

Fullerton School District
1401 W. Valencia Drive
Fullerton, California 92833

REGULAR MEETING OF THE BOARD OF TRUSTEES
NOTICE TO THE PUBLIC

REGULAR BOARD MEETINGS OF THE BOARD OF TRUSTEES are held in the District Administration Building Board Room, unless otherwise noted, at 5:00 p.m. with closed session, 6:00 p.m. open session. Board meetings are scheduled once during the months of January, February, March, April, May, July, August, October, and November, and December and twice during the months of June and September. The Regular Board agenda is posted a minimum of 72 hours prior to the meeting, and a Special Board meeting agenda is posted a minimum of 24 hours prior to the meeting.

AGENDA ITEMS – Per Board Bylaw 9322, a member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request must be in writing and submitted to the Superintendent's Office with supporting documents and information. The Board President and Superintendent shall decide whether a request is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, the Board President and/or Superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

PUBLIC COMMENTS/PERSONS ADDRESSING THE BOARD – The Board meeting follows rules of decorum. Per Board Bylaw 9323, individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board limits the total time for public input on each item to 20 minutes. The total time allowed for public comment shall be 30 minutes. Public comments about an item that is on the agenda will be heard at the time the agenda item is considered by the Board. Public comments about an item that is not on the posted agenda will be heard at the beginning of open session when called upon by the Board President. No action or discussion may take place on an item that is not on the posted agenda except as expressly authorized by law. Since the Board cannot take action on items that are not on the agenda, such items will be referred to the Superintendent for handling. Board Members may request that any item be placed on a future agenda for further discussion. The Board President and Superintendent will determine the best time to place an item on the agenda. Persons wishing to address the Board are invited to complete and submit a "request to speak" slip to the Executive Assistant. These slips are available at the reception counter.

CONSENT ITEMS – These items are considered routine and will be acted upon by one motion unless a member of the Board or staff requests that an item be discussed and/or removed from the consent calendar for separate action.

AMERICANS WITH DISABILITIES ACT – In compliance with the Americans with Disabilities Act, an individual requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee at (714) 447-7410. Notification must be given within 72 hours prior to a Board meeting in order to enable the District to make reasonable arrangements to ensure accommodation and accessibility to the meeting.

FULLERTON SCHOOL DISTRICT
Special Meeting of the Board of Trustees
Wednesday, October 16, 2019, 4:00 p.m.
District Administration Offices Board Room
1401 W. Valencia Drive, Fullerton, California 92833

Agenda

To: Board of Trustees and Press

From: Janny Meyer, President, Board of Trustees

Subject: The President of the Board of Trustees of the Fullerton School District has called a Special Meeting of said Board of Trustees to be held at the District Administration Offices Board Room, 1401 W. Valencia Drive, Fullerton, California, on Wednesday, October 16, 2019, 4:00 p.m.

4:00 p.m. Call to Order Open Session, Call to Order, Pledge of Allegiance

Public Comments

Public Comments/Persons Addressing the Board – Policy

The Board meeting follows rules of decorum. Per Board Bylaw 9323, individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board limits the total time for public input on each item to 20 minutes. The total time allowed for public comment shall be 30 minutes. Public comments about an item that is on the agenda will be heard at the time the agenda item is considered by the Board. Public comments about an item that is not on the posted agenda will be heard at the beginning of open session when called upon by the Board President. No action or discussion may take place on an item that is not on the posted agenda except as expressly authorized by law. Since the Board cannot take action on items that are not on the agenda, such items will be referred to the Superintendent for handling. Board Members may request that any item be placed on a future agenda for further discussion. The Board President and Superintendent will determine the best time to place an item on the agenda. Persons wishing to address the Board are invited to complete and submit a "request to speak" slip to the Executive Assistant. These slips are available at the reception counter.

Discussion/Action Item:

1a. Approve Revised Board Annual Goals.

Adjournment

The next regularly scheduled meeting of the Board of Trustees of the Fullerton School District will be held on Tuesday, November 12, 2019, 6:00 p.m. Open Session, in the District Administration Board Room, 1401 W. Valencia Drive, Fullerton, California.

DISCUSSION/ACTION ITEM

DATE: October 16, 2019
TO: Board of Trustees
FROM: Robert Pletka, Ed.D., Superintendent
SUBJECT: APPROVE REVISED BOARD ANNUAL GOALS

Background: An attribute of a successful school district is the development and implementation of agreed-upon annual goals. The goals become the yearly focus upon which the District functions and is instrumental in developing a budget plan that meets the learning needs of all students.

Considerable progress has been made throughout the years by Fullerton School District in meeting the educational needs of all students. The District desires to continue to focus its efforts on how to best meet these needs and continue to move all students to proficiency. The Board has been discussing the revised Board Annual Goals at previous Board Meetings.

Rationale: In order to provide a Districtwide focus for educational excellence for the current school year, it is necessary for the Board to review and adopt its annual goals. This item gives the Board the opportunity to discuss and adopt these goals including any revisions from previously approved Board Annual goals.

Funding: Not applicable.

Recommendation: Approve Revised Board Annual Goals.

RP:cs
Attachment

2018-2019 Goal 1:

To prepare students to be successful in high school, college and career by fostering students' personalized interest and passion as well as increasing student self- efficacy through mastery of grade level content standards, technology, and the 5 C's (Communication, Collaboration, Creativity, Critical Thinking, Character) needed for students to be innovative in the 21st Century. Students will be able to identify interests and a pathway to college and career by 8th grade. Additionally, students prepared to take A-G requirements will increase.

2019-2020 Version A Proposed Revised Goal 1:

We value high expectations for all students, and we are committed to closing the achievement gap. We prepare students to be successful in High School, College, and Career while utilizing their strengths to enhance the world. Our personalized student-centered approach creates innovative and productive citizens engaged in democracy.

2019-2020 Version B Proposed Revised Goal 1:

High Expectations for ALL Students

Objectives to Reach Goal 1:

- Master grade level content
- Close the achievement gap
- Prepare students for success in high school, college, and career
- Utilize personalized, student-centered approach and student strengths to enhance the world
- Create innovative and productive citizens engaged in Democracy
- Promote patriotism and United States Civics in existing frameworks, curriculum, and State standards

Board Member Feedback

Aaruni:

Bev:

Hilda:

Janny:

Jeanette:

2018-2019 Goal 2:

To ensure long-term District financial stability that provides adequate funding for all desired programs, facilities, and the resources necessary to attract highly qualified staff while maintaining a budget free of structural deficit spending.

2019-2020 Version A Proposed Revised Goal 2:

We ensure long-term District financial stability through responsible fiscal stewardship. We allocate funding to support prioritized programs, enhance facilities, and attract and retain highly qualified staff.

2019-2020 Version B Proposed Revised Goal 2:

Long-term District Financial Stability

Objectives to reach Goal 2:

- Exercise responsible fiscal stewardship
- Allocate funding to support prioritized programs, enhanced facilities, and attract and retain highly qualified staff

Board Member Feedback

Aaruni:

Bev:

Hilda:

Janny:

Jeanette:

2018-2019 Goal 3:

Recruiting, hiring, and developing the best staff possible is a top priority, as great teachers are key to achieving a high quality of education in our District. Where children are adversely impacted, we will take steps to dismiss unsatisfactory performers.

2019-2020 Version A Proposed Revised Goal 3:

We are committed to recruiting, hiring, and retaining an exceptional and culturally responsive staff that is student-centered and focused on high expectations for all students. Our staff will respond with urgency to the needs and safety of our children.

2019-2020 Version B Proposed Revised Goal 3:

Recruit, Hire, and Retain Exceptional Staff

Objectives to reach Goal 3:

- Recruit and hire exceptional applicants who are culturally responsive, student-centered, and focused on high-expectations for all students
- Evaluate all staff regularly to improve performance
- Provide professional growth and development opportunities
- Communicate our value for recruiting and retaining a diverse staff

Board Member Feedback

Aaruni:

Bev:

Hilda:

Janny:

Jeanette:

2018-2019 Goal 4:

High level of focus on parent and community engagement in all areas of programming and committees by fostering a culture throughout the District where community and family feel welcomed, respected and appreciated.

2019-2020 Version A Proposed Revised Goal 4:

We welcome and engage parents and community in meaningful and culturally responsive ways. We respect, empower, and appreciate our diverse community through parent and community involvement in programs, committees, school cultures, and celebrations.

2019-2020 Version B Proposed Revised Goal 4:

Welcome and Engage Parents and Community in the Fullerton School District

Objectives to reach Goal 4:

- Provide meaningful and culturally responsive engagement opportunities
- Respect, empower, and appreciate our diverse community
- Involve parents and community in programs, committees, school cultures, and celebrations

- Engage parents to participate and provide opportunities for input in District parent involvement groups

Board Member Feedback

Aaruni:

Bev:

Hilda:

Janny:

Jeanette:

2018-2019

NO GOAL EXISTS!

2019-2020 Version A Proposed New Goal 5:

We promote child-centered education with our community partners that supports the health, safety, and engagement of each student. We educate the whole child to be productive citizens of the community through restorative practices, nutrition, mental and social-emotional health, personal responsibility, and a positive school climate.

2019-2020 Version B Proposed New Goal 5:

Promote Safety, Mental/Physical Health, and Well-being

Objectives to reach Goal 5:

- Promote child-centered education with an emphasis on the whole-child
- Work with community partners
- Provide programs that focus on restorative practices, nutrition, mental and social-emotional health, personal responsibility, and a positive school climate
- Opportunities for students to be productive citizens of the community will be a priority
- Create an environment that incorporates the importance of Safety, Mental/Physical Health, and Well-being for all students, employees, and members of the community

Board Member Feedback

Aaruni:

Bev:

Hilda:

Janny:

Jeanette: