

CA Wonders - Grade 2

TEACH & MODEL		PRACTICE & APPLY		
Day 1	Day 2	Day 3	Day 4	Day 5
<p>Introduce the Concept (RW/W) Build Background Build the Concept Oral Language</p> <p>Listening Comprehension</p> <ul style="list-style-type: none"> • Read the Interactive Read-Aloud • _____ • Strategy: _____ • Make Connections <p>Word Work Phonemic Awareness</p> <ul style="list-style-type: none"> • _____ <p>Phonics</p> <ul style="list-style-type: none"> • Introduce: _____ • Blend Words w/ _____ <p>Spelling</p> <ul style="list-style-type: none"> • Words w/ _____ <p>High-Frequency Words</p> <p>Vocabulary (RW/W) Words in Context</p> <ul style="list-style-type: none"> • Model the Routine 	<p>Build the Concept Oral Language</p> <p>Listening Comprehension</p> <ul style="list-style-type: none"> • Reread the Interactive Read-Aloud • Strategy: _____ • Model Retelling • Retell the Selection <p>Word Work Phonemic Awareness</p> <ul style="list-style-type: none"> • Phoneme _____ <p>Phonics</p> <ul style="list-style-type: none"> • Review: _____ • Blend Words w/ _____ • Build Words w/ _____ <p>Structural Analysis</p> <ul style="list-style-type: none"> • _____ <p>Spelling</p> <ul style="list-style-type: none"> • Word Sorts w/ _____ <p>High-Frequency Words</p> <p>Vocabulary Expand Vocabulary</p>	<p>Build the Concept Reread the Interactive Read-Aloud</p> <ul style="list-style-type: none"> • Review Oral Vocab • Reread _____ • Write About Reading <p>Comprehension Skill Spiral Review</p> <ul style="list-style-type: none"> • _____ <p>Word Work Phonemic Awareness</p> <ul style="list-style-type: none"> • Phoneme _____ <p>Phonics</p> <ul style="list-style-type: none"> • Blend Words w/ _____ <p>Structural Analysis</p> <ul style="list-style-type: none"> • _____ <p>Spelling</p> <ul style="list-style-type: none"> • _____ <p>Fluency</p> <ul style="list-style-type: none"> • _____ <p>Vocabulary Reinforce Vocabulary</p>	<p>Extend the Concept Oral Language</p> <p>Word Work Phonemic Awareness</p> <ul style="list-style-type: none"> • Phoneme _____ <p>Phonics</p> <ul style="list-style-type: none"> • Blend Words w/ _____ <p>Structural Analysis</p> <ul style="list-style-type: none"> • _____ <p>Spelling</p> <ul style="list-style-type: none"> • Word Sort w/ _____ <p>High-Frequency Words</p> <p>Fluency /Vocab Strategy</p> <ul style="list-style-type: none"> • _____ • _____ 	<p>Word Work Phonemic Awareness</p> <ul style="list-style-type: none"> • Phoneme _____ <p>Phonics</p> <ul style="list-style-type: none"> • Blend Words w/ _____ <p>Structural Analysis</p> <ul style="list-style-type: none"> • _____ <p>Spelling</p> <ul style="list-style-type: none"> • Word Sort w/ _____ <p>High-Frequency Words Vocabulary Words</p>

TEACH & MODEL		PRACTICE & APPLY		
Day 1	Day 2	Day 3	Day 4	Day 5
<p>Shared Read (RW/W) READ Read _____</p> <ul style="list-style-type: none"> • Connect to the Concept • Close Reading • ACT: _____ • Make Connections <p>Language Arts Write to Sources</p> <ul style="list-style-type: none"> • Build Writing Fluency <ul style="list-style-type: none"> • Write to a Prompt <p>Genre Writing Narrative Writing: _____</p> <p>Grammar</p> <ul style="list-style-type: none"> • _____ <p>Daily Wrap Up</p>	<p>Comprehension Strategy (RW/W)</p> <ul style="list-style-type: none"> • _____ <p>Comprehension Skill (RW/W)</p> <ul style="list-style-type: none"> • _____ <p>Genre (RW/W)</p> <ul style="list-style-type: none"> • _____ <p>• ACT: _____</p> <p>Vocabulary Strategy (RW/W)</p> <ul style="list-style-type: none"> • _____ <p>Language Arts Write to Sources</p> <ul style="list-style-type: none"> • Write About the R/W/W <ul style="list-style-type: none"> • Analyze the Prompt • Analyze Text Evidence • Analyze the Student Model • Your Turn: Write About the Text <p>Genre Writing Narrative Writing: _____</p> <p>Grammar</p> <ul style="list-style-type: none"> • _____ <p>Daily Wrap Up</p>	<p>Develop Comprehension READ/ REREAD</p> <ul style="list-style-type: none"> • Read Lit Anth - Main _____ • ACT: _____ • Close Reading • Meet the Author/Illustrator • Respond to the Text • READ = Retell • REREAD = Analyze the Text (CRC) Write About the Text • INTEGRATE = Make Connections <p>Language Arts Write to Sources</p> <ul style="list-style-type: none"> • Write to the Lit Anthology <ul style="list-style-type: none"> • Scaffolded Instruction • Analyze the Prompt • Analyze Text Evidence <p>Genre Writing Narrative Writing: _____</p> <p>Grammar</p> <ul style="list-style-type: none"> • _____ • Mechanics: _____ <p>Daily Wrap Up</p>	<p>Develop Comprehension</p> <ul style="list-style-type: none"> • Read Lit Anth - Paired _____ • ACT: _____ • Close Reading • READ = Retell • REREAD = Analyze the Text (CRC) • INTEGRATE = Make Connections <p>Language Arts Write to Sources</p> <ul style="list-style-type: none"> • Write to Two Sources <ul style="list-style-type: none"> • Analyze the Prompt • Analyze Text Evidence • Share the Prompt • Find Text Evidence <p>Genre Writing Narrative Writing: _____</p> <p>Grammar</p> <ul style="list-style-type: none"> • _____ • Mechanics: _____ <p>Integrate Ideas Research and Inquiry</p> <ul style="list-style-type: none"> • _____ <p>Daily Wrap Up</p>	<p>Language Arts Write to Sources</p> <ul style="list-style-type: none"> • Write to Two Sources <ul style="list-style-type: none"> • Analyze the Student Model • Write the Response • Share and Reflect <p>Genre Writing Narrative Writing: _____</p> <p>Grammar</p> <ul style="list-style-type: none"> • _____ • Mechanics: _____ <p>Integrate Ideas Text Connections (CRC)</p> <ul style="list-style-type: none"> • _____ <p>Research and Inquiry</p> <ul style="list-style-type: none"> • _____ <p>Daily Wrap Up Weekly Assessment</p>

Small-Group Instruction from the Yellow Pages occurs based on student needs and schedule.