

Fullerton School District
1401 W. Valencia Drive
Fullerton, California 92833

REGULAR MEETING OF THE BOARD OF TRUSTEES
NOTICE TO THE PUBLIC

REGULAR MEETINGS OF THE BOARD OF TRUSTEES are held in the District Administration Building Board Room, unless otherwise noted, at 4:30 p.m. with closed session, 5:30 p.m. open session. Board meetings are scheduled once during the months of January, April, July, August, October, and December and twice during the months of February, March, May, June, September, and November. The Regular agenda is posted a minimum of 72 hours prior to the meeting, and a Special Board meeting agenda is posted a minimum of 24 hours prior to the meeting.

AGENDA ITEMS - Per Board Bylaw 9322(a), a member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a Regular meeting. The request must be in writing and submitted to the Superintendent with supporting documents and information, if any, at least ten working days before the scheduled meeting date. The Superintendent/designee shall determine whether a request is within the subject matter jurisdiction of the Board, whether an item is appropriate for discussion in open or closed session, and how the item shall be stated on the agenda.

PUBLIC COMMENTS - The Board meeting follows rules of decorum. The public may address the Board on items of public interest within the Board's jurisdiction. Per Board Bylaw 9323, individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board limits the total time for public input on each item to 20 minutes. The total time allowed for public comment shall be 30 minutes. Public comments about an item that is on the posted agenda will be heard at the time the agenda item is considered by the Board. Public comments about an item that is not on the posted agenda will be heard at the beginning of open session when called upon by the Board President. No action or discussion may take place on an item that is not on the posted agenda except as expressly authorized by law. Since the Board cannot take action on items that are not on the agenda, such items will be referred to the Superintendent for handling. Board Members may request that any item be placed on a future agenda for further discussion. The Board President and Superintendent will determine the best time to place an item on the agenda. Persons wishing to address the Board are invited to complete and submit a "request to speak" slip to the secretary. These slips are available at the reception counter.

PERSONS ADDRESSING THE BOARD - Please state your name for the record. As stated above, comments related to the published agenda shall be limited to three minutes per person and 20 minutes total for the agenda item. When any group of persons wishes to address the Board, the Board President may request that a spokesperson be chosen to speak for the group.

CONSENT ITEMS - These items are considered routine and will be acted upon by one motion unless a member of the Board or staff requests that an item be discussed and/or removed from the consent calendar for separate action.

AMERICANS WITH DISABILITIES ACT - In compliance with the Americans with Disabilities Act, if a member of the public needs special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's Governing Board, please contact the Office of the Superintendent at (714) 447-7410. Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the District shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with a disability.

PUBLIC RECORDS related to the open session agenda that are distributed to the Governing Board less than 72 hours before a regular meeting may be inspected by the public at 1401 W. Valencia Drive, Fullerton, during regular business hours, 8:00 a.m. to 4:30 p.m.

FULLERTON SCHOOL DISTRICT
Agenda for Regular Meeting of the Board of Trustees
Tuesday, July 20, 2010
4:15 p.m. Closed Session, 5:30 p.m. Open Session
District Administration Offices Board Room, 1401 W. Valencia Drive, Fullerton, California

Call to Order and Pledge of Allegiance

Public Comments – Policy

The Board meeting follows rules of decorum. The public may address the Board on items of public interest within the Board's jurisdiction. Per Board Bylaw 9323, individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board limits the total time for public input on each item to 20 minutes. The total time allowed for public comment shall be 30 minutes. Public comments about an item that is on the posted agenda will be heard at the time the agenda item is considered by the Board. Public comment about an item that is not on the posted agenda will be heard during this time. No action or discussion may take place on an item that is not on the posted agenda except as expressly authorized by law. Since the Board cannot take action on items that are not on the agenda, such items will be referred to the Superintendent. Persons wishing to address the Board are invited to complete and submit a "request to speak" slip to the secretary. These slips are available at the reception counter.

4:15 p.m.- Recess to Closed Session – Agenda:

- Conference with District's Chief Negotiator regarding FETA (Fullerton Elementary Teachers Association) and CSEA (California School Employees Association); District Representative – Mark Douglas [Government Code sections 54954.5(f), 54957.6]
- Public Employee Appointment, School Assistant Principal [Government Code section 54957]

5:00 p.m. – Call to Order and Introduction of New Principal for 2010/2011

- Trang Lai- Robert C. Fidler School

5:30 p.m. – Call to Order, Pledge of Allegiance, and Report From Closed Session

Public Comments – Policy (see above)

Superintendent's Report

Information from the Board of Trustees

Information from PTA, FETA, CSEA, FESMA

Information Items

The District Activities Calendar is available at the following URL:
<http://distcal.fsd.k12.ca.us/x-cal-multi/getmth.mcal?cid=1>

Approve Minutes

Regular meeting on June 29, 2010

Approve Consent Agenda and/or Request to Move An Item to Action

Consent Items

Actions for consent items are consistent with approved practices of the District and are deemed routine in nature. Since Trustees receive Board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the consent items. Board Members routinely contact District staff for clarification of Board items prior to the meeting. Consent items are voted on

at one time, although any such item can be considered separately at a Board member's request, in which event it will be acted upon subsequent to action on the consent items.

1a. Approve/Ratify Certificated Personnel Report.

1b. Accept gifts and authorize District staff to express the Board of Trustees' appreciation to all donors.

1c. Approve/Ratify purchase orders numbered D22D0814, D22M0158 through D22M0168, D22R0851 through D22R0891, D22S0197 through D22S0201, D22T0053 through D22T0058, D22V0133 through D22V0136, D22X0479 through D22X0490 and D22Y0028 for the 2009/2010 fiscal year.

1d. Approve/Ratify Nutrition Services purchase orders numbered 121173 through 121189 and out-of-date sequence purchase order numbered GS-120018 for the 2009/2010 school year.

1e. Approve/Ratify warrants numbered 74460 through 74739 for the 2009/2010 school year in the amount of \$3,173,685.85.

1f. Approve/Ratify Nutrition Services warrants numbered 7655 through 7714 for the 2009/2010 school year totaling \$400,856.67.

1g. Approve Agreement for IPC (USA), Inc., a division of ITOCHU Corporation, to provide gasoline and diesel fuels for District vehicles for a period of three years, as a result of the Orange County School Districts' Cooperative Fuel Bid, Newport-Mesa Unified School District Bid #114-10: Fuel (Gasoline & Diesel).

1h. Approve Early Intervention for School Success (EISS) grant funded contract for preschool and early primary teacher training at Richman School for 2010/2011 and 2011/2012.

1i. Approve Classified tuition reimbursement.

1j. Approve Williams Litigation Settlement Uniform Complaint Report for Quarter 4 (April 1, 2010-June 30, 2010).

1k. Approve/Ratify 2010/2011 Independent Contractor Agreements with Abramson Audiology dba Hear Now, Allied Interpreting Services, Inc., The Dayle McIntosh Center for the Disabled, Dr. Karen Dymond, Goodwill Industries of Orange County (ATEC), Melinda J. Heise, M.A., CCC-SLP, United Cerebral Palsy Association of Orange County, and Natasha Wagener, M.S., ABSNP.

1l. Approve Consultant Agreement with Action Learning Systems, Inc., (ALS) to provide instructional materials- English Language Arts training to District teachers for the 2010/2011 school year.

1m. Approve/Ratify Addendum between Fullerton School District and the Parent Institute for Quality Education (PIQE) for parent education classes at Woodcrest School.

1n. Approve/Ratify Classified Personnel Report.

1o. Adopt Resolution Numbers 09/10-B033 through 09/10-B039 authorizing budget transfers and recognizing unbudgeted revenue according to Education Code section 42600 and 42602 for submission to the Orange County Superintendent of Schools.

1p. Approve/Ratify warrant number 1102 for the 2009/10 school year in the amount of \$77,095.14 (District 48, Amerige Heights).

1q. Approve new bid agreements with A&R Wholesale Distributors, Inc., Campus Foods, Inc., Gold Star Foods, US Foodservice (Snack Items), Southern California Pizza Company (known as Pizza Hut, Pizza Delivery), P&R Paper Supply Co., Plastic Package, Inc., Trade Supplies, Inc., (Paper/Plastic Supplies), and Hollandia Dairy (Dairy Delivery) for the 2010/2011 school year.

1r. Approve renewal of contracts with A&R Wholesale Distributors, Inc. (Groceries), ASR Food Distributors, Inc. (Frozen Foods), Campus Foods, Inc. (Cereal, Groceries, Condiments), Gold Star Foods (Frozen Foods, Condiments), Swift Produce, Inc. (Fresh Produce), Swisher (Cleaning and Sanitation Chemicals), and US Foodservice (Groceries, Condiments) for the 2010/2011 school year.

1s. Adopt Resolution #10/11-04 proclaiming October 25-29, 2010 as "Red Ribbon Week" for the Fullerton School District.

Discussion/Action Items

2a. Adopt Resolution No. 10/11-05 authorizing and providing for the levying of Special Taxes within Community Facilities District 2000-1 (District 40, VanDaele).

2b. Adopt Resolution No. 10/11-06 authorizing and providing for the levying of Special Taxes within Community Facilities District 2001-1 (District 48, Amerige Heights).

2c. Discuss and take action on Memorandum of Understanding (MOU) between Fullerton School District and the Fullerton Collaborative for the 2010/2011 school year.

Administrative Reports

3a. First Reading of New and Revised Board Policies.

New:

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0510, School Accountability Report Card

BP 0520.2, Title I Program Improvement Schools

BP 0520.3, Title I Program Improvement Districts

BP 0520.4, Quality Education Investment Schools

Instruction

BP 6142.3, Civic Education

BP 6142.8, Comprehensive Health Education

BP 6142.91, Reading Language Arts Instruction

BP 6142.92, Mathematics Instruction

BP 6142.93, Science Instruction

BP 6142.94, History-Social Science Instruction

BP 6159.2, Nonpublic, Nonsectarian School and Agency Services for Special Education

BP 6159.3, Appointment of Surrogate Parent for Special Education Students

BP 6162.8, Research

BP 6164.4, Identification and Evaluation of Individuals for Special Education

BP 6164.41, Children With Disabilities Enrolled By Their Parents in Private School

BP 6179, Supplemental Instruction

Revised:

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0420, School Plans/Site Councils

Community Relations

BP 1312.2, Complaints Concerning Instructional Materials

Personnel

BP 4040, Employee Use of Technology

Instruction

BP 6011, Academic Standards

BP 6112, School Day

BP 6141, Curriculum Development and Evaluation

BP 6141.2, Recognition of Religious Beliefs and Customs

BP 6142.1, Sexual Health and HIV/AIDS Prevention Instruction

BP 6145, Extracurricular and Co-curricular Activities

BP 6162.51, Standardized Testing and Reporting Program

BP 6163.4, Student Use of Technology

Board Member Request(s) for Information and/or Possible Future Agenda Items

Adjournment

The next regularly scheduled meeting of the Board of Trustees of the Fullerton School District will be held on Tuesday, August 24, 2010, 4:30 p.m. Closed Session, 5:30 p.m. Open Session, in the District Administration Board Room, 1401 W. Valencia Drive, Fullerton, California.

Fullerton School District
Minutes of the Regular Meeting of the Board of Trustees
Tuesday, June 29, 2010
4:00 p.m. Closed Session, 5:30 p.m. Open Session
District Administrative Offices Board Room, 1401 W. Valencia Drive, Fullerton, California

Call to Order and Pledge of Allegiance

President Berryman called a Regular meeting of the Fullerton School District Board of Trustees to order at 4:05 p.m. and Lynn Thornley led the pledge of allegiance to the flag.

Board Members present: Ellen Ballard, Beverly Berryman, Minard Duncan, Hilda Sugarman, Lynn Thornley
Administration present: Dr. Mitch Hovey, Dr. Gary Cardinale, Mr. Mark Douglas, Mrs. Janet Morey

Public Comments

There were no public comments at this time.

Recess to Closed Session – Agenda:

At 4:06 p.m., the Board recessed to Closed Session for: •Conference with District's Chief Negotiator regarding FETA (Fullerton Elementary Teachers Association) and CSEA (California School Employees Association); District Representative – Mark Douglas [Government Code sections 54954.5(f), 54957.6] •Public Employee Discipline, Dismissal, Release, and Personnel Matters [Government Code sections 54954.5(d), 54957] •Potential Litigation [Government Code section 54956.9(b)(1)] •Confidential Student Services [Education Code sections 35146, 48918] •Public Employee Appointment, School Principal [Government Code section 54957]

Call to Order, Pledge of Allegiance, and Report from Closed Session

The Board returned to Open Session at 5:40 p.m., and Lynn Thornley led the pledge of allegiance to the flag. President Berryman stated that in Closed Session the Board reviewed two requests for stipulated expulsions concerning student case #0910-02 and #0910-03. Regarding case #0910-02, it was moved by Hilda Sugarman, seconded by Minard Duncan, and carried 5-0 that the student be expelled from all the schools and programs of the District for the Spring Semester 2010, which ends on June 15, 2010. The Board finds that the student violated Education Code section 48900(c). Readmission to the District at the end of the expulsion period will be contingent upon satisfactory completion of the Rehabilitation Plan pursuant to California Education Code section 48916. The student may apply for readmission at the end of the expulsion order. Regarding case #0910-03, it was moved by Hilda Sugarman, seconded by Ellen Ballard, and carried 5-0 that the student be expelled from all the schools and programs of the District for the Spring Semester 2010, which ends on June 15, 2010, and the Fall Semester 2011, which ends on January 28, 2011. The Board finds that the student has violated Education section 48900(c) and 48900(d). Readmission to the District at the end of the expulsion period will be contingent upon satisfactory completion of the Rehabilitation Plan pursuant to California Education Code section 48916. The student may apply for readmission at the end of the expulsion order.

Dr. Hovey announced the Board approved 5-0 in Closed Session hiring Trang Lai as Principal of Robert C. Fidler School and spoke briefly about Mrs. Lai's background.

Introduction/Recognitions

Robert Johnson, on behalf of Fullerton Education Foundation, presented a \$4,000.00 check to the District. Each school site will receive \$200.00 in support of their library/media center.

Pete Baron, on behalf of the Fullerton Lion's Club, showed a Powerpoint presentation of the 2010 Fullerton City Chess Champions. Dr. Hovey and President Berryman presented a certificate of recognition to students Sarah Young (Laguna Road School), Carlos Suazo (Beechwood School), and congratulated Sean Manross (Sunny Hills High School). President Berryman thanked Mr. Baron for his many years of service and commitment to the students and community of Fullerton.

Public Comments

There were no public comments at this time.

Superintendent's Report

Dr. Hovey congratulated 8th grade students for promoting to high school. Dr. Hovey, along with Board members, attended promotional exercises. Dr. Hovey shared that the District Office End-of-the-Year barbeque was a wonderful event that brought employees together to celebrate a successful school year. Principals and Assistant Principals were invited to join in the celebration at the barbeque. Dr. Hovey shared that he was recently selected as a member of the Suburban School Superintendent's Organization, which includes 100 Superintendents, 25 from each region in the

United States. He wished everyone a relaxing summer vacation. Dr. Hovey shared the Management Leadership Retreat will be held on August 9 and 10, 2010 at Hope International University.

Information from the Board of Trustees

Trustee Ballard- No report.

Trustee Duncan- He attended the Rolling Hills School 6th grade music theatre performance "*Seussical the Musical*" and stated it was phenomenal. He also attended a play at Richman School written by Heather Moskowitz. He commented teachers find creative ways to instruct students through such ways as student performances. He commented Fullerton Rotary was honored to present Outstanding Student Awards to students at Beechwood School and Parks Jr. High School.

Trustee Thornley- She enjoyed attending school musical performances and teacher retirement celebrations. She commented that the FETA End-of-the-Year Celebration in honor of Certificated retirees, teachers of the year, and years of service was a great event. She wished everyone a great summer.

Trustee Sugarman- She congratulated the retirees and 8th grade graduates. The promotional exercise she attended was great and commented how proud she is of the staff and students within the District. She attended the Joseph musical at Laguna Road School and the music theatre performance "*Seussical the Musical*" at Rolling Hills. Trustee Sugarman stated the Fullerton Excellence in Education Foundation raised approximately \$85,000.00 at the *Toast to Learning* Auction.

President Berryman- She attended a student play at Richman School. She stated the play written by Heather Moskowitz was possible by a grant she received from the All the Arts for All the Kids Foundation. She commented the District foundations are working hard to find creative ways to inspire our students to learn and achieve.

Information from PTA, FETA, CSEA, FESMA

PTA Council - Georgene Bravo- She thanked the District for allowing PTA to be involved in several committees including the Calendar Committee.

FETA – Karla Turner- She commented she would assume the job as President of FETA effective July 1. Several FETA representatives, including Andy Montoya, are currently in New Orleans. She commented FETA is looking forward to a good and solid beginning of the 2010/2011 school year and wished everyone a restful summer.

CSEA - Marleen Acosta- No report.

FESMA – Robert Johnson- He stated it was a difficult year, but despite the financial hardships, the District had a lot of successes. School sites and departments had great things happen throughout the year. He commented FESMA is looking forward to a great 2010/2011 school year. He wished everyone a very productive and relaxing summer.

Mark Douglas commented Carmen Serna, Executive Secretary, was named as Management Employee of the Year for 2009/2010.

Approve Minutes

Moved by Ellen Ballard, seconded by Minard Duncan and carried 4-1 (Trustee Sugarman abstained due to being absent at the June 8th Board meeting) to approve the minutes of the Regular meeting on June 8, 2010.

Consent Items

Moved by Minard Duncan, seconded by Lynn Thornley and carried 5-0 to approve all consent items including correction to attachment on Board item #1v.

1a. Approve/Ratify Certificated Personnel Report.

1b. Accept gifts and authorize District staff to express the Board of Trustees' appreciation to all donors.

1c. Approve/Ratify purchase orders numbered D22C0101 through D22C0103, D22D0796 through D22D0813, D22M0145 through D22M0157, D22R0811 through D22R0850, D22S0184 through D22S0196, D22T0050 through D22T0052, D22V0125, through D22V0132, and D22X0459 through D22X0478 for the 2009/2010 fiscal year.

1d. Approve/Ratify Nutrition Services purchase orders numbered 121118 through 121172 and out-of-date sequence purchase orders numbered DJ-120013 and GS-120017 for the 2009/2010 school year.

1e. Approve/Ratify warrants numbered 74152 through 74459 for the 2009/2010 school year in the amount of \$1,370,697.38.

1f. Approve/Ratify Nutrition Services warrants numbered 7648 through 7654 for the 2009/2010 school year totaling \$21,053.15.

- 1g. Approve Independent Contractor Agreement between the Fullerton School District and AdvTECH Environmental, Inc., for Soil Remedial Action Work Plan requested by the California Regional Water Quality Control Board from July 1, 2010 through June 30, 2011 (soil remediation).
- 1h. Approve Independent Contractor Agreement between the Fullerton School District and AdvTECH Environmental, Inc., for Annual Groundwater Site Monitoring from July 1, 2010 through June 30, 2011 (groundwater monitoring).
- 1i. Approve Classified Tuition Reimbursement.
- 1j. Approve submission to the California Department of Education of Part I of the Consolidated Application for Funding Categorical Aid Programs for the 2010/2011 school year.
- 1k. Approve Consultant Agreement with Fullerton School District and the Parent Institute for Quality Education (PIQE) to provide parenting classes and parent academic support training at Nicolas Junior High School for the 2010/2011 school year.
- 1l. Approve continued participation for the 2010/2011 school year in the Beginning Teacher Support and Assessment (BTSA) Program under the Teacher Credentialing Block Grant and approve Fullerton School District as the Local Educational Agency (LEA).
- 1m. Approve 2010/2011 Nonpublic School Master Contracts with Alton School, Beacon Day School, Blind Children's Learning Center, Orlingua School, Rossier Park School, Speech and Language Development Center, and Therapeutic Education Center (TEC).
- 1n. Approve 2010/2011 Agreements between the Assistance League of Fullerton and the Fullerton School District for Operation School Bell, Vision Screening, and the Vision Referral Project.
- 1o. Approve/Ratify 2010/2011 Agreement between the Fullerton School District and the Orange County Superintendent of Schools/Orange County Department of Education (OCDE) for Medi-Cal Administrative Activities (MAA).
- 1p. Approve 2010/2011 Nonpublic Agency Master Contracts with Autism Spectrum Consultants, Inc., Autism Spectrum Therapies, Center for Autism and Related Disorders, Inc., (CARD), Children's Therapy Center, Coast Speech Pathology and Associates, Comprehensive Educational Services (ACES), Coyne and Associates Education Corporation, Gallagher Pediatric Therapy, Irvine Therapy Services, Pacific Child and Family Associates, LLC, Seek Education, Inc., and Speech Pathology Associates.
- 1q. Approve Consultant Agreement between Fullerton School District and Dr. Harry C. Weinberg to conduct a workshop entitled *Transformational Leadership in Public Education* at the 2010/2011 Management Leadership Retreat on Monday, August 9, 2010.
- 1r. Approve rescheduling of the August 17, 2010 Regular Board Meeting to August 24, 2010.
- 1s. Approve/Ratify warrant number 1066 for the 2009/2010 school year in the amount of \$877.04 (District 40, Van Daele).
- 1t. Approve/Ratify warrant number 1101 for the 2009/2010 school year in the amount of \$1,158.53 (District 48, Amerige Heights).
- 1u. Adopt Resolution #10/11-01 to Establish Temporary Interfund Transfers of Special or Restricted Fund Moneys to the General Fund for 2010/2011.
- 1v. Approve organizational memberships for 2010/2011.
- 1w. Approve bid for Fullerton School District to purchase custodial supplies from a piggyback bid of Moreno Valley Unified School District Bid No. 2008-09-18-Re-bid co-op custodial supplies and software for Moreno Valley, Chino Valley, and Jurupa Unified School Districts.
- 1x. Approve Licensing Agreement between Fullerton School District and Action Learning Systems Inc. (ALS) for grades 2-6 English Language Arts Benchmark Assessments from July 1, 2010 through June 30, 2011.

1y. Approve General Provisions Agreement for Candidate Fieldwork with California State University, Long Beach commencing June 29, 2010 through May 31, 2013.

Public Hearing

President Berryman conducted a public hearing at 6:30 p.m. to allow for public comment regarding the use of Categorical Flexibility Funds as required by the Budget Act of 2009 (SBX3 4). Dr. Gary Cardinale, Assistant Superintendent of Business Services, reviewed the District's use of Categorical Flexibility Funds. Parent Michelle Chavez expressed her concern regarding the documentation and compliance with the District's use of Categorical Flexibility Funds. Dr. Cardinale clarified that the District reports, throughout the school year, to the Board of Trustees. Furthermore, Orange County Department of Education reviews the District's budget reports. Hearing no further comments, the public hearing was declared closed at 6:42 p.m.

Board Agenda Item #2a addressed at this time.

2a. Adopt Resolution #10/11-02 to approve the use of Categorical Flexibility Funds as required by the Budget Act of 2009 (SBX3 4).

It was moved by Minard Duncan, seconded by Ellen Ballard and carried 4-0 (Trustee Sugarman not present at the Board table to vote) to adopt Resolution #10/11-02 to approve the use of Categorical Flexibility Funds as required by the Budget Act of 2009 (SBX3 4).

Public Hearing

President Berryman conducted a public hearing at 6:44 p.m. to allow for public comment regarding the 2010/2011 Proposed Budget- All Funds. Hearing no comments, the public hearing was declared closed at 6:45 p.m.

Discussion/Action Items

Board Agenda Item #2a previously addressed.

2a. Adopt Resolution #10/11-02 to approve the use of Categorical Flexibility Funds as required by the Budget Act of 2009 (SBX3 4).

2b. Approve the 2010/2011 Proposed Budget- All Funds.

Dr. Gary Cardinale presented a comprehensive report to the Board of Trustees regarding the 2010/2011 Proposed Budget- All Funds. Parent Michelle Chavez expressed her concern regarding the District providing services to Special Education students who are not legal residents. Dr. Hovey clarified that federal law prohibits verification of legal residency for students. It was then moved by Minard Duncan, seconded by Hilda Sugarman and carried 5-0 to approve the 2010/2011 Proposed Budget- All Funds.

2c. Adopt Resolution #09/10-21 reducing/eliminating identified classified positions effective July 1, 2010.

Mark Douglas, Assistant Superintendent of Personnel Services, stated the four identified classified positions listed on Resolution #09/10-21 were partially funded by categorical funds. It was then moved by Ellen Ballard, seconded by Minard Duncan and carried 5-0 to adopt Resolution #09/10-21 reducing/eliminating identified classified positions effective July 1, 2010.

2d. Adopt Resolution #09/10-22 in support of *Robles-Wong v. California*, Litigation Challenging the State's School Finance System.

Dr. Hovey shared that the Board is being asked to adopt a Resolution in support of the lawsuit filed by ACSA, CSBA and California PTA. It was then moved by Hilda Sugarman, seconded by Ellen Ballard and carried 4-1 (Trustee Thornley opposed) to adopt Resolution #09/10-22 in support of *Robles-Wong v. California*, Litigation Challenging the State's School Finance System.

2e. Adopt Resolution #09/10-23 certifying local agreement to implement fee-based childcare and preschool program at Sunset Lane School and approve submission of licensing application to State of California Department of Social Services Community Licensing.

Moved by Ellen Ballard, seconded by Minard Duncan, and carried 5-0 to adopt Resolution #09/10-23 certifying local agreement to implement fee-based childcare and preschool program at Sunset Lane School and approve corrected Board Item #2e- submission of licensing application to State of California Department of Social Services Community Licensing.

2f. Approve Modified Pupil Attendance Calendar for the 2010/2011 school year.

Moved by Minard Duncan, seconded by Ellen Ballard and carried 5-0 to approve corrected Board Item #2f- Modified Pupil Attendance Calendar for the 2010/2011 school year.

2g. Approve 2010/2011 Child Development State Preschool Contract and adopt Resolution #10/11-03 Certifying Local Agreement to Implement Child Care and Development Services and Delegating the Power to Contract and Sign Applications for State Funding for Child Care and Development Services and Other Projects to the District Superintendent and Assistant Superintendent of Business Services.

It was moved by Minard Duncan, seconded by Hilda Sugarman and carried 5-0 to approve the 2010/2011 Child Development State Preschool Contract and adopt Resolution #10/11-03 Certifying Local Agreement to Implement Child Care and Development Services and Delegating the Power to Contract and Sign Applications for State Funding for Child Care and Development Services and Other Projects to the District Superintendent and Assistant Superintendent of Business Services

Board Member Request(s) for Information and/or Possible Future Agenda Items

There were no requests.

Adjournment

President Berryman adjourned the Regular meeting on June 29, 2010 at 7:54 p.m.

Clerk/Secretary, Board of Trustees

CONSENT ITEM

DATE: July 20, 2010
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Mark L. Douglas, Assistant Superintendent, Personnel Services
SUBJECT: APPROVE/RATIFY CERTIFICATED PERSONNEL REPORT

Background: The following document reflects new hire(s), compensation reductions, resignation(s), and leave(s) of absence.

Funding: Restricted and unrestricted as noted.

Recommendation: Approve/Ratify Certificated Personnel Report.

MLD:rw
Attachment

**FULLERTON SCHOOL DISTRICT CERTIFICATED PERSONNEL REPORT PRESENTED TO THE
BOARD OF TRUSTEES ON JULY 20, 2010**

NEW HIRE(S)

NAME	ASSIGN/LOCATION	ACTION	COST CENTER	EFFECTIVE DATE
Jennifer Garcia	SDC Kindergarten M/M/ Hermosa Drive	IV/5	241	08/26/10
Trang Lai	Principal/Fisler	VIII/H	100	07/01/10
Jennifer Mooney	SDC Mod/Severe/ Golden Hill	IV/6	241	08/26/10
Jamie Thompson	SDC M/M/Golden Hill	III/3	241	08/26/10

RESIGNATION(S) AND LEAVE(S) OF ABSENCE

NAME	ASSIGN/LOCATION	ACTION	EFFECTIVE DATE
Amy Angulo-Elliott	Kindergarten/Orangethorpe	Leave of Absence	2010/2011
Kelly Schleicher	Leave of Absence	Resign	06/15/10

COMPENSATION REDUCTIONS

NAME	ASSIGN/LOCATION	ACTION	EFFECTIVE DATE
Trang Lai	Principal/Fisler	5.25% total compensation reduction for the 10/11 school year	07/01/10

This is to certify that this is an exact copy of the Certificated Personnel Report approved and recorded in the minutes of the meeting of the Board of Trustees on July 20, 2010.

Clerk/Secretary

CONSENT ITEM

DATE: July 20, 2010
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services
SUBJECT: **ACCEPT GIFTS AND AUTHORIZE DISTRICT STAFF TO EXPRESS THE BOARD OF TRUSTEES' APPRECIATION TO ALL DONORS**

Background: According to Board Policy 3290(a), the Board of Trustees may accept any bequest, gift of money or property on behalf of the District. Gifts must be deemed suitable for a purpose by the Board of Trustees and be used in an appropriate manner. However, it is the policy of the Board of Trustees to discourage all gifts which may directly or indirectly impair the Board of Trustees' commitment to providing equal educational opportunities to the students of the District. As indicated in the above-mentioned Board Policy, the District Superintendent approves gifts designated for a specific school for acceptance at that school. Descriptions of gifts presented for acceptance are included on the attachment. Gifts for specific dollar amounts are noted, non-monetary gifts are identified, and the donor is responsible for reporting the value to the Internal Revenue Service.

Rationale: The Board of Trustees of the Fullerton School District gratefully accepts monetary and non-monetary gifts from public and private entities. These gifts help reduce the costs of school materials, curriculum and extracurricular student activities.

Funding: The funding received from gifts will be deposited in appropriate District funds.

Recommendation: Accept gifts and authorize District staff to express the Board of Trustees' appreciation to all donors.

GC:ds
Attachment

FULLERTON SCHOOL DISTRICT
Gifts – July 20, 2010

<u>SCHOOL/SITE</u>	<u>DONOR</u>	<u>DESCRIPTION</u>
Acacia	Acacia School PTA (Community Partner)	Monetary donations of \$3,000.00 for ConnectEd, \$12,750.00 for physical education program, \$500.00 for school supplies, \$3,000.00 for Accelerated Reader
All District Schools	Fullerton Education Foundation (Community Partner)	Monetary donation of \$4,000.00 for Media Centers (\$200.00 to each of the District's 20 schools)
Beechwood	WaMoola for Schools Program (Community Partner)	Monetary donation of \$159.64 for the school
Beechwood	Jacqueline Rajcic (District Student)	Monetary donation of \$3,170.00 for the technology program
Commonwealth	Gretchen Svidal (District Employee)	Donation of refrigerator, vacuum, radio, books
Fisler	Apple, Inc. (Community Partner)	Monetary donation of \$500.00 for Apple tour
Fisler	Sung Young Lee & Sunkyong Lee (Parent)	Monetary donation of \$500.00 for the school
Laguna Road	WaMoola for Schools Program (Community Partner)	Monetary donation of \$144.52 for the school
Laguna Road	Laguna Road Support Our School Foundation (Community Partner)	Monetary donation of \$40,000.00 for physical education and technology programs
Laguna Road	Colleen A. Lambros (Parent)	Monetary donation of \$100.00 for 6 th grade
Laguna Road	Wells Fargo Foundation Educational Matching Gift Program (Community Partner)	Monetary donation of \$198.00 for the school
Maple	WaMoola for Schools Program (Community Partner)	Monetary donation of \$161.70 for the school
Maple	Edison International (Community Partner)	Monetary donation of \$260.00 for 4 th grade
Nicolas Jr. High	Edison International (Community Partner)	Monetary donation of \$500.00 for ASB Honor Society

FULLERTON SCHOOL DISTRICT
Gifts – July 20, 2010

<u>SCHOOL/SITE</u>	<u>DONOR</u>	<u>DESCRIPTION</u>
Orangethorpe	WaMoola for Schools Program (Community Partner)	Monetary donation of \$78.50 for the school
Orangethorpe	James S. Phelps (Community Partner)	Monetary donation of \$150.00 for technology program
Orangethorpe	Fullerton Families & Friends by John Wilson Phelps II Trust Est. 09-88 (Community Partner)	Monetary donation of \$150.00 for technology program
Orangethorpe	The Shamblen Family Trust (Community Partner)	Monetary donation of \$150.00 for technology program
Parks Jr. High	Yekyung & Sunghee Lee (Parent)	Monetary donation of \$100.00 for the vocal program
Richman	Cantrell Photography, Inc. (Community Partner)	Monetary donation of \$864.00 for the school
Rolling Hills	WaMoola for Schools Program (Community Partner)	Monetary donation of \$248.10 for the technology program
Rolling Hills	Rolling Hills PTA (Community Partner)	Monetary donation of \$3,750.00 for the All the Arts program
Woodcrest	WaMoola for Schools Program (Community Partner)	Monetary donation of \$314.54 for the school

CONSENT ITEM

DATE: July 20, 2010

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services

PREPARED BY: Suwen Su, Director of Business Services

SUBJECT: APPROVE/RATIFY PURCHASE ORDERS NUMBERED D22D0814, D22M0158 THROUGH D22M0168, D22R0851 THROUGH D22R0891, D22S0197 THROUGH D22S0201, D22T0053 THROUGH D22T0058, D22V0133 THROUGH D22V0136, D22X0479 THROUGH D22X0490 AND D22Y0028 FOR THE 2009/2010 FISCAL YEAR

Background: Expenditures for the District must be approved by the Board of Trustees per Board Policy 3000(b). Any purchase orders included in the number range listed, but excluded in the Purchase Order Detail Report, are purchase orders that have either been canceled or changed in some manner and appear in the other sections of this report entitled Purchase Order Detail – Canceled Purchase Orders, or Purchase Order Detail – Change Orders. The subject purchase orders have been issued since the report presented at the last Board Meeting.

Purchase Order Designations:			
B:	Instructional Materials	S:	Stores
C:	Conferences	T:	Transportation
D:	Direct Delivery	V:	Fixed Assets
L:	Leases and Rents	X:	Open-Regular
M:	Maintenance & Operations	Y:	Open-Transportation
R:	Regular	Z:	Open-Maintenance & Operations

Rationale: Purchase orders are issued by school districts to purchase goods and services from merchants and contractors.

Funding: Funding sources are reflected in the attached listing.

Recommendation: Approve/Ratify purchase orders numbered D22D0814, D22M0158 through D22M0168, D22R0851 through D22R0891, D22S0197 through D22S0201, D22T0053 through D22T0058, D22V0133 through D22V0136, D22X0479 through D22X0490 and D22Y0028 for the 2009/2010 fiscal year.

GC:SS:ds
Attachment

FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 07/20/2010

FROM 06/08/2010 TO 06/29/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D22D0814	SUPPLY MASTER	512.20	512.20	0130213101 4310	Econ Impact Aid Fern Drive / Materials and Supplies Instr
D22M0158	DEPT OF INDUSTRIAL RELATIONS	105.00	105.00	0153353819 5899	Plant Maintenance DC / Other Expenses
D22M0159	FERGUSON ENTERPRISES INC	3,200.85	3,200.85	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
D22M0160	DEPT OF INDUSTRIAL RELATIONS	315.00	315.00	0153353819 5899	Plant Maintenance DC / Other Expenses
D22M0161	PEST OPTIONS INC	375.00	375.00	0153353819 5800	Plant Maintenance DC / Other Contracted Services
D22M0162	PRECISION FENCE	475.00	475.00	0153353819 5640	Plant Maintenance DC / Repairs by Vendors
D22M0163	DEPT OF INDUSTRIAL RELATIONS	105.00	105.00	0153353819 5899	Plant Maintenance DC / Other Expenses
D22M0164	TRI BEST CHALKBOARD	245.63	245.63	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
D22M0165	FERGUSON ENTERPRISES INC	1,423.48	711.75	1453317859 4363	Deferred Maint Fac Ladera Vsta / Materials and Supplies
			711.73	1453330859 4363	Deferred Maint Fac Fisler / Materials and Supplies Repairs
D22M0166	O C SHORTLOAD	326.26	326.26	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
D22M0167	DEPARTMENT OF TOXIC SUBSTANCES	526.00	526.00	0154053829 5899	Hazardous Materials and Waste / Other Expenses
D22M0168	CASE PARTS	596.44	596.44	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
D22R0853	VENTURE PACIFIC INSURANCE SERV	55,835.00	55,835.00	6852458741 5450	Workers Comp Admin / Insurance Premiums
D22R0854	BESLER, GABRIELE	106.40	106.40	0130613103 4200	Peer Assist Instr Review Fern / Books Other Than
D22R0855	STOLO, CHRISTINE	73.96	73.96	0121221101 4310	Title I Orangethorpe Instr / Materials and Supplies Instr
D22R0856	RAMIREZ, VIVIAN	16.05	16.05	0130410103 4310	SBCP Instr Acacia / Materials and Supplies Instr
D22R0857	PENNYSAVER, THE	174.23	174.23	0152258749 5890	Personnel Commission Discret / Advertising for
D22R0858	HERNANDEZ, MARGARITA	214.08	214.08	0152258749 5885	Personnel Commission Discret / Classified Employees
D22R0859	TAYLOR, MELINDA	150.09	150.09	0152258749 5885	Personnel Commission Discret / Classified Employees
D22R0860	HAWTHORNE EDUCATIONAL	270.76	270.76	0124254101 4315	Special Ed IDEA Basic RSP NSH / Materials Test Kits
D22R0861	STOLO, CHRISTINE	72.85	72.85	0111621101 4310	Donations Instr Orangethorpe / Materials and Supplies Instr
D22R0862	KNOTT'S BERRY FARM	1,751.27	1,751.27	0111611101 4310	Donations Instr Beechwood / Materials and Supplies Instr
D22R0863	SPECIAL NEEDS PROJECT	212.02	212.02	0124154102 4310	ARRA IDEA Basic Local Enhance / Materials and Supplies

**FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 07/20/2010**

FROM 06/08/2010 TO 06/29/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D22R0864	VOELTZ, REBECCA	81.53	81.53	0111611101 4310	Donations Instr Beechwood / Materials and Supplies Instr
D22R0865	ACHIEVEMENT PRODUCTS FOR CHILD	194.95	194.95	0142554109 6450	Calif Childrens Services Instr / Repl Equip Less Than
D22R0866	DIAMOND TROPHY AND ENGRAVING	1,057.76	1,057.76	0152151749 4350	Personnel Serv Certificated DC / Materials and Supplies
D22R0867	MARTINDALE, JESSE	84.80	84.80	0132952101 4310	Aftr Schl Ed Sfty Grt Cohort 6 / Materials and Supplies Instr
D22R0868	APPLE COMPUTER INC.	16.00	16.00	0140955259 4350	Information Systems ServicesDC / Materials and Supplies
D22R0869	YORK INSURANCE SERVICES GROUP	9,187.50	9,187.50	6852458741 5899	Workers Comp Admin / Other Expenses
D22R0870	FAASSEN, SUE	30.44	30.44	0130410103 4310	SBCP Instr Acacia / Materials and Supplies Instr
D22R0871	MAY, MARYANN E	159.24	159.24	0152258749 5885	Personnel Commission Discret / Classified Employees
D22R0872	WHITE RHINO GRAPHICS	551.13	165.34	1208216101 4310	Summer Camp Instr Herm Dr / Materials and Supplies Instr
			192.90	1208226101 4310	Summer Camp Instr Rolling Hill / Materials and Supplies
			192.89	1208227101 4310	Summer Camp Instr Sunset Lane / Materials and Supplies
D22R0873	FULLERTON JOINT UHSD	2,139.61	2,139.61	0141655101 5805	Fine Arts Donations Instr / Consultants
D22R0874	CANTRELL PHOTOGRAPHY	9,225.00	9,225.00	0111630101 4310	Fisler Donation Discretionary / Materials and Supplies Instr
D22R0875	BOSSE, MONIQUE N	40.00	40.00	1208527101 4310	Childcare Instr Sunset Lane / Materials and Supplies Instr
D22R0876	AUNTIE ROXIES LIFE OF THE PART	245.00	245.00	0111630101 4310	Fisler Donation Discretionary / Materials and Supplies Instr
D22R0877	TALBOT, KELLY	173.64	173.64	0111630101 4310	Fisler Donation Discretionary / Materials and Supplies Instr
D22R0878	CONTI, JOE	146.71	146.71	0110313109 4310	Reimburse Fern Disc / Materials and Supplies Instr
D22R0879	KIZZIAR JR, KENNETH O AND LIZE	17,750.00	17,750.00	0151454391 5828	Special Services / Special Education Settlements
D22R0880	KAWAGUCHI, TERI	332.53	332.53	0111611101 4310	Donations Instr Beechwood / Materials and Supplies Instr
D22R0881	WEST ED	1,025.00	1,025.00	0125055311 4350	Drug Free Att and SocWorkServ / Materials and Supplies
D22R0883	PAULSSON, KAREN	27.19	27.19	0151654101 4310	Pre Referral Mental Health Ins / Materials and Supplies Instr
D22R0884	ARM TECH AON RISK CONSULTANTS	4,500.00	4,500.00	6852458741 5805	Workers Comp Admin / Consultants
D22R0885	NICHOLSON, ANITA	75.00	75.00	0111611101 4310	Donations Instr Beechwood / Materials and Supplies Instr
D22R0886	MCCORMICK, ROBIN	102.93	102.93	0140327279 4350	School Administration Discret / Materials and Supplies

FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 07/20/2010

FROM 06/08/2010 TO 06/29/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D22R0887	PITLUK, PAULA	131.58	131.58	0110227109 4310	Instruction Sunset Lane DC / Materials and Supplies Instr
D22R0888	MONTOYA, KRISTIN	212.50	212.50	0111617101 4310	Donations Instr Ladera Vista / Materials and Supplies Instr
D22R0889	CJ ENTERPRISES	665.00	35.00	0110217119 4310	LV Productions / Materials and Supplies Instr
			420.00	0110217132 4310	Dance Production Ladera Vista / Materials and Supplies
			35.00	0110217139 4310	Instrumental Music Ladera / Materials and Supplies Instr
			175.00	0110217149 4310	Vocal Music Ladera Vista / Materials and Supplies Instr
D22R0890	DIAMOND TROPHY AND ENGRAVING	193.03	193.03	0110223129 4310	Physical Education Parks Jr Hi / Materials and Supplies Instr
D22R0891	MONTOYA, KRISTIN	521.18	521.18	0110217159 4310	Foods Ladera Vista / Materials and Supplies Instr
D22S0197	AIR GAS DIRECT IND	117.89	117.89	0100000000 9320	Unrestricted / Stores
D22S0198	RAYVERN LIGHTING SUPPLY CO INC	1,840.05	1,840.05	0100000000 9320	Unrestricted / Stores
D22S0199	BLAKE'S JANITOR SUPPLY INC	1,261.50	1,261.50	0100000000 9320	Unrestricted / Stores
D22S0200	BEST BUY CHEMICAL AND SUPPLY	120.19	120.19	0100000000 9320	Unrestricted / Stores
D22S0201	GLASBY MAINTENANCE SUPPLY COMP	331.48	331.48	0100000000 9320	Unrestricted / Stores
D22T0053	MULLAHEY CHEVROLET	433.18	433.18	0156656369 4360	Transportation Special Ed DC / Materials and Supplies
D22T0054	GARY'S RADIATOR SERVICE	358.87	358.87	0156556369 4360	Home to Sch Transportation DC / Materials and Supplies
D22T0055	A 1 TRANSMISSION AND SUPPLY	357.58	357.58	0156556369 4360	Home to Sch Transportation DC / Materials and Supplies
D22T0056	SOUTHERN COUNTIES OIL CO	19,598.50	1,600.00	0153256369 4361	Transportation Field Trips / Materials and Supplies Fuel
			4,050.00	0156556369 4361	Home to Sch Transportation DC / Materials and Supplies
			13,948.50	0156656369 4361	Transportation Special Ed DC / Materials and Supplies Fuel
D22T0057	QUALITY GLASS	76.13	76.13	0156656369 4360	Transportation Special Ed DC / Materials and Supplies
D22T0058	PARKHOUSE TIRE INC	799.82	799.82	0156556369 4360	Home to Sch Transportation DC / Materials and Supplies
D22V0133	APPLE COMPUTER INC.	2,446.08	382.00	0144157109 4310	Dist Laptop Prog Instr / Materials and Supplies Instr
			2,064.08	0144157109 6410	Dist Laptop Prog Instr / New Equip Less Than \$10,000
D22V0134	FRY'S ELECTRONICS	1,196.23	1,196.23	0153353819 6450	Plant Maintenance DC / Repl Equip Less Than \$10,000
D22V0135	APPLE COMPUTER INC.	6,402.60	2,134.20	0121221101 6410	Title I Orangethorpe Instr / New Equip Less Than \$10,000
			2,134.20	0130213101 6410	Econ Impact Aid Fern Drive / New Equip Less Than

**FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 07/20/2010**

FROM 06/08/2010 TO 06/29/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D22V0135	*** CONTINUED ***				
			2,134.20	0130410103 6410	SBCP Instr Acacia / New Equip Less Than \$10,000
D22V0136	FERGUSON ENTERPRISES INC	701.22	701.22	0153353819 6450	Plant Maintenance DC / Repl Equip Less Than \$10,000
D22X0479	SOUTHWEST SCHOOL SUPPLY	100.00	100.00	0110219109 4310	Instruction Maple DC / Materials and Supplies Instr
D22X0480	SOUTHWEST SCHOOL SUPPLY	100.00	100.00	0110215109 4310	Instr Golden Hill DC / Materials and Supplies Instr
D22X0481	SOUTHWEST SCHOOL SUPPLY	100.00	100.00	0130213101 4310	Econ Impact Aid Fern Drive / Materials and Supplies Instr
D22X0482	COLLINS, ARIAS	1,500.00	1,500.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0483	SOUTHWEST SCHOOL SUPPLY	100.00	100.00	0151454391 4350	Special Services / Materials and Supplies Office
D22X0484	SOUTHWEST SCHOOL SUPPLY	100.00	100.00	0160690371 4350	Food Services / Materials and Supplies Office
D22X0485	TEC SANTA ANA	1,640.00	1,640.00	0115554101 5865	Non Public Schools / Nonpublic School Services
D22X0486	COSTCO WHOLESALE	100.00	35.00	1208216101 4310	Summer Camp Instr Herm Dr / Materials and Supplies Instr
			35.00	1208226101 4310	Summer Camp Instr Rolling Hill / Materials and Supplies
			30.00	1208227101 4310	Summer Camp Instr Sunset Lane / Materials and Supplies
D22X0487	STATER BROS	100.00	35.00	1208216101 4310	Summer Camp Instr Herm Dr / Materials and Supplies Instr
			35.00	1208226101 4310	Summer Camp Instr Rolling Hill / Materials and Supplies
			30.00	1208227101 4310	Summer Camp Instr Sunset Lane / Materials and Supplies
D22X0488	SOUTHWEST SCHOOL SUPPLY	100.00	100.00	0130411103 4310	SBCP Instruction Beechwood / Materials and Supplies Instr
D22X0489	SOUTHWEST SCHOOL SUPPLY	100.00	100.00	0140955259 4350	Information Systems ServicesDC / Materials and Supplies
D22X0490	RUTAN AND TUCKER	25,000.00	25,000.00	0152351709 5825	Contract Admin Discret / Legal Assistance
D22Y0028	GORM INC	100.00	50.00	0156556369 4360	Home to Sch Transportation DC / Materials and Supplies
			50.00	0156656369 4360	Transportation Special Ed DC / Materials and Supplies
	Fund 01 Total:	109,396.03			
	Fund 12 Total:	791.13			
	Fund 14 Total:	1,423.48			
	Fund 68 Total:	69,522.50			
	Total Amount of Purchase Orders:	181,133.14			

Addendum to:

Purchase Order Detail Report
Board of Trustees Meeting 07/20/2010

The two (2) purchase orders referenced below did not appear on the Purchase Order Detail Report. They are valid purchase orders, but were incorrectly printed with a print date of 07/01/2010,

<u>PO Number</u>	<u>Vendor</u>	<u>PO Total</u>	<u>Account Amount</u>	<u>Account Number</u>	<u>Pseudo/Object Description</u>
D22R0851	City of Huntington Beach	150.00	150.00	0100000000 9330	Prepaid expenditures
D22R0852	Orange County Fair and Events Center	234.00	234.00	0100000000 9330	Prepaid expenditures

Fund 01 Total: 384.00
Total Amount of Purchase Orders: 384.00

FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS
BOARD OF TRUSTEES **07/20/2010**

FROM 06/08/2010 TO 06/29/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>CHANGE AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D22D0731	CDW.G	4,784.98	+291.45	0130228101 4310	Econ Impact Aid Valencia Park / Materials and Supplies Instr
D22M0149	AMERICAN FIRE SAFETY	10,000.00	+2,000.00	0153353819 5640	Plant Maintenance DC / Repairs by Vendors
D22M0153	CARRIER SALES AND DISTRIBUTION	483.83	+59.70	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
D22M0156	HARDY INC, CHARLES G	1,125.30	+90.00	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
D22S0163	OFFICE DEPOT BUSINESS SERVICE	2,455.12	-39.93	0100000000 9320	Unrestricted / Stores
D22S0194	GALE SUPPLY COMPANY	4,505.39	-1,925.72	0100000000 9320	Unrestricted / Stores
D22X0221	ADAMSON, GREG	16,750.00	-2,000.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0223	DAVIS, CHELSEA KREITLER	16,800.00	-1,950.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0224	DIDYK, ROSINA	13,520.00	-8,980.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0225	PATTEN, KIMBERLY ANN	11,175.00	-3,825.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0226	GREEN, BRYAN	12,084.00	-4,416.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0227	HUNT, JANELL	16,533.00	-717.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0228	JONES, DALE	6,625.00	-8,375.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0229	JUDD, MARSHA	2,600.00	-1,900.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0230	KOHL, BRIAN	10,800.00	-4,200.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0232	MOODY, VERONICA	12,204.00	-2,196.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0236	POLL, SARI ROSE	3,508.00	-6,392.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0237	PRUITT, LINDA	9,500.00	-1,750.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0239	RYANEN, CYNTHIA	7,365.00	-6,435.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0240	SOULY, WILFRIED G.	14,075.00	-4,675.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0241	SZABO, ISTVAN ZOLTAN	15,730.00	+2,230.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0242	THOMAS, JULIA GREENE	13,325.00	-5,425.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0243	VOGEL, MELANIE	23,070.00	+570.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0289	TEC SANTA ANA	1,640.00	+1,025.00	0115554101 5865	Non Public Schools / Nonpublic School Services

FULLERTON ELEMENTARY

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS

BOARD OF TRUSTEES

07/20/2010

FROM 06/08/2010 TO 06/29/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>CHANGE AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D22X0354	EDUCATIONAL CONSULTING SERVICE	33,300.00	+8,300.00	0109955279 5805	SSOAR Saturday School Admin / Consultants
D22X0417	FISHER, NICOLE	7,350.00	-6,150.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0419	ANGELI, CHRISTINE	6,750.00	-8,250.00	0141555109 5805	Fine Arts Resource Instr / Consultants
D22X0439	PARADIGM HEALTHCARE SERVICES	17,875.00	+3,875.00	0125554721 5805	LEA Medi Cal Reimbursement / Consultants
D22X0447	TEC SANTA ANA	11,480.00	+2,665.00	0115554101 5865	Non Public Schools / Nonpublic School Services
D22X0468	SOUTHWEST SCHOOL SUPPLY	250.00	+70.00	0156556369 4350	Home to Sch Transportation DC / Materials and Supplies
			+80.00	0156656369 4350	Transportation Special Ed DC / Materials and Supplies
D22Y0012	FLEET SERVICES INC	3,700.00	+300.00	0156556369 4360	Home to Sch Transportation DC / Materials and Supplies
			+400.00	0156656369 4360	Transportation Special Ed DC / Materials and Supplies Other
D22Y0015	WESTRUX	3,360.00	+60.00	0156556369 4360	Home to Sch Transportation DC / Materials and Supplies
D22Y0018	C AND C AUTOMOTIVE DISTRIBUTOR	6,900.00	+600.00	0156556369 4360	Home to Sch Transportation DC / Materials and Supplies
			+700.00	0156656369 4360	Transportation Special Ed DC / Materials and Supplies Other
D22Y0023	PACIFIC INDUSTRIAL WATER SYSTE	2,450.00	+25.00	0156556369 4360	Home to Sch Transportation DC / Materials and Supplies
			+25.00	0156656369 4360	Transportation Special Ed DC / Materials and Supplies Other
D22Y0025	TRANSPORTATION CHARTER	13,300.00	-6,700.00	0156556369 5851	Home to Sch Transportation DC / Field Trip Outside Agency
D22Y0026	ORANGE UNIFIED SCHOOL DISTRICT	46,970.00	+16,970.00	0156556369 5851	Home to Sch Transportation DC / Field Trip Outside Agency
D22Y0027	SILVER STATE COACH INC	11,950.00	+1,950.00	0156556369 5851	Home to Sch Transportation DC / Field Trip Outside Agency
D22Z0004	B AND M LAWN GARDEN	3,105.00	+105.00	0154753849 4363	Grounds Discretionary / Materials and Supplies Repairs
D22Z0029	GRAINGER INC, WW	3,300.00	+300.00	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
D22Z0049	PEST OPTIONS INC	21,000.00	+1,000.00	0154753849 5800	Grounds Discretionary / Other Contracted Services
D22Z0052	PLUMBING AND INDUSTRIAL SUPPLY	17,000.00	+1,000.00	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
	Fund 01 Total:		-41,610.50		
	Total Amount of Change Orders:		-41,610.50		

FULLERTON ELEMENTARY

PURCHASE ORDER DETAIL REPORT - CANCELED PURCHASE ORDERS

BOARD OF TRUSTEES

07/20/2010

FROM 06/08/2010 TO 06/29/2010

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
D22M0140	CONSOLIDATED ELECTRICAL	174.22	174.22	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
D22M0141	PRO INSTALLATIONS INC	3,714.00	3,714.00	0153353819 5640	Plant Maintenance DC / Repairs by Vendors
D22R0025	ORANGE COUNTY REGISTER	130.89	130.89	0153750799 5900	Business Administration DC / Communications
D22X0016	COSTCO WHOLESALE	1,500.00	1,500.00	1208216101 4310	Summer Camp Instr Herm Dr / Materials and Supplies
D22X0108	ACORN NATURALISTS	400.00	400.00	0109555109 4310	Beckman Science Instructional / Materials and Supplies
	Fund 01 Total:	4,419.11			
	Fund 12 Total:	1,500.00			
	Total Amount of Purchase Orders:	5,919.11			

Full Elem CFD2000-01
PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 07/20/2010

FROM 06/08/2010 TO 06/29/2010

<u>PO</u> <u>NUMBER</u>	<u>VENDOR</u>	<u>PO</u> <u>TOTAL</u>	<u>ACCOUNT</u> <u>AMOUNT</u>	<u>ACCOUNT</u> <u>NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
----------------------------	---------------	---------------------------	---------------------------------	---------------------------------	------------------------------------

NO PURCHASE ORDERS TO PRINT FOR THIS DATE RANGE

Full Elem CFD2000-01

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS

BOARD OF TRUSTEES

07/20/2010

FROM 06/08/2010 TO 06/29/2010

<u>PO</u> <u>NUMBER</u>	<u>VENDOR</u>	<u>PO</u> <u>TOTAL</u>	<u>CHANGE</u> <u>AMOUNT</u>	<u>ACCOUNT</u> <u>NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
----------------------------	---------------	---------------------------	--------------------------------	---------------------------------	------------------------------------

NO PURCHASE ORDERS TO PRINT FOR THIS DATE RANGE

Full Elem CFD2000-01

PURCHASE ORDER DETAIL REPORT - CANCELED PURCHASE ORDERS

BOARD OF TRUSTEES

07/20/2010

FROM 06/08/2010 TO 06/29/2010

<u>PO</u> <u>NUMBER</u>	<u>VENDOR</u>	<u>PO</u> <u>TOTAL</u>	<u>ACCOUNT</u> <u>AMOUNT</u>	<u>ACCOUNT</u> <u>NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
----------------------------	---------------	---------------------------	---------------------------------	---------------------------------	------------------------------------

NO CANCELED PURCHASE ORDERS TO PRINT FOR THIS DATE RANGE

Full Elem CFD2001-01
PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 07/20/2010

FROM 06/08/2010 TO 06/29/2010

<u>PO</u> <u>NUMBER</u>	<u>VENDOR</u>	<u>PO</u> <u>TOTAL</u>	<u>ACCOUNT</u> <u>AMOUNT</u>	<u>ACCOUNT</u> <u>NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
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NO PURCHASE ORDERS TO PRINT FOR THIS DATE RANGE

Full Elem CFD2001-01

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS
BOARD OF TRUSTEES 07/20/2010

FROM 06/08/2010 TO 06/29/2010

PO
NUMBER VENDOR

PO CHANGE ACCOUNT
TOTAL AMOUNT NUMBER

PSEUDO / OBJECT DESCRIPTION

NO PURCHASE ORDERS TO PRINT FOR THIS DATE RANGE

Full Elem CFD2001-01

PURCHASE ORDER DETAIL REPORT - CANCELED PURCHASE ORDERS

BOARD OF TRUSTEES

07/20/2010

FROM 06/08/2010 TO 06/29/2010

<u>PO</u> <u>NUMBER</u>	<u>VENDOR</u>	<u>PO</u> <u>TOTAL</u>	<u>ACCOUNT</u> <u>AMOUNT</u>	<u>ACCOUNT</u> <u>NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
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NO CANCELED PURCHASE ORDERS TO PRINT FOR THIS DATE RANGE

CONSENT ITEM

DATE: July 20, 2010

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services

PREPARED BY: Lisa Reynoso, Director, Nutrition Services

SUBJECT: **APPROVE/RATIFY NUTRITION SERVICES PURCHASE ORDERS
NUMBERED 121173 THROUGH 121189 AND OUT-OF-DATE SEQUENCE
PURCHASE ORDER NUMBERED GS-120018 FOR THE 2009/2010 SCHOOL
YEAR**

Background: Board approval is requested for Nutrition Services purchase orders. The purchase order summary dated June 8, 2010 through June 30, 2010, contains purchase orders numbered 121173 through 121189 and out-of-date sequence purchase order numbered GS-120018 for the 2009/2010 school year totaling \$44,670.23.

Board action is required per Board Policy 3000(b), Roles of Board of Trustees.

Rationale: Purchase orders, one of several methods, are used by school districts to purchase goods and services and are generally accepted by merchants and contractors.

Funding: Nutrition Services Fund (13).

Recommendation: Approve/Ratify Nutrition Services purchase orders numbered 121173 through 121189 and out-of-date sequence purchase order numbered GS-120018 for the 2009/2010 school year.

GC:LR:dlh
Attachment

Schedule of Open / Out of Date Sequence/ Processed Food Commodity Purchase Order Report
06-08-2010 through 06-30-2010

Date	Vendor	PO Number	Category	Amount
Open Purchase Orders				
Amount Not To Exceed				
6/10/2010	Gorm, Inc.	121175	Supplies	500.00
6/15/2010	Nigro Nigro & White, PC	121176	Audit	5,000.00
Out of Date Sequence P.O.'s				
6/1/2010	Gold Star Foods	GS-120018	Commodity	1,102.20
Processed Food & Commodity P.O.'s				
NONE				
Total OPEN Purchase Orders				\$ 5,500.00
Total Purchase Orders Out of Date Sequence				1,102.20
Total Processed Food & Commodity P.O.'s				-
Total Purchase Orders from Purchase Order Summary Report				38,068.03
TOTAL PURCHASE ORDERS				\$ 44,670.23

Fullerton School District

Food Services

Page 1

PURCHASE ORDER SUMMARY

(06/08/2010 - 06/30/2010)

Vendor Name	PO Number	Date Purchase	Commodity	Food	Supplies	Other	Total
Amanda Colon	121178	06/16/2010		0.00	84.31	0.00	84.31
				0.00	84.31	0.00	84.31
ASR Food Distributors, Inc.	121189	06/25/2010		0.00	0.00	98.00	98.00
				0.00	0.00	98.00	98.00
Chefs' Toys	121188	06/23/2010		0.00	0.00	409.63	409.63
				0.00	0.00	409.63	409.63
Cummins-Allison Corp.	121173	06/09/2010		0.00	0.00	543.53	543.53
				0.00	0.00	543.53	543.53
Gorm, Inc.	121175	06/10/2010		0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00
HARRIS	121177	06/15/2010		0.00	0.00	14,161.48	14,161.48
				0.00	0.00	14,161.48	14,161.48
Nigro Nigro & White, PC	121176	06/15/2010		0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00
Petty Cash	121184	06/18/2010		0.00	47.08	0.00	47.08
				0.00	47.08	0.00	47.08
Ranco Refrigeration	121180	06/17/2010		0.00	0.00	1,675.78	1,675.78
	121185	06/22/2010		0.00	0.00	270.21	270.21
	121186	06/23/2010		0.00	0.00	2,082.00	2,082.00
				0.00	0.00	4,027.99	4,027.99
Schoolhouse Software, Inc.	121174	06/09/2010		0.00	0.00	17,352.71	17,352.71
	121179	06/17/2010		0.00	0.00	902.37	902.37
				0.00	0.00	18,255.08	18,255.08
Supply Master	121181	06/17/2010		0.00	0.00	280.58	280.58
				0.00	0.00	280.58	280.58

* Totals Are Rounded

Fullerton School District

Food Services

PURCHASE ORDER SUMMARY

(06/08/2010 - 06/30/2010)

Vendor Name	PO Number	Date Purchase	Commodity	Food	Supplies	Other	Total
Swift Produce	121182	06/17/2010		0.00	0.00	103.26	103.26
	121183	06/17/2010		0.00	0.00	27.14	27.14
	121187	06/23/2010		0.00	0.00	29.95	29.95
				0.00	0.00	160.35	160.35
				0.00	131.39	37,936.64	38,068.03

* Totals Are Rounded

Fullerton School District
 Food Services
 P U R C H A S E O R D E R R E P O R T
 PO Type: All
 Purchase Date
 (06/08/2010 - 06/30/2010)

PO Number	PO Date	Vendor Name	PO Amount	Amount Used	Loc No
121173	06/09/2010	Cummins-Allison Corp. Annual Contract-JetSort & JetCount Maintenance	544	216	90
121174	06/09/2010	Schoolhouse Software, Inc. Annual Computer Support SY 2010-2011	17,353	0	90
121175	06/10/2010	Gorm, Inc. Open P.O. for the month of June 2010	0	363	90
121176	06/15/2010	Nigro Nigro & White, PC Expanded Procedures Audit SY 09-10	5,000	2,684	90
121177	06/15/2010	HARRIS 7 units of J2 system (additional)	14,161	0	90
121178	06/16/2010	Amanda Colon	84	0	90
121179	06/17/2010	Schoolhouse Software, Inc. RocketScan Annual Maint. Support Aug 2010-Jun 2011	902	0	90
121180	06/17/2010	Ramco Refrigeration Repair Door of Freezer on the Dock (Nut. Ctr.)	1,638	0	90
121181	06/17/2010	Supply Master	281	0	90
121182	06/17/2010	Swift Produce	103	0	90
121183	06/17/2010	Swift Produce	27	0	90
121184	06/18/2010	Petty Cash Petty Cash Fund Replenishment	47	0	90
121185	06/22/2010	Ramco Refrigeration Service call - Repair Compressor & Cook Chill Syst	263	0	90
121186	06/23/2010	Ramco Refrigeration Repair Compressor @ Nut. Ctr.	2,082	0	90
121187	06/23/2010	Swift Produce	30	0	90
121188	06/23/2010	Chefs' Toys Chefs' Toys Quote # 1026021 dated 6/19/10	410	0	90
121189	06/25/2010	ASR Food Distributors, Inc.	98	0	90

CONSENT ITEM

DATE: July 20, 2010

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services

PREPARED BY: Suwen Su, Director, Business Services

SUBJECT: APPROVE/RATIFY WARRANTS NUMBERED 74460 THROUGH 74739 FOR THE 2009/2010 SCHOOL YEAR IN THE AMOUNT OF \$3,173,685.85

Background: Board approval is requested for warrants numbered 74460 through 74739 for the 2009/10 school year. The total amount presented for approval is \$3,173,685.85.

Board action is required per Board Policy 3000(b), Roles of Board of Trustees.

<u>Fund</u>	<u>Amount</u>
01 General Fund	\$3,019,819.27
12 Child Development	4,008.58
14 Deferred Maintenance	20,510.00
21 Building Fund	53.03
23 G.O. Bond 2002B	0
25 Capital Facilities	750.45
40 Special Reserve	0
68 Workers' Compensation	125,371.78
81 Property/Liability Insurance	3,172.74
Total	<u>\$3,173,685.85</u>

Rationale: Warrants are issued by school districts as payment for goods and services.

Funding: Funding sources as reflected in the above listing.

Recommendation: Approve/Ratify warrants numbered 74460 through 74739 for the 2009/2010 school year in the amount of \$3,173,685.85.

GC:SS:ds

CONSENT ITEM

DATE: July 20, 2010
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services
PREPARED BY: Lisa Reynoso, Director, Nutrition Services
SUBJECT: **APPROVE/RATIFY NUTRITION SERVICES WARRANTS NUMBERED 7655 THROUGH 7714 FOR THE 2009/2010 SCHOOL YEAR TOTALING \$400,856.67**

Background: Board approval is requested for Nutrition Services warrants numbered 7655 through 7714 for the 2009/2010 school year. The total amount presented for approval is \$400,856.67.

Board action is required per Board Policy 3000(b), Roles of Board of Trustees.

Rationale: Warrants are issued by school districts as payment for goods and services.

Funding: Nutrition Services Fund (13).

Recommendation: Approve/Ratify Nutrition Services warrants numbered 7655 through 7714 for the 2009/2010 school year totaling \$400,856.67.

GC:LR:dlh

CONSENT ITEM

DATE: July 20, 2010

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services

PREPARED BY: Ron Mullins, Supervisor, Purchasing and Stores

SUBJECT: APPROVE AGREEMENT FOR IPC (USA), INC., A DIVISION OF ITOCHU CORPORATION, TO PROVIDE GASOLINE AND DIESEL FUELS FOR DISTRICT VEHICLES FOR A PERIOD OF THREE YEARS AS A RESULT OF THE ORANGE COUNTY SCHOOL DISTRICTS' COOPERATIVE FUEL BID, NEWPORT-MESA UNIFIED SCHOOL DISTRICT BID #114-10: FUEL (GASOLINE & DIESEL)

Background: On August 21, 2007, the Fullerton School District's Board of Trustees approved the original fuels bid and agreements to provide gasoline and diesel fuels for District vehicles. That bid and the applicable agreements expire in July 2010. A new bid was prepared and advertised on May 25 and June 1, 2010, with an opening date of Tuesday, June 15, 2010. Six bids were received by Newport-Mesa Unified School District and evaluated by all participating districts to insure adherence to district specifications and responsiveness according to Public Contract Code. It was determined that IPC (USA), Inc., a division of ITOCHU Corporation, should be awarded the contract for fuel (gasoline and diesel) based on price per gallon, octane level, and delivery quantity/size as listed on the bid pricing sheets. IPC's weekly price will be 34.5¢ below the price of the Oil Price Information Service (OPIS). Documentation is available for review in the Superintendent's office.

Rationale: The multi-district cooperative fuel bid will save District funds when purchasing gasoline and diesel fuel, when required, for the next three years.

Funding: General Fund (01).

Recommendation: Approve Agreement for IPC (USA), Inc., a division of ITOCHU Corporation, to provide gasoline and diesel fuels for District vehicles for a period of three years, as a result of the Orange County School Districts' Cooperative Fuel Bid, Newport-Mesa Unified School District Bid #114-10: Fuel (Gasoline & Diesel).

GC:RM:gs

CONSENT ITEM

DATE: July 20, 2010
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Mark L. Douglas, Assistant Superintendent, Personnel Services
PREPARED BY: Marilee Cosgrove, Director, Child Development Services
SUBJECT: **APPROVE EARLY INTERVENTION FOR SCHOOL SUCCESS (EISS) GRANT FUNDED CONTRACT FOR PRESCHOOL AND EARLY PRIMARY TEACHER TRAINING AT RICHMAN SCHOOL FOR 2010/2011 AND 2011/2012**

Background: Early Intervention for School Success (EISS) is a program sponsored by the Orange County Department of Education that provides two-year cycle grants for up to \$50,000. Grant funds are used for researched-based training for teachers on strategies to improve achievement for preschool through first grade students.

A copy of the contract is available for review in the Superintendent's Office.

Rationale: The purpose of EISS is to help all children achieve academic and social success. This is a multi-faceted process that develops Professional Learning Communities to help teachers, administrators, support staff, and parents provide preschool through first grade students with appropriate differentiated learning experiences. EISS teams gain extensive knowledge of early childhood education and standards-based instruction in order to increase teaching effectiveness. Teachers and resource staff will build upon their knowledge and experience to assess, evaluate, and differentiate instruction, and collaborate to better meet the diverse needs of preschool through first grade students at Richman School.

Funding: Not applicable.

Recommendation: Approve Early Intervention for School Success (EISS) grant funded contract for preschool and early primary teacher training at Richman School for 2010/2011 and 2011/2012.

MLD:MC:ln

CONSENT ITEM

DATE: July 20, 2010
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Mark L. Douglas, Assistant Superintendent, Personnel Services
PREPARED BY: Kathleen Carroll, Director, Classified Personnel Services
SUBJECT: APPROVE CLASSIFIED TUITION REIMBURSEMENT

Background: Costs incurred by classified employees due to class or workshop attendance are reimbursed pursuant to contract language. Reimbursement is approved for coursework that improves employee skills or is of benefit to the District.

Sheryl Lohstroh (Instructional Assistant/SE I) – Classes taken at the University of Phoenix:

Math 117- Algebra 1B

AED 222 - Introduction to the Exceptional Learner

Total amount payable \$500.00

Rationale: The Tuition Reimbursement Program offers an opportunity for professional growth to classified employees. Employees must request approval prior to program participation. Acceptable proof of incurred costs and program completion are also required and verified by Classified Personnel.

Funding: Employee reimbursements are funded from the District's tuition reimbursement budget number 0152258749-5885 for the 2009/2010 fiscal year. \$15,000.00 is a contract language mandate and is budgeted annually for such expenses.

Recommendation: Approve Classified tuition reimbursement.

MLD:KC:ph

CONSENT ITEM

DATE: July 20, 2010
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Mark L. Douglas, Assistant Superintendent, Personnel Services
SUBJECT: APPROVE WILLIAMS LITIGATION SETTLEMENT UNIFORM COMPLAINT REPORT FOR QUARTER 4 (APRIL 1, 2010-JUNE 30, 2010)

Background: Education Code 35186(d), as a part of the Williams Litigation Settlement Agreement, requires districts to report to the County Superintendent of Schools and local school boards quarterly summary reports on the nature and resolution of all complaints specifically relating to Williams Litigation concerns. The Board of Trustees previously adopted a modified Uniform Complaint Process for Williams Litigation concerns. The Notice to Parents and Guardians “Complaint Rights” is posted in all classrooms. The District has processed the following complaints related to the Williams Litigation:

	<u>Number of Complaints:</u>	<u>Status:</u>
Facilities Issues	None	N/A
Instructional Material Issues	None	N/A
Credentialing Issues	None	N/A
Other	None	N/A

Rationale: To meet legal mandates.

Funding: Not applicable.

Recommendation: Approve Williams Litigation Settlement Uniform Complaint Report for Quarter 4 (April 1, 2010-June 30, 2010).

MLD:nm
 Attachment

2009-2010 Quarterly Report on Williams Uniform Complaints [Required by Education Code section 35186]

District: Fullerton School District

Person completing this form: Nina Mota

Title: Administrative Secretary, Personnel Services

- | | | |
|-------------------------------------|---|---------------------------------------|
| <input type="checkbox"/> | Quarter #1 July 1 to September 30, 2009 | Report due by October 30, 2009 |
| <input type="checkbox"/> | Quarter #2 October 1 to December 31, 2009 | Report due by January 29, 2010 |
| <input type="checkbox"/> | Quarter #3 January 1 to March 31, 2010 | Report due by April 30, 2010 |
| <input checked="" type="checkbox"/> | Quarter #4 April 1 to June 30, 2010 | Report due by July 30, 2010 |

Date for information to be reported publicly at governing board meeting: July 20, 2010

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbook and Instructional Material	0		
Teacher Vacancy or Misassignment	0		
Facility Conditions	0		
CAHSEE Intensive Instruction & Services (High school districts only. All other districts answer N/A)	0		
TOTALS	0		

Print name of Superintendent: Mitch Hovey, Ed.D.

Signature of Superintendent: _____ Date: 07/20/10

Please submit to:

**Karol Gartner
Senior Administrative Assistant
200 Kalmus Drive, B-1009
P.O. Box 9050, Costa Mesa, CA 92628-9050
(714) 966-4336 or fax to: (714) 549-2657**

CONSENT ITEM

DATE: July 20, 2010

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Janet Morey, Assistant Superintendent, Educational Services

PREPARED BY: Laura Rydell, Director, Student Support Services

SUBJECT: APPROVE/RATIFY 2010/2011 INDEPENDENT CONTRACTOR AGREEMENTS WITH ABRAMSON AUDIOLOGY DBA HEAR NOW, ALLIED INTERPRETING SERVICES, INC., THE DAYLE MCINTOSH CENTER FOR THE DISABLED, DR. KAREN DYMOND, GOODWILL INDUSTRIES OF ORANGE COUNTY (ATEC), MELINDA J. HEISE, M.A., CCC-SLP, UNITED CEREBRAL PALSY ASSOCIATION OF ORANGE COUNTY, AND NATASHA WAGENER, M.S., ABSNP

Background: Independent contractors are occasionally utilized to provide specific services, and are usually the result of due process cases.

The rates for these Independent Contractors are as follows:

Abramson Audiology:

Auditory Processing Evaluation	\$ 485.00/flat rate per student
Auditory Services/IEP Mtg/Attend	\$ 85.00/hour
Legal Consultation	\$ 185.00/hour
Records Review	\$ 85.00/hour

Allied Interpreting Service, Inc.:

Spanish Interpreters	\$ 295.00-325.00/half day
Other Languages	\$ 395.00-495.00/half day

The Dayle McIntosh Center: (2 hour minimum for all services)

Interpreter Service	
8:00 a.m.-5:00 p.m. weekdays	
w/three bus. days notice	\$ 62.00/hour

Dr. Karen Dymond, Neuropsychologist:

Therapy/Dr. Dymond	\$ 150.00/hour
Therapy/Dr. Dehghi (associate)	\$ 125.00/hour
Assessment	\$ 150.00/hour

Goodwill Industries of Orange County (ATEC):

Assessments (9 hr. minimum)	\$ 105.00/hour
Training	\$ 105.00/hour
Travel	\$ 25.00/hour
plus mileage per mile	\$ 0.505

Melinda J. Heise, Speech Pathologist, has an hourly rate of \$120.00 for all services.

United Cerebral Palsy:
In-home Infant Stimulation \$ 120.00/hour
Occupational & Physical Therapy \$ 135.00/hour

Natasha Wagener:
Neuro-psychological Evaluation \$ 150.00/hour
Testing \$ 150.00/hour
IEP Attendance \$ 150.00/hour
Functional Behavioral/
Analysis Assessments \$ 200.00/hour

A copy of each contract is available in the Superintendent's office for review.

Rationale: Specific services are often not available within the District or Nonpublic Agency and, as such, these providers are used on a limited basis.

Funding: Total cost of these contracts is to be in the amount of the individual service agreements (0142054201-5805).

Recommendation: Approve/Ratify 2010/2011 Independent Contractor Agreements with Abramson Audiology dba Hear Now, Allied Interpreting Services, Inc., The Dayle McIntosh Center for the Disabled, Dr. Karen Dymond, Goodwill Industries of Orange County (ATEC), Melinda J. Heise, M.A., CCC-SLP, United Cerebral Palsy Association of Orange County, and Natasha Wagener, M.S., ABSNP.

JM:LR:vr

CONSENT ITEM

DATE: July 20, 2010

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Janet Morey, Assistant Superintendent, Educational Services

PREPARED BY: Susan Albano, Director, Educational Services

SUBJECT: **APPROVE CONSULTANT AGREEMENT WITH ACTION LEARNING SYSTEMS, INC., (ALS) TO PROVIDE INSTRUCTIONAL MATERIALS - ENGLISH LANGUAGE ARTS TRAINING TO DISTRICT TEACHERS FOR THE 2010/2011 SCHOOL YEAR**

Background: Action Learning Systems, Inc., (ALS) is a California Department of Education approved provider for instructional materials training. ALS will provide a three-day, English Language Arts - *California Gateways*, professional development training for Fullerton School District 4-8 grade teachers who will be teaching the intensive intervention program. Training will be provided by certified instructors, knowledgeable with the instructional materials and strategies to increase teacher content knowledge to support student achievement.

Action Learning Systems Intensive Intervention, English Language Arts Institutes include:

- Three days (18 hours) of professional development
- Participant Binder
- California Reading/English Language Arts Framework per participant
- ALS Tote Bag per participant
- Continental breakfast and lunch

Rationale: Teachers from District school sites and Special Education will benefit from extensive training in the English Language Arts Intensive Intervention program.

Funding: The cost of the institute is not to exceed \$9,000.00 (\$450.00 per participant) paid from District American Recovery and Reinvestment Act (ARRA) funds.

Recommendation: Approve Consultant Agreement with Action Learning Systems, Inc., (ALS) to provide instructional materials - English Language Arts training to District teachers for the 2010/2011 school year.

JM:SA:lc
Attachment

CONSULTANT AGREEMENT

This AGREEMENT is hereby entered into between the Fullerton School District, hereinafter referred to as "DISTRICT," and **Action Learning Systems, Inc., 135 S. Rosemead Blvd., Pasadena, CA 91107 (626) 744-5344**, hereinafter referred to as "CONSULTANT."

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONSULTANT is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

1. Services to be provided by CONSULTANT:

Instructional Materials training for California Gateways:

- **Three days (18 hours) of professional development**
- **Participant Binder**
- **California Reading/English Language Arts Framework per participant**
- **An ALS Tote Bag per participant**
- **Continental breakfast and lunch**

2. Term. CONSULTANT shall provide services under this AGREEMENT on **August 18, 2010, August 19, 2010, and August 20, 2010.**

3. Compensation. DISTRICT agrees to pay the CONSULTANT for services satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed **Four Hundred Fifty Dollars (\$450.00) per participant.** Total contract price not to exceed a fee of **Nine Thousand Dollars (\$9,000.00).** CONSULTANT shall submit a billing statement to

the DISTRICT. DISTRICT shall pay CONSULTANT within thirty (30) days of DISTRICT'S approval of the invoice.

4. Expenses. DISTRICT shall not be liable to CONSULTANT for any costs or expenses paid or incurred by CONSULTANT in performing services for DISTRICT.

5. Independent Contractor. CONSULTANT, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONSULTANT understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONSULTANT assumes the full responsibility for his/her own acts and/or omissions and the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONSULTANT shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONSULTANT and/or CONSULTANT'S employees.

6. Materials. CONSULTANT shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT. CONSULTANT'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

7. Originality of Services. CONSULTANT agrees that all materials, technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONSULTANT and shall not be copied in whole or in part from any other source, except that submitted to CONSULTANT by DISTRICT as a basis for such services.

8. Copyright/Trademark/Patent. CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the property of DISTRICT and cannot be used without DISTRICT'S express written permission. DISTRICT shall have all

right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. CONTRACTOR consents to use of CONTRACTOR'S name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

9. Termination. DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONSULTANT only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by CONSULTANT. Notice shall be deemed given when received by the CONSULTANT or no later than three days after the day of mailing, whichever is sooner.

10. Hold Harmless. CONSULTANT agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its Governing Board, officers, employees and agents from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of any act, neglect, default, or omission of the CONSULTANT, or any person, firm or corporation employed by the CONSULTANT, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT.

11. Insurance. Pursuant to Section 10, CONSULTANT agrees to carry a comprehensive general and automobile liability insurance to protect CONSULTANT and DISTRICT against liability or claims of liability that may arise out of this AGREEMENT. Such insurance as is afforded by this policy shall be primary, and any insurance carried by DISTRICT shall be excess and noncontributory.

12. Assignment. The obligations of the CONSULTANT pursuant to this AGREEMENT shall not be assigned by the CONSULTANT.

13. Compliance With Applicable Laws. The services to be provided herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT'S general right to secure the satisfactory completion thereof. CONSULTANT agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to CONSULTANT, CONSULTANT'S business, equipment and personnel engaged in services covered by this AGREEMENT or accruing out of the

performance of such services.

14. Permits/Licenses. CONSULTANT and all CONSULTANT'S employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

15. Employment With Another Public Agency. CONSULTANT, if an employee of another public agency, agrees that CONSULTANT will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

16. Entire Agreement/Amendment. This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

17. Nondiscrimination. CONSULTANT agrees that he/she will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.

18. Non-Waiver. The failure of DISTRICT or CONSULTANT to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

19. Notice. All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:

Fullerton School District
1401 W. Valencia Drive
Fullerton, CA 92833
714-447-7400

CONSULTANT:

Action Learning Systems, Inc.
135 S. Rosemead Blvd.
Pasadena, CA 91107
626-744-5344

20. Severability. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

21. Attorney Fees/Costs. Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

22. Governing Law. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

23. Exhibits. This AGREEMENT incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

THIS AGREEMENT IS ENTERED INTO THE 20th Day of July 2010.

Fullerton School District
(Name of District)

Action Learning Systems, Inc.
(Consultant Name)

By:

Signature

By:

Signature

Mitch Hovey, Ed.D.
Typed Name

Kit Marshall
Typed Name

Superintendent
Title

President
Title

On File
Social Security or Taxpayer Identification
Number

CONSENT ITEM

DATE: July 20, 2010

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Janet Morey, Assistant Superintendent, Educational Services

PREPARED BY: Alfonso Jimenez, Principal, Woodcrest School

SUBJECT: **APPROVE/RATIFY ADDENDUM BETWEEN FULLERTON SCHOOL DISTRICT AND THE PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) FOR PARENT EDUCATION CLASSES AT WOODCREST SCHOOL**

Background: On April 27, 2010, the Fullerton School District Board of Trustees approved \$6,000.00 to engage the services of the Parent Institute for Quality Education (PIQE) to provide parent education classes for Woodcrest School parents. At the time of the contract, it appeared that approximately 75 parents would participate in the program. However, the response to the program was so well received that 104 parents attended and finished the classes.

Rationale: In order to fully fund the program so that all 104 parents completed the classes, an additional \$2,320.00 had to be allocated. The total amount of the amended Agreement is not to exceed \$8,320.00.

Funding: Additional \$2,320.00 for a total cost not to exceed \$8,320.00 to be paid from Title I (212) funds.

Recommendation: Approve/Ratify Addendum between Fullerton School District and the Parent Institute for Quality Education (PIQE) for parent education classes at Woodcrest School.

JM:AJ:nm
Attachment

ADDENDUM

INDEPENDENT CONTRACTOR AGREEMENT BETWEEN
THE FULLERTON SCHOOL DISTRICT AND THE PARENT INSTITUTE FOR QUALITY
EDUCATION (PIQE)

This addendum is to increase the amount originally agreed upon and Board approved on April 27, 2010 (Item #11) to include 29 additional participants in PIQE parenting classes at a rate of \$80.00 per participant for an amount not to exceed \$2,320.00.

Original amount of Agreement: \$6,000.00

Requested Increase: \$2,320.00

Total Amended Cost: \$8,320.00

The budget number for the additional expenses is from Woodcrest School's Title I funds 0121229101 - 5805.

THIS AGREEMENT IS ENTERED INTO THIS 20th Day of July 2010.

Mitch Hovey, Ed.D., Superintendent
Fullerton School District

Date

Felipe Moreno
PIQE Executive Director

Date

CONSENT ITEM

DATE: July 20, 2010
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Kathleen Carroll, Director of Classified Personnel Services
SUBJECT: APPROVE/RATIFY CLASSIFIED PERSONNEL REPORT

Background: The Classified Personnel Report reflects changes in employee status and was approved by the Personnel Commission at its meeting on July 12, 2010.

Rationale: The report is submitted to the Board of Trustees for approval on a monthly basis.

Funding: Personnel action documents reflect budget numbers that are forwarded to the Business Services Division.

Recommendation: Approve/Ratify Classified Personnel Report.

KC:ph
Attachments

FULLERTON SCHOOL DISTRICT CLASSIFIED PERSONNEL REPORT
PRESENTED TO THE PERSONNEL COMMISSION: 7/12/2010
PRESENTED TO THE BOARD OF TRUSTEES: 7/20/2010

First Name	Last Name	Classification	Action	Effective	Site	Hours	Program	Range
Pauline	Hill	Admin. Secretary	5.25%reduction/total comp for 2010/11	07/01/10	58	8.00		M03/3
Nina	Mota	Admin. Secretary	5.25%reduction/total comp for 2010/11	07/01/10	51	8.00		M03/2
Guillermina	Serrano	Admin. Secretary	5.25%reduction/total comp for 2010/11	07/01/10	50	8.00		M03/3
Rebecca	Silva	Asst. Dir. Business Svcs.	5.25%reduction/total comp for 2010/11	07/01/10	50	8.00		M18/3
Amanda	Colon	Asst. Dir. Food Services	5.25%reduction/total comp for 2010/11	07/01/10	90	8.00		M10/2
Samuel	Ricchio	Asst. Dir. Info Services	5.25%reduction/total comp for 2010/11	07/01/10	59	8.00		M16/3
Gary	Cardinale	Asst. Sup. Business Svcs.	5.25%reduction/total comp for 2010/11	07/01/10	50	8.00		Contract
Peter	Ellis	Autism Supervisor	5.25%reduction/total comp for 2010/11	07/01/10	54	8.00		M12/1
Suwen	Su	Director of Business Svcs.	5.25%reduction/total comp for 2010/11	07/01/10	50	8.00		M26/3
Marilee	Cosgrove	Director of Child Care Svcs	5.25%reduction/total comp for 2010/11	07/01/10	60	8.00		M18/3
Kathleen	Carroll	Director of Class. Pers.	5.25%reduction/total comp for 2010/11	07/01/10	58	8.00		Contract
Lisa	Reynoso	Director of Food Services	5.25%reduction/total comp for 2010/11	07/01/10	90	8.00		M18/3
Larry	Lara	Director of Maint. Opr.	5.25%reduction/total comp for 2010/11	07/01/10	53	8.00		M25/3
Michael	Brito	Director of Transportation	5.25%reduction/total comp for 2010/11	07/01/10	56	8.00		M18/3
Maria Carmen	Serna	Executive Secretary	5.25%reduction/total comp for 2010/11	07/01/10	57	8.00		M08/2
Rachel	Grantham	Financial Analyst	5.25%reduction/total comp for 2010/11	07/01/10	50	8.00		M12/3
Debra	Fry	Payroll Coordinator	5.25%reduction/total comp for 2010/11	07/01/10	50	8.00		M07/3
Monique	Bosse	Sup. Child Care Svcs.	5.25%reduction/total comp for 2010/11	07/01/10	60	8.00		M09/1
Linda	Jimenez-Martinez	Sup. Child Care Svcs.	5.25%reduction/total comp for 2010/11	07/01/10	60	8.00		M09/3
Rosalia	Martinez	Sup. Child Care Svcs.	5.25%reduction/total comp for 2010/11	07/01/10	60	8.00		M09/3
Neil	Ferone	Sup. Maint. & Operations	5.25%reduction/total comp for 2010/11	07/01/10	53	8.00		M12/1
Ronald	Mullins	Sup. Purchasing & Stores	5.25%reduction/total comp for 2010/11	07/01/10	50	8.00		M13/3
Debra	Vasquez	Trans Instr./Asst. Mgr.	5.25%reduction/total comp for 2010/11	07/01/10	56	8.00		M10/3
George	Lara	Instr. Asst./BB/sub	Add substitute classification	06/01/10	28		999	B14/1
Bobbi	Bowles	Clerical Asst. I and II/sub	Change classification from IA/Rec./sub	06/16/10	99		999	B17/1
Anselmo	Gonzalez	Custodian I/sub	Change last name from Gonzales	06/15/10	53		542	B17/1
Pamela	Fenske	Playground Sup.	Change to substitute status	06/15/10	27	4.0/wk	100	B11/1
Debi	Giemont	Playground Sup./sub	Change to substitute status	06/11/10	10	2.0/wk	100	B11/1
Kim	Messbarger	Playground Sup./sub	Change to substitute status	06/15/10	10		100	B11/1
Robin	McCormick	School Office Manager	Employ extended school year 6/24-7/23/10	06/24/10	29	4.50	123/124	B25/6
Roxana	Avilez	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.50	566	B21/6
Diane	Bardwell	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.00	566	B21/4
Georgina	Corrales	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.00	565/566	B21/2
Yvonne	Esqueda	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.00	566	B21/6
Maria Terry	Gonzalez	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.00	566	B21/6
Debbie	Javelosa	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.50	566	B21/6

FULLERTON SCHOOL DISTRICT CLASSIFIED PERSONNEL REPORT
PRESENTED TO THE PERSONNEL COMMISSION: 7/12/2010
PRESENTED TO THE BOARD OF TRUSTEES: 7/20/2010

First Name	Last Name	Classification	Action	Effective	Site	Hours	Program	Range
Donna	Jensen	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.00	566	B21/6
Proceso	Jusay	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.00	566	B21/6
Ramon	Loza	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.00	566	B21/6
Cristi	Medina	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.00	566	B21/6
Ana	Navarrete	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.00	566	B21/6
Delfia	Oranges	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.00	566	B21/6
Reina	Osorio	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.10	566	B21/6
Khotir	Pou	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.00	566	B21/5
Esther	Quinones	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.20	566	B21/6
Sandra	Trejo	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.00	566	B21/3
Thomas	Vasquez	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.00	566	B21/4
Nina	Wilson	Bus Driver	Employ extended school year 6/28-7/23/10	06/28/10	56	4.30	566	B21/6
Linda	Barbato	Food Service Asst. III	Employ extended school year 6/28-7/23/10	06/28/10	90	4.00	606	B16/6
Marlene	Alvarado	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Joyce	Benjamin	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Margaret	Dann	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/4
Saszha	Duran	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/2
Karen	Earle	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/5
Cheri	Grodowski	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Cydney	Hebert	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Kathryn	Hebert	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Sheryll	Houseal	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00		B14/6
Gena	Knighton	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Theresa	Lacuesta	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Rene	Mora	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/4
Barbara	Neff	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Barbara	Ormseth	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Susan	Robinson	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Nasser	Salame	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/3
Kathleen	Stonebraker	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Francine	Tavarez	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Yvonne	Uranga	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/4
Rebecca	Vertson	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/4
Angelica	Villa	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00		B14/6
Robin	Whitaker	Instr. Asst./SE I	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Christopher	Carrillo	Instr. Asst./SE II A	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/5

FULLERTON SCHOOL DISTRICT CLASSIFIED PERSONNEL REPORT
PRESENTED TO THE PERSONNEL COMMISSION: 7/12/2010
PRESENTED TO THE BOARD OF TRUSTEES: 7/20/2010

First Name	Last Name	Classification	Action	Effective	Site	Hours	Program	Range
Linda	Fenner	Instr. Asst./SE II A	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Alicia	Gordon	Instr. Asst./SE II A	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Heather	Happoldt	Instr. Asst./SE II A	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Julie	Molina	Instr. Asst./SE II A	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Frankie	Mora-Wochner	Instr. Asst./SE II A	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Marianna	Pharris	Instr. Asst./SE II A	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Debra	Quirk-Lutman	Instr. Asst./SE II A	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Karin	Schubert	Instr. Asst./SE II A	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Karen	Simo	Instr. Asst./SE II A	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Elizabeth	Vosseler	Instr. Asst./SE II A	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/4
Deborah	York	Instr. Asst./SE II A	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Tonya	Belleque	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Janelle	Betancourt	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/5
Theresa	Bill	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Theresa	Cauley	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Megan	Cooley	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/3
Angela	Corral	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Cynthia	Garcia	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/3
Noemi	Iniguez	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/3
Juliet	Knight	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/4
Michelle	Ligao	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Jesus	Miramontes	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Carolyn	Mullins	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Agnes	Oleksysey	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Charlotte	Prelitz	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/4
Maria	Santos	Instr. Asst./SE li B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Synoeun	Seang	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Karine	Seikldjian	Instr. Asst./SE li B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Marcos	Stout	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/4
Suzanne	Vitela	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	123	B14/6
Margaret	Yocum	Instr. Asst./SE II B	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B14/6
Wendy	Cochran	SLPA	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B21/5
Susan	Rodgers	SLPA	Employ extended school year 6/28-7/23/10	06/28/10	29	4.00	124	B21/1
Jana	Benavides	After School Site Lead	Employ spring camp 4/12-4/16/10	04/12/10	60	25.0/wk	085	B18/6
Joni	David	After School Site Lead	Employ spring camp 4/12-4/16/10	04/12/10	60	25.0/wk	085	B18/6
Himashie	Perera	After School Site Lead	Employ spring camp 4/12-4/16/10	04/12/10	60	25.0/wk	085	B18/5

FULLERTON SCHOOL DISTRICT CLASSIFIED PERSONNEL REPORT
PRESENTED TO THE PERSONNEL COMMISSION: 7/12/2010
PRESENTED TO THE BOARD OF TRUSTEES: 7/20/2010

First Name	Last Name	Classification	Action	Effective	Site	Hours	Program	Range
Michael	Vallejo	After School Site Lead	Employ spring camp 4/12-4/16/10	04/12/10	60	25.0/wk	085	B18/6
Mayra	Zavala	After School Site Lead	Employ spring camp 4/12-4/16/10	04/12/10	60	25.0/wk	085	B18/6
Liliana	Galvan-Cervantes	Instr. Asst./Rec.	Employ spring camp 4/12-4/16/10	04/12/10	60	25.0/wk	085	B11/1
Jana	Benevides	After School Site Lead	Employ summer camp 6/18-8/13/10	06/18/10	60	40.0/2k	082	B18/6
Catherine	Brown	After School Site Lead	Employ summer camp 6/18-8/13/10	06/18/10	60	40.0/wk	082	B18/6
Jamie	Chapman	After School Site Lead	Employ summer camp 6/18-8/13/10	06/18/10	60	40.0/wk	082	B18/5
Joni	David	After School Site Lead	Employ summer camp 6/18-8/13/10	06/18/10	60	40.0/wk	082	B18/6
Fabiola	Hernandez	After School Site Lead	Employ summer camp 6/18-8/13/10	06/18/10	60	40.0/wk	082	B18/6
Diane	Scharfe	After School Site Lead	Employ summer camp 6/18-8/13/10	06/18/10	60	40.0/wk	082	B18/6
Nancy	Todd	After School Site Lead	Employ summer camp 6/18-8/13/10	06/18/10	60	40.0/wk	082	B18/6
Melissa	Tovar	After School Site Lead	Employ summer camp 6/18-8/13/10	06/18/10	60	40.0/wk	082	B18/6
Michael	Vallejo	After School Site Lead	Employ summer camp 6/18-8/13/10	06/18/10	60	40.0/wk	082	B18/6
Mayra	Zavala	After School Site Lead	Employ summer camp 6/18-8/13/10	06/28/10	60	8.00	329/085	B18/6
Vanessa	De La Torre	Instr. Asst./BB	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B14/4
Jamie	Roque	Instr. Asst./BB	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B14/5
Joanna	Barraza	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/3
Jessica	Bonilla	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/28/10	60	30.0/wk	082	B11/3
Jennifer	Cervantes	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/2
Fredd	Corrales	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/3
Alicia	David	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/5
Scott	Dinh	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/3
Lauren	Dodd	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/4
Danielle	Dorse	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/2
Andrea	Elias	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/3
Joseph	Enerson	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/5
Bryna	Gallegos	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/28/10	60	30.0/wk	082	B11/2
Liliana	Galvan	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/2
Tanya	Garcia	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/3
Jennifer	Holden	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/3
Victoria	Hruby	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/4
Jesse	Martindale	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/2
Edith	Mendoza	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/4
Sandra	Mendoza	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/5
Frederick	Oh	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/3
Erica	Pereyra	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/2
Ian	Serrano Ortiz	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/5

FULLERTON SCHOOL DISTRICT CLASSIFIED PERSONNEL REPORT
PRESENTED TO THE PERSONNEL COMMISSION: 7/12/2010
PRESENTED TO THE BOARD OF TRUSTEES: 7/20/2010

First Name	Last Name	Classification	Action	Effective	Site	Hours	Program	Range
Kristine	Sterris	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/3
Ryan	Victoria	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/3
Gudalupe	Villescas Payan	Instr. Asst./Rec.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/4
Melody	Cortes	Instr. Asst./Reg.	Employ summer camp 6/18-8/13/10	06/18/10	60	30.0/wk	082	B11/4
Judy	Drews	Bus Driver/sub	Extra summer work	06/28/10	56	4.00	565/566	B21/1
Silvia	Hernandez	Bus Driver/sub	Extra summer work	06/28/10	56	4.00	565/566	B21/1
Joycelynn	Metz	Secretary	Extra summer work	06/23/10	55		416	B21/3
Erik	Rodriguez	Social Service Asst.	Extra summer work 06/18-06/30/10	06/18/10	60	30.0/wk	343	B17/6
Tania	Ruiz	Social Service Asst.	Extra summer work 06/18-06/30/10	06/18/10	60	30.0/wk	343	B17/6
Feliciano	Hernandez	Transporter	Extra summer work 06/21-06/25/10	06/21/10	50	8.00	531	B20/5
Ramon	Loza	Transporter	Extra summer work 06/21-06/25/10	06/21/10	50	8.00	531	B21/6
Lori	Nelson	Sr. Secretary	Extra summer work 06/23-6/30/10	06/23/10	60	8.00	343	B24/6
Erika	Rodriguez	Social Service Asst.	Extra summer work 07/01-07/30/10	07/01/10	60	24.0/wk	318	B17/6
Tania	Ruiz	Social Service Asst.	Extra summer work 07/01-07/30/10	07/01/10	60	24.0/2k	318	B17/6
George	Lara	Instr. Asst./BB	Extra summer work 6/18-6/29/10	06/18/10	28		209	B14/1
Luz	Revueita	Social Service Asst.	Extra summer work 6/18-6/29/10	06/18/10	28	8.00	209	B17/1
Alicia	Solis	Custodian I	Extra summer work 6/18-7/2/10	06/18/10	53	8.00	542	B17/6
Adao	Garcia	Custodian I	Extra summer work 6/18-7/23, 8/11-8/27/10	06/18/10	90	3.75	606	B17/4
Jose	Saldana	Custodian I	Extra summer work 6/18-8/13/10	06/18/10	53	8.00	542	B17/4
Encarnacion	Castro	Custodian I	Extra summer work 6/18-8/27/10	06/18/10	53	3.75	542	B17/4
Martha	Enriquez	Clerical Asst. II/BB	Extra summer work 6/23-6/29/10	06/23/10	28	8.00	209	B20/6
Teresa	Mejia	School Office Manager	Extra summer work 6/23-7/2/10	06/23/10	28	8.00	209	B25/6
Hamangkumar	Patel	Computer Tech. I	Extra summer work 7/1-7/30/10	07/01/10	59	8.00	441	B30/2
Lori	Nelson	Secretary	Extra summer work 7/1-7/30/10	07/01/10	60	24.0/wk	329	B24/6
Mary Ellen	Rivera	Clerical Asst. I	Extra summer work 7/1-8/10/10	07/01/10	90		606	B17/1
Marleen	Acosta	Clerical Asst. II/BB	Extra summer work 7/19-7/30/10	07/19/10	20		345	B20/6
Rebecca	Arbiso	Clerical Asst. II/BB	Extra summer work 7/19-7/30/10	07/19/10	20			B20/6
John	Marino	Custodian I	Extra summer work 7/6-8/13/10	07/06/10	53	8.00	542	B17/4
Jagath	Jayaratne	Instr. Asst./Tech.	Extra summer work 8/12-8/26/10	08/12/10	19		302	B14/5
Laura	Lopez-Gonzalez	CELDT Asses. Asst.	Extra summer work as needed 7/6-7/30/10	07/06/10	22	5.00	507	B20/6
Dolores	Cortez	Instr. Asst./BB	Extra summer work as needed 7/6-7/30/10	07/06/10	21	4.50	507	B14/6
Leticia	Cruz	Instr. Asst./BB	Extra summer work as needed 7/6-7/30/10	07/06/10	22	4.50	507	B14/6
Carla	Romero	Instr. Asst./BB	Extra summer work as needed 7/6-7/30/10	07/06/10	22	4.50	507	B14/6
Kang	Choi	Instr. Asst./BBK	Extra summer work as needed 7/6-7/30/10	07/06/10	22	4.50	507	B14/5
Shawn	Lee-Chong	Instr. Asst./BBK	Extra summer work as needed 7/6-7/30/10	07/06/10	27/23	4.50	507	B14/6
Roxana	Avilez	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/6

FULLERTON SCHOOL DISTRICT CLASSIFIED PERSONNEL REPORT
PRESENTED TO THE PERSONNEL COMMISSION: 7/12/2010
PRESENTED TO THE BOARD OF TRUSTEES: 7/20/2010

First Name	Last Name	Classification	Action	Effective	Site	Hours	Program	Range
Diane	Bardwell	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/4
David	Berdeja	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/4
Georgina	Corrales	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/2
Yvonne	Esqueda	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/6
Debbie	Javelosa	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/6
Donna	Jensen	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/6
Katen	Kingston	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/6
Ramon	Loza	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/6
Cristi	Medina	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/6
Ana	Navarrete	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/6
Delfia	Orantes	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/6
Oralia	Pirali	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/6
Khotir	Pou	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/5
Esther	Quinones	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/6
Dorothy	Thom	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/6
Thomas	Vasquez	Bus Driver	Extra summer work as needed-field trips	06/18/10	56		532	B21/4
Peter	Ellis	Autism Supervisor	Extra summer work for in-home programs	07/26/10	54	7.50	241	M12/1
Sarah	Hamelberg	Instr. Asst./SE II B	Hire probationary status	05/10/10	54	6.00	241	B14/1
Anna	Waters	Instr. Asst./SE II B	Hire probationary status	05/10/10	54	6.00	241	B14/1
Bernadette	Fowler	Ed. Media Asst.	Hire probationary status /vacant position	04/28/10	17	10.0/wk	260	B19/1
Angela	Brady	Food Service Asst. I	Hire probationary status /vacant position	05/10/10	90	1.40	606	B08/1
Veronica	Carriedo	Food Service Asst. I	Hire probationary status /vacant position	05/10/10	90	2.00	606	B08/1
Janessa	Castaneda	Food Service Asst. I	Hire probationary status /vacant position	05/10/10	90	2.00	606	B08/1
Minerva	Cobilla	Food Service Asst. I	Hire probationary status /vacant position	05/10/10	90	1.30	606	B08/1
Hana	Hammouri	Food Service Asst. I	Hire probationary status /vacant position	05/10/10	90	1.00	606	B08/1
Jessica	Huber	Food Service Asst. I	Hire probationary status /vacant position	05/10/10	90	2.00	606	B08/1
Lanh	Lam	Food Service Asst. I	Hire probationary status /vacant position	05/10/10	90	1.00	606	B08/1
Paulita	Magdaluyo	Food Service Asst. I	Hire probationary status /vacant position	05/10/10	90	1.00	606	B08/1
Martha	Ramos	Food Service Asst. I	Hire probationary status /vacant position	05/10/10	90	1.00	606	B08/1
Consuelo	Sim	Food Service Asst. I	Hire probationary status /vacant position	05/10/10	90	1.00	606	B08/1
Esther	Surjanto	Food Service Asst. I	Hire probationary status /vacant position	05/10/10	90	1.50	606	B08/1
Seham	Thomas	Food Service Asst. I	Hire probationary status /vacant position	05/10/10	90	1.00	606	B08/1
Ana	Valencia	Food Service Asst. I	Hire probationary status /vacant position	05/10/10	90	1.50	606	B08/1
George	Cervantes	Custodian I/sub	Hire substitute status	06/14/10	53		542	B17/1
Lynne	Roznowski	Food Service Asst. I/sub	Hire substitute status	04/27/10	90		606	B08/1
Laura	Liskey	Instr. Asst./Rec./sub	Hire substitute status	04/22/10	60		999	B11/1

FULLERTON SCHOOL DISTRICT CLASSIFIED PERSONNEL REPORT
PRESENTED TO THE PERSONNEL COMMISSION: 7/12/2010
PRESENTED TO THE BOARD OF TRUSTEES: 7/20/2010

First Name	Last Name	Classification	Action	Effective	Site	Hours	Program	Range
Gary	Ramirez	Instr. Asst./Rec./sub	Hire substitute status	04/22/10	60		999	B11/1
Paige	Hunzicker	Instr. Asst./SE I	Hire substitute status	06/16/10	99		999	B14/1
Pauline	Hill	Admin. Secretary	Longevity increase	05/01/10	58	8.00	522	M03/3
Rebecca	Silva	Asst. Dir. Business Svcs.	Longevity increase	05/01/10	50	8.00	530	M18/3
Yvonne	Esqueda	Bus Driver	Outside summer school route 6/18-6/23/10	06/18/10	56	TBD	566	B21/6
Karen	Kingston	Bus Driver	Outside summer school route 6/18-8/6/10	06/18/10	56	4.00	566	B21/6
Dorothy	Thom	Bus Driver	Outside summer school route 7/1-7/29/10	07/01/10	56	4.50	566	B21/6
David	Berdeja	Bus Driver	Outside summer school route 7/5-8/5/10	07/05/10	56	4.00	566	B21/4
Jagath	Jayaratne	Instr. Asst./Tech.	Reduction of hours at Maple	08/30/10	19	10.0/wk	302	B14/5
Emilio	Ceballos	Maintenance Worker I	Reinstatement from layoff 7/1/09/open pos.	06/21/10	53	8.00	533	B25/6
Maria	Aguilera	Instr. Asst./Reg.	Related class transfer from IA/Rec.	04/27/10	28	3.00		B11/1
Kristi	Nakamura	Instr. Asst./Reg.	Related class transfer from IA/Rec.	04/27/10	28	3.00		B11/1
Nicole	Nowell	Instr. Asst./Reg.	Related class transfer from IA/Rec.	04/27/10	28	3.00		B11/1
Orhue	Ogbebor	Instr. Asst./Reg.	Related class transfer from IA/Rec.	04/27/10	28	3.00		B11/1
Christina	Peniche	Instr. Asst./Reg.	Related class transfer from IA/Rec.	04/27/10	28	3.00		B11/1
Lisa	Pichardo	Instr. Asst./Reg.	Related class transfer from IA/Rec.	04/27/10	28	3.00		B11/1
Alicia	Recob	Instr. Asst./Reg.	Related class transfer from IA/Rec.	04/27/10	28	3.00		B11/1
Margaret	Dann	Instr. Asst./SE II B	Related class transfer from IA/SE I	06/28/10	54	3.80	241	B14/4
Larry	Lara	Director of Maint. Opr.	Remove 2.5% stipend	07/01/10	53	8.00		M25/3
Rachel	Grantham	Financial Analyst	Remove 5% stipend	07/01/10	50	8.00		M12/3
Florence	Deveney	Food Service Asst. I/sub	Remove classification	05/17/10	90		606	B08/1
George	Lara	Social Service Asst.	Remove limited term status	06/01/10	28			B17/1
Dianna	Vargas	Instr. Asst./BB	Resignation	06/04/10	60	19.75/wk		B14/4
Amanda	Chism	Instr. Asst./Rec.	Resignation	06/17/10	60	19.5/wk		B11/2
Amanda	Chism	Instr. Asst./Rec.	Resignation	06/17/10	60	19.5/wk		B11/2
Sophia	Radhanpuri	Instr. Asst./Rec.	Resignation	06/09/10	60	19.5/wk	085	B11/2
Veronica	Rios	Instr. Asst./Rec.	Resignation	06/17/10	60	19.75/wk		B11/4
Courtney	Banks	Instr. Asst./Reg.	Resignation	06/17/10	29	17.5/wk		B11/4
Teresa	Madore	Instr. Asst./Tech.	Resignation	06/17/10	28	3.75	304	B14/6
Jamie	Valladares	Instr. Asst./Rec.	Resignation	05/21/10	60	19.5/wk		B11/1
Paige	Hunzicker	Instr. Asst./SE I	Resignation	06/16/10	29	3.00		B14/4
Judith	Quijada	Instr. Asst./BB	Resignation - hire substitute status	06/11/10	60	19.75/wk		B14/4
Joel	Danei	Instr. Asst./Rec.	Resignation - hire substitute status	04/30/10	21	18.00		B11/1
Christian	Tavarez	Instr. Asst./Rec.	Resignation - hire substitute status	06/28/10	60	19.75/wk	329	B11/4
George	Cervantes	Custodian I	Resignation on probation	06/14/10	28	3.75	542	B17/1
Rhoda	Dizon	Ed. Media Asst.	Resignation on probation	06/17/10	27	10.0/wk		B19/1

FULLERTON SCHOOL DISTRICT CLASSIFIED PERSONNEL REPORT
PRESENTED TO THE PERSONNEL COMMISSION: 7/12/2010
PRESENTED TO THE BOARD OF TRUSTEES: 7/20/2010

First Name	Last Name	Classification	Action	Effective	Site	Hours	Program	Range
Anita	Pierce	Ed. Media Asst.	Resignation on probation	06/18/10	11	10.0/wk	260	B19/1
Proceso	Jusay	Bus Driver	Route rebid	04/26/10	56	29.7/wk	565/566	B21/6
Rafael	Herrera	Custodian II/sub	Separation - no longer available	06/11/10	53		542	B24/1
Janine	Stratton	Food Service Asst. I/sub	Separation - no longer available	05/03/10	90		606	B08/1
Rosario	Pulido	Instr. Asst./BB/sub	Separation - no longer available	05/19/10	60		999	B14/6
Alba	Cuamatzi De Ramirez	Playground Sup.	Separation - no longer available	04/19/10	23	1.00	100	B11/1
Sally	Koehn	Playground Sup./sub	Separation - no longer available	06/15/10	10/17		100	B11/1
Carol	Beatty	Secretary/sub	Separation - no longer available	05/13/10	99		999	B21/6
Desiree	Patriarca	Secretary/sub	Separation - no longer available	05/27/10	99		999	B21/1
Thomas	Whalen	Transporter/Custodian I/sut	Separation - no longer available	06/01/10	53			B20/1
Bonifacio	Lapidario Jr.	Custodian I	Service retirement	06/01/10	30	8.00	542	B17/6
Norman	Bohn	Painter	Service retirement	06/01/10	56	8.00	533	B30/6
Christine	Inks	Account Clerk II	Step raise	05/01/10	50	8.00		B24/6
Guillermina	Serrano	Admin. Secretary	Step raise	06/01/10	50	8.00		M03/2
Jamie	Chapman	After School Site Lead	Step raise	06/01/10	60	8.00		B18/5
David	Berdeja	Bus Driver	Step raise	05/01/10	56	26.4/wk		B21/4
Georgina	Corrales	Bus Driver	Step raise	06/01/10	56	27.4/wk		B21/2
Sandra	Trejo	Bus Driver	Step raise	06/01/10	56	28.5/wk		B21/3
Carol	Dixon	Clerical Asst. II	Step raise	06/01/10	54	16.0/wk		B19/3
Gloria	Barela	Clerical Asst. II/BB	Step raise	06/01/10	19	3.75		B20/2
Sergio	Saucedo	Computer Tech. I	Step raise	06/01/10	59	8.00		B30/3
Claudia	Benitez	Food Service Asst. I	Step raise	05/01/10	90	2.00		B08/6
Maria	Cornejo	Food Service Asst. I	Step raise	05/01/10	90	2.00		B08/6
Blanca	Garcia	Food Service Asst. I	Step raise	05/01/10	90	2.00		B08/6
Maria	Moreira	Food Service Asst. I	Step raise	05/01/10	90	2.50		B08/6
Maria	Rosales	Food Service Asst. I	Step raise	05/01/10	90	2.00		B08/6
Jayantika	Sukhadia	Food Service Asst. I	Step raise	05/01/10	90	2.00		B08/6
Noelia	Cuanalo	Instr. Asst./BB	Step raise	05/01/10	22	17.5/wk		B14/3
Vanessa	De La Torre	Instr. Asst./BB	Step raise	05/01/10	60	19.75/wk		B14/4
Cynthia	Gonzalez	Instr. Asst./BB	Step raise	05/01/10	60	19.25/wk		B14/4
Catalina	Hurtado	Instr. Asst./BB	Step raise	05/01/10	25	17.5/wk		B14/3
Karina	Requeno	Instr. Asst./BB	Step raise	05/01/10	19	12.0/wk		B14/2
Dianna	Araji	Instr. Asst./Rec.	Step raise	06/01/10	25	17.5/wk		B11/2
Joanna	Barraza	Instr. Asst./Rec.	Step raise	05/01/10	60	19.75/wk		B11/3
Jessica	Bonilla	Instr. Asst./Rec.	Step raise	06/01/10	60	19.5/wk		B11/3
Antonio	Calderon	Instr. Asst./Rec.	Step raise	06/01/10	60	18.0/wk		B11/5

FULLERTON SCHOOL DISTRICT CLASSIFIED PERSONNEL REPORT
PRESENTED TO THE PERSONNEL COMMISSION: 7/12/2010
PRESENTED TO THE BOARD OF TRUSTEES: 7/20/2010

First Name	Last Name	Classification	Action	Effective	Site	Hours	Program	Range
Tizoc	Castillo	Instr. Asst./Rec.	Step raise	05/01/10	60	19.5/wk		B11/2
Stephanie	Chung	Instr. Asst./Rec.	Step raise	06/01/10	60	19.5/wk		B11/2
Rebecca	Crossley	Instr. Asst./Rec.	Step raise	06/01/10	28	17.5/wk		B11/2
Khanh	Dinh	Instr. Asst./Rec.	Step raise	05/01/10	60	19.0/wk		B11/3
Bryna	Gallegos	Instr. Asst./Rec.	Step raise	06/01/10	60	19.5/wk		B11/2
Liliana	Galvan Cervantes	Instr. Asst./Rec.	Step raise	06/01/10	60	19.75/wk		B11/2
Christopher	Garcia	Instr. Asst./Rec.	Step raise	05/01/10	60	19.5/wk		B11/2
Eric	Goossen	Instr. Asst./Rec.	Step raise	05/01/10	60	19.5/wk		B11/4
Lori	Grant	Instr. Asst./Rec.	Step raise	06/01/10	60	19.5/wk		B11/3
Kimberly	Moore	Instr. Asst./Rec.	Step raise	05/01/10	60	19.5/wk		B11/3
Gabriella	Morales	Instr. Asst./Rec.	Step raise	05/01/10	30	12.0/wk		B11/2
Emmanuel	Moran	Instr. Asst./Rec.	Step raise	05/01/10	60	19.5/wk		B11/3
Karina	Ortega	Instr. Asst./Rec.	Step raise	06/01/10	60	19.75/wk		B11/2
Patricia	Otto-Gaskill	Instr. Asst./Rec.	Step raise	05/01/10	60	19.5/wk		B11/5
Elissa	Sanchez	Instr. Asst./Rec.	Step raise	06/01/10	26	12.0/wk		B11/6
Kristine	Sterris	Instr. Asst./Rec.	Step raise	05/01/10	60	19.5/wk		B11/3
Guadalupe	Villescas Payan	Instr. Asst./Rec.	Step raise	05/01/10	60	19.75/wk		B11/4
Zinnia	Voong	Instr. Asst./Rec.	Step raise	05/01/10	60	19.5/wk		B11/3
Courtney	Banks	Instr. Asst./Reg.	Step raise	05/01/10	29	17.5/wk		B11/4
Melody	Cortes	Instr. Asst./Reg.	Step raise	06/01/10	25	17.4/wk		B11/4
Diana	Lee	Instr. Asst./Reg.	Step raise	06/01/10	11	8.0/wk		B11/3
Martha	Ramirez	Instr. Asst./Reg.	Step raise	05/01/10	28	17.5/wk		B11/4
Saszha	Duran	Instr. Asst./SE I	Step raise	05/01/10	29	3.00		B14/2
Michael	Johnson	Instr. Asst./SE I	Step raise	06/01/10	17	6.00		B14/2
Wilson	Rabor	Instr. Asst./SE I	Step raise	05/01/10	11	6.00		B14/4
Jaclyn	Fertal	Instr. Asst./SE II B	Step raise	05/01/10	26	3.80		B14/3
Rukhsana	Javed	Instr. Asst./SE II B	Step raise	05/01/10	12	5.00		B14/5
Gina	Matz	Painter	Step raise	05/01/10	53	8.00		B30/5
Maria	Soberanis	School Office Manager	Step raise	05/01/10	19	8.00		B25/4
Joycelynn	Metz	Secretary	Step raise	06/01/10	55	8.00		B21/3
Hamangkumar	Patel	Computer Tech. I	Temporary additional hours 6/18-6/30/10	06/18/10	30	8.00	441/400	B30/2
Employee	ID 4586	Instr. Asst./Rec.	Term on probation due to overstaffing	04/22/10	60	19.5/wk		B11/1
Employee	ID 4595	Instr. Asst./Rec.	Term on probation due to overstaffing	04/22/10	60	19.5/wk		B11/1
Employee	ID 4659	Clerical Asst. II/BB	Term on probation/position eliminated	07/01/10	21	3.75		B20/1
Employee	ID 4677	Bus Driver/sub	Termination	04/29/10	56		565/566	B21/1
Employee	ID 3856	Instr. Asst./BB	Termination	06/17/10	60	19.5/wk		B14/4

FULLERTON SCHOOL DISTRICT CLASSIFIED PERSONNEL REPORT
PRESENTED TO THE PERSONNEL COMMISSION: 7/12/2010
PRESENTED TO THE BOARD OF TRUSTEES: 7/20/2010

First Name	Last Name	Classification	Action	Effective	Site	Hours	Program	Range
Employee	ID 4298	Playground Sup.	Termination	10/27/09	28	2.50	100	B11/1
Employee	ID 3461	Playground Sup./sub	Termination - TB test expired	05/20/10	30		100	B11/1
Employee	ID 4633	Instr. Asst./BB	Termination on probation	06/17/10	20	16.0/wk	224	B14/1
Maria	Ruvalcaba	Clerical Asst. II/BB	Transfer 4 hours from Comm. to Nicolas	08/11/10	12/20	8.00	403	B20/6
Patricia	Lastra	Clerical Asst. II/BB	Transfer 4 hours from Raymond to Maple	08/11/10	19/24	8.00	403	B20/6
Christopher	Sandoval	Instr. Asst./Rec.	Transfer from ASP: Beechwood to Richman	04/26/10	60	19.5/wk	329	B11/2
Jeffrey	Lawhorn	Instr. Asst./Rec.	Transfer from ASP: Beechwood to Sunset	04/26/10	60	19.5/wk	085	B11/3
Amanda	Helo	Instr. Asst./Rec.	Transfer from ASP: Hermosa to Fisler	04/26/10	60	19.5/wk	085	B11/2
Dianna	Araji	Instr. Asst./Rec.	Transfer from ASP: R.H. to Pre-K Richman	04/26/10	25	17.5/wk	310	B11/1
Eric	Goossen	Instr. Asst./Rec.	Transfer from ASP: Sunset to Beechwood	04/26/10	60	19.5/wk	085	B11/3
Rebecca	Crossley	Instr. Asst./Rec.	Transfer from ASP:Fisler to Pre-K V.P.	04/26/10	60	17.5/wk	310	B11/1
Sharry	Staples	Instr. Asst./SE I	Transfer from Common to Woodcrest	06/07/10	29	6.00	121	B14/6
Michael	Johnson	Instr. Asst./SE I	Transfer from Ladera Vista to Woodcrest	06/07/10	29	6.00	121	B14/2
Yvonne	Lane	Instr. Asst./SE I	Transfer from Woodcrest to Beechwood	06/07/10	11	6.00	242	B14/6
Yvonne	Carlos	Instr. Asst./SE I	Transfer from Woodcrest to Ladera Vista	06/07/10	17	6.00	241	B14/6
Ernest	Fregoso Jr.	Transporter/Custodian	Transfer work site from M&O to Bus. Svcs.	06/30/10	50	8.00	531/542	B20/4
Jagath	Jayaratne	Instr. Asst./Tech	Transfer/increase hours from 3.75	08/30/10	28	6.00	304	B14/5
Lisa	Reynoso	Director of Food Services	Unpaid leave of absence 7/19-8/9/10	07/19/10	90	8.00	606	M18/3
Sandra	Mendoza	Instr. Asst./Rec.	Voluntary demotion from IA/BB	04/20/10	60	19.75/wk		B11/5
Ernest	Fregoso	Stock Clerk/Transporter	Working out of classification 4/5-4/26/10	04/05/10	50	4.00	531	B22/4

CONSENT ITEM

DATE: July 20, 2010

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services

PREPARED BY: Becky Silva, Assistant Director, Business Services

SUBJECT: **ADOPT RESOLUTION NUMBERS 09/10-B033 THROUGH 09/10-B039 AUTHORIZING BUDGET TRANSFERS AND RECOGNIZING UNBUDGETED REVENUE ACCORDING TO EDUCATION CODE SECTIONS 42600 AND 42602 FOR SUBMISSION TO THE ORANGE COUNTY SUPERINTENDENT OF SCHOOLS**

Background: Education Code section 42600 authorizes budget transfers between expenditure classifications and from the undistributed reserve to various expenditure classifications. Education Code section 42602 authorizes the use for expenditure purposes of unbudgeted state apportionment, categorical and other revenue sources.

Rationale: Updates to budgets allow District staff to perform day-to-day business operations.

Funding: Not applicable.

Recommendation: Adopt Resolution Numbers 09/10-B033 through 09/10-B039 authorizing budget transfers and recognizing unbudgeted revenue according to Education Code sections 42600 and 42602 for submission to the Orange County Superintendent of Schools.

GC:BS:ds
Attachment

FULLERTON SCHOOL DISTRICT
Orange County, California
RESOLUTION FOR EXPENDITURE
District 22

WHEREAS, the Governing Board of the Fullerton School District has determined that income in the amount of \$470,783 is assured to said District in excess of the amounts required to finance the total proposed budget expenditures and transfers for the current fiscal year from sources listed in Section 42602 of the Education Code of California as follows:

GENERAL FUND 01

<u>Budget Acct. #</u>	<u>Income Source</u>	<u>Amount</u>
8011	Revenue Limit State Aid – Current Year	\$667,414
8041	Secured Rolls Tax	-278,015
8044	Supplemental Tax	115,808
8045	Education Revenue Augmentation Fund	-92,051
8092	PERS Reduction Transfer	32,917
8290	All Other Federal Revenue	430
8434	Class Size Reduction, Grades K-3	550,573
8560	State Lottery Revenue	-4,506
8590	All Other State Revenue	-179
8631	Sales of Equipment and Supplies	2,300
8660	Interest	4,500
8699	All Other Local Revenue	-200,182
8980	Contributions from Unrestricted Revenues	-328,226
	Total:	<u>\$470,783</u>

WHEREAS, the Governing Board of the Fullerton School District can show just cause for the expenditure of such funds.

NOW, THEREFORE, BE IT RESOLVED that pursuant to Section 42602 of the Education Code of California, such funds are to be appropriated according to the following schedule:

<u>Budget Acct. #</u>	<u>Expenditure Source</u>	<u>Amount</u>
1000	Certificated Salaries	-\$8,203
2000	Classified Salaries	-10,929
3000	Employee Benefits	18,100
4000	Books and Supplies	-492,314
5000	Services & Other Operating Expenses	32,838
7000	Other Outgo	-5,554
9770	Designated for Economic Uncertainties	936,845
	Total:	<u>\$470,783</u>

Explanation: This Resolution reflects a majority of the budget adjustments in the Third Interim Financial report presented at the May 25, 2010 Board Meeting and Estimated Actuals presented at the June 29, 2010 Board Meeting. Increases to revenue include State Aid Revenue Limit, Class Size Reduction (CSR), PERS Reduction, and reimbursements and donations from ASB and PTA. Reductions are to current year taxes and State Lottery. Starting with the 2009/2010 fiscal year, donation accounts have been reclassified shifting budgeted Unrestricted revenue and expense to Restricted revenue and expense. Also reflected is the Principal Retirement Incentive, as well as adjustments to project estimated expenditures in the Unrestricted General Fund.

Approved: Wendy Benkert, Ed.D.
Assistant Superintendent of Business
County of Orange

Date: _____

By: _____

FULLERTON SCHOOL DISTRICT
Orange County, California
RESOLUTION FOR EXPENDITURE
District 22

WHEREAS, the Governing Board of the Fullerton School District has determined that income in the amount of \$1,442,601 is assured to said District in excess of the amounts required to finance the total proposed budget expenditures and transfers for the current fiscal year from sources listed in Section 42602 of the Education Code of California as follows:

GENERAL FUND 01
CATEGORICAL

<u>Budget Acct. #</u>	<u>Income Source</u>	<u>Amount</u>
8182	Special Education – Discretionary Grants	\$73,309
8290	All Other Federal Revenue	730,167
8560	State Lottery Revenue	41,322
8590	All Other State Revenue	-19,835
8699	All Other Local Revenue	312,574
8980	Contributions from Unrestricted Revenues	305,064
	Total:	\$1,442,601

WHEREAS, the Governing Board of the Fullerton School District can show just cause for the expenditure of such funds.

NOW, THEREFORE, BE IT RESOLVED that pursuant to Section 42602 of the Education Code of California, such funds are to be appropriated according to the following schedule:

<u>Budget Acct. #</u>	<u>Expenditure Source</u>	<u>Amount</u>
1000	Certificated Salaries	\$201,962
2000	Classified Salaries	10,666
3000	Employee Benefits	40,619
4000	Books and Supplies	905,228
5000	Services & Other Operating Expenses	260,118
7000	Other Outgo	24,008
	Total:	\$1,442,601

Explanation: This Resolution reflects a majority of the budget adjustments in the Third Interim Financial report presented at the May 25, 2010 Board Meeting and Estimated Actuals presented at the June 29, 2010 Board Meeting. Increases to revenue and expenditures include the new No Child Left Behind Title I School Improvement Grant (SIG); 2008/2009 American Recovery and Reinvestment Act (ARRA) for State Fiscal Stabilization Funds (SFSF) and Title I; Special Education IDEA Preschool Section 619; LEA MediCal reimbursements; school site donations; and Prop 20 State Lottery. Starting with the 2009/2010 fiscal year, donation accounts have been reclassified shifting budgeted Unrestricted revenue and expense to Restricted revenue and expense. Also reflected is a decrease to revenue and expenditures for Special Education Low Incidence as well as adjustments to project estimated expenditures in the categorical budgets.

Approved: Wendy Benkert, Ed.D.
Assistant Superintendent of Business
County of Orange

Date: _____

By: _____

**FULLERTON SCHOOL DISTRICT
Orange County, California
RESOLUTION FOR EXPENDITURE
District 22**

WHEREAS, the Governing Board of the Fullerton School District has determined that income in the amount of \$3,882 assured to said District in excess of the amounts required to finance the total proposed budget expenditures and transfers for the current fiscal year from sources listed in Section 42602 of the Education Code of California as follows:

CHILD DEVELOPMENT FUND 12

<u>Budget Acct. #</u>	<u>Income Source</u>	<u>Amount</u>
8673	Children's Centers Fees	\$3,882
	Total:	\$3,882

WHEREAS, the governing Board of the Fullerton School District can show just cause for the expenditure of such funds.

NOW, THEREFORE, BE IT RESOLVED that, pursuant to Section 42602 of the Education Code of California such funds are to be appropriated according to the following schedule:

<u>Budget Acct. #</u>	<u>Expenditure Source</u>	<u>Amount</u>
1000	Certificated Salaries	\$1,500
2000	Classified Salaries	17,991
3000	Employee Benefits	-6,304
4000	Books and Supplies	1,325
5000	Services & Other Operating Expenses	-7,534
7000	Other Outgo	-3,096
	Total:	\$3,882

Explanation: This Resolution reflects an increase to revenue and expenditures for summer camp and adjustments to project estimated expenditures in the Child Development Fund.

Approved: Wendy Benkert, Ed.D.
Assistant Superintendent of Business
County of Orange

Date: _____

By: _____

FULLERTON SCHOOL DISTRICT
Orange County, California
TRANSFER OF FUNDS
District 22

WHEREAS, the Governing Board of the Fullerton School District has determined that transfers between expenditure classifications for the current fiscal year from sources listed in Section 42600 of the Education Code of California are as follows:

DEFERRED MAINTENANCE FUND 14

<u>Budget Acct. #</u>	<u>Expenditure Source</u>	<u>Amount</u>
4000	Books and Supplies	-\$5,000
5000	Services & Other Operating Expenses	5,000
	Total:	\$ 0

NOW, THEREFORE, BE IT RESOLVED that pursuant to Section 42600 of the Education Code of California, such funds are reflected accordingly.

Explanation: This Resolution reflects adjustments to project estimated expenditures in the Deferred Maintenance Fund.

Approved: Wendy Benkert, Ed.D.
Assistant Superintendent of Business
County of Orange

Date: _____

By: _____

FULLERTON SCHOOL DISTRICT
Orange County, California
TRANSFER OF FUNDS
District 22

WHEREAS, the Governing Board of the Fullerton School District has determined that transfers between expenditure classifications for the current fiscal year from sources listed in Section 42600 of the Education Code of California are as follows:

BUILDING FUND 21

<u>Budget Acct. #</u>	<u>Income Source</u>	<u>Amount</u>
5000	Services & Other Operating Expenses	\$11,510
6000	Capital Outlay	-11,510
	Total:	<u>\$ 0</u>

NOW, THEREFORE, BE IT RESOLVED that pursuant to Section 42600 of the Education Code of California, such funds are reflected accordingly.

Explanation: This Resolution reflects adjustments to project estimated expenditures in the Building Fund.

Approved: Wendy Benkert, Ed.D.
Assistant Superintendent of Business
County of Orange

Date: _____

By: _____

**FULLERTON SCHOOL DISTRICT
Orange County, California
RESOLUTION FOR EXPENDITURE
District 22**

WHEREAS, the Governing Board of the Fullerton School District has determined that income in the amount of \$43,916 is assured to said District in excess of the amounts required to finance the total proposed budget expenditures and transfers for the current fiscal year from sources listed in Section 42602 of the Education Code of California as follows:

CAPITAL FACILITIES FUND 25

<u>Budget Acct. #</u>	<u>Income Source</u>	<u>Amount</u>
8681	Mitigation/Developer Fees	\$43,916
	Total:	\$43,916

WHEREAS, the Governing Board of the Fullerton School District can show just cause for the reduction of such funds.

NOW, THEREFORE, BE IT RESOLVED that pursuant to Section 42602 of the Education Code of California, such funds are to be appropriated according to the following schedule:

<u>Budget Acct. #</u>	<u>Income Source</u>	<u>Amount</u>
9780	Other Designations	\$43,916
	Total:	\$43,916

Explanation: This Resolution reflects an increase to revenue for Developer Fees in the Capital Facilities Fund.

Approved: Wendy Benkert, Ed.D.
Assistant Superintendent of Business
County of Orange

Date: _____

By: _____

**FULLERTON SCHOOL DISTRICT
Orange County, California
RESOLUTION FOR EXPENDITURE
District 22**

WHEREAS, the Governing Board of the Fullerton School District has determined that income in the amount of \$33,017 is assured to said District in excess of the amounts required to finance the total proposed budget expenditures and transfers for the current fiscal year from sources listed in Section 42602 of the Education Code of California as follows:

PROPERTY AND LIABILITY FUND 81

<u>Budget Acct. #</u>	<u>Income Source</u>	<u>Amount</u>
8699	All Other Local Revenue	<u>\$33,017</u>
	Total:	<u>\$33,017</u>

WHEREAS, the Governing Board of the Fullerton School District can show just cause for the expenditure of such funds.

NOW, THEREFORE, BE IT RESOLVED that pursuant to Section 42602 of the Education Code of California, such funds are to be appropriated according to the following schedule:

<u>Budget Acct. #</u>	<u>Expenditure Description</u>	<u>Amount</u>
4000	Books and Supplies	-\$1,750
5000	Services & Other Operating Expenses	<u>34,767</u>
	Total	<u>\$33,017</u>

Explanation: This Resolution reflects an increase to revenue and expenditures for State of California underground storage reimbursement, as well as adjustments to project estimated expenditures in the Property and Liability Fund.

Approved: Wendy Benkert, Ed.D.
Assistant Superintendent of Business
County of Orange

Date: _____

By: _____

CONSENT ITEM

DATE: July 20, 2010

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services

PREPARED BY: Suwen Su, Director, Business Services

SUBJECT: APPROVE WARRANT NUMBER 1102 FOR THE 2009/2010 SCHOOL YEAR
IN THE AMOUNT OF \$77,095.14 (DISTRICT 48, AMERIGE HEIGHTS)

Background: Board approval is requested for warrant number 1102 for the 2009/2010 school year. The total amount presented for approval is \$77,095.14.

Board action is required per Board Policy 3000(b), Roles of Board of Trustees.

01	General Fund	<u>\$77,095.14</u>
	Total	\$77,095.14

Rationale: Warrants are issued by school districts as payment for goods and services.

Funding: Funding is taken from District 48, General Fund 01.

Recommendation: Approve/Ratify warrant number 1102 for the 2009/2010 school year in the amount of \$77,095.14 (District 48, Amerige Heights).

GC:SS:ds

CONSENT ITEM

DATE: July 20, 2010

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services

PREPARED BY: Lisa Reynoso, Director, Nutrition Services

SUBJECT: **APPROVE NEW BID AGREEMENTS WITH A&R WHOLESALE DISTRIBUTORS, INC., CAMPUS FOODS, INC., GOLD STAR FOODS, US FOODSERVICE (SNACK ITEMS), SOUTHERN CALIFORNIA PIZZA COMPANY (KNOWN AS PIZZA HUT, PIZZA DELIVERY), P&R PAPER SUPPLY CO., PLASTIC PACKAGE, INC., TRADE SUPPLIES, INC. (PAPER/PLASTIC SUPPLIES), AND HOLLANDIA DAIRY (DAIRY DELIVERY) FOR THE 2010/2011 SCHOOL YEAR**

Background: Nutrition Services distributed requests for bid proposals to various vendors listed in the subject line above. These vendors responded with the best prices and have proven to be reputable companies. All food items meet or exceed the requirements set forth by the National School Breakfast Program and National School Lunch Program. All selected vendors will meet the needs of the Nutrition Services Department for supplies of goods and services rendered. Copies of the bid agreement are available in the Superintendent's office.

Rationale: Food, paper, and plastic supplies are necessary to the Nutrition Services Department for operation of the National School Breakfast Program, National School Lunch Program, and Child Development Programs.

Funding: Nutrition Services Fund (13).

Recommendation: Approve new bid agreements with A&R Wholesale Distributors, Inc., Campus Foods, Inc., Gold Star Foods, US Foodservice (Snack Items), Southern California Pizza Company (known as Pizza Hut, Pizza Delivery), P&R Paper Supply Co., Plastic Package, Inc., Trade Supplies, Inc. (Paper/ Plastic Supplies), and Hollandia Dairy (Dairy Delivery) for the 2010/2011 school year.

GC:LR:dlh

CONSENT ITEM

DATE: July 20, 2010

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services

PREPARED BY: Lisa Reynoso, Director, Nutrition Services

SUBJECT: **APPROVE RENEWAL OF CONTRACTS WITH A&R WHOLESALE DISTRIBUTORS, INC. (GROCERIES), ASR FOOD DISTRIBUTORS, INC. (FROZEN FOODS), CAMPUS FOODS, INC. (CEREAL, GROCERIES, CONDIMENTS), GOLD STAR FOODS (FROZEN FOODS, CONDIMENTS), SWIFT PRODUCE, INC. (FRESH PRODUCE), SWISHER (CLEANING AND SANITATION CHEMICALS), AND US FOODSERVICE (GROCERIES, CONDIMENTS) FOR THE 2010/2011 SCHOOL YEAR**

Background: Nutrition Services has received excellent products, services, prices, and customer support from vendors listed in the subject line above. These vendors responded with the best prices and have proven to be reliable in the past. Staff has been assured consistent pricing and continued customer service quality will be provided by these companies in the 2010/2011 school year. All food items meet or exceed National School Breakfast and National School Lunch Program guidelines.

Rationale: Food products, cleaning and sanitation supplies, and services are necessary elements to the Nutrition Services Department for operation of the National School Breakfast Program, National School Lunch Program, and Child Development Programs. Copies of the bid agreement are available in the Superintendent's office.

Funding: Nutrition Services Fund (13).

Recommendation: Approve renewal of contracts with A&R Wholesale Distributors, Inc. (Groceries), ASR Food Distributors, Inc. (Frozen Foods), Campus Foods, Inc. (Cereal, Groceries, Condiments), Gold Star Foods (Frozen Foods, Condiments), Swift Produce, Inc. (Fresh Produce), Swisher (Cleaning and Sanitation Chemicals), and US Foodservice (Groceries, Condiments) for the 2010/2011 school year.

GC:LR:dlh

CONSENT ITEM

DATE: July 20, 2010

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Mark L. Douglas, Assistant Superintendent, Personnel Services

PREPARED BY: Marilyn White, Director, Administrative Services

SUBJECT: **ADOPT RESOLUTION #10/11-04 PROCLAIMING OCTOBER 25 - 29, 2010 AS "RED RIBBON WEEK" FOR THE FULLERTON SCHOOL DISTRICT**

Background: "I Am Drug Free" is the message of this year's Red Ribbon Week. The choice of a drug-free lifestyle and respect for the memory of Drug Enforcement Agent Enrique Camarena has been at the heart of Red Ribbon Week since its inception in 1986, resulting in celebrations nationwide. Red Ribbon Week affords us the opportunity to demonstrate commitment to those values.

Students will receive red wristbands from the Orange County Sheriff's Department. Each school site's P.T.A. can select and purchase goods to reinforce the message, depending on the P.T.A.'s budgets and level of activities they want to provide. Schools usually calendar a week of Red Ribbon Week events and activities for this celebration. With the importance of this celebration in mind, the Board is asked to declare October 25 - 29, 2010 as Red Ribbon Week in the Fullerton School District.

Rationale: The "I Am Drug Free" campaign is designed to inspire parents and other family influencers to connect with their children in ways that persuade them not to use drugs.

Funding: Not applicable.

Recommendation: Adopt Resolution #10/11-04 proclaiming October 25 - 29, 2010 as "Red Ribbon Week" for the Fullerton School District.

MLD:MW:mc
Attachment

Fullerton School District
RESOLUTION #10/11-04
PROCLAIMING OCTOBER 25 – 29, 2010, AS “RED RIBBON WEEK”
FOR THE FULLERTON SCHOOL DISTRICT

- WHEREAS, tobacco, alcohol and other substance abuse continue to put lives at risk both in California and throughout the United States; and,
- WHEREAS, Californians for Drug-Free Youth, Inc., sponsored the first statewide Red Ribbon Campaign in 1986, and the National Family Partnership (formerly known as National Federation of Parents for Drug-Free Youth, Inc.) sponsored the first nationwide campaign in 1988, with the Red Ribbon symbolizing commitment to a healthy, drug-free lifestyle – no use of any illegal drug and no illegal use of tobacco, alcohol or any other legal drug – and with the goal of the Red Ribbon Celebration being to present a unified and visible commitment toward the creation of a Drug-Free America; and,
- WHEREAS, the theme of the Red Ribbon Celebration is “I Am Drug Free”, promoting a strong personal commitment to a drug-free lifestyle; and,
- WHEREAS, the Red Ribbon Celebration will be observed by Fullerton School District during Red Ribbon Week, October 25 – 29, 2010; and,
- WHEREAS, parents, youth, government, business, law enforcement, schools, religious institutions, service organizations, social services, health services, media and the general public will demonstrate their commitment to drug-free communities by wearing and displaying red ribbons during this week-long celebration; and,
- WHEREAS, the Fullerton School District further commits resources to ensure the success of the Red Ribbon Celebration and year-round tobacco, alcohol and other substance abuse prevention efforts.

NOW THEREFORE, BE IT RESOLVED that the Fullerton School District Board of Trustees does hereby support October 25 – 29, 2010 as Red Ribbon Week and encourages all schools to participate in tobacco, alcohol and other substance abuse prevention activities, making a visible statement and commitment to healthy, drug-free communities.

Date

Beverly Berryman, Board President
Fullerton School District

DISCUSSION/ACTION ITEM

DATE: July 20, 2010
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services
PREPARED BY: Rachel Grantham, Financial Analyst
SUBJECT: **ADOPT RESOLUTION NO. 10/11-05 AUTHORIZING AND PROVIDING FOR THE LEVYING OF SPECIAL TAXES WITHIN COMMUNITY FACILITIES DISTRICT 2000-1 (DISTRICT 40, VAN DAELE)**

Background: On June 13, 2000, the Fullerton School District formed Community Facilities District (CFD) No. 2000-1 pursuant to the Mello-Roos Community Facilities Act of 1982, as amended, on 14.71 net acres of property owned by Fullerton 104/AFX, LTD., a California limited partnership of which Van Daele Development Corporation, a California corporation, was the general partner. CFD No. 2000-1 issued 2001 Special Tax Bonds in the amount of \$1,195,000.00 on November 1, 2001.

With the formation of CFD No. 2000-1 and the issuance of Special Tax Bonds, Annual Special Taxes need to be levied on Taxable Property to pay interest and principal to the bondholders. Accordingly, please find attached Resolution No. 10/11-05, which authorizes and provides for the levying of Special Taxes in CFD No. 2000-1 for Fiscal Year 2010/2011. The Special Taxes were calculated and levied in accordance with the Rate and Method of Apportionment previously Board-approved.

A Resolution will be presented to the Board of Trustees each summer for the next 20 years to approve the Special Tax levy of CFD No. 2000-1.

Rationale: Annual authorization of the Special Tax levy is required by law.

Funding: Not applicable.

Recommendation: Adopt Resolution No. 10/11-05 authorizing and providing for the levying of Special Taxes within Community Facilities District 2000-1 (District 40, Van Daele).

GC:RG:gs
Attachment

RESOLUTION NO. 10/11-05

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE FULLERTON
SCHOOL DISTRICT ACTING AS THE LEGISLATIVE BODY OF
COMMUNITY FACILITIES DISTRICT NO. 2000-1 (VAN DAELE)
AUTHORIZING AND PROVIDING FOR THE LEVYING OF SPECIAL
TAXES WITHIN SAID DISTRICT**

WHEREAS, the Board of Trustees of the Fullerton School District (the "Board") has heretofore taken proceedings pursuant to the Mello-Roos Community Facilities Act of 1982, as amended, (the "Act") for the establishment of Community Facilities District No. 2000-1 (the "District") for the purpose of providing educational facilities for the use of residents of the District; and

WHEREAS, following a special election of the qualified electors of the District, this Board on June 27, 2000, acting as the governing body of the District, adopted Ordinance No. 99/00-1 ("Ordinance") which provided for the levying and collection of special taxes within the District, "as provided in the Act and Ordinance and as approved by the qualified electors"; and

WHEREAS, it is now necessary and appropriate that this Board levy and collect the special taxes for Fiscal Year 2010/2011 by the adoption of a Resolution as specified by the Act and Ordinances.

NOW, THEREFORE, IT IS HEREBY ORDERED AS FOLLOWS:

Section 1. In accordance with the Act and Ordinances, there is hereby levied upon all properties within the District, including all annexed territory, which are not otherwise exempt from taxation under the Act or Ordinances, the special taxes for Fiscal Year 2010/2011 set forth in the Ordinances at the tax rates as set forth therein and in Exhibit "A" hereto, as may be amended without further action of the Board to reflect updated information on assessor's parcel numbers from the County of Orange. The Assistant Superintendent, Business Services is hereby authorized and directed to establish the final rates to be levied, which final rates shall not exceed the maximum rates.

Section 2. The above-authorized special taxes shall be collected in the same manner as ad valorem property taxes on the secured roll by the Treasurer-Tax Collector of the County of Orange and shall be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for such ad valorem taxes.

Section 3. The Clerk and Assistant Superintendent of Business are hereby authorized to transmit a certified copy of this Resolution to the Orange County Auditor-Controller, together with other supporting documentation as may be required, in order to place said special taxes on the secured property tax roll for Fiscal Year 2010/2011 and to perform all other acts which are required by the Act, Ordinances or by-law in order to accomplish the purpose of this Resolution.

PASSED, APPROVED, and ADOPTED this 20th day of July 2010

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN _____

Beverly Berryman, President
Board of Trustees

ATTEST:

Minard Duncan, Clerk
Board of Trustees

State of California)
) ss
County of Orange)

I, Minard Duncan, Clerk of the Board of Trustees of the Fullerton School District, do hereby certify that the foregoing Resolution was duly passed, approved, and adopted by the Board of Trustees of the Fullerton School District at a Regular meeting of said Board acting as the governing body of District 40 held on the 20th day of July 2010.

Minard Duncan, Clerk
Board of Trustees

Fullerton School District
CFD No. 2000-1
Special Tax Levy For Fiscal Year 2010/2011

Book	Page	Parcel	Special Tax
284	113	13	\$1,466.20
284	113	14	\$1,466.20
284	113	15	\$1,466.20
284	113	16	\$1,466.20
284	113	17	\$1,466.20
284	113	18	\$1,466.20
284	113	19	\$1,466.20
284	113	20	\$1,466.20
284	113	21	\$1,466.20
284	113	22	\$1,466.20
284	113	23	\$1,466.20
284	113	24	\$1,466.20
284	113	25	\$1,466.20
284	113	26	\$0.00
284	113	27	\$0.00
284	113	28	\$0.00
284	113	29	\$0.00
284	471	1	\$1,466.20
284	471	2	\$1,466.20
284	471	3	\$1,466.20
284	471	4	\$1,466.20
284	471	5	\$1,466.20
284	471	6	\$1,466.20
284	471	7	\$1,466.20
284	471	8	\$1,466.20
284	471	9	\$1,466.20
284	471	10	\$1,466.20
284	471	11	\$1,466.20
284	471	12	\$1,466.20
284	471	13	\$1,466.20
284	471	14	\$1,466.20
284	471	15	\$1,466.20
284	471	16	\$1,466.20
284	471	17	\$1,466.20
284	471	18	\$1,466.20
284	471	19	\$1,466.20
284	471	20	\$1,466.20
284	471	21	\$1,466.20
284	471	22	\$1,466.20
284	471	23	\$1,466.20
284	471	24	\$1,466.20
284	471	25	\$1,466.20
284	471	26	\$1,466.20
284	471	27	\$1,466.20

**Fullerton School District
CFD No. 2000-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
284	471	28	\$1,466.20
284	471	29	\$1,466.20
284	471	30	\$1,466.20
284	471	31	\$1,466.20
284	471	32	\$1,466.20
284	471	33	\$1,466.20
284	471	34	\$1,466.20
284	471	35	\$1,466.20
284	471	36	\$1,466.20
284	471	37	\$1,466.20
284	471	38	\$1,466.20
284	471	39	\$1,466.20
284	471	40	\$1,466.20
284	471	41	\$1,466.20
284	471	42	\$0.00
284	471	43	\$0.00
284	471	44	\$0.00
284	471	45	\$0.00
284	471	46	\$0.00
284	471	47	\$0.00
284	471	48	\$0.00
284	481	1	\$1,466.20
284	481	2	\$1,466.20
284	481	3	\$1,466.20
284	481	4	\$1,466.20
284	481	5	\$1,466.20
284	481	6	\$1,466.20
284	481	7	\$1,466.20
284	481	8	\$1,466.20
284	481	9	\$1,466.20
284	481	10	\$1,466.20
284	481	11	\$1,466.20
284	481	12	\$1,466.20
284	481	13	\$1,466.20
284	481	14	\$1,466.20
284	481	15	\$1,466.20
284	481	16	\$1,466.20
284	481	17	\$1,466.20
284	481	18	\$1,466.20
284	481	19	\$1,466.20
284	481	20	\$1,466.20
284	481	21	\$1,466.20
284	481	22	\$1,466.20
284	481	23	\$1,466.20

**Fullerton School District
CFD No. 2000-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
284	481	24	\$1,466.20
284	481	25	\$1,466.20
284	481	26	\$1,466.20
284	481	27	\$1,466.20
284	481	28	\$1,466.20
284	481	29	\$1,466.20
284	481	30	\$1,466.20
284	481	31	\$1,466.20
284	481	32	\$1,466.20
284	481	33	\$1,466.20
284	481	34	\$1,466.20
284	481	35	\$1,466.20
284	481	36	\$1,466.20
284	481	37	\$1,466.20
284	481	38	\$0.00
284	481	39	\$0.00
284	481	40	\$0.00
284	481	41	\$0.00
284	481	42	\$0.00
284	481	43	\$0.00
284	481	44	\$0.00
284	481	45	\$0.00

Major Conclusions	
Total Number of Parcels	110
Number of Parcels Taxed	91
Total Special Tax Levy for Fiscal Year 2010/2011	\$133,424.20

DISCUSSION/ACTION ITEM

DATE: July 20, 2010
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services
PREPARED BY: Rachel Grantham, Financial Analyst
SUBJECT: **ADOPT RESOLUTION NO. 10/11-06 AUTHORIZING AND PROVIDING FOR THE LEVYING OF SPECIAL TAXES WITHIN COMMUNITY FACILITIES DISTRICT 2001-1 (DISTRICT 48, AMERIGE HEIGHTS)**

Background: On August 14, 2001, the Fullerton School District formed Community Facilities District (CFD) No. 2001-1 pursuant to the Mello-Roos Community Facilities Act of 1982, as amended on 106.72 net acres of property known as the Amerige Heights project. CFD No. 2001-1 issued 2001 Special Tax bonds in the amount of \$19,450,000.00 on December 1, 2001.

With the formation of CFD No. 2001-1 and the issuance of Special Tax Bonds, Annual Special Taxes need to be levied on Taxable Property to pay interest and principal to the bondholders. Accordingly, please find attached Resolution No. 10/11-06 which authorizes and provides for the levying of Special Taxes in CFD No. 2001-1 for Fiscal Year 2010/2011. The Special Taxes were calculated and levied in accordance with the Rate and Method of Apportionment previously Board-approved.

A Resolution will be presented to the Board of Trustees each summer for the next 23 years to approve the Special Tax levy of CFD No. 2001-1.

Rationale: Annual authorization of the Special Tax levy is required by law.

Funding: Not applicable.

Recommendation: Adopt Resolution No. 10/11-06 authorizing and providing for the levying of Special Taxes within Community Facilities District 2001-1 (District 48, Amerige Heights).

GC:RG:gs
Attachment

RESOLUTION NO. 10/11-06

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE FULLERTON
SCHOOL DISTRICT ACTING AS THE LEGISLATIVE BODY OF
COMMUNITY FACILITIES DISTRICT NO. 2001-1 (AMERIGE HEIGHTS)
AUTHORIZING AND PROVIDING FOR THE LEVYING OF SPECIAL
TAXES WITHIN SAID DISTRICT**

WHEREAS, the Board of Trustees of the Fullerton School District (the "Board") has heretofore taken proceedings pursuant to the Mello-Roos Community Facilities Act of 1982, as amended, (the "Act") for the establishment of Community Facilities District No. 2001-1 (the "District") for the purpose of providing educational facilities for the use of residents of the District; and

WHEREAS, following a special election of the qualified electors of the District, this Board on August 28, 2001, acting as the governing body of the District, adopted Ordinance No. 01/02-1 ("Ordinance") which provided for the levying and collection of special taxes within the District, "as provided in the Act and Ordinance and as approved by the qualified electors"; and

WHEREAS, it is now necessary and appropriate that this Board levy and collect the special taxes for Fiscal Year 2010/2011 by the adoption of a Resolution as specified by the Act and Ordinances.

NOW, THEREFORE, IT IS HEREBY ORDERED AS FOLLOWS:

Section 1. In accordance with the Act and Ordinances, there is hereby levied upon all properties within the District, including all annexed territory which are not otherwise exempt from taxation under the Act or Ordinances, the special taxes for Fiscal Year 2010/2011 set forth in the Ordinances at the tax rates as set forth therein and in Exhibit "A" hereto, as may be amended without further action of the Board to reflect updated information on assessor's parcel numbers from the County of Orange. The Assistant Superintendent, Business Services is hereby authorized and directed to establish the final rates to be levied, which final rates shall not exceed the maximum rates.

Section 2. The above-authorized special taxes shall be collected in the same manner as ad valorem property taxes on the secured roll by the Treasurer-Tax Collector of the County of Orange and shall be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for such ad valorem taxes.

Section 3. The Clerk and Assistant Superintendent of Business are hereby authorized to transmit a certified copy of this Resolution to the Orange County Auditor-Controller, together with other supporting documentation as may be required in order to place said special taxes on the secured property tax roll for Fiscal Year 2010/2011 and to perform all other acts which are required by the Act, Ordinances or by-law in order to accomplish the purpose of this Resolution.

PASSED, APPROVED, and ADOPTED this 20th day of July 2010

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

Beverly Berryman, President
Board of Trustees

ATTEST:

Minard Duncan, Clerk
Board of Trustees

State of California)
) ss
County of Orange)

I, Minard Duncan, Clerk of the Board of Trustees of the Fullerton School District, do hereby certify that the foregoing Resolution was duly passed, approved, and adopted by the Board of Trustees of the Fullerton School District at a Regular meeting of said Board acting as the governing body of District 48 held on the 20th day of July 2010.

Minard Duncan, Clerk
Board of Trustees

Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011

Book	Page	Parcel	Special Tax
280	312	4	\$0.00
280	321	1	\$2,208.32
280	321	2	\$2,208.32
280	321	3	\$2,208.32
280	321	4	\$2,208.32
280	321	5	\$2,208.32
280	321	6	\$2,208.32
280	321	7	\$2,208.32
280	321	8	\$2,208.32
280	321	9	\$2,208.32
280	321	10	\$1,943.32
280	321	11	\$2,208.32
280	321	12	\$2,208.32
280	321	13	\$1,943.32
280	321	14	\$2,208.32
280	321	15	\$2,208.32
280	321	16	\$2,208.32
280	321	17	\$2,208.32
280	321	18	\$1,943.32
280	321	19	\$2,208.32
280	321	20	\$2,208.32
280	321	21	\$2,208.32
280	321	22	\$1,943.32
280	321	23	\$2,208.32
280	321	24	\$2,208.32
280	321	25	\$1,943.32
280	321	26	\$2,208.32
280	321	27	\$2,208.32
280	321	28	\$2,208.32
280	321	29	\$1,943.32
280	321	30	\$2,208.32
280	321	31	\$2,208.32
280	321	32	\$2,208.32
280	321	33	\$2,208.32
280	321	34	\$1,943.32
280	321	35	\$2,208.32
280	321	36	\$2,208.32
280	321	37	\$2,208.32
280	321	38	\$1,943.32
280	321	39	\$2,208.32
280	321	40	\$2,208.32
280	321	41	\$2,208.32
280	321	42	\$2,208.32
280	321	43	\$1,943.32

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
280	321	44	\$2,208.32
280	321	45	\$2,208.32
280	321	46	\$2,208.32
280	321	47	\$2,208.32
280	321	48	\$2,208.32
280	321	49	\$2,208.32
280	321	50	\$2,208.32
280	321	51	\$0.00
280	321	52	\$0.00
280	321	53	\$0.00
280	321	54	\$0.00
280	321	55	\$0.00
280	321	56	\$0.00
280	321	57	\$0.00
280	321	58	\$0.00
280	331	1	\$2,208.32
280	331	2	\$2,208.32
280	331	3	\$2,208.32
280	331	4	\$2,208.32
280	331	5	\$2,208.32
280	331	6	\$2,208.32
280	331	7	\$1,943.32
280	331	8	\$2,208.32
280	331	9	\$2,208.32
280	331	10	\$2,208.32
280	331	11	\$1,943.32
280	331	12	\$2,208.32
280	331	13	\$2,208.32
280	331	14	\$2,208.32
280	331	15	\$2,208.32
280	331	16	\$2,208.32
280	331	17	\$2,208.32
280	331	18	\$2,208.32
280	331	19	\$2,208.32
280	331	20	\$2,208.32
280	331	21	\$2,208.32
280	331	22	\$2,208.32
280	331	23	\$1,943.32
280	331	24	\$2,208.32
280	331	25	\$2,208.32
280	331	26	\$2,208.32
280	331	27	\$2,208.32
280	331	28	\$2,208.32
280	331	29	\$2,208.32

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
280	331	30	\$2,208.32
280	331	31	\$2,208.32
280	331	32	\$2,208.32
280	331	33	\$2,208.32
280	331	34	\$2,208.32
280	331	35	\$2,208.32
280	331	36	\$1,943.32
280	331	37	\$2,208.32
280	331	38	\$1,943.32
280	331	39	\$2,208.32
280	331	40	\$2,208.32
280	331	41	\$2,208.32
280	331	42	\$2,208.32
280	331	43	\$1,943.32
280	331	44	\$2,208.32
280	331	45	\$2,208.32
280	331	46	\$2,208.32
280	331	47	\$2,208.32
280	331	48	\$2,208.32
280	331	49	\$2,208.32
280	331	50	\$1,943.32
280	331	51	\$2,208.32
280	331	52	\$2,208.32
280	331	53	\$2,208.32
280	331	54	\$1,943.32
280	331	55	\$2,208.32
280	331	56	\$2,208.32
280	331	57	\$2,208.32
280	331	58	\$2,208.32
280	331	59	\$2,208.32
280	331	60	\$2,208.32
280	331	61	\$2,208.32
280	331	62	\$2,208.32
280	331	63	\$1,943.32
280	331	64	\$2,208.32
280	331	65	\$2,208.32
280	331	66	\$2,208.32
280	331	67	\$2,208.32
280	331	68	\$2,208.32
280	331	69	\$2,208.32
280	331	70	\$2,208.32
280	331	71	\$1,943.32
280	331	72	\$0.00
280	331	73	\$0.00

Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011

Book	Page	Parcel	Special Tax
280	331	74	\$0.00
280	331	78	\$0.00
280	341	1	\$1,612.08
280	341	2	\$1,943.32
280	341	3	\$1,943.32
280	341	4	\$1,943.32
280	341	5	\$1,943.32
280	341	6	\$1,943.32
280	341	7	\$1,943.32
280	341	8	\$1,943.32
280	341	9	\$1,612.08
280	341	10	\$1,943.32
280	341	11	\$1,943.32
280	341	12	\$1,943.32
280	341	13	\$1,943.32
280	341	14	\$1,943.32
280	341	15	\$1,612.08
280	341	16	\$1,943.32
280	341	17	\$1,943.32
280	341	18	\$1,943.32
280	341	19	\$1,612.08
280	341	20	\$1,943.32
280	341	21	\$1,943.32
280	341	22	\$1,612.08
280	341	23	\$1,943.32
280	341	24	\$1,943.32
280	341	25	\$1,943.32
280	341	26	\$1,612.08
280	341	27	\$1,943.32
280	341	28	\$1,943.32
280	341	29	\$1,612.08
280	341	30	\$1,943.32
280	341	31	\$1,943.32
280	341	32	\$1,943.32
280	341	33	\$1,943.32
280	341	34	\$1,612.08
280	341	35	\$1,943.32
280	341	36	\$1,943.32
280	341	37	\$1,943.32
280	341	38	\$1,943.32
280	341	39	\$1,943.32
280	341	40	\$1,612.08
280	341	41	\$1,943.32
280	341	42	\$1,943.32

Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011

Book	Page	Parcel	Special Tax
280	341	43	\$1,943.32
280	341	44	\$1,943.32
280	341	45	\$1,943.32
280	341	55	\$1,943.32
280	341	56	\$1,943.32
280	341	57	\$1,612.08
280	341	58	\$1,943.32
280	341	59	\$1,943.32
280	341	60	\$1,943.32
280	341	61	\$1,943.32
280	341	62	\$1,612.08
280	341	63	\$1,943.32
280	341	64	\$1,943.32
280	341	65	\$1,612.08
280	341	66	\$1,612.08
280	341	67	\$1,943.32
280	341	68	\$1,612.08
280	341	69	\$1,943.32
280	341	70	\$1,612.08
280	341	71	\$1,943.32
280	341	72	\$1,943.32
280	341	73	\$1,943.32
280	341	74	\$1,943.32
280	341	75	\$1,612.08
280	341	76	\$1,943.32
280	341	77	\$1,943.32
280	341	78	\$1,943.32
280	341	79	\$1,612.08
280	341	80	\$1,943.32
280	341	81	\$1,612.08
280	341	82	\$1,943.32
280	351	1	\$2,208.32
280	351	2	\$2,208.32
280	351	3	\$2,208.32
280	351	4	\$2,208.32
280	351	5	\$2,208.32
280	351	6	\$2,208.32
280	351	7	\$2,208.32
280	351	8	\$2,208.32
280	351	9	\$2,208.32
280	351	10	\$2,208.32
280	351	11	\$2,208.32
280	351	12	\$2,208.32
280	351	13	\$2,208.32

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
280	351	14	\$2,208.32
280	351	15	\$2,208.32
280	351	16	\$2,208.32
280	351	17	\$1,943.32
280	351	21	\$1,943.32
280	351	22	\$1,943.32
280	351	23	\$1,943.32
280	351	24	\$1,943.32
280	351	25	\$1,943.32
280	351	26	\$1,943.32
280	351	27	\$1,943.32
280	351	28	\$1,943.32
280	351	29	\$1,943.32
280	351	30	\$1,943.32
280	351	31	\$1,943.32
280	351	32	\$1,943.32
280	351	33	\$1,943.32
280	351	34	\$1,943.32
280	351	35	\$1,943.32
280	351	36	\$1,943.32
280	351	37	\$1,943.32
280	351	38	\$1,943.32
280	351	39	\$1,943.32
280	351	40	\$1,943.32
280	351	41	\$1,943.32
280	351	42	\$1,943.32
280	351	43	\$1,943.32
280	351	44	\$1,943.32
280	351	45	\$1,943.32
280	351	46	\$1,943.32
280	351	47	\$1,943.32
280	351	48	\$1,943.32
280	351	49	\$1,943.32
280	351	50	\$1,943.32
280	351	51	\$1,943.32
280	351	52	\$1,943.32
280	351	53	\$1,943.32
280	351	54	\$1,943.32
280	351	55	\$1,943.32
280	351	56	\$1,943.32
280	351	57	\$1,943.32
280	351	58	\$1,943.32
280	351	59	\$1,943.32
280	351	60	\$1,943.32

Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011

Book	Page	Parcel	Special Tax
280	351	61	\$1,943.32
280	351	62	\$1,943.32
280	351	63	\$1,943.32
280	351	64	\$1,943.32
280	351	65	\$1,943.32
280	351	66	\$1,943.32
280	351	67	\$1,943.32
280	351	68	\$1,943.32
280	351	69	\$1,943.32
280	351	70	\$2,208.32
280	351	71	\$1,943.32
280	351	72	\$2,208.32
280	351	73	\$1,943.32
280	351	74	\$2,208.32
280	351	75	\$1,943.32
280	351	76	\$2,208.32
280	351	77	\$1,943.32
280	351	78	\$2,208.32
280	351	79	\$1,943.32
280	351	80	\$2,208.32
280	351	81	\$1,943.32
280	351	82	\$2,208.32
280	351	83	\$1,943.32
280	351	84	\$2,208.32
280	351	85	\$1,943.32
280	351	86	\$2,208.32
280	351	87	\$1,943.32
280	361	1	\$2,208.32
280	361	2	\$1,943.32
280	361	3	\$2,208.32
280	361	4	\$2,208.32
280	361	5	\$1,943.32
280	361	6	\$2,208.32
280	361	7	\$2,208.32
280	361	8	\$2,208.32
280	361	9	\$2,208.32
280	361	10	\$2,208.32
280	361	11	\$2,208.32
280	361	12	\$2,208.32
280	361	13	\$2,208.32
280	361	14	\$2,208.32
280	361	15	\$2,208.32
280	361	16	\$2,208.32
280	361	17	\$2,208.32

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
280	361	18	\$1,943.32
280	361	19	\$2,208.32
280	361	20	\$2,208.32
280	361	21	\$2,208.32
280	361	22	\$1,943.32
280	361	23	\$2,208.32
280	361	24	\$2,208.32
280	361	25	\$1,943.32
280	361	26	\$2,208.32
280	361	27	\$1,943.32
280	361	28	\$2,208.32
280	361	29	\$2,208.32
280	361	30	\$2,208.32
280	361	31	\$2,208.32
280	361	32	\$2,208.32
280	361	33	\$1,943.32
280	361	34	\$2,208.32
280	361	35	\$2,208.32
280	361	36	\$1,943.32
280	361	37	\$2,208.32
280	361	38	\$2,208.32
280	361	39	\$2,208.32
280	361	40	\$2,208.32
280	361	41	\$2,208.32
280	361	42	\$2,208.32
280	361	43	\$2,208.32
280	361	44	\$2,208.32
280	361	45	\$1,943.32
280	361	46	\$2,208.32
280	361	47	\$2,208.32
280	361	48	\$2,208.32
280	361	49	\$2,208.32
280	361	50	\$2,208.32
280	361	51	\$2,208.32
280	361	52	\$2,208.32
280	361	53	\$2,208.32
280	361	54	\$2,208.32
280	361	55	\$2,208.32
280	361	56	\$2,208.32
280	361	57	\$2,208.32
280	361	58	\$2,208.32
280	361	59	\$2,208.32
280	361	60	\$1,943.32
280	361	61	\$2,208.32

Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011

Book	Page	Parcel	Special Tax
280	361	62	\$2,208.32
280	361	63	\$0.00
280	371	1	\$2,738.32
280	371	2	\$2,429.16
280	371	3	\$2,429.16
280	371	4	\$2,738.32
280	371	5	\$2,738.32
280	371	6	\$2,429.16
280	371	7	\$2,738.32
280	371	8	\$2,429.16
280	371	9	\$2,738.32
280	371	10	\$2,429.16
280	371	11	\$2,429.16
280	371	12	\$2,738.32
280	371	13	\$2,429.16
280	371	14	\$2,738.32
280	371	15	\$2,429.16
280	371	16	\$2,738.32
280	371	17	\$2,738.32
280	371	18	\$2,429.16
280	371	19	\$2,429.16
280	371	20	\$2,429.16
280	371	21	\$2,738.32
280	371	22	\$2,429.16
280	371	23	\$2,738.32
280	371	24	\$2,429.16
280	371	25	\$2,429.16
280	371	26	\$2,738.32
280	371	27	\$2,429.16
280	371	28	\$2,738.32
280	371	29	\$2,429.16
280	371	30	\$2,429.16
280	371	31	\$2,738.32
280	371	32	\$2,738.32
280	371	33	\$2,429.16
280	371	34	\$2,429.16
280	371	35	\$2,429.16
280	371	36	\$2,429.16
280	371	37	\$2,738.32
280	371	38	\$2,738.32
280	371	39	\$2,738.32
280	371	40	\$2,738.32
280	371	41	\$2,429.16
280	371	42	\$2,429.16

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
280	371	43	\$2,738.32
280	371	44	\$2,429.16
280	371	45	\$2,429.16
280	371	46	\$0.00
280	371	48	\$0.00
280	371	49	\$0.00
280	371	50	\$0.00
280	381	1	\$2,738.32
280	381	2	\$2,738.32
280	381	3	\$2,429.16
280	381	4	\$2,738.32
280	381	5	\$2,429.16
280	381	6	\$2,429.16
280	381	7	\$2,738.32
280	381	8	\$2,429.16
280	381	9	\$2,738.32
280	381	10	\$2,738.32
280	381	11	\$2,429.16
280	381	12	\$2,738.32
280	381	13	\$2,429.16
280	381	14	\$2,738.32
280	381	15	\$2,429.16
280	381	16	\$2,738.32
280	381	17	\$2,429.16
280	381	18	\$2,738.32
280	381	19	\$2,429.16
280	381	20	\$2,738.32
280	381	21	\$2,738.32
280	381	22	\$2,429.16
280	381	23	\$2,738.32
280	381	24	\$2,429.16
280	381	25	\$2,738.32
280	381	26	\$2,429.16
280	381	27	\$2,429.16
280	381	28	\$2,738.32
280	381	29	\$2,738.32
280	381	30	\$2,429.16
280	381	31	\$2,738.32
280	381	32	\$2,429.16
280	381	33	\$2,738.32
280	381	34	\$2,738.32
280	381	35	\$2,429.16
280	381	36	\$2,429.16
280	381	37	\$2,738.32

Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011

Book	Page	Parcel	Special Tax
280	381	38	\$2,738.32
280	381	39	\$2,429.16
280	381	40	\$2,429.16
280	381	41	\$2,738.32
280	381	42	\$2,429.16
280	381	43	\$2,429.16
280	381	44	\$2,738.32
280	381	45	\$2,738.32
280	381	46	\$2,429.16
280	381	47	\$2,738.32
280	381	48	\$2,429.16
280	381	49	\$2,738.32
280	381	50	\$2,738.32
280	381	51	\$2,429.16
280	381	52	\$2,738.32
280	381	53	\$2,429.16
280	381	54	\$2,738.32
280	381	55	\$2,429.16
280	381	56	\$2,429.16
280	381	57	\$2,738.32
280	381	58	\$2,429.16
280	381	59	\$2,738.32
280	381	60	\$0.00
280	381	67	\$1,943.32
280	381	68	\$1,943.32
280	381	69	\$1,943.32
280	381	70	\$1,943.32
280	381	71	\$1,943.32
280	381	72	\$1,943.32
280	381	73	\$1,943.32
280	381	74	\$1,943.32
280	381	75	\$1,943.32
280	381	76	\$1,943.32
280	381	77	\$1,943.32
280	381	78	\$1,943.32
280	381	79	\$1,943.32
280	381	80	\$1,943.32
280	381	81	\$1,943.32
280	381	82	\$1,943.32
280	381	83	\$1,943.32
280	381	84	\$0.00
280	381	86	\$0.00
280	391	1	\$2,208.32
280	391	2	\$2,738.32

Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011

Book	Page	Parcel	Special Tax
280	391	3	\$2,429.16
280	391	4	\$2,208.32
280	391	5	\$2,738.32
280	391	6	\$2,429.16
280	391	7	\$2,208.32
280	391	8	\$2,738.32
280	391	9	\$2,738.32
280	391	10	\$2,429.16
280	391	11	\$2,738.32
280	391	12	\$2,208.32
280	391	13	\$2,429.16
280	391	14	\$2,738.32
280	391	15	\$2,429.16
280	391	16	\$2,738.32
280	391	17	\$2,429.16
280	391	18	\$2,738.32
280	391	19	\$0.00
280	391	23	\$1,612.08
280	391	24	\$1,192.50
280	391	25	\$1,612.08
280	391	26	\$1,192.50
280	391	27	\$1,612.08
280	391	28	\$1,612.08
280	391	29	\$1,612.08
280	391	30	\$1,192.50
280	391	31	\$1,612.08
280	391	32	\$1,192.50
280	391	33	\$1,612.08
280	391	34	\$1,612.08
280	391	35	\$1,612.08
280	391	36	\$1,192.50
280	391	37	\$1,612.08
280	391	38	\$1,612.08
280	391	39	\$1,612.08
280	391	40	\$1,192.50
280	391	41	\$1,612.08
280	391	42	\$1,612.08
280	391	43	\$1,612.08
280	391	44	\$1,192.50
280	391	45	\$1,612.08
280	391	46	\$1,612.08
280	391	47	\$0.00
280	391	48	\$0.00
280	391	49	\$0.00

Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011

Book	Page	Parcel	Special Tax
280	391	50	\$0.00
280	391	51	\$0.00
280	391	52	\$0.00
280	391	53	\$0.00
280	391	54	\$0.00
280	391	55	\$0.00
280	391	56	\$0.00
280	391	57	\$0.00
280	391	58	\$1,612.08
280	391	59	\$1,612.08
280	391	60	\$1,192.50
280	391	61	\$1,612.08
280	391	62	\$1,612.08
280	391	63	\$1,612.08
280	391	64	\$1,192.50
280	391	65	\$1,612.08
280	391	66	\$1,192.50
280	391	67	\$1,612.08
280	391	68	\$1,612.08
280	391	69	\$1,612.08
280	391	70	\$1,192.50
280	391	71	\$1,612.08
280	391	72	\$1,612.08
280	391	73	\$0.00
280	391	74	\$0.00
280	391	75	\$0.00
280	391	76	\$0.00
280	391	77	\$0.00
280	391	78	\$0.00
280	401	1	\$2,738.32
280	401	2	\$2,208.32
280	401	3	\$2,429.16
280	401	4	\$2,208.32
280	401	5	\$2,738.32
280	401	6	\$2,208.32
280	401	7	\$2,738.32
280	401	8	\$2,208.32
280	401	9	\$2,429.16
280	401	10	\$2,738.32
280	401	11	\$2,738.32
280	401	12	\$2,208.32
280	401	13	\$2,738.32
280	401	14	\$2,738.32
280	401	15	\$2,429.16

Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011

Book	Page	Parcel	Special Tax
280	401	16	\$2,738.32
280	401	17	\$2,208.32
280	401	18	\$2,738.32
280	401	19	\$2,429.16
280	401	20	\$2,208.32
280	401	21	\$2,738.32
280	401	22	\$2,429.16
280	401	23	\$2,738.32
280	401	24	\$2,429.16
280	401	25	\$2,738.32
280	401	26	\$2,208.32
280	401	27	\$2,429.16
280	401	28	\$2,738.32
280	401	29	\$2,208.32
280	401	30	\$2,738.32
280	401	31	\$2,208.32
280	401	32	\$2,429.16
280	401	33	\$2,738.32
280	401	34	\$2,208.32
280	401	35	\$2,429.16
280	401	36	\$2,738.32
280	401	37	\$2,738.32
280	401	38	\$2,208.32
280	401	39	\$2,208.32
280	401	40	\$2,738.32
280	401	41	\$2,429.16
280	401	42	\$2,738.32
280	401	43	\$2,429.16
280	401	44	\$2,738.32
280	401	45	\$2,738.32
280	401	46	\$2,738.32
280	401	47	\$2,429.16
280	401	48	\$2,738.32
280	401	49	\$2,429.16
280	401	50	\$2,738.32
280	401	51	\$2,429.16
280	401	52	\$2,208.32
280	401	53	\$2,208.32
280	401	54	\$2,738.32
280	401	55	\$2,208.32
280	401	56	\$2,208.32
280	401	57	\$2,429.16
280	401	58	\$2,208.32
280	401	59	\$2,208.32

Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011

Book	Page	Parcel	Special Tax
280	401	60	\$2,429.16
280	401	61	\$2,738.32
280	401	62	\$2,429.16
280	401	63	\$2,208.32
280	401	65	\$0.00
280	401	69	\$0.00
280	401	70	\$0.00
280	401	71	\$1,612.08
280	401	72	\$1,612.08
280	401	73	\$1,192.50
280	401	74	\$1,612.08
280	401	75	\$1,612.08
280	401	76	\$1,192.50
280	401	77	\$1,612.08
280	401	78	\$1,612.08
280	401	79	\$1,612.08
280	401	80	\$1,612.08
280	401	81	\$1,612.08
280	401	82	\$1,612.08
280	401	83	\$1,192.50
280	401	84	\$1,612.08
280	401	85	\$1,612.08
280	401	86	\$1,192.50
280	401	87	\$1,612.08
280	401	88	\$1,612.08
280	401	89	\$1,612.08
280	401	90	\$0.00
280	401	91	\$0.00
280	401	92	\$0.00
280	401	93	\$0.00
280	401	94	\$0.00
280	401	95	\$0.00
280	401	96	\$0.00
280	401	97	\$0.00
280	412	3	\$0.00
280	412	4	\$0.00
280	412	5	\$0.00
280	412	6	\$0.00
280	412	7	\$0.00
280	412	8	\$0.00
280	412	9	\$0.00
280	412	10	\$0.00
280	412	11	\$0.00
280	412	12	\$0.00

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
280	412	13	\$0.00
280	412	14	\$0.00
280	412	15	\$0.00
280	412	16	\$0.00
280	412	17	\$0.00
280	412	18	\$0.00
280	412	19	\$1,612.08
280	412	20	\$1,192.50
280	412	21	\$1,612.08
280	412	22	\$1,612.08
280	412	23	\$1,612.08
280	412	24	\$1,192.50
280	412	25	\$1,612.08
280	412	26	\$1,192.50
280	412	27	\$1,612.08
280	412	28	\$1,612.08
280	412	29	\$1,192.50
280	412	30	\$1,612.08
280	412	31	\$1,612.08
280	412	32	\$1,612.08
280	412	33	\$1,612.08
280	412	34	\$1,612.08
280	412	35	\$1,192.50
280	412	36	\$1,612.08
280	412	37	\$1,612.08
280	412	38	\$1,192.50
280	412	39	\$1,612.08
280	412	40	\$1,612.08
280	412	41	\$1,612.08
280	412	42	\$1,612.08
280	412	43	\$1,192.50
280	412	44	\$1,612.08
280	412	45	\$1,612.08
280	421	1	\$1,943.32
280	421	2	\$1,943.32
280	421	3	\$1,612.08
280	421	4	\$1,943.32
280	421	5	\$1,943.32
280	421	6	\$1,943.32
280	421	7	\$1,612.08
280	421	8	\$1,943.32
280	421	9	\$1,943.32
280	421	10	\$1,943.32
280	421	11	\$1,943.32

Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011

Book	Page	Parcel	Special Tax
280	421	12	\$1,943.32
280	421	13	\$1,943.32
280	421	14	\$1,612.08
280	421	15	\$1,612.08
280	421	16	\$1,943.32
280	421	17	\$1,943.32
280	421	18	\$1,943.32
280	421	19	\$1,943.32
280	421	20	\$1,943.32
280	421	21	\$1,943.32
280	421	22	\$1,612.08
280	421	23	\$1,943.32
280	421	24	\$1,943.32
280	421	25	\$1,943.32
280	421	26	\$1,943.32
280	421	27	\$1,612.08
280	421	28	\$1,943.32
280	421	29	\$1,943.32
280	421	30	\$1,612.08
280	421	31	\$1,943.32
280	421	32	\$1,943.32
280	421	33	\$1,943.32
280	421	34	\$1,612.08
280	421	35	\$1,943.32
280	421	36	\$1,943.32
280	421	37	\$1,612.08
280	421	38	\$1,943.32
280	421	39	\$1,612.08
280	421	40	\$1,943.32
280	421	41	\$1,943.32
280	421	42	\$1,943.32
280	421	43	\$1,943.32
280	421	44	\$1,943.32
280	421	45	\$1,612.08
280	421	46	\$1,943.32
280	421	47	\$1,943.32
280	421	48	\$1,612.08
280	421	49	\$1,943.32
280	421	50	\$1,943.32
280	421	51	\$1,943.32
280	421	52	\$1,943.32
280	421	57	\$0.00
280	421	58	\$0.00
280	431	2	\$0.00

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
280	431	3	\$0.00
280	432	7	\$0.00
280	432	8	\$0.00
280	432	9	\$0.00
280	432	10	\$0.00
280	432	11	\$0.00
280	432	12	\$0.00
280	432	13	\$0.00
280	432	14	\$0.00
280	441	9	\$0.00
280	441	10	\$0.00
280	441	11	\$0.00
280	441	12	\$0.00
280	441	13	\$0.00
280	441	14	\$0.00
934	36	22	\$1,060.00
934	36	23	\$1,060.00
934	36	24	\$1,060.00
934	36	25	\$1,060.00
934	36	26	\$1,060.00
934	36	27	\$1,060.00
934	36	28	\$1,060.00
934	36	29	\$1,060.00
934	36	30	\$1,060.00
934	36	31	\$1,060.00
934	36	32	\$1,060.00
934	36	33	\$1,060.00
934	36	34	\$1,060.00
934	36	35	\$1,060.00
934	36	36	\$1,060.00
934	36	37	\$1,060.00
934	36	38	\$1,060.00
934	36	39	\$1,060.00
934	36	40	\$1,060.00
934	36	41	\$1,060.00
934	36	42	\$1,060.00
934	36	43	\$1,060.00
934	36	44	\$1,060.00
934	36	45	\$1,060.00
934	36	46	\$1,060.00
934	36	47	\$1,060.00
934	36	48	\$1,060.00
934	36	49	\$1,060.00
934	36	50	\$1,060.00

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
934	36	51	\$1,060.00
934	36	52	\$1,060.00
934	36	53	\$1,060.00
934	36	54	\$1,060.00
934	36	55	\$1,060.00
934	36	56	\$1,060.00
934	36	57	\$1,060.00
934	36	58	\$1,060.00
934	36	59	\$1,060.00
934	36	60	\$1,060.00
934	36	61	\$1,060.00
934	36	62	\$1,060.00
934	36	63	\$1,060.00
934	36	64	\$1,060.00
934	36	65	\$1,060.00
934	36	66	\$1,060.00
934	36	67	\$1,060.00
934	36	68	\$1,060.00
934	36	69	\$1,060.00
934	36	70	\$1,060.00
934	36	71	\$1,060.00
934	36	72	\$1,060.00
934	36	73	\$1,060.00
934	36	74	\$1,060.00
934	36	75	\$1,060.00
934	36	76	\$1,060.00
934	36	77	\$1,060.00
934	36	78	\$1,060.00
934	36	79	\$1,060.00
934	36	80	\$1,060.00
934	36	81	\$1,060.00
934	36	82	\$1,060.00
934	36	83	\$1,060.00
934	36	84	\$1,060.00
934	36	85	\$1,060.00
934	36	86	\$1,060.00
934	36	87	\$1,060.00
934	36	88	\$1,060.00
934	36	89	\$1,060.00
934	36	90	\$1,060.00
934	36	91	\$1,060.00
934	36	92	\$1,060.00
934	36	93	\$1,060.00
934	36	94	\$1,060.00

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
934	36	95	\$1,060.00
934	36	96	\$1,060.00
934	36	97	\$1,060.00
934	36	98	\$1,060.00
934	36	99	\$1,060.00
934	36	100	\$1,060.00
934	36	101	\$1,060.00
934	36	102	\$1,060.00
934	36	103	\$1,060.00
934	36	104	\$1,060.00
934	36	105	\$1,060.00
934	36	106	\$1,060.00
934	36	107	\$1,060.00
934	36	108	\$1,060.00
934	36	109	\$1,060.00
934	36	110	\$1,060.00
934	36	111	\$1,060.00
934	36	112	\$1,060.00
934	36	113	\$1,060.00
934	36	114	\$1,060.00
934	36	115	\$1,060.00
934	36	116	\$1,060.00
934	36	117	\$1,060.00
934	36	118	\$1,060.00
934	36	119	\$1,060.00
934	36	120	\$1,060.00
934	36	121	\$1,060.00
934	36	122	\$1,060.00
934	36	123	\$1,060.00
934	36	124	\$1,060.00
934	36	125	\$1,060.00
934	36	126	\$1,060.00
934	36	127	\$1,060.00
934	36	128	\$1,060.00
934	36	129	\$1,060.00
934	36	130	\$1,060.00
934	36	131	\$1,060.00
934	36	132	\$1,060.00
934	36	133	\$1,060.00
934	36	134	\$1,060.00
934	36	135	\$1,060.00
934	36	136	\$1,060.00
934	36	137	\$1,060.00
934	36	138	\$1,060.00

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
934	36	139	\$1,060.00
934	36	140	\$1,060.00
934	36	141	\$1,060.00
934	36	142	\$1,060.00
934	36	143	\$1,060.00
934	36	144	\$1,060.00
934	36	145	\$1,060.00
934	36	146	\$1,060.00
934	36	147	\$1,060.00
934	36	148	\$1,060.00
934	36	149	\$1,060.00
934	36	150	\$1,060.00
934	36	151	\$1,060.00
934	36	152	\$1,060.00
934	36	153	\$1,060.00
934	36	154	\$1,060.00
934	36	155	\$1,060.00
934	36	156	\$1,060.00
934	36	157	\$1,060.00
934	36	158	\$1,060.00
934	36	159	\$1,060.00
934	36	160	\$1,060.00
934	36	161	\$1,060.00
934	36	162	\$1,060.00
934	36	163	\$1,060.00
934	36	164	\$1,060.00
934	36	165	\$1,060.00
934	36	166	\$1,060.00
934	36	167	\$1,060.00
934	36	168	\$1,060.00
934	36	169	\$1,060.00
934	36	170	\$1,060.00
934	36	171	\$1,060.00
934	36	172	\$1,060.00
934	36	173	\$1,060.00
934	36	174	\$1,060.00
934	36	175	\$1,060.00
934	36	176	\$1,060.00
934	36	177	\$1,060.00
934	36	178	\$1,060.00
934	36	179	\$1,060.00
934	36	180	\$1,060.00
934	36	181	\$1,060.00
934	36	182	\$1,060.00

Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011

Book	Page	Parcel	Special Tax
934	36	183	\$1,060.00
934	36	184	\$1,060.00
934	36	185	\$1,060.00
934	36	186	\$1,060.00
934	36	187	\$1,060.00
934	36	188	\$1,060.00
934	36	189	\$1,060.00
934	36	190	\$1,060.00
934	36	191	\$1,060.00
934	36	192	\$1,060.00
934	36	193	\$1,060.00
934	36	194	\$1,060.00
936	24	272	\$1,060.00
936	24	273	\$1,060.00
936	24	274	\$1,060.00
936	24	275	\$1,060.00
936	24	276	\$1,060.00
936	24	277	\$1,060.00
936	24	278	\$1,060.00
936	24	279	\$1,060.00
936	24	280	\$1,060.00
936	24	281	\$1,060.00
936	24	282	\$1,060.00
936	24	283	\$1,060.00
936	24	284	\$1,060.00
936	24	285	\$1,060.00
936	24	286	\$1,060.00
936	24	287	\$1,060.00
936	24	288	\$1,060.00
936	24	289	\$1,060.00
936	24	290	\$1,060.00
936	24	291	\$1,060.00
936	24	292	\$1,060.00
936	24	293	\$1,060.00
936	24	294	\$1,060.00
936	24	295	\$1,060.00
936	24	296	\$1,060.00
936	24	297	\$1,060.00
936	24	298	\$1,060.00
936	24	299	\$1,060.00
936	24	300	\$1,060.00
936	24	301	\$1,060.00
936	24	302	\$1,060.00
936	24	303	\$1,060.00

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
936	24	304	\$1,060.00
936	24	305	\$1,060.00
936	24	306	\$1,060.00
936	24	307	\$1,060.00
936	24	308	\$1,060.00
936	24	309	\$1,060.00
936	24	310	\$1,060.00
936	24	311	\$1,060.00
936	24	312	\$1,060.00
936	24	313	\$1,060.00
936	24	314	\$1,060.00
936	24	315	\$1,060.00
936	24	316	\$1,060.00
936	24	317	\$1,060.00
936	24	318	\$1,060.00
936	24	319	\$1,060.00
936	24	320	\$1,060.00
936	24	321	\$1,060.00
936	24	322	\$1,060.00
936	24	323	\$1,060.00
936	24	324	\$1,060.00
936	24	325	\$1,060.00
936	24	326	\$1,060.00
936	24	327	\$1,060.00
936	24	328	\$1,060.00
936	24	329	\$1,060.00
936	24	330	\$1,060.00
936	24	331	\$1,060.00
936	24	332	\$1,060.00
936	24	333	\$1,060.00
936	24	334	\$1,060.00
936	24	335	\$1,060.00
936	24	336	\$1,060.00
936	24	337	\$1,060.00
936	24	338	\$1,060.00
936	24	339	\$1,060.00
936	24	340	\$1,060.00
936	24	341	\$1,060.00
936	24	342	\$1,060.00
936	24	343	\$1,060.00
936	24	344	\$1,060.00
936	24	345	\$1,060.00
936	24	346	\$1,060.00
936	24	347	\$1,060.00

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
936	24	348	\$1,060.00
936	24	349	\$1,060.00
936	24	350	\$1,060.00
936	24	351	\$1,060.00
936	24	352	\$1,060.00
936	24	353	\$1,060.00
936	24	354	\$1,060.00
936	24	355	\$1,060.00
936	24	356	\$1,060.00
936	24	357	\$1,060.00
936	24	358	\$1,060.00
936	24	359	\$1,060.00
936	24	360	\$1,060.00
936	24	361	\$1,060.00
936	24	362	\$1,060.00
936	24	363	\$1,060.00
936	24	364	\$1,060.00
936	24	365	\$1,060.00
936	24	366	\$1,060.00
936	24	367	\$1,060.00
936	24	368	\$1,060.00
936	24	369	\$1,060.00
936	24	370	\$1,060.00
936	24	371	\$1,060.00
936	24	372	\$1,060.00
936	24	373	\$1,060.00
936	24	374	\$1,060.00
936	24	375	\$1,060.00
936	24	376	\$1,060.00
936	24	377	\$1,060.00
936	24	378	\$1,060.00
936	24	379	\$1,060.00
936	24	380	\$1,060.00
936	24	381	\$1,060.00
936	24	382	\$1,060.00
936	24	383	\$1,060.00
936	24	384	\$1,060.00
936	24	385	\$1,060.00
936	24	386	\$1,060.00
936	24	387	\$1,060.00
936	24	388	\$1,060.00
936	24	389	\$1,060.00
936	24	390	\$1,060.00
936	24	391	\$1,060.00

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
936	24	392	\$1,060.00
936	24	393	\$1,060.00
936	24	394	\$1,060.00
936	24	395	\$1,060.00
936	24	396	\$1,060.00
936	24	397	\$1,060.00
936	24	398	\$1,060.00
936	24	403	\$1,060.00
936	24	404	\$1,060.00
936	24	405	\$1,060.00
936	24	406	\$1,060.00
936	24	407	\$1,060.00
936	24	408	\$1,060.00
936	24	409	\$1,060.00
936	24	410	\$1,060.00
936	24	411	\$1,060.00
936	24	412	\$1,060.00
936	24	413	\$1,060.00
936	24	414	\$1,060.00
936	24	415	\$1,060.00
936	24	416	\$1,060.00
936	24	417	\$1,060.00
936	24	418	\$1,060.00
936	24	419	\$1,060.00
936	24	420	\$1,060.00
936	24	421	\$1,060.00
936	24	422	\$1,060.00
936	24	423	\$1,060.00
936	24	424	\$1,060.00
936	24	425	\$1,060.00
936	24	426	\$1,060.00
936	24	427	\$1,060.00
936	24	428	\$1,060.00
936	24	429	\$1,060.00
936	24	430	\$1,060.00
936	24	431	\$1,060.00
936	24	432	\$1,060.00
936	24	433	\$1,060.00
936	24	434	\$1,060.00
936	24	435	\$1,060.00
936	24	436	\$1,060.00
936	24	437	\$1,060.00
936	24	438	\$1,060.00
936	24	439	\$1,060.00

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
936	24	440	\$1,060.00
936	24	441	\$1,060.00
936	24	442	\$1,060.00
936	24	443	\$1,060.00
936	24	444	\$1,060.00
936	24	445	\$1,060.00
936	24	446	\$1,060.00
936	24	447	\$1,060.00
936	24	448	\$1,060.00
936	24	449	\$1,060.00
936	24	450	\$1,060.00
936	24	451	\$1,060.00
936	24	452	\$1,060.00
936	24	453	\$1,060.00
936	24	454	\$1,060.00
936	24	455	\$1,060.00
936	24	456	\$1,060.00
936	24	457	\$1,060.00
936	24	458	\$1,060.00
936	24	459	\$1,060.00
936	24	460	\$1,060.00
936	24	461	\$1,060.00
936	24	462	\$1,060.00
936	24	463	\$1,060.00
936	24	464	\$1,060.00
936	24	465	\$1,060.00
936	24	466	\$1,060.00
936	24	467	\$1,060.00
936	24	468	\$1,060.00
936	24	469	\$1,060.00
936	24	470	\$1,060.00
936	24	471	\$1,060.00
936	24	472	\$1,060.00
936	24	473	\$1,060.00
936	24	474	\$1,060.00
936	24	475	\$1,060.00
936	24	476	\$1,060.00
936	24	477	\$1,060.00
936	24	478	\$1,060.00
936	24	479	\$1,060.00
936	24	480	\$1,060.00
936	24	481	\$1,060.00
936	24	482	\$1,060.00
936	24	483	\$1,060.00

Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011

Book	Page	Parcel	Special Tax
936	24	484	\$1,060.00
936	24	485	\$1,060.00
936	24	486	\$1,060.00
936	24	487	\$1,060.00
936	24	488	\$1,060.00
936	24	489	\$1,060.00
936	24	490	\$1,060.00
936	24	491	\$1,060.00
936	24	492	\$1,060.00
936	24	493	\$1,060.00
936	24	494	\$1,060.00
936	24	495	\$1,060.00
936	24	496	\$1,060.00
936	24	497	\$1,060.00
936	24	498	\$1,060.00
936	24	499	\$1,060.00
936	24	500	\$1,060.00
936	24	501	\$1,060.00
936	24	502	\$1,060.00
936	24	503	\$1,060.00
936	24	504	\$1,060.00
936	24	505	\$1,060.00
936	24	506	\$1,060.00
936	24	507	\$1,060.00
936	24	508	\$1,060.00
936	24	509	\$1,060.00
936	24	510	\$1,060.00
936	24	511	\$1,060.00
936	24	512	\$1,060.00
936	24	513	\$1,060.00
936	24	514	\$1,060.00
936	24	515	\$1,060.00
936	24	516	\$1,060.00
936	24	517	\$1,060.00
936	24	518	\$1,060.00
936	24	519	\$1,060.00
936	24	520	\$1,060.00
936	24	521	\$1,060.00
936	24	522	\$1,060.00
936	24	523	\$1,060.00
936	24	524	\$1,060.00
936	24	525	\$1,060.00
936	24	526	\$1,060.00
936	24	527	\$1,060.00

**Fullerton School District
CFD No. 2001-1
Special Tax Levy For Fiscal Year 2010/2011**

Book	Page	Parcel	Special Tax
936	24	528	\$1,060.00
936	24	529	\$1,060.00
936	24	530	\$1,060.00
936	24	531	\$1,060.00
936	24	532	\$1,060.00
936	24	533	\$1,060.00
936	24	534	\$1,060.00
936	24	535	\$1,060.00
936	24	536	\$1,060.00
936	24	537	\$1,060.00
936	24	538	\$1,060.00
936	24	539	\$1,060.00
936	24	540	\$1,060.00
936	24	541	\$1,060.00
936	24	542	\$1,060.00
936	24	543	\$1,060.00
936	24	544	\$1,060.00
936	24	545	\$1,060.00
936	24	546	\$1,060.00
936	24	547	\$1,060.00
936	24	548	\$1,060.00
936	24	549	\$1,060.00
936	24	550	\$1,060.00
936	24	551	\$1,060.00
936	24	552	\$1,060.00

Major Conclusions	
Total Number of Parcels	1,213
Number of Parcels Taxed	1,129
Total Special Tax Levy for Fiscal Year 2010/2011	\$1,907,484.76

DISCUSSION/ACTION ITEM

DATE: July 20, 2010
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Mark L. Douglas, Assistant Superintendent, Personnel Services
SUBJECT: DISCUSS AND TAKE ACTION ON MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN FULLERTON SCHOOL DISTRICT AND THE FULLERTON COLLABORATIVE FOR THE 2010/2011 SCHOOL YEAR

Background: The Fullerton Collaborative was established in 1989 as a cooperative of executive directors, educators, activists, community service leaders, and volunteers dedicated to building and supporting a healthy community for Fullerton residents. Fullerton School District has been a partner with the Fullerton Collaborative since its inception.

Through this cooperative venture, Fullerton School District and the Fullerton Collaborative work together to seek ongoing financial support, community input, and improve student success as community awareness is raised regarding the services available to students and their families within the community of Fullerton. The Fullerton Collaborative has asked that Fullerton School District continue with this cooperative venture through taking action on the MOU.

Rationale: Approval of the Memorandum of Understanding between Fullerton School District and the Fullerton Collaborative for the 2010/2011 school year would allow for the current Fullerton Collaborative Executive Director to continue in her role and maintain status as an employee with the Fullerton School District.

Funding: Funded by the Fullerton Collaborative.

Recommendation: Discuss and take action on Memorandum of Understanding (MOU) between Fullerton School District and the Fullerton Collaborative for the 2010/2011 school year.

MLD:nm
Attachment

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding between the Fullerton School District and the Fullerton Collaborative is for the purpose of supporting the District and Collaborative partnership in linking community resources that will benefit the students, parents and teachers of the District.

Responsibilities assumed by The Fullerton Collaborative:

Services provided by Fullerton Collaborative to the Fullerton School District:

- 1) Provide up to \$60,000* for one year to support the salary, statutory benefits, health and welfare of the Fullerton Collaborative Executive Director at 50% full time equivalent hours. Salary is based on the appropriate Step/Column rate for a Fullerton School District Teacher. Fifty percent of the total compensation will be provided by September 1, 2010 with the remainder by May 15, 2011.
*Any salary or benefit increase or decrease will be adjusted accordingly and be funded by the Fullerton Collaborative.
- 2) Collaborate with the Fullerton School District on establishing of goals, evaluation, monitoring of daily schedule, and requests for time off and sick leave for the Executive Director.
- 3) Provide an umbrella liability insurance policy of not less than two million dollars per occurrence, which covers the work of the Executive Director for the Fullerton Collaborative, the Board of Directors of the Collaborative and indemnifies the Fullerton School District.

Services provided by Executive Director in connection with Fullerton School District:

- 1) Work collaboratively with the Fullerton School District to obtain funds and successfully author and submit proposals to obtain grants for school programs.
- 2) Assist the District and schools to link with community partners for support services that will benefit students and their families, including Ten Commandment programs, dental clinics, wellness programs, homeless student support programs and other programs that the District identifies as requiring community collaboration.
- 3) Assist the Fullerton School District in supporting programs that support adopted District goals and objectives.
- 4) Increase awareness of school personnel regarding community services that may be of benefit to students and their families by providing regular presentations to teachers and school administrators.
- 5) Serve as a liaison for the Fullerton School District to parents and the community.
- 6) Assist the District in obtaining community input when requested by the District.
- 7) Support the District in its efforts to meet the needs of all students.
- 8) Submit a schedule prior to the beginning of each month detailing specific services, community events, and functions representing the Fullerton Collaborative and the Fullerton School District.
- 9) Submit an end-of-the-month report detailing hours worked, activities, and specific services representing the Fullerton Collaborative and the Fullerton School District.

- 10) Promote and support each of the District’s foundations.
- 11) Participate in District School Attendance and Review Board (SARB) and Administrative Review Committee (ARC) as requested by the Fullerton School District.
- 12) Prepare and present an annual written report to the Superintendent/Board of Trustees detailing progress made towards the annual goals and objectives of the Fullerton Collaborative and their impact on established long-term goals.

Responsibilities assumed by the Fullerton School District:

Fullerton School District will provide management and supervision for the Fullerton Collaborative Executive Director:

- 1) Provide a 0.5 FTE Fullerton Collaborative Executive Director through the 2010/2011 school year, covering pro-rata salary, statutory benefits, health and welfare, and STRS, which will be fully reimbursed by the Collaborative.
- 2) Provide office space and computer access for the Executive Director.
- 3) Supervise the Executive Director in collaboration with the Board of Directors Chair pertaining to establishing goals, measuring performance, monitoring time, directing daily activities, approving sick leave and time off and managing personnel issues.

Fullerton School District direct participation in the Fullerton Collaborative:

- 1) Actively participate in Fullerton Collaborative meetings and designate a District employee to be a member of the Collaborative Board of Directors.
- 2) Collaborate on grant and fund development opportunities when determined to be in the best interest of the District, including support for the Fullerton Collaborative in its grant applications as appropriate.

Fullerton School District

The Fullerton Collaborative

Title

Title

Date

Date

ADMINISTRATIVE REPORT

DATE: July 20, 2010
TO: Board of Trustees
FROM: Mitch Hovey, Ed.D., Superintendent
PREPARED BY: Janet Morey, Assistant Superintendent, Educational Services
SUBJECT: FIRST READING OF NEW AND REVISED BOARD POLICIES

Background: The California School Boards Association (CSBA) provides up-to-date legal templates of board policies, which are adopted by the majority of school districts in our State.

Upon review of current board policies, the following board policies need to be added or revised to reflect current laws and practice:

New:

Philosophy, Goals, Objectives and Comprehensive Plans
BP 0510, School Accountability Report Card
BP 0520.2, Title I Program Improvement Schools
BP 0520.3, Title I Program Improvement Districts
BP 0520.4, Quality Education Investment Schools
Instruction
BP 6142.3, Civic Education
BP 6142.8, Comprehensive Health Education
BP 6142.91, Reading Language Arts Instruction
BP 6142.92, Mathematics Instruction
BP 6142.93, Science Instruction
BP 6142.94, History-Social Science Instruction
BP 6159.2, Nonpublic, Nonsectarian School and Agency Services for Special Education
BP 6159.3, Appointment of Surrogate Parent for Special Education Students
BP 6162.8, Research
BP 6164.4, Identification and Evaluation of Individuals for Special Education
BP 6164.41, Children With Disabilities Enrolled By Their Parents in Private School
BP 6179, Supplemental Instruction

Revised:

Philosophy, Goals, Objectives and Comprehensive Plans
BP 0420, School Plans/Site Councils
Community Relations
BP 1312.2, Complaints Concerning Instructional Materials
Personnel
BP 4040, Employee Use of Technology
Instruction
BP 6011, Academic Standards
BP 6112, School Day
BP 6141, Curriculum Development and Evaluation
BP 6141.2, Recognition of Religious Beliefs and Customs
BP 6142.1, Sexual Health and HIV/AIDS Prevention Instruction
BP 6145, Extracurricular and Co-curricular Activities
BP 6162.51, Standardized Testing and Reporting Program
BP 6163.4, Student Use of Technology

The purpose of this Administrative Report will be to afford Board members the opportunity to review these board policies, ask questions, receive clarification and propose revisions prior to approval of these policies at the August 24, 2010 Board of Trustees Meeting.

Rationale: Ongoing revisions ensure that District maintains compliance within State and federal laws and regulations.

Funding: Not applicable.

Recommendation: Not applicable.

JM:nm
Attachments

Fullerton School District

Board Policy

School Plans/Site Councils

BP 0420

Philosophy, Goals, Objectives and Comprehensive Plans

Board Adopted: August 23, 2005

Board Revised:

When required by law or determined to be a useful tool to accomplish District and school goals, school site councils or other school advisory groups shall develop comprehensive school plans designed to enhance student achievement at individual school sites.

Single Plan for Student Achievement

The Superintendent or designee shall ensure that a Single Plan for Student Achievement is prepared by the school site council as required by law for each school participating in specified state and/or federal categorical programs. (Education Code 41507, 41572, 52055.755, 64001)

Whenever feasible, any other school plan may be incorporated into the Single Plan for Student Achievement.

The Superintendent or designee shall review each school's single plan and ensure that it has been developed and approved by a properly constituted school site council, meets the content requirements for all programs included, is based on an analysis of current practices and student academic performance, and reasonably links improvement strategies to identified needs of the school and students. He/she shall submit to the Board of Trustees his/her recommendations for plan approval or recommendations regarding any subsequent material revisions of the plan.

The Board shall review and approve each school's Single Plan for Student Achievement at a regularly scheduled meeting. The Board also shall review and approve any subsequent revisions that include material changes affecting the academic programs for students participating in these categorical programs. The Board shall certify that, to the extent allowable under federal law, the plan is consistent with District local improvement plans required as a condition of receiving federal funding. (Education Code 64001)

The Superintendent or designee shall ensure that principals and members of each site council receive training on the roles and responsibilities of the site council. To the extent necessary, he/she shall ensure that site councils receive the resources necessary in order to perform their role effectively.

School Site Categorical Block Grants

Upon receipt of State funding for school site block grants, the Board shall allocate the funds to District schools on an equal per-pupil basis. (AB 1802, Sec. 43, Statutes of 2006)

The school's use of the funds allocated through this block grant shall be proposed by the school site council or, if the school does not have a school site council, by a schoolwide advisory group or school support group. (AB 1802, Sec. 43, Statutes of 2006)

The Board encourages school site councils to fund the highest priority needs identified in school improvement plans. The school site council shall provide the Superintendent or designee and the Board with a written proposal that includes a statement of the identified need(s) and how the funds will be used to enhance the educational program.

Before the funds are encumbered or expended, the Board shall approve the site council's proposed use of the funds. If the Board does not approve the proposed use, the Board shall inform the school site council of the reasons for disapproval and request that the council review and revise its proposal. (AB 1802, Sec. 43, Statutes of 2006)

Legal References:

EDUCATION CODE

52-53 Designation of schools
8240-8244 General childcare and development programs
8750-8754 Conservation education
18100-18203 School libraries
32228-32228.5 School safety and violence prevention
33133 Information guide for school site councils
35147 Open meeting laws exceptions
41500-41573 Categorical education block grants
44500-44508 Peer Assistance and Review Program
44520-44534 New Careers Program
48400-48403 Compulsory continuation education
48430-48438 Continuation education
48660-48667 Community day schools
51745-51749.3 Independent study
51760-51769.5 Work experience education
51870-51874 Educational technology
52053-52055.55 Immediate Intervention/Underperforming Schools Program
52055.600-52055.662 High Priority Schools Grant Program
52055.700-52055.770 Quality Education Investment Act
52176 Advisory committees
52200-52212 Gifted and Talented Education Program
52300-52346 Regional occupational centers
52500-52617 Adult education, including:
52610-52616.24 Adult education finances
52800-52887 School-Based Program Coordination Act
52890 Qualifications and duties of outreach consultants
54000-54028 Educationally Disadvantaged Youth Programs
54100-54145 Miller-Unruh Basic Reading Act
54425 Advisory committees (compensatory education)
54650-54659 Education Improvement Incentive Program
54740-54749.5 California School Age Families Education Program
56000-56867 Special Education
64000 Categorical programs included in consolidated application
64001 Single school plan for student achievement, consolidated application programs

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS
52012 Establishment of school site council
52014-52015 School plans

HEALTH AND SAFETY CODE
104420 Tobacco use prevention

MILITARY AND VETERANS CODE

500-520.1 California Cadet Corps

AB 1802 UNCODIFIED 2006 STATUTE

43 School site block grants

CODE OF REGULATIONS, TITLE 5

3930-3937 Compliance plans

UNITED STATES CODE, TITLE 20

6312-6319 Title I programs; plans

6421-6472 Programs for neglected, delinquent, and at-risk children and youth

6601-6651 Teacher and Principal Training and Recruitment program

6801-7014 Limited English proficient and immigrant students

7101-7165 Safe and Drug-Free Schools and Communities

7341-7355c Rural Education Initiative

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

A Guide and Template for the Single Plan for Student Achievement: A Handbook for School Site Councils, April 2006

WEB SITES

California Department of Education, Single Plan for Student Achievement:

<http://www.cde.ca.gov/nclb/sr/le/singleplan.asp>

Center for Comprehensive School Reform and Improvement: <http://www.centerforcsri.org>

U.S. Department of Education: <http://www.ed.gov>

CSBA Revisions

(3/02 7/05) 11/06

Fullerton School District

Board Policy

School Accountability Report Card

BP 0510

Philosophy, Goals, Objectives and Comprehensive Plans

Board Adopted:

The Board of Trustees recognizes its responsibility to inform parents/guardians and the community about the conditions, needs, and progress at each District school and to provide data by which parents/guardians can make meaningful comparisons between schools. The process of gathering and analyzing data also provides opportunities for school and District staff to review achievements and identify areas for improvement.

The Board shall annually issue a School Accountability Report Card (SARC) for each school site. (Education Code 35256)

In preparing the District's report cards, the Superintendent or designee may choose to use or adapt the model template provided by the California Department of Education. If the model template is not used, the Superintendent or designee shall ensure that data are reported in a manner that is consistent with the definitions for school conditions as provided in the template. At least every three years, the Board shall compare the content of the District's report cards to the State's model template, recognizing that variances are allowed by law as necessary to meet local needs. (Education Code 33126.1, 35256)

The Board shall annually approve the SARCs for all District schools and shall evaluate the data contained in the SARCs as part of the Board's regular review of the effectiveness of the District's programs, personnel, and fiscal operations.

The Superintendent or designee shall develop strategies for communicating the information contained in the SARCs to all stakeholders, including opportunities for staff and the community to discuss their content.

Notification and Dissemination of SARCs

The Superintendent or designee shall annually publicize the issuance of the SARCs and notify parents/guardians that a paper copy will be provided upon request. On or before February 1st of each year, the Superintendent or designee shall make the SARCs available in paper copy and on the Internet. (Education Code 35256)

Legal References:

EDUCATION CODE

- 1240 County superintendent, general duties
- 17002 Definition, including good repair
- 17014 Plan for building maintenance
- 17032.5 Portable classroom maintenance
- 17070.15 School Facilities Act; definitions
- 17089 Portable classroom maintenance
- 33126 School Accountability Report Card
- 33126.1 School Accountability Report Card model template

33126.15 School Accountability Report Card template
33126.2 Secretary of Education school accountability report card study
35256 School Accountability Report Card
35256.1 Information required in the School Accountability Report Card
35258 Internet access to the School Accountability Report Card
41409 Calculation of statewide averages
41409.3 Salary information required in the School Accountability Report Card
46112 Minimum school day for grades 1 through 3
46113 Minimum school day for grades 4 through 8
46117 Minimum kindergarten school day
46141 Minimum school day (high school)
51225.3 Requirements for graduation
52052 Academic performance index
52053 Immediate intervention/underperforming schools program
52056 Meeting growth targets
60119 Textbook sufficiency
60600-60618 General provisions
60640-60648 Standardized testing and reporting program
60800 Physical fitness testing
60850 High school exit examination
60851 High school exit examination
CALIFORNIA CONSTITUTION
Article 16, Section 8.5(e) Allocations to State School Fund
UNITED STATES CODE, TITLE 20
6311 State plans, including local educational agency report cards

Management Resources:

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Report Cards, September 12, 2003

WEB SITES

CSBA, SARC Select: <http://www.csba.org/Services/Services/DistrictServices/SARC.aspx>

California Department of Education, School Accountability Report Card:

<http://www.cde.ca.gov/ta/ac/sa>

U.S. Department of Education, No Child Left Behind Act: <http://www.nclb.gov>

CSBA Revisions

(11/03 3/05) 3/08

Fullerton School District

Board Policy

Title I Program Improvement Schools

BP 0520.2

Philosophy, Goals, Objectives and Comprehensive Plans

Board Adopted:

The Board of Trustees is committed to enabling all District students to meet State academic achievement standards and to narrowing the achievement gap among student groups. To that end, the Board shall assist all District schools, including those receiving federal Title I funds, to achieve adequate yearly progress, as defined by the State Board of Education.

Whenever a District school is identified by the California Department of Education as in need of program improvement (PI), the Superintendent or designee shall ensure that school improvement efforts are coordinated and aligned. He/she shall also revise the school's Single Plan for Student Achievement in accordance with law and as specified in administrative regulation.

Depending on the length of time a District school has been identified for PI, the District shall provide opportunities for student transfers, supplemental educational services, other corrective actions, and/or restructuring in accordance with law.

Program Evaluation

The Board shall annually review the adequate yearly progress of each District school based on State academic assessments and other indicators specified in the State plan for the No Child Left Behind Act. The Superintendent or designee shall publicize and disseminate the results of this review to parents/guardians, principals, schools, and the community so that the instructional program can be continually refined to help all students meet State academic standards. (20 USC 6316)

As necessary based on the results of these evaluations, the Board may require the Superintendent or designee to review and revise any of the school's reform plans, including the school's Single Plan for Student Achievement, allocate additional resources toward the implementation of the plan, and/or require more frequent monitoring of the school's progress in order to raise student achievement.

Legal References:

EDUCATION CODE

35256 School accountability report card

60642.5 California Standards Tests

60850-60856 High School Exit Examination

64000 Categorical programs included in consolidated application

64001 Single school plan for student achievement, consolidated application programs

CODE OF REGULATIONS, TITLE 5

11992-11994 Persistently dangerous schools, definition

13075-13075.4 Supplemental educational services

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

6301 Title I program purpose

6311 Adequate yearly progress

6312 Local educational agency plan

6313 Eligibility of schools and school attendance areas; funding allocation
6316 School improvement
7912 Persistently dangerous schools
UNITED STATES CODE, TITLE 29
794 Section 504 of the Rehabilitation Act
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy
200.13-200.20 Adequate yearly progress
200.30-200.35 Identification of program improvement schools
200.36-200.38 Notification requirements
200.39-200.43 Requirements for program improvement, corrective action, and restructuring
200.44 School choice option
200.45-200.47 Supplemental educational services
200.48 Funding for transportation and supplemental services
200.49-200.51 State responsibilities
200.52-200.53 District improvement

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
2008 Adequate Yearly Progress Report Information Guide, August 2008
California's Accountability Workbook
FEDERAL REGISTER
Final Rule and Supplementary Information, October 29, 2008. Vol. 73, No. 210, pages 64436-64513
U.S. DEPARTMENT OF EDUCATION GUIDANCE
Public School Choice, January 14, 2009
Supplemental Educational Services, January 14, 2009
WEB SITES
CSBA: <http://www.csba.org>
California Department of Education, Program Improvement:
<http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>
U.S. Department of Education, No Child Left Behind Act: <http://www.nclb.gov>

CSBA Revisions
(11/04 11/05) 11/08

Fullerton School District

Board Policy

Title I Program Improvement Districts

BP 0520.3

Philosophy, Goals, Objectives and Comprehensive Plans

Board Adopted:

The Board of Trustees shall annually review and analyze the District's performance in making adequate yearly progress (AYP) toward student achievement standards, in accordance with criteria established by the State Board of Education (SBE). The Board's review shall include an evaluation of whether District improvement efforts are aligned and adequately focused on increasing achievement levels for all students. As necessary, the Board and the Superintendent or designee shall take steps to improve District operations and programs to enable students to achieve proficiency.

Year 1-2 PI: Revision and Implementation of LEA Plan

In the event that the District is identified for Program Improvement (PI) by the California Department of Education (CDE), the Superintendent or designee shall, in accordance with law and administrative regulation, notify parents/guardians, administer a District self-assessment process, and revise the LEA plan. (20 USC 6316; Education Code 52055.57)

The revised LEA plan or plan addendum shall be approved by the Board and submitted to the CDE. The Superintendent or designee shall annually report to the Board regarding the implementation of the plan during Years 1 and 2 of the program.

The Superintendent or designee shall utilize available State and local resources to identify specific problems contributing to low student achievement and provide technical assistance and support to resolve those problems. He/she also shall work closely with individual school sites to raise student achievement in accordance with school plans.

Year 3 PI: Corrective Action

If the District does not make AYP after two years of receiving program funding, the Board shall cooperate with the Superintendent of Public Instruction (SPI) and the SBE in the identification and implementation of appropriate corrective actions.

The Board shall enter into a contract with a District Assistance and Intervention Team (DAIT) whenever the SPI and SBE determine this to be the most appropriate corrective action. Upon receiving a report of recommendations from the DAIT: (Education Code 52055.57, 52059)

1. The Board may, not later than 30 days after completion of the report, appeal to the SPI to be exempted from implementing one or more of the report's recommendations.
2. Not later than 60 days after completion of the report, the Board shall, at a regularly scheduled meeting, adopt the report recommendations, as modified by any exemptions granted by the SPI.

The Superintendent or designee shall establish a District leadership team to collaborate with the DAIT in the development and implementation of an action plan to address high-priority needs. This team may include site and District administrators, teacher leaders, special education teachers, English learner experts, fiscal officers, and other key personnel, as appropriate.

The Superintendent or designee shall monitor the District's progress in implementing the DAIT's recommendations and shall continually use student performance data to determine whether additional District or school site changes are necessary to improve student achievement.

Legal References:

EDUCATION CODE

52055.57-52055.59 Districts identified or at risk of identification for program improvement

52059 Statewide system of school support

UNITED STATES CODE, TITLE 20

6301 Title I program purpose

6311 Adequate yearly progress

6312 Local educational agency plan

6316 School and District improvement

6321 Fiscal responsibilities

CODE OF FEDERAL REGULATIONS, TITLE 34

200.13-200.20 Adequate yearly progress

200.30-200.35 Identification of program improvement schools

200.36-200.38 Notification requirements

200.52-200.53 District improvement

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Blueprint for District Assistance and Intervention, 2008

2007 Adequate Yearly Progress Report Information Guide, August 2007

A Training Guide for Local Educational Agencies and Schools: Program Improvement, September 2006

U.S. DEPARTMENT OF EDUCATION GUIDANCE

LEA and School Improvement Non-Regulatory Guidance, rev. July 21, 2006

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Program Improvement:

<http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>

U.S. Department of Education, No Child Left Behind Act: <http://www.nclb.gov>

CSBA Revisions

(11/04 11/05) 11/08

Fullerton School District

Board Policy

Quality Education Investment Schools

BP 0520.4

Philosophy, Goals, Objectives and Comprehensive Plans

Board Adopted:

The Board of Trustees believes that schools demonstrating the lowest performance on State indicators of student achievement should be assisted with additional resources and support focused on instructional improvement and student services. Such schools also need working conditions and learning environments that will attract and retain well-qualified teachers, administrators, and other staff. The Board desires to help such schools address their complex educational needs and achieve their annual growth targets.

Whenever the Superintendent of Public Instruction identifies a District school as ranking in decile 1 or 2 on the Academic Performance Index (API) and notifies the District that the school is eligible to participate in the State's Quality Education Investment program, the Board shall determine whether applying for this funding will help improve academic achievement at that school. The Superintendent or designee shall review the program requirements and recommend to the Board if it would be in the District's best interest to apply to use alternative program requirements that would provide for a higher level of academic achievement. Based on this determination, the Board may submit an application, including an application for an alternative program, on behalf of the school in order to obtain additional State funding for school improvement.

The Superintendent or designee shall ensure that each participating school uses program funds for the purposes expressed in law and administrative regulation. Activities carried out under this program shall be aligned with other school improvement efforts.

The Superintendent or designee shall monitor the progress of participating schools to evaluate the effectiveness of school efforts in increasing student achievement, as measured by the API and other indicators, increasing student attendance, and, for secondary schools, increasing graduation rates. If the Superintendent or designee determines that sufficient progress is not being made at a particular school, the Superintendent or designee shall determine what types of additional District resources and support should be provided to the school so that progress in increasing student achievement can be made.

Legal References:

EDUCATION CODE

35186 Williams uniform complaint procedures

44510-44517 Administrator training program

44757.5 Reading instruction definitions

52050-52059 Public Schools Accountability Act, including:

52053-52055.55 Immediate Intervention/Underperforming Schools Program

52055.600-52055.662 High Priority Schools Grant Program

52055.700-52055.770 Quality Education Investment Act

52120-52128.5 Class Size Reduction Program

60640 Standardized Testing and Reporting Program

60642.5 California standards tests

64001 Single plan for student achievement

99230-99242 Mathematics and Reading Professional Development Program
UNITED STATES CODE, TITLE 20
6301-6578 Academic achievement of the disadvantaged, including:
6316 Program improvement
6319 Qualifications of highly qualified teachers
6511-6518 Comprehensive School Reform Program

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

CSBA Revisions

Issued: 11/06

Fullerton School District

Board Policy

Complaints Concerning Instructional Materials

BP 1312.2

Community Relations
Board Adopted: January 27, 1987
Board Revised:

The Board of Trustees uses a comprehensive process to adopt District instructional materials that is based on selection criteria established by law and Board policy and includes opportunities for the involvement of parents/guardians and community members. Complaints concerning the content or use of instructional materials, including textbooks, supplementary instructional materials, library materials, or other instructional materials and equipment, shall be properly and fairly considered using established complaint procedures.

Parents/guardians are encouraged to discuss any concerns regarding instructional materials with their child's teacher and/or the school principal. If the situation remains unresolved, a complaint may be filed using the process specified in the administrative regulation.

The District shall accept complaints concerning instructional materials only from staff, District residents, or the parents/guardians of children enrolled in a District school.

When deliberating upon challenged materials, the Superintendent or designee and/or review committee shall consider the educational philosophy of the District, the professional opinions of teachers of the subject and of other competent authorities, reviews of the materials by reputable bodies, the teacher's stated objectives in using the materials, community standards, and the objections of the complainant.

The Superintendent or designee will have the final decision concerning instructional materials.

The District's decision shall be based on educational suitability of the materials and the criteria established in Board policy and administrative regulation.

When any challenged instructional material is reviewed by the District, it shall not be subject to further reconsideration for 12 months, unless the Superintendent or designee determines that reconsideration is warranted.

Complaints related to sufficiency of textbooks or instructional materials shall be resolved pursuant to the District's Williams Uniform Complaint Procedures.

Legal References:

EDUCATION CODE

- 18111 Exclusion of books by governing board
- 35010 Control of District; prescription and enforcement of rules
- 35186 Williams Uniform Complaint Procedures
- 44805 Enforcement of course of studies; use of textbooks, rules and regulations
- 51501 Subject matter reflecting on race, color, etc.
- 60000-60005 Instructional materials, legislative intent
- 60040-60048 Instructional requirements and materials

60119 Public hearing on sufficiency of materials
60200-60206 Elementary school materials
60226 Requirements for publishers and manufacturers
60400-60411 High school textbooks
60510-60511 Donation of sale of obsolete instructional materials

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES

1002.90 Selection of Instructional Materials, CIL: 90/91-02

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Standards for Evaluation of Instructional Materials with Respect to Social Content, 1986 edition,
revised 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Curriculum and Instruction: <http://www.cde.ca.gov/ci>

CSBA Revisions
(9/88 12/90) 3/06

Fullerton School District

Board Policy

Employee Use of Technology

BP 4040

Personnel

Board Adopted: September 9, 2008

Board Revised:

The Board of Trustees recognizes that technological resources can enhance employee performance by offering effective tools to assist in providing a quality instructional program, facilitating communications with parents/guardians, students, and the community, supporting District and school operations, and improving access to and exchange of information. The Board expects all employees to learn to use the available technological resources that will assist them in the performance of their job responsibilities. As needed, employees shall receive professional development in the appropriate use of these resources.

Employees shall be responsible for the appropriate use of technology and shall use the District's technological resources primarily for purposes related to their employment.

Employees shall be notified that computer files and electronic communications, including email and voice mail, are not private. Technological resources shall not be used to transmit confidential information about students, employees, or District operations without authority.

Online/Internet Services

The Superintendent or designee shall ensure that all District computers with Internet access have a technology protection measure that prevents access to visual depictions that are obscene or child pornography and that the operation of such measures is enforced. The Superintendent or designee may disable the technology protection measure during use by an adult to enable access for bona fide research or other lawful purpose. (20 USC 6777; 47 USC 254)

To ensure proper use, the Superintendent or designee may monitor employee usage of technological resources, including the accessing of email and stored files. Monitoring may occur at any time without advance notice or consent. When passwords are used, they must be known to the Superintendent or designee so that he/she may have system access.

The Superintendent or designee shall establish administrative regulations and an Acceptable Use Agreement, which outline employee obligations and responsibilities related to the use of District technology. He/she also may establish guidelines and limits on the use of technological resources. Inappropriate use may result in a cancellation of the employee's user privileges, disciplinary action, and/or legal action in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall provide copies of related policies, regulations, and guidelines to all employees who use the District's technological resources. Employees shall be required to acknowledge in writing that they have read and understood the District's Acceptable Use Agreement.

Use of Cellular Phone or Mobile Communications Device

An employee shall not use a cellular phone or other mobile communications device for personal business while on duty, except in emergency situations and/or during scheduled work breaks.

Any employee that uses a cell phone or mobile communications device in violation of law, Board policy, or administrative regulation shall be subject to discipline and may be referred to law enforcement officials as appropriate.

Legal References:

EDUCATION CODE

51870-51874 Education technology

52270-52272 Education technology and professional development grants

52295.10-52295.55 Implementation of Enhancing Education Through Technology grant program

GOVERNMENT CODE

3543.1 Rights of employee organizations

PENAL CODE

502 Computer crimes, remedies

632 Eavesdropping on or recording confidential communications

VEHICLE CODE

23123 Wireless telephones in vehicles

23123.5 Mobile communication devices; text messaging while driving

23125 Wireless telephones in school buses

UNITED STATES CODE, TITLE 20

6751-6777 Enhancing Education Through Technology Act, Title II, Part D, especially:

6777 Internet safety

UNITED STATES CODE, TITLE 47

254 Universal service discounts (E-rate)

CODE OF FEDERAL REGULATIONS, TITLE 47

54.520 Internet safety policy and technology protection measures, E-rate discounts

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

American Library Association: <http://www.ala.org>

California Department of Education: <http://www.cde.ca.gov>

Federal Communications Commission: <http://www.fcc.gov>

U.S. Department of Education: <http://www.ed.gov>

CSBA Revisions

(6/96 7/01) 7/07

Fullerton School District

Board Policy

Academic Standards

BP 6011

Instruction

Board Adopted: November 28, 2006

Board Revised:

The Board of Trustees shall adopt high academic standards for student achievement, which challenge all students to reach their full potential and which clarify what students are expected to know and be able to do at each grade level and in each area of study.

The Superintendent or designee shall provide the Board with recommended standards. In developing these recommended standards, the Superintendent or designee shall use a process that involves teachers, school site and District administrators, students, parents/guardians, and community members. He/she shall ensure the alignment of the standards with the District's vision and goals and ensure the proper articulation of standards between grade levels.

District standards for English language arts, English language development, mathematics, science, health education, history-social science, physical education, visual and performing arts, world languages, career technical education, and preschool education shall meet or exceed Statewide model content standards adopted by the State Board of Education or the State Superintendent of Public Instruction as applicable.

Teachers and school administrators shall receive professional development to ensure their understanding of the standards and to discuss effective instructional methods in preparing students to meet the standards.

The Superintendent or designee shall annually communicate the applicable standards to students and their parents/guardians to inform them of the expectations for student learning at their grade level.

Staff shall continually assess students' progress toward meeting the standards, report each student's progress to the student and his/her parents/guardians, and offer remedial assistance in accordance with Board policy and administrative regulation.

District standards shall also provide a basis for evaluating the instructional program, making decisions about curriculum and assessment, and, in accordance with Education Code 44662, evaluating teacher performance.

The Superintendent or designee shall ensure that District standards are regularly reviewed and updated as necessary. At a minimum, District standards shall be reviewed whenever applicable Statewide standards are revised and whenever data on student achievement demonstrate that students are not adequately achieving the standards in a particular grade level or subject area.

Legal References:

EDUCATION CODE

44662 Evaluation of certificated employees

51003 Statewide academic standards

60605-60605.5 Adoption of Statewide academically rigorous content and performance standards

UNITED STATES CODE, TITLE 20

6311 State academic standards and accountability for Title I, Part A

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

World Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2009

California Preschool Learning Foundations, Vol. 1, 2008

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, March 2008

California Career Technical Education Model Curriculum Standards, Grades Seven Through Twelve, 2006

Physical Education Model Content Standards for California Public Schools, Kindergarten Through Grade Twelve, January 2005

Visual and Performing Arts Content Standards for California Public Schools, Prekindergarten Through Grade Twelve, January 2001

English-Language Development Standards for California Public Schools, Kindergarten Through Grade Twelve, July 1999

History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

English-Language Arts Content Standards for California Public Schools, Kindergarten Through Grade Twelve, December 1997

Mathematics Content Standards for California Public Schools, Kindergarten Through Grade Twelve, December 1997

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

CSBA Revisions

(6/96 3/00) 7/09

Fullerton School District

Board Policy

School Day

BP 6112

Instruction

Board Adopted: November 28, 2006

Board Revised:

The Board of Trustees shall fix the length of the school day subject to the provisions of the law.
(Education Code 46100)

The Superintendent or designee shall schedule class periods giving consideration to course requirements and curricular demands, availability of school facilities, the age and attention span of students, and legal requirements.

The Board encourages flexibility in scheduling so as to provide longer time blocks or class periods when appropriate and desirable to support student learning, provide more intensive study of core academic subjects or extended exploration of complex topics, and reduce transition time between classes.

Legal References:

EDUCATION CODE

8970-8974 Early primary program, including extended-day kindergarten

37202 Equal time in all schools

37670 Year-round schools

46010 Total days of attendance

46100 Length of school day

46110-46119 Kindergarten and elementary schools (day of attendance)

46140-46147 Junior high school and high school (day of attendance)

46160-46162 Alternative schedule - junior high and high school

46170 Minimum day - continuation schools

46180 Opportunity schools (minimum day)

46190-46192 Adult school (day of attendance)

46200-46206 Incentives for longer instructional day and year

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE

Kindergarten Information, June 7, 2002

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

The Uses of Time for Teaching and Learning, October 1996

Extending Learning Time for Disadvantaged Students, August 1995

NATIONAL EDUCATION COMMISSION ON TIME AND LEARNING PUBLICATIONS

Prisoners of Time, April 1994

WEB SITES

U.S. Department of Education: <http://www.ed.gov>

CSBA Revisions

(5/85 9/88) 11/02

Fullerton School District

Board Policy

Curriculum Development and Evaluation

BP 6141

Instruction

Board Adopted: November 28, 2006

Board Revised:

The Board of Trustees desires to provide a research-based, sequential curriculum, which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision-making. Upon recommendation of the Superintendent or designee, the Board shall adopt a written District curriculum that describes, for each subject area and grade level, the content objectives which are to be taught in all District schools.

The District's curriculum shall be aligned with the District's vision and goals for student learning, Board policies, academic content standards, State curriculum frameworks, State and District assessments, graduation requirements, school and District improvement plans, and, when necessary, related legal requirements.

The Superintendent or designee shall establish a process for curriculum development, selection, and/or adaptation that utilizes the professional expertise of teachers, principals, and District administrators representing various grade levels, disciplines, special programs, and categories of students as appropriate. The process also may provide opportunities for input from students, parents/guardians, representatives of local businesses and postsecondary institutions, and other community members.

The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

When presenting a recommended curriculum for adoption, the Superintendent or designee shall provide research, data, or other evidence demonstrating the proven effectiveness of the proposed curriculum. He/she also shall present information about the resources that would be necessary to successfully implement the curriculum and describe any modifications or supplementary services that would be needed to make the curriculum accessible to all students.

The Board shall establish a review cycle for regularly evaluating the District's curriculum in order to ensure continued alignment with State and District goals for student achievement. At a minimum, these reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

In addition, the Board may require a review of the curriculum in one or more subject areas as needed in response to student assessment results; feedback from teachers, administrators, or parent/guardians; new research on program effectiveness; or changing student needs.

Legal References:

EDUCATION CODE

221.5 Equal opportunity

35160 Authority of governing boards

35160.1 Broad authority of school Districts
51050-51057 Enforcement of courses of study
51200-51263 Required courses of study
51500-51540 Prohibited instruction
51720-51879.9 Authorized classes and courses of instruction
60000-60424 Instructional materials
GOVERNMENT CODE
3543.2 Scope of representation
CODE OF REGULATIONS, TITLE 5
4000-4091 School improvement programs
4400-4426 Improvement of elementary and secondary education

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Curriculum, 1996

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Content Standards for California Public Schools: Kindergarten Through Grade 12

Curriculum Frameworks for California Public Schools: Kindergarten Through Grade 12

WEB SITES

CSBA: <http://www.csba.org>

Association for Supervision and Curriculum Development: <http://www.ascd.org>

Association of California School Administrators: <http://www.acsa.org>

California Association for Supervision and Curriculum Development: <http://www.cascd.org>

California Department of Education, Curriculum and Instruction: <http://www.cde.ca.gov/ci>

CSBA Revisions

(9/88 10/93) 7/08

Fullerton School District

Board Policy

Recognition of Religious Beliefs and Customs

BP 6141.2

Instruction

Board Adopted: November 28, 2006

Board Revised:

The Board of Trustees recognizes that students' education would be incomplete without an understanding of the role of religion in society. As appropriate for a particular course, teachers may objectively discuss the influences of various religions, using religious works and symbols to illustrate their relationship with culture, literature or the arts. The Board expects that such instruction will identify principles common to all religions and foster respect for the diversity of religions and customs in the world.

In order to respect each student's individual right to freedom of religious practice, religious indoctrination is clearly forbidden in the public schools. Instruction about religion shall not promote or denigrate the beliefs or customs of any particular religion or sect, nor should a preference be shown for one religious viewpoint over another. Staff members shall be highly sensitive to their obligation not to interfere with the religious development of any student in whatever tradition the student embraces.

Staff shall not endorse, encourage or solicit religious or anti-religious expression or activities among students during class time. As part of their official duties, staff shall not lead students in prayer or other religious activities. However, staff shall not prohibit or discourage any student from praying or otherwise expressing his/her religious belief as long as this does not disrupt the classroom.

Students may express their beliefs about religion in their homework, artwork and other class work if the expression is germane to the assignment. Such work shall be judged by ordinary academic standards.

While teaching about religious holidays is a permissible part of the educational program, celebrating religious holidays is not allowed in the public schools. School-sponsored programs shall not be, nor have the effect of being, religiously oriented or a religious celebration. School and classroom decorations may express seasonal themes that are not religious in nature.

Music, art, literature or drama programs having religious themes are permitted as part of the curriculum for school-sponsored activities and programs if presented in an objective manner and as a traditional part of the cultural and religious heritage. The use of religious symbols that are part of a religious holiday is permitted as a teaching aid or resource provided that such symbols are displayed as an example of cultural and religious heritage of the holiday and are temporary in nature.

Legal References:

EDUCATION CODE

38130-38138 Civic Center Act

46014 Absences for religious purposes

51511 Religious matters properly included in courses of study

51938 Right of parent/guardian to excuse from sexual health instruction

UNITED STATES CODE, TITLE 20

4071-4074 Equal Access Act

6061 School prayer

7904 School prayer

COURT DECISIONS

Lassonde v. Pleasanton Unified School District, (2003, 9th Cir.) 320 F.3d 979

Cole v. Oroville Union High School District, (2000, 9th Cir.) 228 F.3d 1092

Lemon v. Kurtzman, (1971) 403 U.S. 602

Management Resources:

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools,
February 2003

Religion in the Public Schools: A Joint Statement of Current Law, April 1995

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

CSBA: <http://www.csba.org>

CSBA Revisions

(12/88 6/96) 3/04

Fullerton School District

Board Policy

Sexual Health and HIV/AIDS Prevention Instruction

BP 6142.1

Instruction

Board Adopted: November 28, 2006

Board Revised:

The Board of Trustees recognizes that the purpose of the District's sexual health and HIV/AIDS prevention instruction is to provide students with the knowledge and skills necessary to protect them from unintended pregnancy and sexually transmitted diseases and to encourage students to develop healthy attitudes concerning adolescent growth and development, body image, gender roles, sexual orientation, dating, marriage, and family. The Board therefore desires to provide a well-planned sequence of instruction on comprehensive sexual health and HIV/AIDS prevention.

The District's curriculum shall be aligned with the State's content standards, based on medically accurate and factual information, and designed to teach students to make healthy choices and reduce high-risk behaviors. The District's program shall comply with the requirements of law, Board policy, and administrative regulation and shall respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.

The Superintendent or designee may appoint a coordinator and/or an advisory committee regarding the District's comprehensive sexual health program. The advisory committee shall represent a divergence of viewpoints and may participate in planning, implementing, and evaluating the District's comprehensive sexual health education program. The Board shall consider the advisory committee's recommendations when approving the District's program.

Parent/Guardian Consent

A parent/guardian may request in writing that his/her child be excused from participating in HIV/AIDS prevention or sexual health education. Students so excused by their parents/guardians shall be given an alternative educational activity. (Education Code 51240, 51939)

A student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian declines to permit the student to receive the instruction. (Education Code 51939)

Legal References:

EDUCATION CODE

220 Prohibition of discrimination

48980 Notice at beginning of term

51202 Instruction in personal and public health and safety

51210.8 Health education curriculum

51240 Excuse from instruction due to religious beliefs

51513 Materials containing questions about beliefs or practices

51930-51939 Comprehensive Sexual Health and HIV/AIDS Prevention Education Act

HEALTH AND SAFETY CODE

1255.7 Parents surrendering physical custody of a baby

PENAL CODE

243.4 Sexual battery

261.5 Unlawful sexual intercourse

271.5 Parents voluntarily surrendering custody of a baby

UNITED STATES CODE, TITLE 20

1232h Protection of student rights

7906 Sex education

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade 12, 2008

Health Framework for California Public Schools: Kindergarten through Grade 12, 2003

WEB SITES

CSBA: <http://www.csba.org>

American Academy of Pediatrics: <http://www.aap.org>

American College of Obstetricians and Gynecologists: <http://www.acog.org>

American Public Health Association: <http://www.apha.org>

California Department of Education, Sex Education and HIV/STD Instruction:
<http://www.cde.ca.gov/ls/he/se>

California Department of Public Health: <http://www.cdph.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Safe Schools Coalition: <http://www.casafeschools.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

National Academy of Sciences: <http://www.nationalacademies.org>

U.S. Department of Health and Human Services, Office of the Surgeon General:
<http://www.surgeongeneral.gov>

U.S. Food and Drug Administration: <http://www.fda.gov>

CSBA Revisions

(11/03 11/04) 7/08

Fullerton School District

Board Policy

Civic Education

BP 6142.3

Instruction

Board Adopted:

The Board of Trustees recognizes that citizen involvement in civic and political institutions is essential to a democratic government and desires to provide a comprehensive civic education program to help students acquire the knowledge, skills, and principles essential for informed, responsible citizenship.

The Board shall approve, upon the recommendation of the Superintendent or designee, academic standards and curriculum in civics and government that are aligned with State academic standards and curriculum frameworks.

The Superintendent or designee shall determine specific courses within the K-8 curriculum in which civic education and government may be explicitly and systematically taught. He/she also shall encourage the integration of civic education into other subjects as appropriate.

The District's civic education program shall provide students with an understanding of the rights and responsibilities of citizens in American democracy and the workings of federal, State, and local governments. As appropriate, instruction should include an examination of fundamental American documents, including, but not limited to, the Declaration of Independence, the United States Constitution, the Federalist Papers, and other significant writings and speeches.

To develop a sense of political effectiveness, instruction should develop students' understanding of the importance of civic participation in a democratic society. Service learning, extracurricular and co-curricular activities, class and school elections, and observation of local government processes may be used to reinforce classroom instruction by linking civic knowledge to practical experience and encouraging civic involvement.

Instruction also should promote a student's understanding of shared democratic principles and values, such as personal responsibility, justice, equality, respect for others, civic-mindedness, and patriotism, and enable students to make their own commitment to these civic values.

Constitution/Citizenship Day

Each year on or near September 17, in commemoration of Constitution and Citizenship Day, the District shall hold an educational program for students in grades K-8 pertaining to the United States Constitution that shall include exercises and instruction in the purpose, meaning, and importance of the Constitution, including the Bill of Rights. (Education Code 37221; P.L. 108-447, Sec. 111)

Legal Reference:

EDUCATION CODE

233.5 Teaching of principles

33540 Standards for government and civics instruction

37221 Commemorative exercises including anniversary of U.S. Constitution

48205 Absence from school for jury duty or precinct board service

51210 Courses of study, grades 1-6

51220 Courses of study, grades 7-12
ELECTIONS CODE
12302 Precinct boards, appointment of students
UNITED STATES CODE, TITLE 20
6711-6716 Education for Democracy Act
UNITED STATES CODE, TITLE 36
101-144 Patriotic observances

Management Resources:

CSBA PUBLICATIONS

School Board Leadership: The Role and Function of California's School Boards, 1996

FEDERAL REGISTER

77 Fed. Reg. 29727 Constitution Day and Citizenship Day

AMERICAN BAR ASSOCIATION PUBLICATIONS

Essentials of Law-Related Education, rev. 2003

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

History-Social Science Content Standards

CENTER FOR CIVIC EDUCATION PUBLICATIONS

Education for Democracy: California Civic Education Scope & Sequence, 2003

National Standards for Civics and Government, 1994

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP) PUBLICATIONS

1998 Civics Report Card for the Nation, November 18, 1999

WEB SITES

CSBA: <http://www.csba.org>

American Bar Association, Law-Related Education Projects: <http://www.abanet.org/publiced/lre>

American Political Science Association: <http://www.apsanet.org>

Bill of Rights Institute: <http://www.billofrightsinstitute.org>

California Association of Student Leaders: <http://www.casl1.org>

California Council for the Social Studies: <http://www.ccss.org>

Center for California Studies: <http://www.csus.edu/calst>

Center for Civic Education: <http://www.civiced.org>

Center for Information and Research on Civic Learning and Engagement: <http://www.civicyouth.org>

Center for Youth Citizenship: <http://www.youthcitizenship.org>

Constitutional Rights Foundation: <http://www.crf-usa.org>

National Assessment of Educational Progress (NAEP), Civics Assessment:

<http://nces.ed.gov/nationsreportcard/civics>

National Council for the Social Studies: <http://www.ncss.org>

CSBA Revisions

7/06

Fullerton School District

Board Policy

Comprehensive Health Education

BP 6142.8

Instruction

Board Adopted:

The Board of Trustees believes that health education should foster the knowledge, skills, and attitudes that students need in order to lead healthy lives and avoid high-risk behaviors. The District's health education program shall be part of a coordinated school health system, which supports the well-being of students and is linked to District and community services and resources.

Goals for the District's health education program shall be designed to promote student wellness and shall include, but not be limited to, goals for nutrition education and physical activity.

The District shall provide a planned, sequential, research-based, and developmentally appropriate health education curriculum for students in grades K-8, which is aligned with the State's content standards and curriculum framework. The Superintendent or designee shall determine the grade levels and subject areas in which health-related topics will be addressed, in accordance with law, Board policy, and administrative regulation.

As appropriate, the Superintendent or designee shall involve school administrators, teachers, school nurses, health professionals representing various fields of health care, parents/guardians, community-based organizations, and other community members in the development, implementation, and evaluation of the District's health education program. Health and safety professionals may be invited to provide related instruction in the classroom, school assemblies, and other instructional settings.

The Superintendent or designee shall provide professional development as needed to ensure that health education teachers are knowledgeable about academic content standards and effective instructional methodologies.

The Superintendent or designee shall provide periodic reports to the Board regarding the implementation and effectiveness of the District's health education program which may include, but not be limited to, a description of the District's program and the extent to which it is aligned with the State's content standards and curriculum framework, the amount of time allotted for health instruction at each grade level, and student achievement of District standards for health education.

Legal References:

EDUCATION CODE

- 8850.5 Family relationships and parenting education
- 35183.5 Sun protection
- 49413 First aid training
- 49430-49436 Pupil Nutrition, Health and Achievement Act of 2001
- 49490-49494 School breakfast and lunch programs
- 49500-49505 School meals
- 51202 Instruction in personal and public health and safety
- 51203 Instruction on alcohol, narcotics and dangerous drugs
- 51210 Areas of study
- 51210.8 State content standards for health education

51220.5 Parenting skills; areas of instruction
51260-51269 Drug education
51513 Personal beliefs
51880-51881.5 Health education, legislative findings and intent
51890-51891 Comprehensive health education programs
51913 District health education plan
51920 Inservice training, health education
51930-51939 Comprehensive sexual health and HIV/AIDS prevention education
CALIFORNIA CODE OF REGULATIONS, TITLE 5
11800-11801 District health education plan

Management Resources:

CSBA PUBLICATIONS

Asthma Management in the Schools, Policy Brief, March 2008
Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007
Physical Education and California Schools, Policy Brief, rev. October 2007
Promoting Oral Health for California's Students: New Roles, New Opportunities for Schools, Policy Brief, March 2007
Sun Safety in Schools, Policy Brief, July 2006
Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

AMERICAN ASSOCIATION FOR HEALTH EDUCATION PUBLICATIONS

National Health Education Standards: Achieving Excellence, 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008

Health Framework for California Public Schools: Kindergarten Through Grade Twelve, 2003

WEB SITES

CSBA: <http://www.csba.org>

American Association for Health Education: <http://www.aahperd.org>

American School Health Association: <http://www.ashaweb.org>

California Association of School Health Educators: <http://www.cashe.org>

California Department of Education, Health Education: <http://www.cde.ca.gov/ci/he>

California Department of Public Health: <http://www.cdph.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Subject Matter Project, Physical Education-Health Project: <http://csmp.ucop.edu/cpehp>

Center for Injury Prevention Policy and Practice: <http://www.cipp.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

National Center for Health Education: <http://www.nche.org>

National Hearing Conservation Association: <http://www.hearingconservation.org>

CSBA Revisions

(11/03 11/05) 7/08

Fullerton School District
Board Policy
Reading Language Arts Instruction

BP 6142.91

Instruction
Board Adopted:

The Board of Trustees recognizes that reading and other language arts constitute the basic foundation for learning in other areas of study. Students should develop an appreciation for literature and for reading as a means to acquire knowledge. They also should develop oral and written language skills that enable them to effectively communicate with others.

The Board desires to offer a comprehensive, balanced reading/language arts program that ensures all students have the skills necessary to read fluently and for meaning. The program shall integrate reading, writing, speaking, and listening activities in order to build effective communication skills.

For each grade level, the Board shall adopt academic standards in reading, speaking, and writing, including spelling and grammar that meet or exceed State standards. The District's program also shall be aligned with the State framework for reading/language arts instruction.

Teachers are encouraged to use a variety of instructional strategies to accommodate the needs of beginning readers and the varying abilities of more advanced readers.

The Superintendent or designee shall provide professional development opportunities that are designed to provide instructional staff with knowledge about how students develop language skills, the ability to analyze students' developing literacy, and the ability to draw from a variety of instructional strategies and materials.

The Superintendent or designee shall ensure that the District's reading/language arts program offers sufficient access to textbooks and other instructional materials of varying levels of difficulty, including fiction and nonfiction works, so that students are continually reading at an appropriate level. In addition, technology should be available to support all areas of literacy.

The Superintendent or designee shall regularly provide the Board with data from State and District reading assessments and program evaluations to enable the Board to monitor program effectiveness.

Grades K-3

The goal of the District's early literacy program shall be to ensure that students are able to read fluently and at grade level by the end of third grade. To reach this goal, the Superintendent or designee shall design a balanced and comprehensive reading/language arts program with the following components:

1. Explicit skill development for beginning readers that includes phonemic awareness, phonics and decoding skills, and sufficient practice and repetition of these skills.
2. A strong literature, language, and comprehension program that includes a balance of oral and written language.
3. Ongoing diagnosis of students' skills.
4. An early intervention program that provides assistance to students at risk of reading failure.

Grades 4-8

The Board recognizes that reading/language arts instruction is an integral component of the curriculum at all grade levels. Continuous progress in fluency and comprehension shall be the goal of reading/language arts instruction in grades 4-8.

The program in these grades shall promote reading for subject matter comprehension, developing understanding of progressively more advanced reading material, analyzing and discussing a variety of reading materials, increasing the frequency of reading, developing more complex writing skills with attention to composition and vocabulary, and developing other communications skills.

When students in these grades do not have fully developed reading/language arts skills, the Superintendent or designee shall make resources available to assist them in reaching a reading level sufficient to meet the demands of grade-level material. Staff at all grade levels and in every subject shall take responsibility for supporting and expanding students' literacy skills.

Legal References:

EDUCATION CODE

41505-41508 Pupil Retention Block Grant
41530-41532 Professional Development Block Grant
44277 Professional growth activities
44735 Teaching as a Priority Block Grant
44755-44757.5 Teacher Reading Instruction Development Program, K-3
51210 Areas of study, grades 1-6
51220 Areas of study, grades 7-12
51700-51702 Reading First
53000-53006 Comprehensive Reading Leadership Program
60119 Sufficiency of textbooks and instructional materials
60200.4 Fundamental skills
60350-60352 Core reading program instructional materials
60605 State-adopted content and performance standards in core curricular areas
99220-99221 California Reading Professional Development Institutes
99230-99242 Mathematics and Reading Professional Development Program (AB 466 trainings)
REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS
53025-53032 Intensive reading program for grades K-4
CODE OF REGULATIONS, TITLE 5
9535 Purchase of nonadopted core reading program instructional materials
11980-11985 Mathematics and Reading Professional Development Program (AB 466 trainings)
11991-11991.2 Reading First achievement index
UNITED STATES CODE, TITLE 20
6361-6368 Reading First Program
6371-6376 Early Reading First Program
6381-6381k Even Start Family Literacy Program
6383 Improving literacy through school libraries

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Every Child a Reader, 1995

English-Language Arts Framework for California Public Schools
English-Language Arts Content Standards for California Public Schools, Kindergarten Through Grade
Twelve

Recommended Literature: Kindergarten Through Grade Twelve

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Guidance for the Reading First Program, April 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Reading/Language Arts: <http://www.cde.ca.gov/pd/ca/rl>

U.S. Department of Education: <http://www.ed.gov>

CSBA Revisions

(7/99 7/05) 3/07

Fullerton School District

Board Policy

Mathematics Instruction

BP 6142.92

Instruction

Board Adopted:

The Board of Trustees desires to offer a rigorous mathematics program that provides a strong foundation in basic mathematical skills and prepares students to apply mathematics in real life. The Superintendent or designee shall develop grade-level curricula that offer a balanced instructional program, including but not limited to:

1. Basic mathematical skills: quantification, basic facts, sorting and classification, and computational skills including addition, subtraction, multiplication, division, fractions, decimals, squares and square roots.
2. Conceptual understanding: knowledge and application of facts and definitions, identification of principles, understanding of relationships among mathematical concepts, recognition and application of signs, symbols and terms.
3. Problem solving: use of mathematical concepts, skills, tools and reasoning strategies to formulate and solve problems in a variety of situations.

The mathematics program shall develop such knowledge and skills in the subject areas of numbers, measurement, geometry, functions, statistics and probability, logic, algebra and discrete mathematics. Students should know, understand and demonstrate concepts through their application to classroom and real-life situations.

The Superintendent or designee shall ensure that all students have many opportunities to take the full range of mathematics course options.

The Board shall establish specific content and performance standards in mathematical skills, concepts and problem-solving ability for each grade level. Students at risk of failing to meet performance standards shall receive additional assistance and intervention.

The Superintendent or designee shall ensure that certificated staff have opportunities to participate in professional development activities designed to increase their knowledge and skills in effective mathematics teaching practices.

Students shall have access to sufficient instructional materials, including manipulatives and technology, to support a balanced mathematics program.

Legal References:

EDUCATION CODE

51210 Areas of study, grades 1 through 6

51220 Areas of study, grades 7 through 12

Management Resources:

CDE PUBLICATIONS

Improving Mathematics Achievement for All California Students: The Report of the California Mathematics Task Force, 1995

Mathematics Framework for California Public Schools, 1992

CSBA Revisions

10/95

Fullerton School District

Board Policy

Science Instruction

BP 6142.93

Instruction

Board Adopted:

The Board of Trustees believes that science education should focus on giving students an understanding of key scientific concepts and a capacity for scientific ways of thinking. Students should become familiar with the natural world and the interrelation of science, mathematics and technology. As part of their science instruction, students should learn how to apply scientific knowledge and ways of thinking for individual and social purposes.

As a matter of principle, science teachers are professionally bound to limit their teaching to content that meets the criteria of scientific fact, hypothesis and theory as these terms are used in natural sciences. A scientific fact is an understanding based on confirmable observations and is subject to test and rejection. A scientific hypothesis is an attempt to frame a question as a testable proposition. A scientific theory organizes and explains a range of natural phenomena on the basis of facts and hypotheses. Scientific theories are constantly subject to testing, modification and refutation as new evidence and new ideas emerge.

Philosophical and religious theories are based, at least in part, on faith, and are not subject to scientific test and refutation. Such beliefs shall not be discussed in science classes, but may be addressed in the social science and language arts curricula, as appropriate to grade level standards.

Legal References:

EDUCATION CODE

51210 Areas of study, grades 1 through 6

51220 Areas of study, grades 7 through 12

Management Resources:

CDE PUBLICATIONS

Science Framework for California Public Schools, 1990

SBE POLICIES

Policy Statement on the Teaching of Natural Sciences, January 13, 1989

CSBA Revisions

(3/89) 10/95

Fullerton School District

Board Policy

History-Social Science Instruction

BP 6142.94

Instruction

Board Adopted:

The Board of Trustees believes that the study of history and other social sciences is essential to prepare students to engage in responsible citizenship, comprehend complex global interrelationships, and understand the vital connections among the past, present, and future. The District's history-social science education program shall be designed to develop students' knowledge of historical events within a chronological and geographic context and shall include, at appropriate grade levels, instruction in American and world history, geography, economics, political science, anthropology, psychology, and sociology.

The Superintendent or designee shall develop a comprehensive, sequential curriculum that is aligned with District standards and is consistent with the State's curriculum framework. At each grade level, the curriculum shall integrate age-appropriate instruction designed to develop student achievement in the following areas:

1. Knowledge and cultural understanding, including historical, ethical, cultural, geographic, economic, and sociopolitical literacy.
2. Democratic understanding and civic values, including an understanding of national identity; constitutional heritage; and an individual's civic values, rights, and responsibilities.
3. Skills attainment and social participation, including basic study skills, critical thinking skills, and participation skills that are essential for effective citizenship.

The District's history-social science curriculum shall include a multicultural education component which is designed to teach students to respect and appreciate cultural diversity and different points of view while also developing their understanding of commonalities and collective experiences. The curriculum shall reflect the experiences of men and women and of various cultural, ethnic, racial, religious, and social groups and their contributions to the history, life, and culture of the local community, California, the United States, and other nations.

The Board shall adopt standards-aligned instructional materials for history-social science in accordance with applicable law, Board policy, and administrative regulation. In addition, teachers are encouraged to supplement the curriculum through the use of biographies, original documents, diaries, letters, legends, speeches, other narrative artifacts, and literature from and about the period being studied.

The Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of adopted instructional materials and instructional strategies for teaching history-social science.

The Superintendent or designee shall regularly evaluate test results from the Standardized Testing and Reporting Program at applicable grade levels.

Legal References:

EDUCATION CODE

33540 History-social science curriculum framework
51204 Course of study designed for student's needs
51204.5 History of California; contributions of men, women, and ethnic groups
51210 Course of study, grades 1-6
51220 Course of study, grades 7-12
51220.2 Instruction in legal system; teen or peer court programs
51221 Social science course of study, inclusion of instruction in use of natural resources
51221.3-51221.4 Instruction on World War II and Vietnam War; use of oral histories
51225.3 High school graduation requirements
60040-60051 Criteria for instructional materials
60119 Public hearing on the sufficiency of instructional materials
60200-60206 Instructional materials, grades K-8
60400-60411 Instructional materials, grades 9-12
60420-60424 Instructional Materials Funding Realignment Program
60640-60649 Standardized Testing and Reporting Program
99200-99206 Subject matter projects

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve, rev. 2005

Model Curriculum for Human Rights and Genocide, 2000

History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

WEB SITES

CSBA: <http://www.csba.org>

California Council for the Humanities: <http://www.calhum.org>

California Council for the Social Studies: <http://www.ccss.org>

California Department of Education: <http://www.cde.ca.gov>

California History-Social Science Course Models: <http://www.history.ctaponline.org>

California Subject Matter Project: <http://csmf.ucop.edu>

National Association for Multicultural Education: <http://www.nameorg.org>

National Council for History Education: <http://www.nche.net>

CSBA Revisions

(7/09)

Fullerton School District

Board Policy

Extracurricular and Co-curricular Activities

BP 6145

Instruction

Board Adopted: November 28, 2006

Board Revised:

The Board of Trustees recognizes that extracurricular and co-curricular activities enrich the educational and social development and experiences of students. The District shall encourage and support student participation in extracurricular and co-curricular activities without compromising the integrity and purpose of the educational program.

No extracurricular or co-curricular program or activity shall be provided or conducted separately, and no District student's participation in extracurricular and co-curricular activities shall be required or refused, based on the student's sex, gender, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability. Requirements for participation in extracurricular and co-curricular activities shall be limited to those that are essential to the success of the activity. (5 CCR 4925)

Any complaint regarding the District's extracurricular and co-curricular programs or activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures.

No student shall be prohibited from participating in extracurricular and co-curricular activities related to the educational program because of inability to pay fees associated with the activity.

Eligibility Requirements

To be eligible to participate in extracurricular and co-curricular activities, students in grades 7-8 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to: (Education Code 35160.5)

- Maintenance of a minimum of 2.0 grade point average on a 4.0 scale

The Superintendent or designee may grant ineligible students a probationary period of not more than one semester. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation.

Any decision regarding the eligibility of any child in foster care or a child of a military family for extracurricular or co-curricular activities shall be made by the Superintendent or designee in accordance with Education Code 48850 and 49701.

The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and co-curricular activities when the student's poor citizenship is serious enough to warrant loss of this privilege.

Student Conduct at Extracurricular/Co-curricular Events

When attending or participating in extracurricular and/or co-curricular activities on or off campus, District students are subject to District policies and regulations relating to student conduct. Students who violate District policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or

co-curricular activities in accordance with Board policy and administrative regulation. When appropriate, the Superintendent or designee shall notify local law enforcement.

Legal References:

EDUCATION CODE

35145 Public meetings

35160.5 District policy rules and regulations; requirements; matters subject to regulation

35179 Interscholastic athletics; associations or consortia

35181 Students' responsibilities

48850 Participation of foster youth in extracurricular activities and interscholastic sports

48930-48938 Student organizations

49700-49704 Education of children of military families

CODE OF REGULATIONS, TITLE 5

350 Fees not permitted

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

5531 Supervision of extracurricular activities of pupils

UNITED STATES CODE, TITLE 42

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

COURT DECISIONS

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:

CALIFORNIA TASK FORCE REPORT TO THE LEGISLATURE

Compact on Educational Opportunity for Military Children: Preliminary Final Report, March 2009

WEB SITES.

California Association of Directors of Activities: <http://www.cadal.org>

California Department of Education, Educational Options Office: <http://www.cde.ca.gov/ls/pf/mc>

California Department of Education, Foster Youth Services: <http://www.cde.ca.gov/ls/pf/fy>

CSBA Revisions

(12/90 11/01) 11/09

Fullerton School District

Board Policy

Nonpublic, Nonsectarian School and Agency Services for Special Education

BP 6159.2

Instruction

Board Adopted:

The Board of Trustees may contract with State-certified nonpublic, nonsectarian schools or agencies to provide special education services or facilities when an appropriate public education program is not available.

When entering into agreements with nonpublic, nonsectarian schools or agencies, the Board shall consider the needs of the individual student and the recommendations of the individualized education program (IEP) team. The IEP team shall remain accountable for monitoring the progress of students placed in nonpublic, nonsectarian programs towards the goals identified in each student's IEP.

Legal References:

EDUCATION CODE

56034-56035 Definitions of nonpublic, nonsectarian school and agency

56042 Placement not to be recommended by attorney with conflict of interest

56101 Waivers

56163 Certification

56168 Responsibility for education of student in hospital or health facility school

56195.8 Adoption of policies

56360-56369 Implementation of special education

56711 Computation of state aid

56740-56743 Apportionments and reports

56760 Annual budget plan; service proportions

56775.5 Reimbursement of assessment and identification costs

GOVERNMENT CODE

7570-7588 Interagency responsibilities for providing services to children with disabilities, especially:

7572.55 Seriously emotionally disturbed child; out-of-state placement

FAMILY CODE

7911-7912 Interstate compact on placement of children

WELFARE AND INSTITUTIONS CODE

362.2 Out-of-home placement for IEP

727.1 Out-of-state placement of wards of court

CODE OF REGULATIONS, TITLE 5

3001 Definitions

3061-3069 Nonpublic, nonsectarian school and agency services

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.129-300.148 Children with disabilities in private schools

COURT DECISIONS

Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997

Management Resources:

CDE LEGAL ADVISORIES

0317.99 Nonpublic School/Agency Waivers and Reimbursement to Parents

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

WEB SITES

CDE: <http://www.cde.ca.gov>

US Department of Education, Office of Special Education and Rehabilitative Services:

<http://www.ed.gov/offices/OSERS>

CSBA Revisions

(6/94 6/95) 6/99

Fullerton School District
Board Policy
Appointment of Surrogate Parent for Special Education Students

BP 6159.3

Instruction
Board Adopted:

In order to protect the rights of students with disabilities, the Superintendent or designee shall appoint a surrogate parent to represent a student with disabilities as necessary in accordance with law. He/she shall follow procedures for recruiting, training and assigning adults to serve as surrogate parents, consistent with Special Education Local Plan Area (SELPA) policy, regulations and procedures.

Legal References:

EDUCATION CODE

56028 Parent

56050 Surrogate parents

56055 Rights of foster parents

GOVERNMENT CODE

7570-7588 Interagency responsibilities for providing services to disabled children, especially:

7579.5 Surrogate parent; appointment; qualifications; liability

WELFARE AND INSTITUTIONS CODE

300 Children subject to jurisdiction

361 Limitations on parental control

601 Minors habitually disobedient or truant

602 Minors violating laws

726 Limitations on parental control

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act, especially:

1415 Procedural safeguards

UNITED STATES CODE, TITLE 42

11434a Definitions

CODE OF FEDERAL REGULATIONS, TITLE 34

300.30 Definition parent

300.519 Surrogate parents

Management Resources:

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office of Special Education and Rehabilitative Services:

<http://www.ed.gov/about/offices/list/osers/index.html>

CSBA Revisions

(9/92 6/99) 3/05

Fullerton School District

Board Policy

Research

BP 6162.8

Instruction

Board Adopted:

The Board of Trustees recognizes the value of academic research to improve educational programs and practices. Researchers shall respect the privacy rights of students, including their right to refrain from participation in research projects in accordance with law, Board policy and administrative regulation.

The Superintendent or designee may authorize research projects within the District by outside groups or persons when such research is aligned with District goals and objectives and is likely to benefit the District without disrupting the school program.

The Superintendent or designee shall ensure that parents/guardians receive prior notification of any surveys or evaluations that collect personal student information and that consent is obtained in accordance with law.

Legal References:

EDUCATION CODE

51513 Personal beliefs

UNITED STATES CODE, TITLE 20

1232h Protection of pupil rights

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>

USDOE, Family Policy Compliance Office: <http://www.ed.gov/offices/OM/fpc/>

CSBA Revisions

(3/92) 11/02

Fullerton School District

Board Policy

Standardized Testing and Reporting Program

BP 6162.51

Instruction

Board Adopted: November 28, 2006

Board Revised:

The Board of Trustees desires to use the results of achievement tests to evaluate the performance of District students in achieving State academic standards and in comparison to the performance of students across the State. The Superintendent or designee shall administer mandatory student assessments within the State Standardized Testing and Reporting (STAR) Program as required by law and in accordance with Board policy and administrative regulation.

The Board strongly encourages all students at the applicable grade levels to participate in the STAR assessments in order to maximize the usefulness of the data and enable the District to meet participation levels required for State and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

The Superintendent or designee shall annually present Districtwide STAR results by school, grade level, and student subgroups, to the Board at a regularly scheduled meeting.

Legal References:

EDUCATION CODE

51041 Evaluation of educational program

52056 Board discussion of Academic Performance Index rankings, including STAR results

56345 Individualized education program, contents

60600-60630 Assessment of academic achievement

60640-60649 Standardized Testing and Reporting Program

60660-60663 Electronic learning assessment resources

60810 Assessment of language development

99300-99301 Early Assessment Program

CODE OF REGULATIONS, TITLE 5

850-870 Standardized Testing and Reporting Program

UNITED STATES CODE, TITLE 20

1412(a)(17) Participation of students with disabilities in state assessments

6311 Adequate yearly progress

CODE OF FEDERAL REGULATIONS, TITLE 34

200.1 Standards and assessment

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Matrix of Test Variations, Accommodations and Modifications for Administration of California Statewide Assessments

CALIFORNIA STATE UNIVERSITY PUBLICATIONS

The Early Assessment Program: Handbook for School Site Leaders, 2008

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for
Educators and Policy-Makers, December 2000

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, STAR Program: <http://www.cde.ca.gov/ta/tg/sr>

California Learning Resources Network: <http://clrn.org>

California State University, Early Assessment Program: <http://www.calstate.edu/eap>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/index.html>

CSBA Revisions

(11/04 3/07) 11/08

Fullerton School District

Board Policy

Student Use of Technology

BP 6163.4

Instruction

Board Adopted: November 28, 2006

Board Revised:

The Board of Trustees intends that technological resources provided by the District be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of District computers, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with District regulations and the District's Acceptable Use Policy.

Before a student is authorized to use the District's technological resources, the student and his/her parent/guardian shall sign and return the Acceptable Use Policy specifying user obligations and responsibilities. In that agreement, the student and his/her parent/guardian shall agree not to hold the District or any District staff responsible for the failure of any technology protection measures, violations of copyright restrictions, or user mistakes or negligence. They shall also agree to indemnify and hold harmless the District and District personnel for any damages or costs incurred.

The Superintendent or designee, with input from students and appropriate staff, shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the District's technological resources and to help ensure that the District adapts to changing technologies and circumstances.

Use of District Computers for Online Services/Internet Access

The Superintendent or designee shall ensure that all District computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced. (20 USC 6777, 47 USC 254)

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities. Staff shall supervise students while they are using online services and may have teacher aides, student aides, and volunteers assist in this supervision.

The Superintendent or designee also shall establish regulations to address the safety and security of students and student information when using email, chat rooms, and other forms of direct electronic communication.

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, how to respond when subjected to cyberbullying, and how to ensure that intellectual property, copyright, and fair use are observed for educational projects. Student use of District computers to access unauthorized social networking sites is prohibited. To the extent possible, the Superintendent or designee shall block access to such sites on District computers

with Internet access. Appropriate social networking and Web 2.0 sites that are a benefit to instructional purposes will be allowed as the District sees fit.

Legal References:

EDUCATION CODE

51006 Computer education and resources

51007 Programs to strengthen technological skills

51870-51874 Education technology

60044 Prohibited instructional materials

PENAL CODE

313 Harmful matter

502 Computer crimes, remedies

632 Eavesdropping on or recording confidential communications

653.2 Electronic communication devices, threats to safety

UNITED STATES CODE, TITLE 15

6501-6506 Children's Online Privacy Protection Act

UNITED STATES CODE, TITLE 20

6751-6777 Enhancing Education Through Technology Act, Title II, Part D, especially:

6777 Internet safety

UNITED STATES CODE, TITLE 47

254 Universal service discounts (E-rate)

CODE OF FEDERAL REGULATIONS, TITLE 16

312.1-312.12 Children's Online Privacy Protection Act

CODE OF FEDERAL REGULATIONS, TITLE 47

54.520 Internet safety policy and technology protection measures, E-rate discounts

Management Resources:

CSBA PUBLICATIONS

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

FEDERAL TRADE COMMISSION PUBLICATIONS

How to Protect Kids' Privacy Online: A Guide for Teachers, December 2000

MY SPACE.COM PUBLICATIONS

The Official School Administrator's Guide to Understanding MySpace and Resolving Social Networking Issues

WEB SITES

CSBA: <http://www.csba.org>

American Library Association: <http://www.ala.org>

California Coalition for Children's Internet Safety: <http://www.cybersafety.ca.gov>

California Department of Education: <http://www.cde.ca.gov>

Center for Safe and Responsible Internet Use: <http://csriu.org>

Federal Communications Commission: <http://www.fcc.gov>

Federal Trade Commission, Children's Online Privacy Protection:

<http://www.ftc.gov/privacy/privacyinitiatives/childrens.html>

Orange County Department of Education Cyber Safety Resources <http://edtech.ocde.us/cybersafety.htm>

U.S. Department of Education: <http://www.ed.gov>

Web Wise Kids: <http://www.webwisekids.org>

CSBA Revisions

(11/05 7/07) 3/09

Fullerton School District

Board Policy

Identification and Evaluation of Individuals for Special Education

BP 6164.4

Instruction

Board Adopted:

The Board of Trustees recognizes the need to actively seek out and evaluate District residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with State and federal law.

The Superintendent or designee in cooperation with Special Education Local Plan Area (SELPA) procedures shall develop processes to determine when an individual is eligible for special education services and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review, and triennial assessment. (Education Code 56301)

The Superintendent or designee in cooperation with SELPA procedures shall establish a method whereby parents/guardians, teachers, appropriate professionals, and others may refer an individual for assessment for special education services. Identification procedures shall be coordinated with school site procedures for referral of students with needs that cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the District's procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

Legal References:

EDUCATION CODE

44265.5 Professional preparation for teachers of impaired students
56000-56885 Special education programs, especially:
56195.8 Adoption of policies
56300-56304 Identification of individuals with disabilities
56320-56331 Assessment
56333-56338 Eligibility criteria for specific learning disabilities
56340-56347 Instructional planning and individualized education program
56381 Reassessment of students
56425-56432 Early education for individuals with disabilities
56441.11 Eligibility criteria, children ages 3-5
56445 Transition to grade school; reassessment
56500-56509 Procedural safeguards

GOVERNMENT CODE

95000-95029.5 California Early Intervention Services Act

CODE OF REGULATIONS, TITLE 5

3021-3029 Identification, referral and assessment

3030-3031 Eligibility criteria

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1412 State eligibility
1415 Procedural safeguards
CODE OF FEDERAL REGULATIONS, TITLE 34
104.35 Evaluation and placement
104.36 Procedural safeguards
300.1-300.818 Individuals with Disabilities Education Act, especially:
300.301-300.306 Evaluations and reevaluations
COURT DECISIONS
Hood v. Encinitas Union School District, (2007) 486 F.3d 1099

Management Resources:

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/about/offices/list/osers/osep>

CSBA Revisions

(3/06 3/07) 11/08

Fullerton School District
Board Policy
Children With Disabilities Enrolled By Their Parents in Private School

BP 6164.41

Instruction
Board Adopted:

The Board of Trustees recognizes its obligations under federal and State law to identify and provide equitable services to children voluntarily enrolled by their parents/guardians in private schools located within the District.

The Superintendent or designee in cooperation with the Special Education Local Plan Area (SELPA) shall ensure that activities to locate, identify, and evaluate children with disabilities enrolled by their parents/guardians in private schools within the District are comparable to activities undertaken for individuals with disabilities aged three to 22 in public schools within the District. (34 CFR 300.131; Education Code 56171)

The SELPA shall develop a budget for the provision of services to children with disabilities enrolled by their parents in private school based on the proportionate share of federal funds received and the number of eligible children, including the possibility of mid-year enrollees, and the types of services to be provided.

Legal References:

EDUCATION CODE

56000 Education for individuals with exceptional needs
56020-56035 Definitions
56170-56177 Children in private schools
56195.8 Adoption of policies for programs and services
56300-56385 Identification and referral, assessment
56500-56509 Procedural safeguards, including due process rights
56600-56606 Evaluation, audits and information

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act
1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.818 Assistance to states for the education of students with disabilities, especially:
300.130-300.140 Children with disabilities enrolled by their parents in private schools

COURT DECISIONS

Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997

Management Resources:

UNITED STATES DEPARTMENT OF EDUCATION PUBLICATIONS

Questions and Answers on Serving Children with Disabilities Placed by Their Parents at Private Schools,
March 2006

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/about/offices/list/osers/osep>

CSBA Revisions

Issued: 3/07

Fullerton School District

Board Policy

Supplemental Instruction

BP 6179

Instruction

Board Adopted:

The Board of Trustees recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills.

Required Supplemental Programs

The District shall offer direct, systematic, and intensive supplemental instruction for:

1. Students in grades 2-8 who have been retained or recommended for retention pursuant to Education Code 48070.5. (Education Code 37252.2)
2. Students in grades 7-8 who do not demonstrate "sufficient progress" toward passing the State Exit Examination required for high school graduation in order to help them pass the exam. (Education Code 37252, 60851)

"Sufficient progress" shall be determined based on a student's grades and the following indicators of academic achievement:

- District benchmark assessments
- California Standard Test (CST) results

Optional Supplemental Programs

As funding, facilities, and staffing permit, supplemental instruction may be offered to:

1. Students in grades 2-6 who have been identified as being "at risk" of retention pursuant to Education Code 48070.5. (Education Code 37252.8)
2. Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing and Reporting Program. (Education Code 37252.8)
3. Students in grades K-8 who seek enrichment in mathematics, science, or other core academic areas designated by the Superintendent of Public Instruction. (Education Code 37253)
4. Students in grades K-4 who need or desire intensive reading opportunities that meet standards for a research-based comprehensive reading program, including appropriate support to address the needs of English language learners. (Education Code 41505-41508)
5. Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra. (Education Code 41505-41508)

Required Student Participation

The Superintendent or designee may require participation in a supplemental instructional program for: (Education Code 37252.2, 37254.1)

1. Students in grades 7-8 who demonstrate insufficient progress toward the exit exam required for high school graduation pursuant to Education Code 37252
2. Students in grades 2-8 who are retained or recommended for retention pursuant to Education Code 37252.2
3. Students in grades 2-6 who are "at risk" of retention pursuant to Education Code 37252.8

The Superintendent or designee shall obtain written parent/guardian consent for a student's participation in the supplemental instructional program.

Legal References:

EDUCATION CODE

1240 County Superintendent duties
35186 Williams Uniform Complaint Procedures
37200-37202 School calendar
37223 Weekend classes
37252-37254.1 Supplemental instruction
41505-41508 Pupil Retention Block Grant
42239 Supplemental instruction, apportionments
44259 Comprehensive reading program
46100 Length of school day
48070-48070.5 Promotion and retention
48200 Compulsory education
48985 Translation of notices
51210 Courses of study, elementary schools
51220 Courses of study, secondary schools
52378-52380 Supplemental School Counseling Program
60603 Definitions, core curriculum areas
60640-60648 Standardized Testing and Reporting Program
60850-60859 High school exit examination
REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS
52012 Establishment of school site council
52014-52015 School plans
53025-53031 Intensive reading instruction
53091-53094 Intensive algebra instruction
CODE OF REGULATIONS, TITLE 5
11470-11472 Summer school
UNITED STATES CODE, TITLE 20
6316 Program improvement schools and Districts

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE

Implementation of Assembly Bill (AB) 347: requiring instruction and services for students who have not passed the exit exam but have met all other graduation requirements, October 26, 2007

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Supplemental Educational Services, June 13, 2005

Creating Strong Supplemental Educational Services Programs, May 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

CSBA Revisions

(11/05 3/07) 11/07