

Wonders - 2017 Grade K

TEACH & MODEL		PRACTICE & APPLY		REVIEW & ASSESS
Day 1	Day 2	Day 3	Day 4	Day 5
<p>Introduce the Concept (RW/W) – 10 min</p> <p>Build Background</p> <ul style="list-style-type: none"> EQ Oral Vocab Talk About It <p>Listening Comprehension ~25 min</p> <p>Lit Big Book READ</p> <ul style="list-style-type: none"> _____ Skill: Strategy: Concepts of Print: Genre: <ul style="list-style-type: none"> Guided Retelling <ul style="list-style-type: none"> Model Fluency Respond to Text <ul style="list-style-type: none"> Talk About It Writing Fluency <p>Word Work – 25 min</p> <p>Quick Review</p> <p>Phonemic Awareness</p> <ul style="list-style-type: none"> _____ <p>Phonics</p> <ul style="list-style-type: none"> Introduce: <p>Handwriting</p> <ul style="list-style-type: none"> Write: <p>High-Frequency Words</p> <ul style="list-style-type: none"> _____ 	<p>Build the Concept – 10 min</p> <p>Oral Language</p> <ul style="list-style-type: none"> EQ Review Oral Vocab Category Words: <p>Listening Comprehension ~15 min</p> <p>Analyze the Text REREAD</p> <ul style="list-style-type: none"> CRC Write About the Text Make Connections INTEGRATE <p>Word Work – 25 min</p> <p>Quick Review (Optional)</p> <p>Phonemic Awareness</p> <ul style="list-style-type: none"> Phoneme _____ <p>Phonics</p> <ul style="list-style-type: none"> Review (optional) Identify Words with: <p>High-Frequency Words (optional)</p> <ul style="list-style-type: none"> _____ <p>Shared Read (RW/W) – 10 min</p> <p>READ _____</p> <ul style="list-style-type: none"> Focus on Foundational Skills Focus on Comprehension Focus on Fluency Make Connections 	<p>Build the Concept – 10 min</p> <p>Oral Language (Optional)</p> <ul style="list-style-type: none"> EQ Oral Vocab <p>Listening Comprehension – 10 min</p> <p>READ Interactive Read Aloud</p> <ul style="list-style-type: none"> Genre Strategy Make Connections <p>Word Work – 25 min</p> <p>Quick Review (Optional)</p> <p>Phonemic Awareness</p> <ul style="list-style-type: none"> Phoneme _____ <p>Phonics</p> <ul style="list-style-type: none"> Review: Identify Words with: Picture Sort <p>High-Frequency Words</p> <ul style="list-style-type: none"> _____ Build Your Word Bank 	<p>Extend the Concept – 10 min</p> <ul style="list-style-type: none"> EQ Review Oral Vocabulary with IRA Category Words: <p>Listening Comprehension -10 min</p> <ul style="list-style-type: none"> Strategy Text Feature READ Big Book - Paired _____ Respond to the Text <ul style="list-style-type: none"> Retell REREAD Make Connections INTEGRATE <p>Word Work – 15 min</p> <p>Quick Review (Optional)</p> <p>Phonemic Awareness</p> <ul style="list-style-type: none"> _____: <p>Phonics</p> <ul style="list-style-type: none"> Picture Sort Dictation <p>High-Frequency Words (Optional)</p> <ul style="list-style-type: none"> _____ <p>Shared Read (R/WW) – 10 min</p> <p>READ _____</p> <ul style="list-style-type: none"> Focus on Foundational Skills Focus on Comprehension Focus on Fluency Make Connections <p>Integrate Ideas ~ 15 min (Optional)</p> <p>Research and Inquiry</p> <ul style="list-style-type: none"> _____ 	<p>Word Work – 25 min</p> <p>Quick Review</p> <p>Phonemic Awareness</p> <ul style="list-style-type: none"> Phoneme Blending: <p>Phonics</p> <ul style="list-style-type: none"> Sort Pictures with: Dictation <p>High-Frequency Words</p> <ul style="list-style-type: none"> _____ <p>Integrate Ideas ~ 35 min</p> <p>Text Connections</p> <ul style="list-style-type: none"> _____ <p>Research and Inquiry</p> <ul style="list-style-type: none"> _____ <p>Speaking and Listening (Optional)</p> <ul style="list-style-type: none"> _____

TEACH & MODEL		PRACTICE & APPLY		REVIEW & ASSESS
Day 1	Day 2	Day 3	Day 4	Day 5
<p>Language Arts – 30 minutes Shared Writing</p> <ul style="list-style-type: none"> • Write About the Literature Big Book <ul style="list-style-type: none"> • Analyze the Prompt • Find Text Evidence • Write to a Prompt <p>Grammar</p> <ul style="list-style-type: none"> • _____ <ul style="list-style-type: none"> • Model • Guided Practice/Practice • Talk About It • Link to Writing <p>Daily Wrap Up</p>	<p>Language Arts – 30 minutes Interactive Writing</p> <ul style="list-style-type: none"> • Write About the R/WW <ul style="list-style-type: none"> • Analyze the Prompt • Write to a Prompt <p>Grammar</p> <ul style="list-style-type: none"> • _____ <ul style="list-style-type: none"> • Model • Guided Practice • Practice • Talk About It <p>Daily Wrap Up</p>	<p>Language Arts – 30 minutes Independent Writing</p> <ul style="list-style-type: none"> • Write About the R/WW <ul style="list-style-type: none"> • Analyze the Prompt • Find Text Evidence • Analyze the Student Model • Your Turn: Write About the Text • Find Text Evidence • Write to a Prompt <p>Grammar</p> <ul style="list-style-type: none"> • _____ (Optional) <ul style="list-style-type: none"> • Model • Practice • Talk about It <p>Daily Wrap Up</p>	<p>Language Arts – 30 minutes Independent Writing</p> <ul style="list-style-type: none"> • Write About the R/WW <ul style="list-style-type: none"> • Revise • Proofread/Edit • Final Draft <p>Grammar</p> <ul style="list-style-type: none"> • _____ (Optional) <ul style="list-style-type: none"> • Review • Practice • Talk About It <p>Daily Wrap Up</p>	<p>Language Arts – 30 minutes Independent Writing</p> <ul style="list-style-type: none"> • Write About the R/WW <ul style="list-style-type: none"> • Prepare • Present • Evaluate • Publish <p>Grammar</p> <ul style="list-style-type: none"> • _____ <ul style="list-style-type: none"> • Review • Review/Practice <p>Daily Wrap Up</p>

Small-Group Instruction from the Yellow Pages occurs ~30 min per day based on student needs and schedule.