***Wonders - 2017* Grades 3-6**

| **TEACH & MODEL** | **PRACTICE & APPLY** | **REVIEW & ASSESS** |
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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept** (RW/W) **– 10 min****Build Background** * EQ
* Talk About It

**Listening Comprehension - 10 min (Optional)****Read Interactive Read-Aloud READ*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Connect to Concept:
* Preview Genre:
* Preview Comprehension Strategy:
* Respond to Reading

**Vocabulary** (RW/W) **– 10 min****Words in Context*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Model the Routine
* Talk About It

**Close Reading READ**: **Shared Read** (RW/W) **– 10 min** * Connect to Concept:
* Use Vocabulary Words in Context
* Close Reading
* Make Connections
* **ACT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts – 30 minutes****Write to Sources (Optional)*** **Writing Fluency**
* Write to a Prompt

**Grammar** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Daily Language Activity
* Introduce
* Talk About It

**Spelling*** Assess Prior Knowledge
* Open Sort

**Build Vocabulary*** Connect to Words
* Academic Vocabulary

**Daily Wrap Up****Genre Writing****Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Focus:***
*
 | **Close Reading REREAD – 40 min****Comprehension Strategy** (RW/W) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Explain
* Model Close Reading
* Guided Practice of Close Reading

**Comprehension Skill** (RW/W)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Explain
* Model Close Reading
* Guided Practice of Close Reading

**Genre** (RW/W) - Optional* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Explain
* Model Close Reading
* Guided Practice of Close Reading

**Vocabulary Strategy** (RW/W)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Explain
* Model Close Reading
* Guided Practice of Close Reading
* **ACT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts – 30 minutes****Write to Sources*** **Write to the R/WW**
* Analyze the Prompt
* Analyze Text Evidence
* Analyze the Student Model
* Your Turn Writing

**Grammar** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Daily Language Activity
* Reivew
* Talk About It

**Spelling (Optional)*** Spiral Review
* Pattern Sort

**Build Vocabulary*** Expand Vocabulary
* Synonyms

**Daily Wrap Up** | **Close Reading ~40 min*** Read Lit Anth- Main \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **Respond to the Text**

**READ** = Take notes and summarize**REREAD** = Analyze the Text (CRC)Write About the Text **INTEGRATE** = Make Connections **Phonics/Fluency – 20 min (Optional)*** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* Explain
* Model
* Guided Practice
* Transition to Multisyllabic Words
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* Explain
* Model
* Guided Practice

**Language Arts – 30 minutes** **Write to Sources (Optional)*** **Write to the Lit Anthology Text**
* Analyze the Prompt
* Analyze Text Evidence

**Grammar** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Daily Language Activity
* Mechanics and Usage
* Talk About It

**Spelling (Optional)*** Word Meanings
* Speed Sort

**Build Vocabulary (Optional)*** Reinforce the Words
* Context Clues

**Daily Wrap Up** | **Fluency ~15 min*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Explain/Model
* Practice/Apply
* Daily Fluency Practice

**Close Reading ~30 min*** **READ** Lit Anth - Paired\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Compare Texts
* Summarize

**REREAD** = Analyze the Text**INTEGRATE** = Make Connections**Integrate Ideas ~ 10 min (Optional)****Research and Inquiry*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts – 30 minutes****Write to Sources*** **Write to Two Sources**
* Analyze the Prompt
* Analyze Text Evidence
* Share the Prompt
* Find Text Evidence

**Grammar (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Daily Language Activity
* Proofread
* Questions and Answer

**Spelling (Optional)*** Proofread and Write
* Blind Sort

**Build Vocabulary (Optional)*** Connect to Writing
* Shades of Meaning

**Daily Wrap Up** | **Integrate Ideas ~ 30 min****Text Connections*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts – 30 minutes****Write to Sources*** **Write to Two Sources**
* Analyze the Student Model
* Write the Response
* Share and Reflect

**Grammar (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Daily Language Activity
* Assess
* Reteach
* Role Play

**Spelling*** Assess

**Build Vocabulary (Optional)*** Word Squares
* Morphology

**Daily Wrap Up** |

**Small-Group Instruction from the Yellow Pages occurs ~30 min per day based on student needs and schedule.**