***Wonders - 2017* Grade 2**

| **TEACH & MODEL** | | **PRACTICE & APPLY** | | **REVIEW & ASSESS** |
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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept** (RW/W) **– 5 min**  **Build Background**   * EQ * Talk About It   **Build the Concept – 5 min**  **Oral Language**   * Oral Vocab   **Listening Comprehension - 5 min (Optional)**  **Read Interactive Read-Aloud READ**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Strategy: * Make Connections   **Word Work – 35 min**  **Quick Review (Optional)**  **Phonemic Awareness**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Introduce: * Blend Words with:   **Spelling**   * Words with:   **High-Frequency Words**   * **Quick Review** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Vocabulary** (RW/W) **– 10 min**  **Words in Context**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Model the Routine * Talk About It   **Shared Read** (RW/W) **– 10 min**  **READ**:   * Connect to Concept: * Close Reading * Make Connections:   **Language Arts – 30 minutes**  **Write to Sources**   * **Build Writing Fluency - Optional** * Write to a Prompt   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Explain/Model * Guided Practice/Practice * Talk About It   **Daily Wrap Up**  **Genre Writing**  **Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Focus:** | **Build the Concept – 5 min**  **Oral Language**   * EQ * Review Oral Vocab   **Listening Comprehension - 5 min (Optional)**  **Read Interactive Read-Aloud REREAD**   * Strategy: * Model Retelling * Retell   **Word Work – 25 min**  **Quick Review**  **Phonemic Awareness (Optional)**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics (Optional)**   * Review (optional): * Blend with: * Build with:   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling(Optional)**   * Word Sort w/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words – (Optional)**   * **Quick Review** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Vocabulary** (RW/W) **– 5 min (Optional)**  **Expand Vocabulary**  **REREAD – 20 min**  **Comprehension Strategy** (RW/W)   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Comprehension Skill** (RW/W)   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Genre** (RW/W)   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **ACT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Vocabulary Strategy** (RW/W)   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts – 30 minutes (Optional)**  **Write to Sources**   * **Write About the R/WW** * Analyze the Model Prompt * Analyze Text Evidence * Analyze the Student Model * Your Turn: Write About the Text   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Explain/Model * Review * Guided Practice * Practice * Link to Writing   **Daily Wrap Up** | **Build the Concept – 5 min**  **Interactive Read Aloud (Optional)**   * EQ * Review Oral Vocab * **REREAD** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Write About Reading   **Comprehension** (R/WW) **– 5 min (Optional)**  **Lit Big Book REREAD**   * Strategy:   **Word Work – 20 min**  **Quick Review (Optional)**  **Phonemic Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Blend with: * Decodable Reader   **Structural Analysis (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words Quick Review (Optional)**  **Fluency – 5 min (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Vocabulary** (RW/W) **– 5 min (Optional)**  **Reinforce Vocabulary**  **Close Reading ~ 20 min**   * **READ** Lit Anth - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **REREAD** * **INTEGRATE = Make Connections**   **Language Arts – 30 minutes**  **Write to Sources (Optional)**   * **Write to the Lit Anthology** * Analyze the Prompt * Analyze Text Evidence   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional) * Review * Guided Practice * Practice * Talk About It * Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Explain/Model * Guided Practice/Practice   **Daily Wrap Up** | **Extend the Concept – 5 min**   * EQ   **Word Work – 25 min**  **Quick Review (Optional)**  **Phonemic Awareness**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:   **Phonics (Optional)**   * Build with: * Decodable Reader   **Structural Analysis (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling (Optional)**   * Word Sort with:   **High-Frequency Words (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Fluency– 10 min (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Vocabulary Strategy – 5 min**   * Spiral Review:   **Develop Comprehension – 5 min**   * **READ** Lit Anth - Paired\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **REREAD**  **INTEGRATE = Make Connections**  **Integrate Ideas ~ 10 min (Optional)**  **Research and Inquiry**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts – 30 minutes**  **Write to Sources**   * **Write to Two Sources** * Analyze the Prompt * Analyze Text Evidence * Share the Prompt * Find Text Evidence   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional) * Review * Practice * Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Review * Practice   **Daily Wrap Up** | **Word Work – 30 min**  **Quick Review (Optional)**  **Phonemic Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Blend Words with: * Word Automaticity   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * Word Sort with: * Assess   **High-Frequency Words**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Vocabulary Words**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Integrate Ideas ~ 30 min**  **Text Connections**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Research and Inquiry (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Speaking and Listening (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts – 30 minutes**  **Write to Sources**   * **Write to Two Sources** * Analyze the Student Model * Write the Response * Share and Reflect   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Review * Practice * Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional) * Review * Practice   **Daily Wrap Up** |

**Small-Group Instruction from the Yellow Pages occurs ~30 min per day based on student needs and schedule.**