

**School Plan for Student Achievement
Executive Summary
2022/2023
Parks Junior High School**

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| Principal: Laura Makely | School Site Council Approval Date: November 14, 2022 |
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| State Program Funds: | LCFF Supplemental 302 | LCFF Base 304 | Federal Program Funds: | Title I Economically Disadvantaged 212 |
| Estimated Funds: | \$ 257,002 | \$ 190,480 | Estimated Funds: \$0 | \$0 |

School Mission/Vision

Mission & Vision
The mission of Parks Jr. High School is to foster a respect for community and appreciation for personal responsibility while providing for optimal intellectual, social, physical, and emotional growth.

| School Achievement Goals | Major Initiatives, Actions and Services to Improve Student Achievement |
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| <p>Goal 1: Student Achievement</p> <ul style="list-style-type: none"> • All students will make incremental growth in reading and math i-Ready percentile scores as measured by i-Ready Diagnostic 3. Specifically, EL students, Socioeconomically Disadvantaged students, Students with Disabilities, and Hispanic students will increase percentile scores by ten points by i-Ready diagnostic 3. • ELA and math overall Distance from Standard score on CAASPP will increase incrementally in both grades 7 and 8. | <ul style="list-style-type: none"> • Each Department PLC Team (professional learning community) will work together to establish Guaranteed and Viable standards, plan lessons that support the instruction of Guaranteed and Viable standards, develop/revise common formative assessments, and engage in CFA data analysis. Additionally, during PLC Wednesday meetings, teachers will discuss students not demonstrating proficiency in G&V standards and develop a plan to implement targeted intervention during class and tutorial time. • Parks will offer orientation sessions for incoming 7th and 8th graders and their parents the week before school starts in August to help students acclimate to the school environment, understand behavior and academic expectations, and make connections with school staff. • Teachers will attend professional development conferences specific to their subject areas throughout the school year to enhance their capacity to provide effective tier 1 and 2 intervention to students struggling to meet grade level standards. • Marzano Strategies along with researched-based instructional strategies will be emphasized. • Support for students struggling to meet grade level standards is offered in class through small group instruction, targeted re-teaching, and online resources as well as in Tutorial sessions twice per week. Tutorial |

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| | <p>sessions prioritize ELA and math, with those subjects taking priority over all others.</p> <ul style="list-style-type: none"> • Academic Pathways class: A full-time Rtl teacher plus a part-time instructional aide will work with students who have been identified as reading one or more grade levels behind during the school day. • Math Essentials class: A part-time Rtl teacher works with students who have been identified as performing two or more grade levels below standard in mathematics. IXL is provided for all students, with additional time allocated for students 2 or more grade levels behind in math and enrolled in the Math Essentials class. • ELA Essentials class is offered as an additional support for English Language Learners at ELPAC level 1 (emerging). Additionally a bilingual/biliterate instructional aide provides push-in and pull-out, small group instruction for English Learners throughout the school year. • Homework Club offered four days/week from 3:00-4:30pm staffed with two certificated teachers. • Each teacher will be provided one to two department planning days per two quarters to engage more deeply in the PLC process of G&V standard instruction, assessment development, student support, and implementation of effective tier 1 and 2 intervention. |
| <p>Goal 2: Technology and Digital Literacy</p> <ul style="list-style-type: none"> • All Parks students and staff will have access to and demonstrate mastery of 21st Century learning tools, resources and skills in support of relevant and rigorous learning experiences as measured by staff, parent, and student surveys, classroom walkthroughs and observations, PLC reporting, and assessment data. | <ul style="list-style-type: none"> • Teacher collaboration to focus on sharing of best practices, peer coaching and support in the implementation of technology, and lesson planning for implementation of 21st century technology-based instruction. • Thrively lessons to promote Parks PATHfinder program which provides opportunities for students to explore college and career pathways. PATHfinder activities including CareerCon, CollegeCon, and Civic Endeavors. Field trips to high schools for preview days. • Ensure refresh of technology and maintenance of existing devices and equipment. • New Macbook laptops for use in Robotics and STEM X/Computer Science classes |

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| | <ul style="list-style-type: none"> • New equipment for STEM Robotics class (robots, parts, additional memory) • New Macbook laptops for the yearbook class. |
| <p>Goal 3: Safe and Secure Environment</p> <ul style="list-style-type: none"> • Parks Junior High School will provide a welcoming, safe and secure environment for all members of our school community as measured by student, staff, and parent surveys, PowerSchool data, and SWIS data. | <ul style="list-style-type: none"> • Promote positive relationships among students and among staff and students using PBIS pillars as foundation for expected behaviors. Activities such as "Start with Hello," "Stand Up to Hate Week," and "Kindness Week" will promote unity and inclusivity. • Provide positive extra-curricular activities including after school sports program, school dances, and family nights. • Promote positive school climate through school clubs at lunch and after school, including opportunities for participation in local, state, and national competitions where applicable. • Reward attendance improvement with recognition and prizes. Quarterly drawing for attendance improvement awarded with lunch provided by the principal. • Lunch Bunch for identified groups of students who need academic, behavioral, attendance and socio-emotional support. • Parent Meetings and Education Nights on topics including drug trends/Fentanyl, mental health, active shooter preparedness, and cyber safety. • Regular drills will be held to support emergency preparedness. • Revision of Safe School Plan and Safe School Action Plan. • SEL Lessons through the Second Step curriculum for all 7th and 8th graders. • Full-time Mental Health Specialist and part-time Mental Health Associate to support students with IEP counseling goals as well as students who present with the need for social-emotional or mental health support throughout the school year. |

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| <p>Goal 4: Parent Engagement</p> <ul style="list-style-type: none"> • Parks Junior High School will promote parent engagement and involvement by offering opportunities for both throughout the school year. In addition, Parks will provide thorough advance communication regarding student progress, school events, and additional information necessary to keep students, parents, and staff informed as reported by satisfaction ratings from parent, staff, and student surveys. | <ul style="list-style-type: none"> • Parent conferences will be held each fall and spring, with reserved slots available in advance, as well as first-come, first-served walk-in conference times. • Positive communication will be promoted among all staff through use of a variety of communication tools including Blackboard Connect, Parks Weekly Updates via Smore, Google Calendar, e-mail, and school website. • Positive communication skills among students will be promoted through student-facilitated parent conferences, classroom discussion, curricular connections, special schedule homeroom lessons, assemblies to promote social-emotional learning (Start with Hello/See Something) and one to one conversation. • Students will understand the importance of positive and appropriate communication through social media and technology and demonstrate an understanding of positive digital citizenship. • Parks will utilize social media (Twitter, Instagram) and Blackboard Connect system to provide updates, to promote school programs, practices, events, and to celebrate success. • Parks will develop a positive working relationship with local elementary and high schools in order to articulate standards and expectations for student achievement. • Parks will participate in community events such as All the Arts Auction, FEF Impact Day, Pumpkin Run, and Love Fullerton Event, and will sponsor the annual "Chalk Walk" community art day. • PTSA: (Parent, Teachers, Students Advisory). Meetings are scheduled at the beginning of each month. Several event and program committees are available for parents to volunteer to serve. • SSC: (School Site Council). An elected position. Bimonthly meetings with focus on building SPSSA. |

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| | <ul style="list-style-type: none">● ELAC: (English Language Advisory Council). Parents have the opportunity to serve an important role in making decisions for our English Learners.● Parks Parent Focus Groups (formed on as needed basis dependent on current issues that arise each school year)● Parks Core Community (PATHfinder Support and CareerCon Advisory Committee)● Parent Education Nights ("Helping Your Student Stay Organized/PowerSchool Parent Portal", "Promoting Literacy through Reading for Fun", "Drug Trends Awareness", "Social Media Awareness", etc.) |
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