

First Interim Report

Report to Board of Trustees

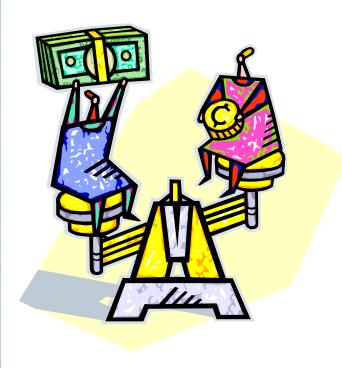
December 9, 2014

First Interim Report

- One of three annual financial reports
- Reports financial results and projections
- Key to determining
 District's fiscal viability
- Components of the Report



2014-15 Budget



- At First Interim, District updates current year budget to most recent data
- Major changes:
 - LCFF funding
 - Mandated Cost revenue
 - Adjustments to employee compensation

Local Control Funding Formula

- A new formula for funding California K-12 LEAs
- Biggest change since 1970's Serrano vs. Priest
- Intent is for local districts to have more control
- Also specifically addresses needs of underserved students



Before LCFF	After LCFF	Unchanged
Revenue Limits	LCFF funding based upon grade span, Unduplicated Count of pupils	*Governor and Legislature are mostly responsible for determining annually HOW MUCH funding schools will receive in budget
State Categorical programs – State dictates how to spend money	Districts, through LCAP, determine best use of funding for their students	*School Accountability Report Cards
K-3 class size reduction limited funding	State sets target of K-3 24:1, but District can negotiate what it thinks best with its employee associations	*Federal funding, planning and accountability requirements
Accountability and performance process separate from funding	Local Control and Accountability Plans required	*Prop 98 *Financial Audits *Williams compliance

How does the LCFF compare to the old school funding system?

BEFORE LCFF	PER PUPIL FUNDING OLD SYSTEM	PER PUPIL FUNDING UNDER LCFF	AFTER LCFF
Much of the money given to schools districts was restricted to particular programs, called categorical programs. Amount of money each district received per student was called "Revenue Limit" and was based on a complicated formula not on the needs of students.	Categorical Funding Revenue Limit Funding	Concentration Grant 50% of Base Grant Supplemental Grant 20% of Base Grant For each at-risk Student Base Grant Grades K-3 Grades 4-6 Grades 7-8	Base Grant: Per student funding is now called the Base Grant with different amounts depending on grade level. Supplemental Grants go to help high needs students: English Language Learners, low-income students and foster children. Concentration Grants go to
		Grades 9-12	districts with more than 55% of their students identified as EL/LI/FY.

Actual funding will depend on district's prior revenue levels along with other factors. ERT – Economic Recovery Target means no district will receive less money than under the old system. Most will receive more.

Main Drivers of LCFF

 Average Daily Attendance (ADA)

 Cost of Living Allowance (COLA)

 Unduplicated Percent/underserved students

Percent of Gap funding



Increased LCFF Funding

- Final State budget included increased gap funding percents for 2013-14 AND 2014-15
- \$630,000 more in projected revenues



Mandated Cost Revenues

- Final State budget included one-time appropriation for prior year Mandated Costs claims
- Increase of \$894,000 to revenues



Negotiated Increase to Employee Compensation

Cost to General Fund:

Unrestricted

4% Salary Increase \$ 2,509,000

2% One Time Salary Adjustment \$ 1,285,200

Restricted

4% Salary Increase \$ 483,100

2% One Time Salary Adjustment \$ 263,700

TOTAL

\$ 4,541,000

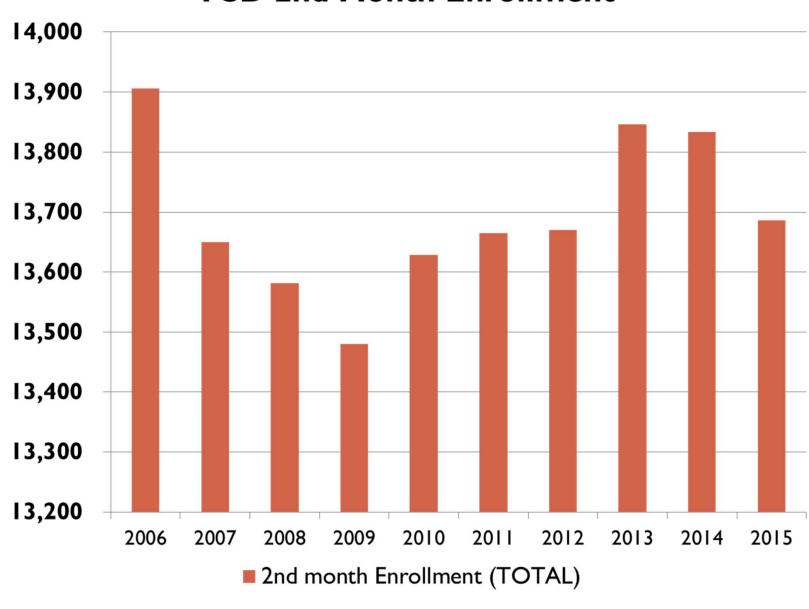
Adjustments to First Interim Budget

District budget is updated to reflect most current information regarding:

- Beginning fund balances/carryovers
- Enrollment
- Categorical revenues and expenses
- Other income accounts
- Encroachment
- Salaries and benefits (actual positions, step and column)
- All other expenditure accounts



FSD 2nd Month Enrollment



2014-15 Revised Budget

Unrestricted General Fund:

Projected gain - Original Budget \$1,099,000

Projected (loss) - First Interim (1,201,700)

Change (\$2,300,700)

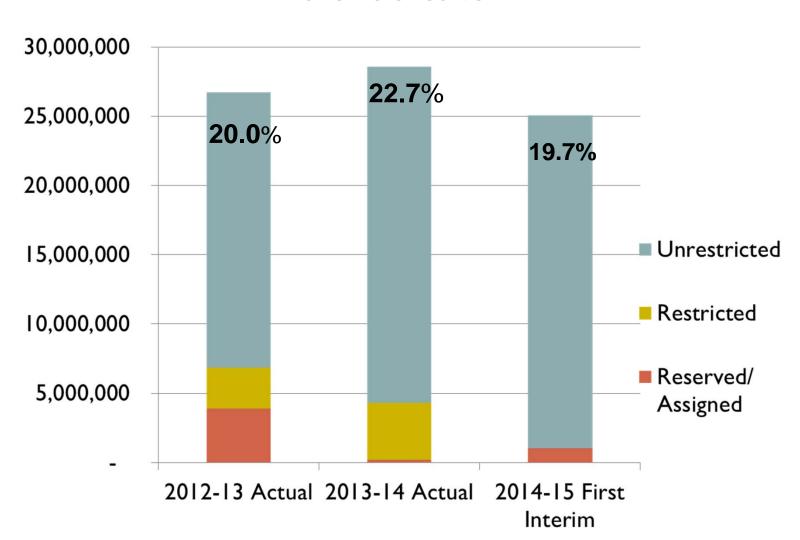
Revised projected Unrestricted Ending Fund Balance:

\$24.0 M

19.72%

Ending General Fund Balance – At First Interim

Fund Balance %



Ending General Fund Balance – At First Interim

- Projected unrestricted ending fund balance at June 30, 2015 = \$24,008,823
- Amount above required 3% = \$20,356,337
- District keeps prudent reserves for:
 - Emergencies/unexpected events
 - Changes in State funding
 - Declining enrollment
 - Textbooks and other instructional materials
 - Technology upgrades/replacements

Multi-Year Projections

	<u>2014-15</u>	2015-16	2016-17
ADA	13,558	13,408	13,408
Statutory COLA	0.85%	2.19%	2.14%
Unduplicated Percent - FSD	52.59%	52.59%	52.59%
LCFF GAP Funding Rate	29.56%	20.68%	25.48%
Percent change LCFF-FSD	10.13%	5.2%	5.33%

Multi-Year Projections

- Employee compensation
 - 1% on schedule starting 7/1/2015 (contingent)
 - Negotiations still open
- STRS and PERS rate increases
- Increase in RRM expenses to 3% requirement

Projected Unrestricted Reserve – First Interim 3-year Projection

	2014-15	2015-16	2016-17
Projected Unrestricted (Loss)	(\$1,201,708)	(\$2,561,374)	(\$1,151,330)
Projected Unrestricted Ending Fund Balance	\$24,008,823	\$21,447,449	\$20,296,119
Fund Balance Percent	19.7%	17.8%	16.3%

District Certification

- Ending Fund Balance projected above the required 3% reserve as of June 30, 2017
- The District is certifying "Positive"
- A positive certification indicates that the District will be able to meet is financial obligations for the current and subsequent two fiscal years



Next Steps

- First Interim Report filed with OCDE for review
- Governor releases his projected State Budget – January
- LCAP development
- Second Interim March
- P-2 ADA



Questions?

