



Comprehensive
Sexual Health
Education in
Fullerton School
District

FULLERTON S C H O O L D I S T R I C T

Slides adapted with permission from Marlon Barcelona, Fullerton School District, and Irvine Unified School District Trang Lai
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- General Information
- California Healthy Youth Act/CHYA/ AB329 or Comprehensive Sexual Health Education (CSHE)
- FSD Curriculum





Partnership with Parents & Guardians











When parents and youth have good communication along with appropriate firmness, studies have shown youth report older age of first intercourse and lower frequency of sex during adolescence than their peers.



Manlove, J., Fish, H. & Moore, K.A. (2015). Programs to improve adolescent sexual and reproductive health in the US: a review of evidence. *Adolescent Health, Medicine and Therapeutics* 6: 47-79. doi:10.2147/AHMT.S48054



How Do I Become an Askable Adult? CONFIRM "Did that answer your question?"

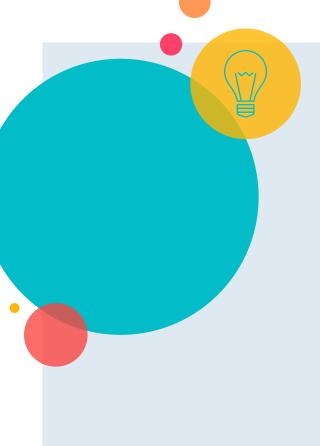
ENCOURAGE "I'm glad you asked me that" ANSWER
as best you can
or say "I'm not
sure, let's look
that up
together"

DETERMINE the type of question - facts, values, or "am I normal" questions AVOID
Assumptions or use judgements.
Use your poker face!

"I always want you to come to me in the future whenever you have questions"





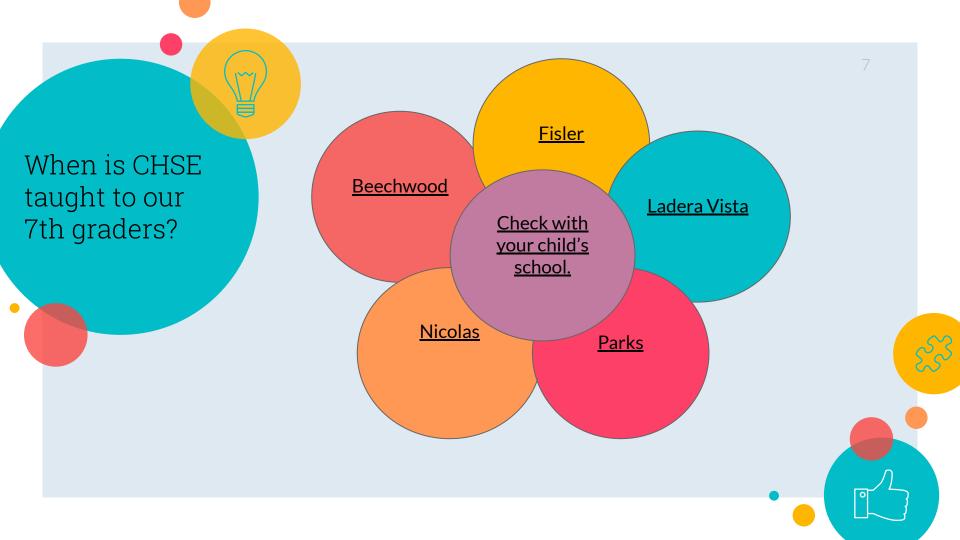


Parental Opt Out

- a. Opt out of entire sexual health curriculum
- b. Opt out of parts of sexual health curriculum
- c. CANNOT opt out of only gender identity and sexual orientation







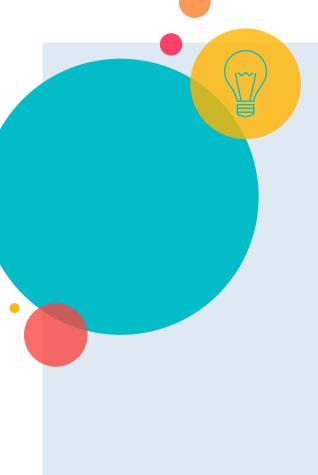
Comprehensive
Sexual Health
Education
Curriculum in
FSD

The comprehensive sexual health education curriculum is a mix of old and new materials. We use the following programs to support classroom instruction:

Holt's Risks of Sexual Activity
Health Connected's Teen Talk
McGraw-Hill's Human Reproduction (video)
Other materials based on curriculum from prior years







Communication with families

- a. Parents informed more than once and through multiple platforms
- b. Meeting with parents to preview curriculum and materials before teaching
- c. Contact junior high office or tranglai@myfsd.org to set up time to view materials

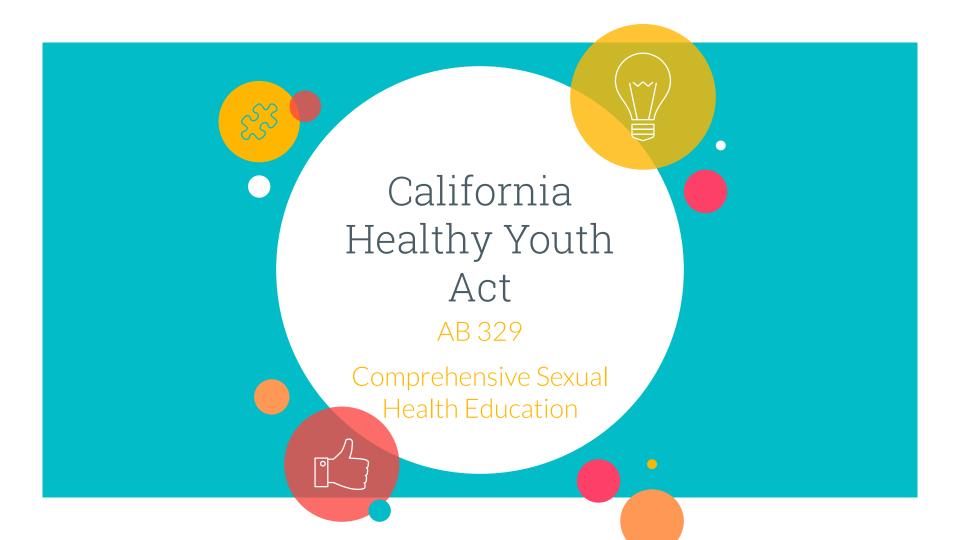


What if I disagree with the curriculum?

- a. When in doubt, opt out
- b. Contact your legislator

Assemblywoman Sharon Quirk-Silva State Capitol Room #6012 Sacramento, CA 94249 Mailing: PO Box 6256 Buena Park, CA 90622 714-521-6505 Senator Ling Ling Chang State Capitol Room #4062 Sacramento, CA 95814 Local: 1800 E. Lambert, Suite 150

Brea, CA 92821 714-671-9474



What is CHYA?

- o January 2016
- Integrated, comprehensive, accurate, and unbiased comprehensive sexual health and HIV prevention
- Understand sexuality as a part of human development.
- Increased comprehensive sexual health education to 12-15 hours per year



Students develop knowledge and skills necessary to...

- Protect their sexual and reproductive health from HIV/STIs and unintended pregnancy
- Develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, and family
- Have healthy, positive, and safe relationships and behaviors



Research on Comprehensive Sexual Health Education

- Students who receive CSHE are NOT more likely to become sexually active, increase sexual activity, or experience negative sexual health outcomes
- Shown to delay the onset of first sexual experience
- Decrease the incidence of unprotected sexual activity
- Lowered STI and pregnancy rates





Research on Teen Sexual Health Statistics

- Each year in the US, 750,000 teens become pregnant.
 - 82% are unintended.
- Young people aged 15-24 account for:
 - 25% of all new HIV infections in the US
 - 50% of the 19 million + new STI infections each year

Bridges, E. & Hauser, D. (2014, May). Youth health and rights in sex education. Retrieved February 22, 2017, from http://www.futureofsexed.org/youthhealthrights.html





Response to CHYA in FSD

- Revised Parent Letter
 - English, Korean, Spanish
- Revised Board Policy and Administrative Regulations
- Formed CHYA Advisory Committee
- Created Comprehensive Sexual Health Education <u>Frequently Asked Questions</u> (FAQ)
- CHYA Parent Advisory Committee December 2018



CHYA Advisory Committee

- Attended meetings at OCDE
- o Met 5 times between 2016-2017
- Reviewed ASHWG Curriculum Guidelines
- 7th Grade Traditionally Taught Sexual Health Education in FSD
- Piloted TeenTalk-Spring 2017
- Trained Sexual Health Teachers Fall 2017



Teen Talk Compliance and Medical Review

Aligned with

- California Education Code (51930-51939)
- California HealthContent Standards
- National Sexuality
 Education Standards

Reviewed by

- Palo Alto Medical Foundation
- California Healthy Kids Resource Center
- Adolescent Sexual Health Work Group

Based on information provided by professional organizations

- Centers for Disease Control and Prevention
- American Public Health Association
- American Academy of Pediatrics
- American College of Obstetricians and Gynecologists







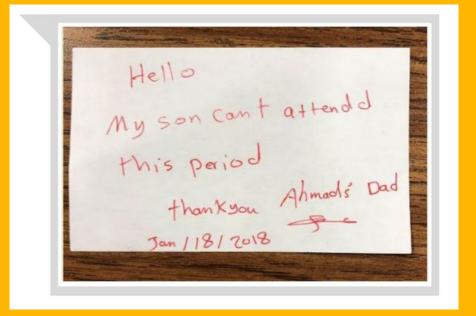
Preview Nights

- Parent notification should be at the beginning of the school year
- Parent notification should be at least two times through phone blasts, notes, emails, or texts
- Parent must be notified when/where written/audiovisual materials can be reviewed. Parents may not copy copyrighted materials.
- Passive consent: Parents may opt student out by notifying the school in writing
- Parents have the right to excuse their child from the entire unit, or parts, but NOT JUST gender identity/sexual orientation (Lesson 3)





Parents/ Guardians Must Opt-Out in Writing







TeenTalk Goals

- Increase knowledge and decision-making capacity when it comes to methods of STI and pregnancy prevention
- Increase knowledge about accessing clinical services
- Increase knowledge and communication skills about sexual safety and consent
- Increase skills to communicate with peers, partners, and trusted adults



TeenTalk Curriculum Overview

- Reduce misinformation and myths
- Increase comfort communicating with parents and other trusted adults
- Teach understanding and respect
- Increase refusal and negotiation skills
- Clarify personal values
- Increase self-efficacy to engage in protective behaviors



The curriculum is NOT designed to...

- Encourage the adoption of specific values regarding sexuality
- Contradict family-held religious, cultural, or ethical values regarding sexuality
- Serve as a platform for the values held by the teacher



Thanks!

Any questions?

You can find me at @trang_lai@myfsd.org.





Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by <u>SlidesCarnival</u>
- Photographs by <u>Unsplash</u>







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- Titles: Roboto Slab Light
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