***CA Wonders*  Grade 1(Units 4 – 6)**

| **TEACH & MODEL** | | **PRACTICE & APPLY** | | |
| --- | --- | --- | --- | --- |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept** (RW/W)  **Build Background**   * **Essential Question** * **Oral Vocabulary**   **Listening Comprehension READ**  **Read Interactive Read-Aloud**   * **Connect to Concept**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Focus on Oral Vocabulary** * **Strategy:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Respond to Reading**   **Word Work**  **Phonological Awareness**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * **Introduce** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Blend Words w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Daily Handwriting**   **Spelling**   * **Words w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**  **Introduce Vocabulary**  **Shared Read** (RW/W) **READ**  **Read** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * **Focus on Foundational Skills** * **Close Reading Routine** * **Connect to Concept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * **Focus on Fluency** * **Make Connections**   **Language Arts**  **Shared Writing**   * **Write About the R/WW** * **Analyze the Prompt** * **Find Text Evidence** * **Write to a Prompt**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **sDaily Wrap Up** | **Build the Concept**  **Oral Language**   * **Oral Vocabulary**   **Listening Comprehension REREAD**  **Reread Interactive Read-Aloud**   * Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Make Connections * Write About It   **Word Work**  **Quick Review**  **Phonemic Awareness**   * **Phoneme** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * **Review** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Blend w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Build w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * **Word Sort w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**  **Reinforce Vocabulary**  **Comprehension** (RW/W) **REREAD**  **Reread** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * **Genre**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Skill**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts**  **Interactive Writing**   * **Write About the R/WW** * **Analyze the Model Prompt** * **Find Text Evidence** * **Analyze the Student Model** * **Your Turn: Write About the Text** * **Find Text Evidence** * **Write to a Prompt**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Daily Wrap Up** | **Build the Concept**  **Oral Language**   * **Review Oral Vocabulary**   **Comprehension/Fluency Spiral Review**  **Comprehension Skill** ­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Fluency Skill** ­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Word Work**  **Phonemic Awareness**   * **Phoneme** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * **Blend w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**   * **Build Fluency:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Word Bank**   **Review Vocabulary**   * **Strategy**   **Develop Comprehension READ/ REREAD**   * Read Lit Anth - Main \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Close Reading** * **Access Complex Text (ACT)** * **Meet the Author/Illustrator** * **Respond to the Text**   **READ = Retell**  **REREAD = Analyze the Text (CRC)**  **Write About the Text**  **INTEGRATE = Make Connections**  **Language Arts**  **Independent Writing**   * **Write About the Literature Anthology** * **Analyze the Prompt** * **Find Text Evidence** * **Write to the Prompt: Prewrite/Draft**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Daily Wrap Up** | **Extend the Concept**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   * **Text Feature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Develop Comprehension**   * Read Lit Anth - Paired \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Close Reading**   **READ = Retell**  **REREAD = Analyze the Text (CRC)**  **Write About the Text**   * **Make Connections**   **INTEGRATE = Make Connections**  **Word Work**  **Phonological Awareness**   * **Skill**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * **Build w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * **Word Sort w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**  **Expand Vocabulary**  **Language Arts**  **Independent Writing**   * **Write About the Literature Anthology** * **Revise** * **Proofread/Edit** * **Final Draft**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Integrate Ideas**  **Research and Inquiry**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Daily Wrap Up** | **Word Work**  **Phonemic Awareness**   * **Phoneme** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Phoneme** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * **Blend & Build Words w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * **Word Sort w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words**  **Review Vocabulary**  **Fluency**  **Language Arts**  **Independent Writing**   * **Write About the Literature Anthology** * **Prepare** * **Present** * **Evaluate** * **Publish**   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Integrate Ideas**  **Text Connections (CRC)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Research and Inquiry**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Daily Wrap Up**  **Weekly Assessment** |

**Small-Group Instruction from the Yellow Pages occurs based on student needs and schedule.**