T93 Unit 7: T52, T93, T134, T186, T196, T205 Unit 8: T11, T93, T175 Unit 9: T13, T22, T52, T59 Unit 10: T11, T95, T97</p> <p><b>LITERATURE BIG BOOKS:</b> Unit 1, Week 1: <i>What About Bear?</i> Unit 1, Week 2: <i>Pouch!</i> Unit 1, Week 3: <i>Senses at the Seashore</i> Unit 2, Week 1: <i>The Handiest Things in the World</i> Unit 2, Week 2: <i>Shapes All Around</i> Unit 3, Week 1: <i>How Do Dinosaurs Go to School?</i> Unit 3, Week 2: <i>Clang! Clang! Beep! Beep! Listen to the City</i> Unit 3, Week 3: <i>Please Take Me for a Walk</i> Unit 4, Week 1: <i>Whose Shoes? A Shoe for Every Job</i> Unit 4, Week 2: <i>What Can You Do with a Paleta?</i> Unit 4, Week 3: <i>Roadwork</i> Unit 9, Week 1: <i>Peter's Chair</i> Unit 9, Week 2: <i>Hen Hears Gossip</i> Unit 10, Week 2: <i>All Kinds of Families!</i> Unit 10, Week 3: <i>Panda Kindergarten</i></p> <p><b>INTERACTIVE READ-ALOUD CARDS:</b> Unit 1, Week 1: "The Lion and the Mouse" Unit 1, Week 2: "The Tortoise and the Hare" Unit 1, Week 3: "A Feast of the Senses" Unit 2, Week 1: "Timimoto" Unit 2, Week 2: "Kites in Flight" Unit 2, Week 3: "From Caterpillar to Butterfly" Unit 3, Week 1: "The Boy Who Cried Wolf" Unit 3, Week 2: "The Turtle and the Flute" Unit 4, Week 1: "Little Juan and the Cooking Pot" Unit 4, Week 2: "Cultural Festivals" Unit 9, Week 2: "The Little Red Hen"</p>
Presentation of Knowledge and Ideas		McGraw-Hill <i>Reading Wonders</i>
SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	<p><b>READING/WRITING WORKSHOP BIG BOOK:</b> Unit 1: 6-7, 42-43 Unit 2: 6-7, 24-25, 42-43 Unit 3: 6-7, 24-25, 42-43 Unit 4: 6-7, 20-21, 34-35 Unit 5: 6-7, 20-21, 34-35 Unit 6: 6-7, 20-21, 34-35 Unit 7: 6-7, 20-21, 34-35 Unit 8: 6-7, 20-21, 34-35 Unit 9: 6-7, 20-21, 34-35 Unit 10: 6-7, 20-21, 34-35</p> <p><b>YOUR TURN PRACTICE BOOK:</b> 28, 29, 36, 52, 53, 68, 86, 87, 94, 95, 101, 110, 111, 117, 118, 173, 194</p> <p><b>READING WORKSTATION ACTIVITY CARDS:</b> 10, 12, 14, 16</p> <p><b>WRITING WORKSTATION ACTIVITY CARDS:</b> 1, 2, 8, 16, 19, 22</p> <p><b>TEACHER'S EDITION:</b> Unit 1: S58, S74-S75, T23, T33, T134, T138, T187, T197, T205 Unit 2: T175, T186 Unit 3: T11, T93, T138, T175, T177 Unit 4: T10-T11, T22-T23, T92, T114-T115, T132-T133, T135, T175, T186-T187, T197, T214-T215 Unit 5: T58, T140, T175, T222 Unit 6: T11, T13, T52, T58, T140, T175, T222 Unit 7: T58, T140, T163, T175, T222 Unit 8: T58, T175, T216 Unit 9: T11, T93, T140, T175, T187 Unit 10: T106, T116, T136, T177</p> <p><b>LITERATURE BIG BOOKS:</b> Smart Start: <i>Animals in the Park</i> Unit 1, Week 1: <i>What About Bear?</i> Unit 1, Week 2: <i>Pouch!</i> Unit 1, Week 3: <i>Senses at the Seashore</i> Unit 2, Week 3: <i>I Love Bugs!</i> Unit 4, Week 1: <i>Whose Shoes? A Shoe for Every Job</i> Unit 4, Week 2: <i>What Can You Do with a Paleta?</i> Unit 4, Week 3: <i>Roadwork</i> Unit 5, Week 1: <i>My Garden</i> Unit 5, Week 2: <i>A Grand Old Tree</i> Unit 5, Week 3: <i>An Orange in January</i> Unit 6, Week 1: <i>Mama, Is It Summer Yet?</i> Unit 6, Week 2: <i>Rain</i> Unit 7, Week 1: <i>ZooBorns!</i> Unit 7, Week 2: <i>The Family Pet</i> Unit 7, Week 3: <i>Bear Snores On</i> Unit 8, Week 1: <i>When Daddy's Truck Picks Me Up</i> Unit 8, Week 2: <i>Ana Goes to Washington, D.C.</i> Unit 9, Week 1: <i>Peter's Chair</i> Unit 9, Week 2: <i>Hen Hears Gossip</i> Unit 9, Week 3: <i>Bread Comes to Life</i> Unit 10, Week 1: <i>What's the Big Idea, Molly?</i> Unit 10, Week 2: <i>All Kinds of Families!</i></p> <p><b>INTERACTIVE READ-ALOUD CARDS:</b> Smart Start, Week 2: "Tikki Tikki Tembo" Smart Start, Week 3: "Kindergarteners Can!" Unit 1, Week 1: "The Lion and the Mouse" Unit 1, Week 2: "The Tortoise and the Hare" Unit 1, Week 3: "A Feast of the Senses" Unit 2, Week 1: "Timimoto" Unit 2, Week 2: "Kites in Flight" Unit 2, Week 3: "From Caterpillar to Butterfly" Unit 3, Week 1: "The Boy Who Cried Wolf" Unit 3, Week 2: "The Turtle and the Flute" Unit 4, Week 3: "The Bundle of Sticks" Unit 5, Week 3: "Farms Around the World" Unit 6, Week 3: "Rainbow Crow" Unit 7, Week 3: "Anansi: An African Tale" Unit 8, Week 3: "A View From the Moon" Unit 9, Week 3: "Spider Woman Teaches the Navajo" Unit 10, Week 1: "The Elves and the Shoemakers" Unit 10, Week 1: "Good for You!"</p>

## Speaking and Listening Standards

### Presentation of Knowledge and Ideas

### McGraw-Hill *Reading Wonders*

**SL.K.5**

Add drawings or other visual displays to descriptions as desired to provide additional detail.

**YOUR TURN PRACTICE BOOK:** 28, 29, 36, 37, 44, 45, 51, 52, 53, 60, 61, 68, 78, 79, 86, 87, 94, 95, 101, 102, 103, 109, 110, 111, 117, 118, 125, 128, 129, 136, 137, 144, 145, 154, 155, 165, 166, 173, 194  
**READINGWORK STATION ACTIVITY CARDS:** 1, 6, 12, 15, 16, 20  
**WRITING WORKSTATION ACTIVITY CARDS:** 1, 2, 4, 9, 17, 20, 23  
**TEACHER'S EDITION:** Unit 1: T32, T41, T123, T214 Unit 2: T40-T41, T123, T132 Unit 3: T41, T134, T214, T217 Unit 4: T32, T41, T52, T123, T134, T205 Unit 5: T53, T134, T217 Unit 6: T53, T122-T123, T135, T138, T163, T197, T205, T220 Unit 7: T33, T41, T114, T123 Unit 8: T53, T132, T134, T216 Unit 9: T41, T53, T123, T205, T214, T241 Unit 10: T43, T137, T216

**SL.K.6**

Speak audibly and express thoughts, feelings, and ideas clearly.

**READING/WRITING WORKSHOP:** Unit 1: 6-7, 8-13, 14-19, 24-25, 26-31, 42-43 Unit 2: 6-7, 8, 9, 10, 13, 14-19, 24-25, 33, 34, 35, 42-43, 46, 47, 48, 51, 54, 55, 58 Unit 3: 6-7, 13, 26, 27, 30, 31, 42-43, 44-49 Unit 4: 6-8, 22-29, 34-35  
Unit 5: 6-7 Unit 6: 6-7 8-15, 22-29 Unit 7: 6-7 Unit 8: 20-21, 34-35  
**LEVELED READERS:** Unit 1, Week 2: *Hop!* (A), *We Hop!* (O, ELL), *We Can Move!* (B) Unit 2, Week 3: *We Like Bugs!* (A), *The Bugs Run* (O, ELL), *I See a Bug* (B) Unit 3, Week 1: *We Run* (A), *Go, Nat!* (O, ELL), *The Birdhouse* (B) Unit 5, Week 3: *The Farmer* (A), *Let's Make a Salad!* (O, ELL), *Farm Fresh Finn* (B) Unit 6, Week 1: *It Is Hot!* (A), *Little Bear* (O, ELL), *Ant and Grasshopper* (B) Unit 6, Week 2: *The Rain* (A), *Weather Is Fun* (O, ELL), *Kate and Tuck* (B)  
**YOUR TURN PRACTICE BOOK:** 27, 43, 44, 45, 51, 67, 101  
**READING WORKSTATION ACTIVITY CARDS:** 1, 3, 12, 17  
**WRITING WORKSTATION ACTIVITY CARDS:** 1, 2, 6, 20, 25  
**TEACHER'S EDITION:** Unit 1: T134, T138, T175, T220 Unit 2: T56, T175, T220 Unit 3: T56, T138, T220 Unit 4: T56, T138, T175, T220 Unit 5: T11, T56, T138, T220 Unit 6: T11, T56, T138, T175, T220 Unit 7: T52, T56, T138, T175, T220 Unit 8: T11, T56, T93, T40, T175, T220 Unit 9: T11, T52, T56, T138, T220, T245 Unit 10: T11, T95, T142, T177, T222  
**LITERATURE BIG BOOKS:** Unit 1, Week 1: *What About Bear?* Unit 1, Week 2: *Pouch!* Unit 1, Week 3: *Senses at the Seashore* Unit 2, Week 1: *The Handiest Things in the World* Unit 2, Week 2: *Shapes All Around* Unit 2, Week 3: *I Love Bugs!* Unit 3, Week 2: *A Grand Old Tree* Unit 3, Week 3: *An Orange in January* Unit 5, Week 1: *My Garden* Unit 6, Week 1: *Mama, Is It Summer Yet?* Unit 8, Week 2: *Ana Goes to Washington, D.C.*  
**INTERACTIVE READ-ALOUD CARDS:** Unit 1, Week 1: "The Lion and the Mouse" Unit 1, Week 2: "The Tortoise and the Hare" Unit 1, Week 3: "A Feast of the Senses" Unit 2, Week 1: "Timimoto" Unit 2, Week 2: "Kites in Flight" Unit 2, Week 3: "From Caterpillar to Butterfly" Unit 3, Week 1: "The Boy Who Cried Wolf" Unit 3, Week 2: "The Turtle and the Flute" Unit 3, Week 3: "Field Trips" Unit 4, Week 1: "Little Juan and the Cooking Pot" Unit 4, Week 2: "Cultural Festivals" Unit 4, Week 3: "The Bundle of Sticks" Unit 5, Week 1: "Growing Plants" Unit 7, Week 2: "The Family Pet"



# College and Career Readiness Anchor Standards for LANGUAGE

The K–5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

## Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

## Knowledge of Language

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

## Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

# Common Core State Standards English Language Arts

## Grade K

### Language Standards

#### Conventions of Standard English

#### McGraw-Hill *Reading Wonders*

<b>L.K.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<b>TEACHER'S EDITION:</b> Unit 1: T16, T19, T32-T33, T36, T41, T98, T101, T114-T115, T122-T23, T125, T133, T141, T165, T180, T183, T197, T205, T214-T215, T223, T247 Unit 2: T16, T18-T19, T32-T33, T40-T41, T50-T51, T59, T83, T98, T101, T115, T123, T133, T141, T165, T180, T183, T185, T197, T205, T215, T223 Unit 3: T16, T98, T180, T183, T197, T215, T220 Unit 4: T16, T18-T19, T32-T33, T40-T41, T47, T51, T59, T98, T101, T114-T115, T122-T123, T129, T133, T139, T141, T180, T182-T183, T196-T197, T204-T205, T211, T215, T221, T223 Unit 5: T16, T21, T32-T33, T43, T83, T98, T103, T180, T196, T247 Unit 6: T16, T19, T33, T41, T44, T47, T51, T53, T59, T83, T98, T101, T114, T115, T123, T129, T133, T141, T180, T183, T185, T197, T205, T207, T211, T215, T223, T247 Unit 7: T16, T19, T33, T41, T47, T51, T83, T98, T114-T115, T123, T129, T133, T139, T141, T165, T180, T182, T183, T196, T197, T204-T205, T211, T215, T223, T247 Unit 8: T16, T19, T21, T33, T41, T47, T50-T51, T83, T98, T101, T115, T123, T129, T133, T141, T180, T182-T183, T196-T197, T205, T211, T215, T223 Unit 9: T16, T19, T21, T32-T33, T41, T47, T51, T59, T83, T98, T101, T103, T114-T115, T123, T133, T141, T165, T129, T180, T183, T185, T197, T205, T211, T215, T223, T247 Unit 10: T16, T21, T34, T42, T49, T85, T100, T131, T182, T187, T198, T213, T249
<b>L.K.1a</b>	Print many upper- and lowercase letters.	<b>TEACHER'S EDITION:</b> Unit 1: T16, T98, T180 Unit 2: T16, T98, T180 Unit 3: T16, T98, T180 Unit 4: T16, T47, T98, T129, T139, T180, T211, T221 Unit 5: T16, T98, T180 Unit 6: T16, T47, T98, T129, T180, T211 Unit 7: T16, T47, T98, T129, T139, T180, T211 Unit 8: T16, T47, T98, T129, T180, T211 Unit 9: T16, T47, T98, T129, T180, T211 Unit 10: T16, T49, T100, T131, T182, T213 <b>READING/WRITING WORKSHOP:</b> Unit 1: 20, 38 Unit 2: 38, 56 Unit 3: 20, 38 Unit 10: 45 <b>YOUR TURN PRACTICE BOOK:</b> 42, 50, 58, 66, 76, 84, 92, 100, 108, 116, 126, 134, 142, 152, 162, 172, 184, 192, 202, 212, 222, 232, 244, 252, 260, 268, 276, 284
<b>L.K.1b</b>	Use frequently occurring nouns and verbs.	<b>TEACHER'S EDITION:</b> Unit 1: T19, T22, T32-T33, T36, T40, T41, T50, T56, T101, T104, T106, T114-T115, T122-T123, T124, T125, T132, T133, T141, T165, T183, T196, T197, T204, T205, T214-T215, T223, T247 Unit 2: T18-T19, T32-T33, T40-T41, T50-T51, T56, T59, T83, T101, T104, T112, T115, T123, T133, T141, T165, T183, T185, T197, T205, T215, T223 Unit 5: T103, T106-T107, T196-T197 Unit 6: T19, T33, T44, T51, T53, T83, T114, T223, T247 Unit 7: T19, T33, T41, T51, T83, T114-T115, T123, T133, T141, T165, T183, T197, T205, T215, T223, T247 Unit 8: T10, T18, T114, T115 Unit 9: T21, T103, T185 Unit 10: T187 <b>READING/WRITING WORKSHOP:</b> Unit 1: 21, 56 Unit 2: 20, 39, 56 Unit 6: 45 Unit 7: 16, 31, 45 <b>YOUR TURN PRACTICE BOOK:</b> 23, 41, 65, 75, 83, 107, 115, 141, 151, 161, 191, 201, 211, 221, 243, 251, 259, 267, 295
<b>L.K.1c</b>	Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i> ).	<b>TEACHER'S EDITION:</b> Unit 5: T21, T43 Unit 6: T33, T41, T51, T59, T101, T115, T123, T133, T141, T183, T197, T205, T215
<b>L.K.1d</b>	Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i> ).	<b>TEACHER'S EDITION:</b> Unit 3: T183, T197, T215 Unit 5: T22-T23, T32-T33, T214-T215 Unit 6: T185, T207 Unit 7: T182, T196, T204-T205 Unit 9: T103, T125 Unit 10: T21
<b>L.K.1e</b>	Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i> ).	<b>TEACHER'S EDITION:</b> Unit 3: T29, T47 Unit 5: T193, T211 Unit 7: T29, T47 Unit 8: T19, T33, T41, T50-T51, T83, T101, T115, T123, T133, T141, T183, T197, T205, T223 <b>READING/WRITING WORKSHOP:</b> Unit 8: 14, 31, 44

Language Standards		
<b>L.K.1f</b>	Produce and expand complete sentences in shared language activities.	<b>TEACHER'S EDITION:</b> Unit 1: T186 Unit 2: T18, T32, T40, T104, T114 Unit 3: T22 Unit 4: T18-T19, T32-T33, T40-T41, T51, T59, T101, T114-T115, T122-T123, T133, T141, T182-T183, T196-T197, T204-T205, T215, T223 Unit 5: T83, T186-T187, T196, T247 Unit 8: T182-T183, T196-T197, T215, T223; Unit 9: T19, T32-T33, T41, T51, T59, T83, T101, T114-T115, T123, T133, T141, T165, T183, T197, T205, T215, T223, T247 Unit 10: T34, T42, T85, T198, T249 <b>READING/WRITING WORKSHOP:</b> Unit 2: 20 Unit 3: 21, 39, 56 Unit 4: 16, 30, 44 Unit 5: 30, 44 Unit 6: 16, 30, 44, 45 Unit 7: 16, 30, 44 Unit 8: 16, 30, 44 Unit 9: 17, 30, 45 Unit 10: 16, 30, 44
Conventions of Standard English		McGraw-Hill <i>Reading Wonders</i>
<b>L.K.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<b>TEACHER'S EDITION:</b> Unit 1: T16, T72, T129, T211, T214, T221 Unit 2: T47, T57, T129, T139, T211, T221 Unit 3: T19, T47, T50-T51, T53, T57, T59, T83, T101, T115, T120, T123, T132-T133, T139, T141, T183, T196-T197, T204, T205, T211, T214-T215, T221, T223, T247 Unit 4: T16, T47, T57, T98, T129, T139, T211, T221 Unit 5: T16, T18-T19, T20-T21, T47, T57, T98, T101, T115, T123, T139, T180, T182-T183, T184-T185, T204-T205, T211, T221 Unit 6: T12, T16, T47, T57, T98, T129, T139, T176, T211, T221 Unit 7: T16, T47, T57, T98, T129, T139, T180, T211, T214, T221 Unit 8: T16, T32, T47, T98, T101, T114, T129, T132, T164, T211, T221 Unit 9: T47, T129, T211 Unit 10: T49, T53, T103, T116, T131, T213, T216
<b>L.K.2a</b>	Capitalize the first word in a sentence and the pronoun <i>I</i> .	<b>TEACHER'S EDITION:</b> Unit 3: T19, T22, T32, T40, T50-T51, T53, T59, T83, T104, T114, T115, T122, T123, T132-T133, T186, T197, T223 Unit 5: T401-T41, T50-T51, T101, T104-T105, T114-T115, T122-T123, T132-T133 Unit 8: T32, T101, T114, T132 Unit 10: T53, T103, T116, T216 <b>READING/WRITING WORKSHOP:</b> Unit 5: 17, 31, 44
<b>L.K.2b</b>	Recognize and name end punctuation.	<b>TEACHER'S EDITION:</b> Unit 3: T101, T104, T114, T115, T122, T123, T132-T133, T141, T183, T196-T197, T205, T214-T215, T223, T247 Unit 6: T12, T176 Unit 7: T214 Unit 8: T32, T101, T114, T132, T164
<b>L.K.2c</b>	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	<b>TEACHER'S EDITION:</b> Unit 1: T16, T20, T72, T129, T211 Unit 2: T20, T47, T102, T129, T211 Unit 3: T20, T47, T102, T120, T184, T211 Unit 4: T16, T47, T98, T129, T139, T211, T221 Unit 5: T16, T47, T98, T102-T103, T180, T211 Unit 6: T16, T47, T98, T129, T211 Unit 7: T16, T47, T57, T98, T129, T139, T180, T211 Unit 8: T16, T47, T98, T129, T211 Unit 9: T47, T129, T211 Unit 10: T49, T131, T213 <b>YOUR TURN PRACTICE BOOK:</b> 37,45, 53, 61, 68, 79, 87, 95, 103, 111, 129, 137, 146, 147, 156, 157, 167, 174, 175, 176, 187, 196, 197, 206, 207, 216, 217, 224, 225, <b>PHONICS AND WORD STUDY WORKSTATION ACTIVITY CARDS:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24

## Language Standards

<b>L.K.2d</b>	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	<b>TEACHER'S EDITION:</b> Unit 1: T136, T218, T221 Unit 2: T54, T57, T139, T221 Unit 3: T54, T57, T136, T139, T218, T221 Unit 4: T47, T221 Unit 5: T54-T55, T57, T139, T218-T219, T221 Unit 6: T57, T139, T221 Unit 7: T47, T57, T129, T139, T211, T221 Unit 8: T47, T129, T139, T211, T221 <b>YOUR TURN PRACTICE BOOK:</b> 247, 255, 263, 271, 279, 294
<b>Knowledge of Language</b>		<b>McGraw-Hill Reading Wonders</b>
<b>L.K.3</b>	(Begins in grade 2.)	
<b>Vocabulary Acquisition and Use</b>		<b>McGraw-Hill Reading Wonders</b>
<b>L.K.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> .	<b>TEACHER'S EDITION:</b> Unit 4: T127 Unit 5: T45, T46, T108, T187 Unit 6: T21, T23, T33, T41 Unit 7: T24, T45, T189, T209 Unit 9: T21, T24, T25, T43, T185, T189, T207 Unit 10: T25, T187, T209
<b>L.K.4a</b>	Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i> ).	<b>TEACHER'S EDITION:</b> Unit 5: T108, T185, T187, T207 Unit 6: T21, T189 Unit 7: T24, T45, T189 Unit 8: T21 Unit 9: T25, T45, T185, T207 Unit 10: T25, T47
<b>L.K.4b</b>	Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i> ) as a clue to the meaning of an unknown word.	<b>TEACHER'S EDITION:</b> Unit 5: T45, T46, T187 Unit 6: T23, T33, T41 Unit 9: T21, T24, T43, T189 Unit 10: T187, T209
<b>Vocabulary Acquisition and Use</b>		<b>McGraw-Hill Reading Wonders</b>
<b>L.K.5</b>	With guidance and support from adults, explore word relationships and nuances in word meanings.	<b>TEACHER'S EDITION:</b> Unit 1: T10-T11, T34, T43 Unit 2: T10, T43, T103, T116, T125, T135, T175, T185, T207, T245 Unit 3: T10, T116, T175 Unit 4: T10-T11, T12-T13, T21, T34, T43, T44-T45, T54, T67, T80, T81, T83, T92-T93, T94-T95, T103, T116, T125, T126-T127, T133, T136, T141, T149, T165, T174-T175, T176-T177, T183, T185, T188, T198, T207, T208-T209, T218, T231, T245, T247 Unit 5: T10-T11, T12-T13, T21, T34, T43, T54, T67, T80, T81, T92-T93, T94-T95, T116, T149, T174-T175, T185, T195, T207, T218, T245 Unit 6: T10-T11, T20, T34, T35, T42, T43, T44, T67, T81, T92-T93, T103, T108, T116, T125, T126-T127, T136, T149, T163, T174-T175, T176-T177, T185, T198, T208-T209, T218, T231, T245 Unit 7: T10-T11, T12-T13, T21, T25, T34, T43, T54, T67, T81, T92-T93, T94-T95, T103, T116, T126-T127, T136, T149, T163, T174-T175, T185, T190, T207, T208-T209, T218, T231, T245 Unit 8: T10-T11, T12-T13, T21, T23, T34, T43, T44-T45, T54, T67, T81, T92-T93, T94-T95, T103, T116, T125, T126-T127, T136, T149, T163, T174-T175, T185, T198, T207, T208-T209, T218, T231, T245 Unit 9: T10-T11, T12-T13, T34, T44-T45, T54, T67, T81, T92-T93, T103, T116, T126-T127, T136, T149, T163, T174-T175, T176-T177, T185, T198, T207, T208-T209, T218, T231, T245 Unit 10: T10-T11, T25, T36, T46-T47, T56, T69, T83, T94-T95, T96-T97, T105, T106-T111, T118, T127, T128-T129, T136-T137, T138, T151, T165, T176-T177, T178-T179, T187, T189, T190, T200, T209, T210-T211, T220, T233, T247

Language Standards		
<b>L.K.5a</b>	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	TEACHER'S EDITION: Unit 1: T188 Unit 2: T24, T43, T103, T106, T125, T135 Unit 4: T103, T183 Unit 5: T21, T185, T188, T206-T207 Unit 6: T43 Unit 8: T43 Unit 10: T127, T129, T136-T137 YOUR TURN PRACTICE BOOK: 33, 41, 49, 57, 65, 75, 83, 99, 107, 115, 125, 133, 141, 151, 161, 171, 201, 221, 251, 259, 275,
<b>L.K.5b</b>	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	YOUR TURN PRACTICE BOOK: 243, 283 TEACHER'S EDITION: Unit 6: T44 Unit 7: T25 Unit 8: T23, T185, T207 Unit 9: T189 Unit 10: T25, T105, T127, T189, T190
<b>L.K.5</b>	Identify real-life connections between words and their use (e.g., note places at school that are colorful).	READING/WRITING WORKSHOP: Unit 1: Smart Start: 4-5, 22-23, 40-41; 6-7, 24-25, 42-43 Unit 2: 6-7, 24-25, 42-43 Unit 3: 6-7, 24-25, 42-43 Unit 4: 6-7, 20-21, 34-35 Unit 5: 6-7, 20-21, 34-35 Unit 6: 6-7, 20-21, 34-35 Unit 7: 6-7, 20-21, 34-35 Unit 8: 6-7, 20-21, 34-35 Unit 9: 6-7, 20-21, 34-35 Unit 10: 6-7, 20-21, 34-35 YOUR TURN PRACTICE BOOK: 33, 41, 49, 65, 75, 83, 107, 141, 171, 191, 201, 211, 251, 259, 267 TEACHER'S EDITION: Unit 1: T10-T11, T24, T34, T42, T43, T92, T116, T174, T198 Unit 2: T10, T34, T92, T116, T175 Unit 3: T10, T34, T92, T106, T116, T174, T175, T188, T198 Unit 4: T10-T11, T12-T13, T21, T34, T43, T44-T45, T54, T67, T80, T81, T83, T92-T93, T94-95, T103, T116, T125, T126-T127, T133, T136, T141, T149, T165, T174-T175, T176-T177, T183, T185, T198, T207, T208-T209, T218, T231, T245, T247 Unit 5: T10-T11, T12-T13, T21, T34-T35, T43, T54, T67, T80, T81, T92-T93, T94-T95, T116-T117, T149, T174-T175, T185, T198-T199, T218, T245 Unit 6: T10-T11, T20, T34, T35, T42, T67, T81, T92-T93, T103, T116, T125, T126-T127, T136, T149, T163, T174-T175, T176-T177, T185, T198, T208-T209, T218, T231, T245 Unit 7: T10-T11, T12-T13, T21, T25, T34, T43, T54, T67, T81, T92-T93, T94-95, T103, T116, T126-T127, T136, T149, T163, T174-T175, T185, T207, T208-T209, T218, T231, T245 Unit 8: T10-T11, T34, T81, T92-T93, T102, T116, T124, T136, T149, T163, T174-T175, T185, T198, T207, T208-T209, T218, T231, T245 Unit 9: T10-T11, T12-T13, T20, T34, T42-T43, T54, T67, T92-T93, T103, T116-T117, T124-T125, T136, T149, T174-T175, T176-T177, T185, T198, T206-T207, T218, T231 Unit 10: T10-T11, T25, T36, T46-T47, T56, T69, T83, T94-T95, T96-97, T106, T107, T108, T109, T110, T111, T118, T128-T129, T138, T151, T165, T176-T177, T178-T179, T187, T190, T200, T209, T210-T211, T220, T233, T247 INTERACTIVE READ-ALoud CARDS: SS: "The Ugly Duckling", "Kindergarteners Can't!", "Tikki Tikki Tembo" Unit 1, Week 1: "The Lion and the Mouse" Unit 1, Week 2: "The Tortoise and the Hare" Unit 2, Week 3: "From Caterpillar to Butterfly" Unit 3, Week 2: "The Turtle and the Flute" Unit 4, Week 1: "Little Juan and the Cooking Pot" Unit 4, Week 2: "Cultural Festivals" Unit 4, Week 3: "A Bundle of Sticks" Unit 6, Week 3: "Rainbow Crow" Unit 7, Week 3: "Anansi: An African Tale" Unit 9, Week 2: "The Little Red Hen" Unit 9, Week 3: "Spider Woman Teaches the Navajo" Unit 10, Week 1: "The Elves and the Shoemakers" ConnectED Digital Resources: Visual Glossary
<b>Vocabulary Acquisition and Use</b>		<b>McGraw-Hill Reading Wonders</b>
<b>L.K.5d</b>	Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk</i> , <i>march</i> , <i>strut</i> , <i>prance</i> ) by acting out the meanings.	TEACHER'S EDITION: Unit 2: T185, T207, T245 Unit 4: T188 Unit 6: T35, T108 Unit 7: T185, T190, T207



## Language Standards

**L.K.6**

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

**READING/WRITING WORKSHOP:** Smart Start: 4-5, 22-23, 40-41 Unit 1: 6-7, 24-25, 42-43 Unit 2: 6-7, 24-25, 42-43 Unit 3: 6-7, 24-25, 42-43 Unit 4: 6-7, 20-21, 34-35 Unit 5: 6-7, 20-21, 34-35 Unit 6: 6-7, 20-21, 34-35 Unit 7: 6-7, 20-21, 34-35 Unit 8: 6-7, 20-21, 34-35 Unit 9: 6-7, 20-21, 34-35 Unit 10: 6-7, 20-21, 34-35

**TEACHER'S EDITION:** Unit 1: S26, S34, S44, T24, T42, T106, T124, T188, T206, T220 Unit 2: T20-T21, T24, T93, T106, T198 Unit 3: T20, T24, T42, T93, T106, T124, T188, T198, T206 Unit 4: T10-T11, T12-T13, T20-T21, T22, T23, T24, T25, T26, T27, T34, T42-T43, T44-T45, T54-T55, T67, T80, T81, T92-T93, T94-95, T176-T177, T184-T185, T186, T187, T188, T189, T190, T191, T198, T205, T206-T207, T208-T209, T215, T218-T219, T223, T218-T219, T231, T244, T245 Unit 5: T10-T11, T12-T13, T20-T21, T22, T23, T24, T25, T26, T27, T34, T42-T43, T44-T45, T54-T55, T106-T107, T117, T162-T163, T174-T175, T176-T177, T184-T185, T186, T187, T188, T189, T190, T191, T198, T199, T206-T207, T208-T209, T218-T219, T231, T244-T245 Unit 6: T10-T11, T20-T21, T34-T35, T42-T43, T44-T45, T54-T55, T67, T80, T81, T92-T93, T94-T95, T102-T103, T104, T105, T106, T107, T108, T109, T116, T124-T125, T126-T127, T136-T137, T149, T231, T244 Unit 7: T10-T11, T12-T13, T20-T21, T22-T27, T34-T35, T42-T43, T44-T45, T54-T55, T67, T80, T81, T92-T93, T94-T95, T102-T103, T104, T105, T106, T107, T108, T109, T116, T124-T125, T126-T127, T136-T137, T149, T231, T244, T245 Unit 8: T10-T11, T12-T13, T20-T21, T22, T23, T24, T25, T26, T27, T34-T35, T42-T43, T44-T45, T54-T55, T67, T80, T81, T92-T93, T94-T95, T102-T103, T104, T105, T106, T107, T108, T109, T116, T124-T125, T126-T127, T136-T137, T149, T231, T244, T245 Unit 9: T10-T11, T12-T13, T20-T21, T22, T23, T24, T25, T26, T27, T34-T35, T42-T43, T44-T45, T54-T55, T162, T163, T174-T175, T176-T177, T184-T185, T186, T187, T188, T189, T190, T191, T198, T199, T206-T207, T208-T209, T218-T219, T231, T244, T245 Unit 10: T10-T11, T12-T13, T20-T21, T22, T23, T24, T25, T26, T27, T28, T29, T36, T44-T45, T46-T47, T56-T57, T69, T82, T83, T94-T95, T96-T97, T104-T105, T106, T107, T108, T109, T110, T111, T118, T126-T127, T128-T129, T138-T139, T151, T179, T233, T246, T247

**LITERATURE BIG BOOKS:** Unit 1, Week 2: *Pouch!* Unit 2, Week 2: *Shapes All Around* Unit 2, Week 3: *I Love Bugs!* Unit 3, Week 1: *How Do Dinosaurs Go to School?* Unit 4, Week 1: *Whose Shoes? A Shoe for Every Job* Unit 4, Week 2: *What Can You Do with a Paleta?* Unit 5, Week 2: *A Grand Old Tree* Unit 5, Week 3: *An Orange in January* Unit 6, Week 1: *Mama, Is It Summer Yet?* Unit 7, Week 1: *ZooBorns!* Unit 7, Week 2: *The Birthday Pet* Unit 8, Week 2: *Ana Goes to Washington, D.C.* Unit 8, Week 3: *Bringing Down the Moon* Unit 9, Week 3: *Bread Comes to Life* Unit 10, Week 1: *What's the Big Idea, Molly?* Unit 10, Week 2: *All Kinds of Families!*

**INTERACTIVE READ-ALOUD CARDS:** SS: "The Ugly Duckling", "Kindergarteners Can!", "Tikki Tikki Tembo"  
Unit 1, Week 1: "The Lion and the Mouse" Unit 1, Week 2: "The Tortoise and the Hare" Unit 2, Week 3: "From Caterpillar to Butterfly" Unit 3, Week 2: "The Turtle and the Flute" Unit 4, Week 1: "Little Juan and the Cooking Pot" Unit 4, Week 2: "Cultural Festivals" Unit 4, Week 3: "A Bundle of Sticks" Unit 6, Week 3: "Rainbow Crow" Unit 7, Week 3: "Anansi: An African Tale" Unit 9, Week 2: "The Little Red Hen" Unit 9, Week 3: "Spider Woman Teaches the Navajo" Unit 10, Week 1: "The Elves and the Shoemakers"

# California English Language Development Standards

## Grade K

Each standard is coded in the following manner:

Part Number	Grade Level	Standard Number	Proficiency Level
PI	K	1	Ex

### Part I: Interacting in Meaningful Ways

#### A. Collaborative

1. Exchanging information and ideas	McGraw-Hill <i>California Wonders</i>
<p><b>PI.K.1.Em</b> Contribute to conversations and express ideas by asking and answering <i>yes-no</i> and <i>wh</i>-questions and responding using gestures, words, and simple phrases.</p>	<p><b>Start Smart:</b> S8, S13, S69 <b>Unit 1:</b> T13, T15, T16, T17, T25, T33, T35, T41, T43, T45, T49, T78, T80, T83, T93, T95, T96, T97, T98, T127, T131, T160, T175, T177, T178, T189, T192, T209, T242, T244, T246, T247 <b>Unit 2:</b> T11, T14, T15, T16, T17, T35, T43, T45, T49, T78, T80, T82, T93, T95, T96, T97, T99, T107, T110, T117, T125, T127, T128, T131, T135, T160, T162, T164, T175, T177, T178, T179, T180, T181, T189, T192, T199, T209, T213, T217, T242, T244, T246 <b>Unit 3:</b> T11, T13, T14, T15, T16, T23, T25, T31, T35, T41, T49, T78, T82, T83, T93, T96, T97, T98, T105, T107, T110, T113, T117, T131, T135, T160, T164, T165, T177, T178, T179, T187, T189, T195, T199, T205, T207, T213, T246, T247 <b>Unit 4:</b> T11, T14, T31, T33, T35, T53, T78, T80, T81, T82, T83, T160, T162, T163, T175, T177, T178, T180, T181, T189, T192, T195, T199, T207, T242, T244, T245, T246 <b>Unit 5:</b> T13, T14, T15, T16, T17, T18, T31, T33, T35, T41, T78, T82, T83, T95, T96, T97, T98, T99, T107, T113, T117, T127, T135, T160, T162, T165, T175, T177, T178, T179, T180, T181, T189, T195, T197, T199, T207, T209, T242, T244, T245, T247 <b>Unit 6:</b> T11, T13, T14, T16, T17, T31, T35, T78, T80, T81, T83, T93, T95, T96, T97, T99, T113, T117, T125, T135, T160, T162, T164, T177, T178, T181, T187, T189, T192, T195, T199, T217, T242, T244, T245, T246 <b>Unit 7:</b> T11, T13, T14, T15, T16, T17, T23, T25, T28, T31, T33, T53, T78, T80, T93, T95, T96, T97, T98, T99, T105, T110, T113, T160, T162, T164, T117, T175, T177, T178, T179, T180, T181, T187, T195, T199, T217, T242, T244, T246 <b>Unit 8:</b> T11, T13, T14, T16, T17, T23, T28, T31, T33, T35, T41, T53, T78, T80, T83, T93, T95, T96, T97, T99, T107, T113, T115, T117, T123, T125, T135, T160, T175, T177, T178, T179, T180, T181, T187, T189, T195, T199, T205, T207, T217, T242 <b>Unit 9:</b> T11, T13, T14, T15, T17, T23, T25, T28, T31, T35, T43, T53, T78, T93, T95, T96, T97, T98, T99, T107, T110, T113, T115, T117, T135, T139, T160, T175, T177, T178, T179, T180, T181, T192, T195, T197, T199, T217, T242 <b>Unit 10:</b> T11, T14, T15, T16, T19, T25, T30, T33, T37, T45, T55, T80, T82, T83, T85, T95, T98, T100, T101, T112, T115, T119, T125, T127, T137, T162, T164, T167, T177, T183, T194, T197, T201, T219, T244, T246, T249</p>
<p><b>PI.K.1.Ex</b> Contribute to class, group, and partner discussions by listening attentively, following turn-taking rules, and asking and answering questions.</p>	<p><b>Unit 1:</b> T33, T78, T80, T83, T160, T242, T244, T246, T247 <b>Unit 2:</b> T78, T80, T81, T82, T160, T162, T164, T217, T242, T244, T246, T247 <b>Unit 3:</b> T13, T14, T43, T49, T78, T80, T82, T83, T93, T96, T105, T135, T160, T162, T164, T165, T187, T205, T244, T246, T247 <b>Unit 4:</b> T12, T15, T17, T53, T78, T80, T81, T82, T83, T160, T162, T163, T217, T242, T244, T245, T246 <b>Unit 5:</b> T78, T82, T99, T135, T160, T162, T165, T242, T244, T246, T247 <b>Unit 6:</b> T15, T17, T78, T80, T81, T83, T98, T125, T135, T160, T162, T187, T189, T217, T242, T244, T245, T246 <b>Unit 7:</b> T78, T80, T105, T160, T162, T187, T207, T217, T242, T246 <b>Unit 8:</b> T53, T78, T135, T160, T175, T179, T217, T242 <b>Unit 9:</b> T23, T53, T78, T80, T105, T135, T139, T160, T217, T242 <b>Unit 10:</b> T45, T55, T80, T83, T125, T127, T137, T162, T164, T167, T219, T244, T246</p>
<p><b>PI.K.1.Br</b> Contribute to class, group, and partner discussions by listening attentively, following turn-taking rules, and asking and answering questions.</p>	<p><b>Unit 1:</b> T33, T78, T80, T83, T160, T242, T244, T246, T247 <b>Unit 2:</b> T78, T80, T82, T160, T162, T164, T217, T242, T244, T246 <b>Unit 3:</b> T78, T80, T82, T83, T135, T160, T164, T165, T205, T246, T247 <b>Unit 4:</b> T17, T53, T78, T80, T83, T160, T162, T217, T242, T244 <b>Unit 5:</b> T78, T99, T135, T160, T162, T165, T242, T244, T245, T246, T247 <b>Unit 6:</b> T78, T80, T81, T83, T125, T135, T160, T162, T217, T242, T245 <b>Unit 7:</b> T78, T105, T160, T162, T187, T217, T242, T246 <b>Unit 8:</b> T53, T78, T135, T160, T217, T242 <b>Unit 9:</b> T23, T53, T78, T105, T135, T160, T217, T242 <b>Unit 10:</b> T45, T55, T80, T83, T137, T162, T164, T167, T219, T244, T246, T249</p>

This correlation is for Integrated ELD instruction in *CA Wonders*. Correlations for Designated ELD instruction can be found in *CA Wonders For English Learners Teacher's Edition*.

## Part I: Interacting in Meaningful Ways

### A. Collaborative

2. Interacting via written English		McGraw-Hill <i>California Wonders</i>
<b>PI.K.2.Em</b>	Collaborate with the teacher and peers on joint composing projects of short informational and literary texts that include minimal writing (labeling with a few words), using technology where appropriate for publishing, graphics, etc.	Unit 6: T82, T164, T246 Unit 7: T164, T246 Unit 8: T82 Unit 9: T82, T164, T246 Unit 10: T166, T248
<b>PI.K.2.Ex</b>	Collaborate with the teacher and peers on joint composing projects of informational and literary texts that include some writing (e.g., short sentences), using technology where appropriate for publishing, graphics, etc.	Unit 6: T82, T246 Unit 7: T164 Unit 8: T82 Unit 9: T82, T164, T246 Unit 10: T166, T248
<b>PI.K.2.Br</b>	Collaborate with the teacher and peers on joint composing projects of informational and literary texts that include a greater amount of writing (e.g., a very short story), using technology where appropriate for publishing, graphics, etc.	Unit 6: T82, T246 Unit 7: T164 Unit 8: T82 Unit 9: T82, T164, T246 Unit 10: T166, T248

## Part I: Interacting in Meaningful Ways

### A. Collaborative

3. Offering opinions		McGraw-Hill <i>California Wonders</i>
<b>PI.K.3.Em</b>	Offer opinions and ideas in conversations using a small set of learned phrases (e.g., <i>I think X.</i> ), as well as open responses.	Unit 2: T56, T138 Unit 4: T56, T214 Unit 10: T82
<b>PI.K.3.Ex</b>	Offer opinions in conversations using an expanded set of learned phrases (e.g., <i>I think/ don't think X. I agree with X.</i> ), as well as open responses, in order to gain and/or hold the floor.	Unit 2: T56, T138 Unit 4: T56, T214 Unit 10: T82
<b>PI.K.3.Br</b>	Offer opinions in conversations using an expanded set of learned phrases (e.g., <i>I think/ don't think X. I agree with X, but . . .</i> ), as well as open responses, in order to gain and/or hold the floor or add information to an idea.	Unit 2: T56, T138 Unit 4: T56, T214 Unit 10: T82

## Part I: Interacting in Meaningful Ways

### A. Collaborative

#### 4. Adapting language choices

**PI.K.4.Em** No standard for kindergarten.

**PI.K.4.Ex** No standard for kindergarten.

**PI.K.4.Br** No standard for kindergarten.

### B. Interpretive

#### 5. Listening actively

#### McGraw-Hill *California Wonders*

**PI.K.5.Em** Demonstrate active listening to read-alouds and oral presentations by asking and answering *yes-no* and *wh-* questions with oral sentence frames and substantial prompting and support.

**Start Smart:** S20 **Unit 1:** T11, T14, T25, T35, T78, T93, T95, T98, T99, T105, T117, T160, T175, T189 **Unit 2:** T11, T13, T14, T15, T16, T25, T53, T93, T98, T127, T135, T160, T180, T217, T242 **Unit 3:** T15, T31, T33, T53, T78, T95, T96, T97, T115, T123, T135, T160, T176, T180, T195, T205, T209 **Unit 4:** T15, T25, T41, T43, T45, T78, T160, T179, T187, T197, T207, T242 **Unit 5:** T15, T41, T51, T53, T78, T96, T105, T114, T135, T160, T179, T180, T182, T195, T197, T217, T242 **Unit 6:** T11, T25, T53, T78, T115, T123, T135, T160, T178, T179, T180, T181, T197, T217, T242 **Unit 7:** T15, T18, T33, T78, T96, T97, T178, T180, T217, T242 **Unit 8:** T11, T14, T15, T17, T33, T53, T78, T95, T96, T99, T105, T133, T135, T160, T177, T178, T197, T205, T242 **Unit 9:** T11, T15, T16, T53, T95, T98, T115, T135, T160, T179, T187, T197, T217, T242 **Unit 10:** T14, T18, T19, T55, T80, T95, T117, T162, T177, T180, T183, T207, T219, T244

**PI.K.5.Ex** Demonstrate active listening to read-alouds and oral presentations by asking and answering questions with oral sentence frames and occasional prompting and support.

**Unit 1:** T11, T15, T16, T17, T35, T45, T49, T78, T99, T105, T117, T127, T131, T160, T175, T199, T209, T213 **Unit 2:** T11, T17, T35, T45, T49, T97, T99, T107, T117, T131, T160, T175, T180, T199, T209, T242 **Unit 3:** T11, T17, T35, T45, T53, T78, T93, T105, T107, T117, T123, T127, T131, T160, T175, T177, T181, T182, T197, T199, T213, T215, T217 **Unit 4:** T11, T17, T23, T31, T35, T53, T78, T160, T175, T178, T181, T187, T195, T199, T242 **Unit 5:** T17, T25, T31, T35, T45, T78, T93, T99, T117, T127, T135, T160, T181, T199, T207, T209, T217, T242 **Unit 6:** T28, T35, T45, T53, T93, T95, T107, T110, T113, T117, T127, T135, T178, T179, T181, T195, T199 **Unit 7:** T17, T31, T45, T53, T99, T100, T113, T117, T127, T135, T181, T182, T195, T199, T207, T209, T217 **Unit 8:** T11, T13, T16, T18, T31, T35, T45, T53, T93, T100, T105, T117, T127, T135, T177, T179, T181, T195, T199, T209, T215, T217 **Unit 9:** T17, T18, T31, T35, T45, T53, T99, T113, T117, T127, T135, T160, T175, T181, T195, T199, T207, T209, T217, T242 **Unit 10:** T11, T15, T19, T25, T27, T33, T37, T47, T80, T98, T100, T101, T115, T119, T129, T137, T162, T179, T180, T182, T197, T201, T209, T211, T219, T244

**PI.K.5.Br** Demonstrate active listening to read-alouds and oral presentations by asking and answering detailed questions with minimal prompting and light support.

**Unit 1:** T15, T16, T17, T45, T78, T93, T99, T105, T160, T175, T209 **Unit 2:** T17, T107, T160, T242 **Unit 3:** T17, T23, T78, T105, T160, T181 **Unit 4:** T78, T160, T181, T187, T242 **Unit 5:** T17, T45, T78, T99, T127, T135, T160, T181, T207, T209, T217, T242 **Unit 9:** T53, T99, T135, T160, T181, T242 **Unit 10:** T80, T162, T244

#### 6. Reading/viewing closely

#### McGraw-Hill *California Wonders*

**PI.K.6.Em** Describe ideas, phenomena (e.g., parts of a plant), and text elements (e.g., characters) based on understanding of a select set of grade-level texts and viewing of multimedia with substantial support.

**Unit 1:** T78, T160, T242 **Unit 2:** T78, T160, T242 **Unit 3:** T78, T160 **Unit 4:** T78, T160, T242 **Unit 5:** T78, T160, T242 **Unit 9:** T160, T242 **Unit 10:** T80, T162, T244



## Part I: Interacting In Meaningful Ways

### B. Interpretive

6. Reading/viewing closely		McGraw-Hill <i>California Wonders</i>
<b>PI.K.6.Ex</b>	Describe ideas, phenomena (e.g., how butterflies eat), and text elements (e.g., setting, characters) in greater detail based on understanding of a variety of grade-level texts and viewing of multimedia with moderate support.	Unit 1: T78, T160, T242 Unit 2: T78, T160, T242 Unit 3: T78, T160 Unit 4: T78, T160, T242 Unit 5: T78, T160, T242 Unit 10: T80, T162, T244
<b>PI.K.6.Br</b>	Describe ideas, phenomena (e.g., insect metamorphosis), and text elements (e.g., major events, characters, setting) using key details based on understanding of a variety of grade-level texts and viewing of multimedia with light support.	Unit 1: T78, T160, T242 Unit 2: T78, T160, T242 Unit 3: T78, T160 Unit 4: T78, T160, T242 Unit 5: T78, T160, T242 Unit 10: T80, T162, T244
7. Evaluating language choices		McGraw-Hill <i>California Wonders</i>
<b>PI.K.7.Em</b>	Describe the language an author uses to present an idea (e.g., the words and phrases used when a character is introduced) with prompting and substantial support.	Unit 5: T179 Unit 6: T96 Unit 7: T99 Unit 8: T15, T26, T35
<b>PI.K.7.Ex</b>	Describe the language an author uses to present an idea (e.g., the adjectives used to describe a character) with prompting and moderate support.	Unit 2: T26, T35, T108, T190 Unit 4: T26, T35, T108, T190 Unit 8: T26, T35, T108, T190
<b>PI.K.7.Br</b>	Describe the language an author uses to present or support an idea (e.g., the vocabulary used to describe people and places) with prompting and light support.	Unit 2: T26, T35, T108, T190 Unit 4: T26, T35, T108, T190 Unit 8: T26, T35, T108, T190

## Part I: Interacting In Meaningful Ways

### B. Interpretive

#### 8. Analyzing language choices

#### McGraw-Hill *California Wonders*

<b>PI.K.8.Em</b>	Distinguish how two different frequently used words (e.g., describing an action with the verb <i>walk</i> versus <i>run</i> ) produce a different effect.	Unit 5: T98 Unit 6: T15, T179 Unit 7: T15, T177 Unit 8: T95 Unit 9: T15, T96 Unit 10: T97, T99, T179, T180
<b>PI.K.8.Ex</b>	Distinguish how two different words with similar meaning (e.g., describing an action as <i>walk</i> versus <i>march</i> ) produce shades of meaning and a different effect.	Unit 5: T98 Unit 6: T15, T179 Unit 7: T15, T177 Unit 8: T95 Unit 9: T15, T96 Unit 10: T97, T99, T179, T180
<b>PI.K.8.Br</b>	Distinguish how multiple different words with similar meaning (e.g., <i>walk</i> , <i>march</i> , <i>strut</i> , <i>prance</i> ) produce shades of meaning and a different effect.	Unit 5: T98 Unit 6: T15, T179 Unit 7: T15, T177 Unit 8: T95 Unit 9: T15, T96 Unit 10: T97, T99, T179, T180

### C. Productive

#### 9. Presenting

#### McGraw-Hill *California Wonders*

<b>PI.K.9.Em</b>	Plan and deliver very brief oral presentations (e.g., show and tell, describing a picture).	Unit 1: T11, T14, T18, T43, T93, T99, T100, T107, T117, T125, T127, T178, T183, T199, T207, T209 Unit 2: T17, T18, T45, T53, T93, T117, T125, T135, T181, T207, T209 Unit 3: T11, T16, T17, T18, T33, T35, T45, T51, T53, T93, T99, T115, T117, T123, T127, T133, T175, T180, T182, T197, T199, T201, T215, T217 Unit 4: T13, T16, T17, T18, T23, T33, T35, T45, T51, T175, T179, T195, T199, T205, T215 Unit 5: T11, T13, T23, T31, T33, T41, T43, T45, T51, T53, T93, T98, T107, T115, T117, T123, T135, T144, T175, T182, T189, T195, T199, T205, T207, T215, T217 Unit 6: T11, T15, T18, T33, T35, T41, T43, T45, T51, T53, T93, T100, T105, T107, T115, T117, T125, T127, T133, T135, T197, T199, T205, T215, T217 Unit 7: T11, T17, T18, T33, T35, T41, T43, T45, T51, T53, T93, T95, T100, T107, T115, T117, T123, T125, T127, T133, T135, T175, T189, T199, T205, T207, T209, T215, T217 Unit 8: T13, T15, T16, T17, T18, T25, T35, T41, T43, T45, T51, T53, T100, T117, T125, T127, T133, T175, T181, T197, T199, T209 Unit 9: T11, T14, T18, T33, T35, T41, T45, T51, T93, T96, T100, T107, T117, T125, T127, T133, T135, T175, T178, T182, T187, T189, T195, T199, T209, T215 Unit 10: T13, T17, T19, T20, T27, T35, T37, T43, T47, T53, T55, T95, T98, T99, T101, T102, T107, T117, T119, T129, T135, T177, T181, T184, T189, T191, T199, T201, T209, T211, T217, T219
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C. Productive		
<b>PI.K.9.Ex</b>	Plan and deliver brief oral presentations on a variety of topics (e.g., show and tell, author's chair, recounting an experience, describing an animal).	Unit 1: T14, T41, T45 Unit 2: T17, T53, T135, T217 Unit 3: T11, T15, T39 Unit 4: T215 Unit 5: T11, T53, T93, T123, T135, T175, T217 Unit 6: T53 Unit 9: T135 Unit 10: T183
<b>PI.K.9.Br</b>	Plan and deliver longer oral presentations on a variety of topics in a variety of content areas (e.g., retelling a story, describing a science experiment).	Unit 1: T11, T14 Unit 2: T53, T135, T217 Unit 3: T11, T99 Unit 5: T11, T53, T93, T123, T135, T175, T217 Unit 6: T53 Unit 9: T135
10. Composing/Writing		McGraw-Hill <i>California Wonders</i>
<b>PI.K.10.Em</b>	Draw, dictate, and write to compose very short literary texts (e.g., story) and informational texts (e.g., a description of a dog), using familiar vocabulary collaboratively in shared language activities with an adult (e.g., joint construction of texts), with peers, and sometimes independently.	Unit 1: T82, T246 Unit 2: T53, T82, T164, T246 Unit 3: T41, T164, T246 Unit 4: T82, T164, T246 Unit 5: T23, T82, T105, T164, T187, T197, T246 Unit 6: T82, T164, T246 Unit 7: T82, T164, T246 Unit 8: T82, T164, T246 Unit 9: T246 Unit 10: T84, T166, T248
<b>PI.K.10.Ex</b>	Draw, dictate, and write to compose short literary texts (e.g., story) and informational texts (e.g., a description of dogs), collaboratively with an adult (e.g., joint construction of texts), with peers, and with increasing independence.	Unit 1: T82, T246 Unit 2: T53, T82, T164, T246 Unit 3: T82, T164, T246 Unit 4: T82, T164, T246 Unit 5: T23, T82, T83, T105, T164, T187, T246 Unit 6: T82, T164, T246 Unit 7: T82, T164 Unit 8: T82, T164, T246 Unit 9: T246 Unit 10: T84, T166, T248
<b>PI.K.10.Br</b>	Draw, dictate, and write to compose longer literary texts (e.g., story) and informational texts (e.g., an information report on dogs), collaboratively with an adult (e.g., joint construction of texts), with peers, and independently using appropriate text organization.	Unit 1: T82, T246 Unit 2: T53, T82, T164, T246 Unit 3: T82, T164, T246 Unit 4: T82, T164, T246 Unit 5: T82, T83, T164, T246 Unit 6: T82, T164 Unit 7: T82, T164 Unit 8: T82, T164, T246 Unit 9: T246 Unit 10: T84, T166, T248

## Part I: Interacting In Meaningful Ways

### C. Productive

11. Supporting opinions		McGraw-Hill <i>California Wonders</i>
<b>PI.K.11.Em</b>	Offer opinions and provide good reasons (e.g., <i>My favorite book is X because X.</i> ) referring to the text or to relevant background knowledge.	Unit 5: T104 Unit 6: T82, Unit 7: T99 Unit 9: T22, T82
<b>PI.K.11.Ex</b>	Offer opinions and provide good reasons and some textual evidence or relevant background knowledge (e.g., paraphrased examples from text or knowledge of content).	Unit 5: T104 Unit 6: T82, Unit 7: T99 Unit 9: T22, T82
<b>PI.K.11.Br</b>	Offer opinions and provide good reasons with detailed textual evidence or relevant background knowledge (e.g., specific examples from text or knowledge of content).	Unit 5: T104 Unit 6: T82, Unit 7: T99 Unit 9: T22, T82
12. Selecting language resources		McGraw-Hill <i>California Wonders</i>
<b>PI.K.12a.Em</b>	Retell texts and recount experiences using a select set of key words.	Unit 1: T41, T80, T81, T175, T244, T245 Unit 2: T80, T81, T162, T244, T245, T246 Unit 3: T17, T53, T80, T82, T83, T125, T133, T162, T164, T165, T217, T244, T246, T247 Unit 4: T23, T45, T80, T82, T162, T217, T244 Unit 5: T80, T162, T164, T217, T244 Unit 6: T11, T17, T23, T80, T81, T99, T105, T162, T181, T217 Unit 7: T11, T41, T53, T93, T123, T125, T135, T162, T163, T175, T187, T197 Unit 8: T11, T23, T80, T99, T105, T187, T217 Unit 9: T17, T80, T93, T125, T135, T162, T217, T244 Unit 10: T11, T35, T55, T82, T101, T107, T164, T189, T246
<b>PI.K.12b.Em</b>	Use a select number of general academic and domain-specific words to add detail (e.g., adding the word <i>spicy</i> to describe a favorite food, using the word <i>larva</i> when explaining insect metamorphosis) while speaking and composing.	Unit 2: T163, T164 Unit 3: T81, T163, T245 Unit 4: T81, T163, T164, T245, T246 Unit 5: T53, T81, T107, T163, T245 Unit 6: T80, T162, T163 Unit 7: T80, T81, T82, T83, T244, T245 Unit 8: T80, T81, T162, T244, T245 Unit 9: T81, T83, T163, T165, T244, T245, T247 Unit 10: T165, T247
<b>PI.K.12a.Ex</b>	Retell texts and recount experiences using complete sentences and key words.	Unit 1: T41, T80, T81, T175, T244, T245 Unit 2: T80, T81, T162, T207, T244, T245, T246 Unit 3: T17, T53, T80, T82, T83, T125, T162, T164, T165, T217, T244, T246, T247 Unit 4: T11, T23, T80, T82, T162, T217, T244 Unit 5: T80, T162, T164, T217, T244 Unit 6: T23, T80, T81, T99, T105, T181, T217 Unit 7: T11, T41, T53, T93, T123, T125, T135, T162, T163, T175, T187, T197, T205 Unit 8: T11, T17, T23, T33, T99, T105, T197, T217 Unit 9: T11, T17, T41, T80, T93, T123, T125, T135, T205, T215, T217, T244 Unit 10: T11, T13, T35, T43, T55, T82, T102, T107, T127, T135, T164, T189, T246

<b>PI.K.12b.Ex</b>	Use a growing number of general academic and domain-specific words in order to add detail or to create shades of meaning (e.g., using the word <i>scurry</i> versus <i>run</i> ) while speaking and composing.	<b>Unit 2:</b> T163, T164 <b>Unit 3:</b> T81, T163, T245 <b>Unit 4:</b> T81, T163, T164, T245, T246 <b>Unit 5:</b> T81, T163, T245 <b>Unit 6:</b> T80, T162, T163 <b>Unit 7:</b> T80, T81, T82, T83, T244, T245 <b>Unit 8:</b> T80, T81, T163, T244, T245 <b>Unit 9:</b> T81, T83, T163, T165, T244, T245, T247 <b>Unit 10:</b> T165, T247
<b>PI.K.12a.Br</b>	Retell texts and recount experiences using increasingly detailed complete sentences and key words.	<b>Unit 1:</b> T80, T81, T244, T245 <b>Unit 2:</b> T53, T80, T81, T93, T162, T181, T244, T245, T246 <b>Unit 3:</b> T11, T17, T45, T53, T80, T82, T83, T127, T135, T162, T164, T165, T175, T217, T244, T246, T247 <b>Unit 4:</b> T11, T80, T82, T162, T175, T217, T244 <b>Unit 5:</b> T80, T127, T162, T164, T175, T209, T217, T244 <b>Unit 6:</b> T45, T80, T127, T181, T217 <b>Unit 7:</b> T11, T53, T93, T99, T123, T125, T135, T162, T163, T175, T181 <b>Unit 8:</b> T99, T135, T162, T181, T217, T244 <b>Unit 9:</b> T11, T17, T41, T53, T80, T135, T162, T175, T217, T244 <b>Unit 10:</b> T11, T55, T82, T95, T107, T164, T177, T189, T246
<b>PI.K.12b.Br</b>	Use a wide variety of general academic and domain-specific words, synonyms, antonyms, and non-literal language to create an effect (e.g., using the word <i>suddenly</i> to signal a change) or to create shades of meaning (e.g., The cat's fur was as <i>white as snow</i> .) while speaking and composing.	<b>Unit 1:</b> T177 <b>Unit 2:</b> T163, T164, T175 <b>Unit 3:</b> T81, T163, T178, T245 <b>Unit 4:</b> T81, T163, T164, T245, T246 <b>Unit 5:</b> T81, T163, T245 <b>Unit 6:</b> T163 <b>Unit 7:</b> T80, T81, T244, T245 <b>Unit 8:</b> T80, T81, T163 <b>Unit 9:</b> T81, T83, T163, T165, T179, T180, T244, T245, T247 <b>Unit 10:</b> T109, T165, T183, T247



## Part II: Learning About How English Works

### A. Structuring Cohesive Texts

#### 1. Understanding text structure

McGraw-Hill *California Wonders*

<p><b>PII.K.1.Em</b></p>	<p>Apply understanding of how text types are organized (e.g., how a story is organized by a sequence of events) to comprehending and composing texts in shared language activities guided by the teacher, with peers, and sometimes independently.</p>	<p>Unit 5: T165 Unit 6: T12 Unit 7: T22, T186 Unit 9: T82, T164</p>
<p><b>PII.K.1.Ex</b></p>	<p>Apply understanding of how different text types are organized to express ideas (e.g., how a story is organized sequentially with predictable stages versus how an informative text is organized by topic and details) to comprehending texts and composing texts in shared language activities guided by the teacher, collaboratively with peers, and with increasing independence.</p>	<p>Unit 5: T165 Unit 6: T12 Unit 7: T22, T186 Unit 9: T82, T164</p>
<p><b>PII.K.1.Br</b></p>	<p>Apply understanding of how different text types are organized predictably (e.g., a narrative text versus an informative text versus an opinion text) to comprehending texts and composing texts in shared language activities guided by the teacher, with peers, and independently.</p>	<p>Unit 5: T165 Unit 6: T12 Unit 7: T22, T186 Unit 9: T82, T164</p>

#### 2. Understanding cohesion

McGraw-Hill *California Wonders*

<p><b>PII.K.2.Em</b></p>	<p>Apply basic understanding of how ideas, events, or reasons are linked throughout a text using more everyday connecting words or phrases (e.g., <i>one time, then</i>) to comprehending texts and composing texts in shared language activities guided by the teacher, with peers, and sometimes independently.</p>	<p>Unit 3: T207, T245 Unit 5: T246 Unit 9: T164, T246</p>
<p><b>PII.K.2.Ex</b></p>	<p>Apply understanding of how ideas, events, or reasons are linked throughout a text using a growing number of connecting words or phrases (e.g., <i>next, after a long time</i>) to comprehending texts and composing texts in shared language activities guided by the teacher, collaboratively with peers, and with increasing independence.</p>	<p>Unit 3: T207, T245 Unit 5: T246 Unit 9: T164, T246</p>
<p><b>PII.K.2.Br</b></p>	<p>Apply understanding of how ideas, events, or reasons are linked throughout a text using a variety of connecting words or phrases (e.g., <i>first/second/third, once, at the end</i>) to comprehending texts and composing texts in shared language activities guided by the teacher, with peers, and independently.</p>	<p>Unit 3: T245 Unit 5: T246 Unit 9: T164, T246</p>

<b>B. Expanding &amp; Enriching Ideas</b>		
<b>3. Using verbs and verb phrases</b>		<b>McGraw-Hill <i>California Wonders</i></b>
<b>P.II.K.3a.Em</b>	Use frequently used verbs (e.g., go, eat, run) and verb types (e.g., doing, saying, being/having, thinking/feeling) in shared language activities guided by the teacher and with increasing independence.	Unit 2: T83, T165, T247 Unit 5: T96 Unit 7: T23, T33, T41, T51, T83, T105, T115, T133, T165, T197, T247
<b>P.II.K.3b.Em</b>	Use simple verb tenses appropriate for the text type and discipline to convey time (e.g., simple past for recounting an experience) in shared language activities guided by the teacher and with increasing independence.	Unit 7: T83, T105, T165, T215, T247
<b>P.II.K.3a.Ex</b>	Use a growing number of verbs and verb types (e.g., doing, saying, being/having, thinking/feeling) in shared language activities guided by the teacher and independently.	Unit 2: T83, T165, T247 Unit 7: T23, T33, T41, T51, T53, T83, T105, T115, T133, T165, T247
<b>P.II.K.3b.Ex</b>	Use a growing number of verb tenses appropriate for the text type and discipline to convey time (e.g., simple past tense for retelling, simple present for a science description) in shared language activities guided by the teacher and independently.	Unit 7: T83, T105, T165, T247
<b>P.II.K.3a.Br</b>	Use a wide variety of verbs and verb types (e.g., doing, saying, being/having, thinking/feeling) in shared language activities guided by the teacher and independently.	Unit 2: T83, T165, T247 Unit 7: T23, T33, T51, T53, T83, T105, T115, T133, T165, T247
<b>P.II.K.3b.Br</b>	Use a wide variety of verb tenses appropriate for the text type and discipline to convey time (e.g., simple present for a science description, simple future to predict) in shared language activities guided by the teacher and independently.	Unit 7: T83, T105, T165, T247

## Part II: Learning About How English Works

### B. Expanding & Enriching Ideas

#### 4. Using nouns and noun phrases

#### McGraw-Hill *California Wonders*

<b>P.II.K.4.Em</b>	Expand noun phrases in simple ways (e.g., adding a familiar adjective to describe a noun) in order to enrich the meaning of sentences and add details about ideas, people, things, etc., in shared language activities guided by the teacher and sometimes independently.	Unit 1: T83, T247 Unit 2: T25, T43, T181 Unit 4: T23, T41, T53, T187, T197, T205, T215, T217 Unit 5: T25, T41, T93 Unit 6: T83, T165, T247 Unit 7: T135 Unit 8: T53, T93 Unit 9: T23, T33, T41, T51, T83, T105, T115, T123, T133, T139, T165, T187, T205, T215, T217, T247 Unit 10: T109, T127, T137
<b>P.II.K.4.Ex</b>	Expand noun phrases in a growing number of ways (e.g., adding a newly learned adjective to a noun) in order to enrich the meaning of sentences and add details about ideas, people, things, etc., in shared language activities guided by the teacher and with increasing independence.	Unit 1: T83, T247 Unit 2: T25, T181 Unit 4: T215, T217 Unit 5: T25, T93 Unit 6: T83, T247 Unit 7: T135 Unit 9: T23, T33, T41, T51, T83, T105, T115, T123, T133, T139, T165, T187, T205, T215, T217, T247 Unit 10: T109, T127, T137
<b>P.II.K.4.Br</b>	Expand noun phrases in a wide variety of ways (e.g., adding a variety of adjectives to noun phrases) in order to enrich the meaning of phrases/sentences and add details about ideas, people, things, etc., in shared language activities guided by the teacher and independently.	Unit 1: T83, T247 Unit 1: T41 Unit 2: Unit 3: Unit 4: T217 Unit 5: T93 Unit 6: T247 Unit 9: T83, T165, T247

#### 5. Modifying to add details

#### McGraw-Hill *California Wonders*

<b>P.II.K.5.Em</b>	Expand sentences with frequently used prepositional phrases (such as <i>in the house</i> , <i>on the boat</i> ) to provide details (e.g., time, manner, place, cause) about a familiar activity or process in shared language activities guided by the teacher and sometimes independently.	Unit 4: T83, T164, T165, T189, T207, T246, T247 Unit 8: T23, T33, T41, T83, T115, T123, T165, T187, T189, T197, T205, T215, T217, T247
<b>P.II.K.5.Ex</b>	Expand sentences with prepositional phrases to provide details (e.g., time, manner, place, cause) about a familiar or new activity or process in shared language activities guided by the teacher and with increasing independence.	Unit 4: T83, T164, T165, T246, T247 Unit 8: T23, T33, T41, T51, T83, T113, T123, T165, T187, T189, T97, T205, T215, T217, T247
<b>P.II.K.5.Br</b>	Expand simple and compound sentences with prepositional phrases to provide details (e.g., time, manner, place, cause) in shared language activities guided by the teacher and independently.	Unit 4: T83, T164, T165, T246, T247 Unit 8: T83, T165, T247

C. Connecting & Condensing Ideas		
6. Connecting ideas		McGraw-Hill <i>California Wonders</i>
PII.K.6.Em	Combine clauses in a few basic ways to make connections between and join ideas (e.g., creating compound sentences using <i>and</i> , <i>but</i> , <i>so</i> ) in shared language activities guided by the teacher and sometimes independently.	Unit 1: T105, T135 Unit 8: T22, T23, T104, T186, T187
PII.K.6.Ex	Combine clauses in an increasing variety of ways to make connections between and join ideas, for example, to express cause/effect (e.g., <i>She jumped because the dog barked.</i> ) in shared language activities guided by the teacher and with increasing independence.	Unit 1: T105, T135 Unit 8: T22, T23, T104, T186, T187
PII.K.6.Br	Combine clauses in a wide variety of ways (e.g., rearranging complete simple sentences to form compound sentences) to make connections between and join ideas (e.g., <i>The boy was hungry. The boy ate a sandwich.</i> -> <i>The boy was hungry so he ate a sandwich.</i> ) in shared language activities guided by the teacher and independently.	Unit 1: T105, T135 Unit 8: T22, T23, T104, T186, T187
7. Condensing ideas		McGraw-Hill <i>California Wonders</i>
PII.K.7.Em	No standard for kindergarten.	
PII.K.7.Ex	No standard for kindergarten.	
PII.K.7.Br	No standard for kindergarten.	
<b>Part III: Using Foundational Literacy Skills</b>		
Foundational Literacy Skills (See Appendix A-Kindergarten):		McGraw-Hill <i>California Wonders</i>
PIII	Literacy in an Alphabetic Writing System <ul style="list-style-type: none"> <li>• Print concepts</li> <li>• Phonological awareness</li> <li>• Phonics &amp; word recognition</li> <li>• Fluency</li> </ul>	Start Smart: S6, S12, S16, S21, S28, S37, S44, S45, S49, S60, S65, S68, S71, S73 Unit 1: T17, T18, T19, T25, T49, T62, T63, T64, T65, T78, T81, T93, T100, T101, T110, T131, T144, T145, T146, T147, T160, T182, T192, T213, T226, T227, T228, T229, T242, T245 Unit 2: T18, T28, T49, T62, T63, T64, T65, T78, T81, T99, T100, T101, T110, T131, T144, T145, T146, T147, T160, T163, T181, T182, T192, T199, T213, T226, T227, T228, T229, T242, T245 Unit 3: T11, T17, T18, T19, T28, T31, T33, T49, T62, T63, T64, T65, T78, T81, T83, T93, T95, T99, T100, T101, T110, T113, T144, T145, T146, T147, T160, T163, T165, T175, T182, T183, T187, T192, T195, T226, T227, T228, T229, T245, T247 Unit 4: T17, T18, T19, T28, T62, T63, T64, T65, T78, T81, T144, T145, T146, T147, T160, T163, T181, T182, T183, T192, T226, T227, T228, T229, T242, T245 Unit 5: T11, T18, T19, T28, T62, T63, T64, T65, T78, T81, T93, T100, T101, T105, T144, T145, T146, T147, T160, T163, T175, T182, T183, T187, T192, T226, T227, T228, T229, T242, T245 Unit 6: T18, T19, T28, T31, T41, T62, T63, T64, T65, T81, T93, T99, T100, T110, T113, T144, T145, T146, T147, T163, T192, T195, T205, T226, T227, T228, T229, T245 Unit 7: T18, T19, T28, T31, T51, T62, T63, T64, T65, T81, T100, T101, T105, T110, T113, T144, T145, T146, T147, T163, T182, T183, T187, T192, T195, T215, T226, T227, T228, T229, T245 Unit 8: T18, T23, T28, T62, T63, T64, T65, T81, T99, T100, T101, T110, T144, T145, T146, T147, T163, T182, T183, T192, T195, T226, T227, T228, T229, T245 Unit 9: T18, T19, T28, T31, T62, T63, T64, T65, T81, T100, T101, T110, T113, T144, T145, T146, T147, T163, T181, T182, T183, T192, T226, T227, T228, T229, T245 Unit 10: T20, T21, T30, T33, T64, T65, T66, T67, T80, T83, T99, T102, T103, T112, T115, T146, T147, T148, T149, T162, T165, T183, T184, T185, T194, T197, T228, T229, T230, T231, T244, T247

**CCSS** California Common Core State Standards  
**Next Generation Science Standards**

**Kindergarten**

Each performance expectation is coded in the following manner:

Grade Level	Discipline	Core Idea	Sub-Idea
K	LS	1	C

**KINDERGARTEN SCIENCE**

<b>K-LS1</b>	<b>From Molecules to Organisms: Structures and Processes</b>	<b>McGraw-Hill <i>California Wonders</i></b>
<b>K-LS1-1</b>	Use observations to describe patterns of what plants and animals (including humans) need to survive.	READING/WRITING WORKSHOP: Unit 5: 20-21 LEVELED READERS: Unit 1, Week 3: <i>See It Grow</i> (B); Unit 5, Week 1: <i>My Garden</i> (A) <i>My Garden Grows</i> (O, EL) <i>The Mystery Seeds</i> (B) Week 3: <i>The Tree</i> (A) <i>Many Trees</i> (O, EL) <i>Our Apple Tree</i> (B) SCIENCE WORKSTATION ACTIVITY CARDS: 13, 15, 21 TEACHER'S EDITION: Unit 1: T238; Unit 5: T60, T68, T74, T78, T93, T142, T150, T156, T160
<b>K-LS1.C</b>	<b>Organization for Matter and Energy Flow in Organisms</b> <ul style="list-style-type: none"> <li>All animals need food in order to live and grow. They obtain their food from plants or from other animals. Plants need water and light to live and grow. (K-LS1-1)</li> </ul>	READING/WRITING WORKSHOP: Unit 7: 34-35 LEVELED READERS: Unit 7, Week 1: <i>Two Cubs</i> (A) LITERATURE BIG BOOKS: Unit 2, Week 3: <i>I Love Bugs!</i> ; Unit 5, Week 1: <i>My Garden</i> Week 2: <i>A Grand Old Tree</i> Week 3: <i>An Orange in January</i> Unit 7, Week 1: <i>Zoo Borns</i> Week 3: <i>Bear Snores On</i> ; Unit 10, Week 3: <i>Panda Kindergarten</i> SCIENCE WORKSTATION ACTIVITY CARDS: 13, 14, 15, 17, 21 TEACHER'S EDITION: Unit 1: T134; Unit 2: T190, T208, T216; Unit 5: T44, T108-T109, T190-T191, T208, T216; Unit 7: T12, T26, T52, T60, T68, T75, T208, T248; Unit 10: T178, T192-T193
<b>K-ESS2</b>	<b>Earth's Systems</b>	<b>McGraw-Hill <i>California Wonders</i></b>
<b>K-ESS2-1</b>	Use and share observations of local weather conditions to describe patterns over time.	READING/WRITING WORKSHOP: Unit 6: 6-7 SCIENCE WORKSTATION ACTIVITY CARDS: 16, 17 TEACHER'S EDITION: Unit 6: T11
<b>K-ESS2-2</b>	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.	READING/WRITING WORKSHOP: Unit 7: 34-35 SCIENCE WORKSTATION ACTIVITY CARDS: 21 TEACHER'S EDITION: Unit 7: T175
<b>K-ESS2.D</b>	<b>Weather and Climate</b> <ul style="list-style-type: none"> <li>Weather is the combination of sunlight, wind, snow or rain, and temperature in a particular region at a particular time. People measure these conditions to describe and record the weather and to notice patterns over time. (K-ESS2-1)</li> </ul>	READING/WRITING WORKSHOP: Unit 6: 6-7, 8-15, 20-21 LEVELED READERS: Unit 6, Week 1: <i>It Is Hot!</i> (A) <i>Little Bear</i> (O, EL) <i>Ant and Grasshopper</i> (B) LITERATURE BIG BOOKS: Unit 6, Week 1: <i>Mama, Is It Summer Yet?</i> Week 2: <i>Rain</i> SCIENCE WORKSTATION ACTIVITY CARDS: 16, 17 TEACHER'S EDITION: Unit 6: T11, T12, T26-T27, T30-T31, T60, T68, T74, T78, T92-T93, T94, T142, T150, T160, T176



KINDERGARTEN SCIENCE		
<b>K-ESS2</b>	<b>Earth's Systems</b>	<b>McGraw-Hill <i>California Wonders</i></b>
<b>K-ESS2.E</b>	<b>Biogeology</b> <ul style="list-style-type: none"> <li>Plants and animals can change their environment. (K-ESS2-2)</li> </ul>	SCIENCE WORKSTATION ACTIVITY CARDS: 21
<b>K-ESS3</b>	<b>Earth and Human Activity</b>	<b>McGraw-Hill <i>California Wonders</i></b>
<b>K-ESS3-1</b>	Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.	READING/WRITING WORKSHOP: Unit 7: 34-35 LEVELED READERS: Unit 5, Week 3: <i>The Farmer</i> (A) SCIENCE WORKSTATION ACTIVITY CARDS: 13, 15 TEACHER'S EDITION: Unit 5: T224; Unit 7: T175
<b>K-ESS3-2</b>	Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.	SCIENCE WORKSTATION ACTIVITY CARDS: 18
<b>K-ESS3-3</b>	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.	READING/WRITING WORKSHOP: Unit 10: 34-35 SCIENCE WORKSTATION ACTIVITY CARDS: 30 TEACHER'S EDITION: Unit 10: T176-T177
<b>K-ESS3.A</b>	<b>Natural Resources</b> <ul style="list-style-type: none"> <li>Living things need water, air, and resources from the land, and they live in places that have the things they need. Humans use natural resources for everything they do. (K-ESS3-1)</li> </ul>	READING/WRITING WORKSHOP: Unit 9: 32-33 LEVELED READERS: Unit 9, Week 3: <i>Look Where It is From</i> (A) <i>What's for Breakfast?</i> ((O, EL) <i>Nature at the Craft Fair</i> (B) SCIENCE WORKSTATION ACTIVITY CARDS: 13, 14, 15, 17, 21, 30 TEACHER'S EDITION: Unit 9: T174-T175, T224, T232, T238, T242
<b>K-ESS3.B</b>	<b>Natural Hazards</b> <ul style="list-style-type: none"> <li>Some kinds of severe weather are more likely than others in a given region. Weather scientists forecast severe weather so that the communities can prepare for and respond to these events. (K-ESS3-2)</li> </ul>	LEVELED READERS: Unit 6, Week 2: <i>The Rain</i> (A) <i>Weather Is Fun</i> (O, EL) Week 3: <i>Bad Weather</i> (A) <i>Getting Ready</i> (O, EL) <i>The Storm</i> (B) LITERATURE BIG BOOKS: Unit 6, Week 3: <i>Waiting Out in the Storm</i> SCIENCE WORKSTATION ACTIVITY CARDS: 18 TEACHER'S EDITION: Unit 6: T176, T224, T232, T238, T242
<b>K-ESS3.C</b>	<b>Human Impacts on Earth Systems</b> <ul style="list-style-type: none"> <li>Things that people do to live comfortably can affect the world around them. But they can make choices that reduce their impacts on the land, water, air, and other living things. (secondary to K-ESS2-2),(K-ESS3-3)</li> </ul>	READING/WRITING WORKSHOP: Unit 10: 34-35 LEVELED READERS: Unit 10, Week 3: <i>Help Clean Up</i> (A) <i>Let's Save the Earth</i> (O, EL) <i>Babysitters for Seals</i> (B) SCIENCE WORKSTATION ACTIVITY CARDS: 30 TEACHER'S EDITION: Unit 10: T176-T177, T178, T226

## KINDERGARTEN SCIENCE

<b>K-ETS1.B</b>	<b>Developing Possible Solutions</b> <ul style="list-style-type: none"> <li>• Designs can be conveyed through sketches, drawings, or physical models. These representations are useful in communicating ideas for a problem's solutions to other people. (secondary to K-ESS3-3)</li> </ul>	SCIENCE WORKSTATION ACTIVITY CARDS: 2, 6, 13, 14, 15, 19, 21, 30 TEACHER'S EDITION: Unit 1: T134; Unit 5: T52, T134; Unit 6: T134; Unit 10: T136
<b>K-PS2</b>	<b>Motion and Stability: Forces and Interactions</b>	<b>McGraw-Hill California Wonders</b>
<b>K-PS2-1</b>	Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.	READING/WRITING WORKSHOP: Unit 8: 6-7 SCIENCE WORKSTATION ACTIVITY CARDS: 8, 19 TEACHER'S EDITION: Unit 8: T10-T11
<b>K-PS2-2</b>	Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.	READING/WRITING WORKSHOP: Unit 8: 6-7 SCIENCE WORKSTATION ACTIVITY CARDS: 8, 27 TEACHER'S EDITION: Unit 8: T10-T11
<b>K-PS2.A</b>	<b>Forces and Motion</b> <ul style="list-style-type: none"> <li>• Pushes and pulls can have different strengths and directions. (K-PS2-1), (K-PS2-2)</li> <li>• Pushing or pulling on an object can change the speed or direction of its motion and can start or stop it. (K-PS2-1),(K-PS2-2)</li> </ul>	READING/WRITING WORKSHOP: Unit 8: 6-7 SCIENCE WORKSTATION ACTIVITY CARDS: 19 TEACHER'S EDITION: Unit 8: T10-T11
<b>K-PS3.C</b>	<b>Relationship Between Energy and Forces</b> <ul style="list-style-type: none"> <li>• A bigger push or pull makes things go faster. (secondary to K-PS2-1)</li> </ul>	SCIENCE WORKSTATION ACTIVITY CARDS: 19
<b>K-ETS1.A</b>	<b>Defining Engineering Problems</b> <ul style="list-style-type: none"> <li>• A situation that people want to change or create can be approached as a problem to be solved through engineering. Such problems may have many acceptable solutions. (secondary to KPS2-2)</li> </ul>	LITERATURE BIG BOOKS: Unit 1, Week 3: <i>Senses of the Seashore</i> ; Unit 2, Week 1: <i>The Handiest Things in the World</i> Week 2: <i>Shapes All Around</i> ; Unit 3, Week 2: <i>Clang! Clang! Beep! Beep! Listen to the City</i> ; Unit 4, Week 3: <i>Roadwork</i> ; Unit 5, Week 2: <i>A Grand Old Tree</i> ; Unit 9, Week 3: <i>Bread Comes to Life</i> ; Unit 10, Week 2: <i>All Kinds of Families</i> SCIENCE WORKSTATION ACTIVITY CARDS: 3, 8, 27 TEACHER'S EDITION: Unit 1: T176, T190, T208, T216; Unit 2: T44, T52, T126, T134, T216; Unit 3: T126; Unit 4: T190-T191; Unit 5: T126, T134; Unit 7: T134, T216; Unit 9: T208, T216, T248; Unit 10: T128, T136
<b>K-PS3</b>	<b>Energy</b>	<b>McGraw-Hill California Wonders</b>
<b>K-PS3-1</b>	Make observations to determine the effect of sunlight on Earth's surface.	SCIENCE WORKSTATION ACTIVITY CARDS: 24

KINDERGARTEN SCIENCE		
K-2-ETS1	Engineering Design	McGraw-Hill <i>California Wonders</i>
K-2-ETS1-1	Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.	LEVELED READERS: Unit 2, Week 1: <i>We Need Tools</i> (A) <i>What Can You See?</i> (B) SCIENCE WORKSTATION ACTIVITY CARDS: 4, 10 TEACHER'S EDITION: Unit 2: T60, T74
K-2-ETS1-2	Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.	SCIENCE WORKSTATION ACTIVITY CARDS: 3, 4, 5, 10
K-2-ETS1-3	Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.	SCIENCE WORKSTATION ACTIVITY CARDS: 4
K-2 ETS1.A	<b>Defining Engineering Problems</b> <ul style="list-style-type: none"> <li>• A situation that people want to change or create can be approached as a problem to be solved through engineering. Such problems may have many acceptable solutions. (K-2-ETS1-1)</li> <li>• Asking questions, making observations, and gathering information are helpful in thinking about problems. (K-2-ETS1-1)</li> <li>• Before beginning to design a solution, it is important to clearly understand the problem. (K-2-ETS1-1)</li> </ul>	LEVELED READERS: Unit 10, Week 2: <i>Let's Make a Band</i> (O, EL) SCIENCE WORKSTATION ACTIVITY CARDS: 3, 4, 16, 17, 24, 27 TEACHER'S EDITION: Unit 10: T162
K-2-ETS1.B	<b>Developing Possible Solutions</b> <ul style="list-style-type: none"> <li>• Designs can be conveyed through sketches, drawings, or physical models. These representations are useful in communicating ideas for a problem's solutions to other people. (K-2-ETS1-2)</li> </ul>	SCIENCE WORKSTATION ACTIVITY CARDS: 4, 10, 19, 24, 27, 29
K-2-ETS1.C	<b>Optimizing the Design Solution</b> <ul style="list-style-type: none"> <li>• Because there is always more than one possible solution to a problem, it is useful to compare and test designs. (K-2-ETS1-3)</li> </ul>	SCIENCE WORKSTATION ACTIVITY CARDS: 27



# California Common Core State Standards History-Social Science Standards

## Kindergarten

Each standard is coded in the following manner:

History-Social Science	Grade Level	Standard
HSS	K	1.1

### KINDERGARTEN HISTORY-SOCIAL SCIENCE

**Standard K.1: Students understand that being a good citizen involves acting in certain ways.**

**McGraw-Hill *California Wonders***

**HSS K.1.1** Follow rules, such as sharing and taking turns, and know the consequences of breaking them.

READING/WRITING WORKSHOP: Unit 3: 6-7 Unit 9: 20-21  
 LEVELED READERS: Unit 1, Week 1: *Soup* (A) *Mouse and Monkey* (O, EL) *Come and Play* (B); Unit 3, Week 1: *We Run* (A) *Go, Nat!* (O, EL) *The Birdhouse* (B); Unit 9, Week 1: *Let Me Help You* (A) *How Can Jane Help?* (O, EL) *I Used to Help Too* (B)  
 LITERATURE BIG BOOKS: Unit 1, Week 1: *What About Bear?*; Unit 3, Week 1: *How Do Dinosaurs Go to School?*; Unit 7, Week 2: *The Birthday Pet*; Unit 9, Week 1: *Peter's Chair* Week 2: *Hen Hears Gossip*; Unit 10, Week 1: *What's the Big Idea, Molly?*  
 SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 1, 7, 12, 20, 25, 26, 28, 30  
 TEACHER'S EDITION: Unit 1: T27, T44, T52, T60, T68, T74, T78; Unit 3: T11, T44, T52, T58, T60, T68, T74, T78; Unit 7: T126; Unit 9: T44, T60, T68, T74, T78, T92-T93, T126, T134; Unit 10: T46, T54

**HSS K.1.2** Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.

TEACHER'S EDITION: Unit 4: T208, T216, T224, T232

**HSS K.1.3** Know beliefs and related behaviors of characters in stories from times past and understand the consequences of the characters' actions.

LEVELED READERS: Unit 6, Week 1: *Ant and Grasshopper* (B)  
 SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 22  
 TEACHER'S EDITION: Unit 9: T74

## KINDERGARTEN HISTORY–SOCIAL SCIENCE

<b>Standard K.2: Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.</b>		<b>McGraw-Hill <i>California Wonders</i></b>
<b>HSS K.2</b>	Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.	READING/WRITING WORKSHOP: Unit 8: 20–21 LEVELED READERS: Unit 8: <i>See This!</i> (A) LITERATURE BIG BOOKS: Unit 8, Week 2: <i>Ana Goes to Washington, D.C.</i> SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 12, 23 TEACHER'S EDITION: Unit 8: T92, T108–T109, T126, T134, T140, T142
<b>Standard K.3 Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts.</b>		<b>McGraw-Hill <i>California Wonders</i></b>
<b>HSS K.3</b>	Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts.	READING/WRITING WORKSHOP: Unit 4: 6–7 LEVELED READERS: Unit 4, Week 1: <i>You Cook</i> (A) <i>On the Job</i> (O, EL) <i>The Neighborhood</i> (B) LITERATURE BIG BOOKS: Unit 4, Week 1: <i>Whose Shoes?</i> Week 3: <i>Roadwork</i> SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 10 TEACHER'S EDITION: Unit 4: T10–T11, T44, T52, T60, T68, T74, T78, T176
<b>Standard K.4: Students compare and contrast the locations of people, places, and environments and describe their characteristics.</b>		<b>McGraw-Hill <i>California Wonders</i></b>
<b>HSS K.4.1</b>	Determine the relative locations of objects using the terms near/far, left/right, and behind/in front.	TEACHER'S EDITION: Unit 4: T188
<b>HSS K.4.2</b>	Distinguish between land and water on maps and globes and locate general areas referenced in historical legends and stories.	LITERATURE BIG BOOKS: Unit 4, Week 2: <i>What Can You Do with a Paleta?</i> SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 11 TEACHER'S EDITION: Unit 4: T126
<b>HSS K.4.3</b>	Identify traffic symbols and map symbols (e.g., those for land, water, roads, cities).	SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 11

## KINDERGARTEN HISTORY–SOCIAL SCIENCE

HSS K.4.4	Construct maps and models of neighborhoods, incorporating such structures as police and fire stations, airports, banks, hospitals, supermarkets, harbors, schools, homes, places of worship, and transportation lines.	LITERATURE BIG BOOKS: Unit 3, Week 3: <i>Please Take Me for a Walk</i> SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 9, 11 TEACHER'S EDITION: Unit 3: T208; Unit 4: T134
HSS K.4.5	Demonstrate familiarity with the school's layout, environs, and the jobs people do there.	LEVELED READERS: Unit 1, Week 3: <i>School</i> (O, EL) SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 9, 10 TEACHER'S EDITION: Unit 1: T232, T242
<b>Standard K.5: Students put events in temporal order using a calendar, placing days, weeks, and months in proper order.</b>		<b>McGraw-Hill <i>California Wonders</i></b>
HSS K.5	Students put events in temporal order using a calendar, placing days, weeks, and months in proper order.	SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 16, 22 TEACHER'S EDITION: Unit 1: S59, S69
<b>Standard K.6: Students understand that history relates to events, people, and places of other times.</b>		<b>McGraw-Hill <i>California Wonders</i></b>
HSS K.6.1	Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events (e.g., Thanksgiving, Independence Day, Washington's and Lincoln's Birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, Veterans Day).	TEACHER'S EDITION: Unit 4: T116
HSS K.6.3	Understand how people lived in earlier times and how their lives would be different today (e.g., getting water from a well, growing food, making clothing, having fun, forming organizations, living by rules and laws).	LITERATURE BIG BOOKS: Unit 8, Week 1: <i>When Daddy's Truck Picks Me Up</i> SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 22 TEACHER'S EDITION: Unit 8: T12, T44, T52