

Wonders - 2017 Grades 3-6

| TEACH & MODEL | | PRACTICE & APPLY | | REVIEW & ASSESS |
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| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| <p>Introduce the Concept (RW/W) – 10 min</p> <p>Build Background</p> <ul style="list-style-type: none"> EQ Talk About It <p>Listening Comprehension - 10 min (Optional)</p> <p>Read Interactive Read-Aloud READ</p> <ul style="list-style-type: none"> _____ Connect to Concept: Preview Genre: Preview Comprehension Strategy: Respond to Reading <p>Vocabulary (RW/W) – 10 min</p> <p>Words in Context</p> <ul style="list-style-type: none"> _____ Model the Routine Talk About It <p>Close Reading READ:</p> <p>Shared Read (RW/W) – 10 min</p> <ul style="list-style-type: none"> Connect to Concept: Use Vocabulary Words in Context Close Reading Make Connections ACT: _____ | <p>Close Reading REREAD – 40 min</p> <p>Comprehension Strategy (RW/W)</p> <ul style="list-style-type: none"> _____ Explain Model Close Reading Guided Practice of Close Reading <p>Comprehension Skill (RW/W)</p> <ul style="list-style-type: none"> _____ Explain Model Close Reading Guided Practice of Close Reading <p>Genre (RW/W) - Optional</p> <ul style="list-style-type: none"> _____ Explain Model Close Reading Guided Practice of Close Reading ACT: _____ <p>Vocabulary Strategy (RW/W)</p> <ul style="list-style-type: none"> _____ Explain Model Close Reading Guided Practice of Close Reading | <p>Close Reading ~40 min</p> <ul style="list-style-type: none"> Read Lit Anth- Main ACT: _____ ACT: _____ ACT: _____ ACT: _____ Respond to the Text READ = Take notes and summarize REREAD = Analyze the Text (CRC) Write About the Text INTEGRATE = Make Connections <p>Phonics/Fluency – 20 min (Optional)</p> <ul style="list-style-type: none"> _____ Explain Model Guided Practice Transition to Multisyllabic Words _____ Explain Model Guided Practice | <p>Fluency ~15 min</p> <ul style="list-style-type: none"> _____ Explain/Model Practice/Apply Daily Fluency Practice <p>Close Reading ~30 min</p> <ul style="list-style-type: none"> READ Lit Anth - Paired _____ Compare Texts Summarize REREAD = Analyze the Text INTEGRATE = Make Connections <p>Integrate Ideas ~ 10 min (Optional)</p> <p>Research and Inquiry</p> <ul style="list-style-type: none"> _____ | <p>Integrate Ideas ~ 30 min</p> <p>Text Connections</p> <ul style="list-style-type: none"> _____ _____ _____ |

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| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| <p>Language Arts – 30 minutes Write to Sources (Optional)</p> <ul style="list-style-type: none"> • Writing Fluency <ul style="list-style-type: none"> • Write to a Prompt <p>Grammar</p> <ul style="list-style-type: none"> • _____ <ul style="list-style-type: none"> • Daily Language Activity • Introduce • Talk About It <p>Spelling</p> <ul style="list-style-type: none"> • Assess Prior Knowledge • Open Sort <p>Build Vocabulary</p> <ul style="list-style-type: none"> • Connect to Words • Academic Vocabulary <p>Daily Wrap Up</p> <p>Genre Writing Type: _____ Focus: • •</p> | <p>Language Arts – 30 minutes Write to Sources</p> <ul style="list-style-type: none"> • Write to the R/WW <ul style="list-style-type: none"> • Analyze the Prompt • Analyze Text Evidence • Analyze the Student Model • Your Turn Writing <p>Grammar</p> <ul style="list-style-type: none"> • _____ <ul style="list-style-type: none"> • Daily Language Activity • Reivew • Talk About It <p>Spelling (Optional)</p> <ul style="list-style-type: none"> • Spiral Review • Pattern Sort <p>Build Vocabulary</p> <ul style="list-style-type: none"> • Expand Vocabulary • Synonyms <p>Daily Wrap Up</p> | <p>Language Arts – 30 minutes Write to Sources (Optional)</p> <ul style="list-style-type: none"> • Write to the Lit Anthology Text <ul style="list-style-type: none"> • Analyze the Prompt • Analyze Text Evidence <p>Grammar</p> <ul style="list-style-type: none"> • _____ <ul style="list-style-type: none"> • Daily Language Activity • Mechanics and Usage • Talk About It <p>Spelling (Optional)</p> <ul style="list-style-type: none"> • Word Meanings • Speed Sort <p>Build Vocabulary (Optional)</p> <ul style="list-style-type: none"> • Reinforce the Words • Context Clues <p>Daily Wrap Up</p> | <p>Language Arts – 30 minutes Write to Sources</p> <ul style="list-style-type: none"> • Write to Two Sources <ul style="list-style-type: none"> • Analyze the Prompt • Analyze Text Evidence • Share the Prompt • Find Text Evidence <p>Grammar (Optional)</p> <ul style="list-style-type: none"> • _____ <ul style="list-style-type: none"> • Daily Language Activity • Proofread • Questions and Answer <p>Spelling (Optional)</p> <ul style="list-style-type: none"> • Proofread and Write • Blind Sort <p>Build Vocabulary (Optional)</p> <ul style="list-style-type: none"> • Connect to Writing • Shades of Meaning <p>Daily Wrap Up</p> | <p>Language Arts – 30 minutes Write to Sources</p> <ul style="list-style-type: none"> • Write to Two Sources <ul style="list-style-type: none"> • Analyze the Student Model • Write the Response • Share and Reflect <p>Grammar (Optional)</p> <ul style="list-style-type: none"> • _____ <ul style="list-style-type: none"> • Daily Language Activity • Assess • Reteach • Role Play <p>Spelling</p> <ul style="list-style-type: none"> • Assess <p>Build Vocabulary (Optional)</p> <ul style="list-style-type: none"> • Word Squares • Morphology <p>Daily Wrap Up</p> |

Small-Group Instruction from the Yellow Pages occurs ~30 min per day based on student needs and schedule.

Unit 1 – Week 1 (8.1.16)