



Guide for Parents, Students, and Community 2021-2022

California Distinguished School

Apple Distinguished School

California Business for Education Excellence Honor Roll School

Gold Ribbon School

PBIS Silver Implementation School

Common Sense Media Certified School

Kindness Certified School

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[Handbook guidelines may change due to COVID-19. Please check the district website for the most updated information.](#)

WELCOME TO ROBERT C. FISLER SCHOOL

At Robert C. Fisler School, we consider the home, school, and community to be partners in learning. It is our hope that this guide will be a useful tool as we share the responsibility of educating our students. Our staff is available to answer any questions and address any concerns. The best educational experience is possible only through communication, understanding, and cooperation. Thank you in advance for partnering with us.

OUR MISSION STATEMENT

At Robert C. Fisler School, we empower each other to create, communicate, collaborate, and think critically in a technology-rich environment.

OUR VISION STATEMENT

The Fisler School community comes together based on a vision to develop students into the innovators of today. Fisler students will become the forward-thinkers, strategists, and leaders who transform their future and innovate solutions for a better world.

Robert C. Fisler School is dedicated to providing a balanced educational program emphasizing a technology-rich curriculum that meets the diverse needs of each student giving them the skills and tools necessary to be successful citizens in the 21st century.

THE NAVIGATOR WAY (KSRR) - CORE VALUES

We believe in not just the academic success of each student but the character of each student. At Fisler, we believe that all students have a RIGHT to feel comfortable and respected at school. All students should feel safe at school and welcomed for the unique person they are. Students should be responsible for all school work and assignments and should complete assignments on their own to the best of their ability. Taking responsibility for their actions is also expected. All students and staff should be kind. **Kindness is not what you do but who you are.** Kindness is simple, it is seeing the good in everyone, and celebrating it. We believe in this mantra and we expect that all students will show kindness towards all classmates, staff, and teachers. Students may not always get along but they must be civil and respectful towards each other ALWAYS. When problems arise, get help from a teacher or staff member. Parent support is greatly appreciated.

The Fisler School community believes in four core values:

Kind - treating others with a positive attitude, greet others and respond, saying kind words, being polite, picking up after yourself, stand up for others, be mindful of how you treat others (treat people the way you want to be treated).

Safe - a safe and caring school environment is one in which students feel positively connected to others, free from harm (physically and emotionally), comfortable, and accepted. Safety also means: keep hands, feet, and

objects to yourself, walk on all concrete surfaces, use crosswalks when going to school and going home, be safe on all websites (age appropriate sites)

Respectful - recognizing and honoring everyone's right to be themselves, follow and obey all school rules and procedures, follow directions given by teachers and staff, be respectful of others' privacy, treat Fisler School like your own home (because it is for 7.5 hours of the day)--to do that: pick up trash and clean up after yourself.

Responsible - be on time to school, be on time to class, pick up all belongings, pick up after yourself, complete assignments on time, do your best work on all assignments, use school ID badge to check out playground equipment, treat playground equipment as if it were your own, return equipment that you have checked out, submit your own work, take care of your technology device and software, be responsible with all school equipment

ACADEMIC HONESTY

Dishonesty, cheating, or plagiarism involves an attempt by a student to show a level of knowledge or skill that does not reflect his/her own learning. Copying from someone or allowing others to copy your work is also considered academic dishonesty. Consequences for breach of academic honesty will include: no credit on assignment or test, notification of parents, lowered citizenship grade on the student's report card, and possible suspension from school or exclusion from activities, such as, but not limited to, the Awards Ceremony and recognition on the Honor Roll ([FSD Board Policy on Academic Honesty](#))

ASSEMBLIES/AWARDS

Held once a trimester for student recognition and special events. Parents and guests are always welcome to attend (depending on safety guidelines).

ATTENDANCE

Mandatory for all children between the ages of 6 and 18. Therefore, except for illnesses, please make sure students are in school everyday. Please try to schedule family trips during school holidays and appointments as late in the day as possible to ensure student attendance. Please assist us by making sure of the following:

- Students are in line by 7:40 AM (6th-8th), 7:55 AM (K-5th)
- Appointments (doctor, dentist, etc.) are considered absences. Please try to schedule these after school so that they are not interfering with student learning.
- Send an email to hyewon_kim@myfsd.org, a note, or call the office when your child returns to school from an absence, stating the days and reason for absence.
- Tardiness affects everyone's learning. Excessive tardiness and/or absences will be reported to the Orange County School Attendance Review Board and a hearing will be scheduled. Students absent without permission are considered truant. Arriving more than 30 minutes late for three days is also considered truancy.

CAMPUS HOURS

- Supervision is available 15 minutes before the student's start time. K-5th grade students should arrive no earlier than 7:45 AM and no earlier than 7:30 AM for 6th-8th grade students. For the

students' safety, please do not drop off or send your child to school any earlier than the designated times.

- The campus closes at 3:00 PM. Insurance prohibits students from being on campus without adult supervision after school. If your child is not in a supervised program, they must leave the campus by 3:00 PM. The campus will remain closed until 6:00 PM during school days.

CELL PHONES

- Students may carry cell phones to use in case of an emergency. Cell phones must be turned off and put away at all times while on campus.
- Students may not use their cell phones while on campus during school hours. Text messaging is prohibited during school hours.
- The school is not responsible for stolen, lost, or damaged cell phones.
- If the cell phone rings, vibrate, or otherwise distracts from learning, then it will be removed from the student, parent will be contacted, a detention may be assigned depending upon grade level, and can be picked up by the student from the office before or after school for the first incidence. The second incident will result in the phone being removed from the student, parent contacted, and parent must pick up the phone. A third incident will require a parent meeting with the principal.

ELECTRONIC DEVICES/PERSONAL PROPERTY

- Students assume the responsibility for loss or damage to their clothing, equipment, books, cell phones, or instruments. The school endeavors to protect all personal property but is not responsible for any items lost, stolen, or damaged.
- **LARGE SUMS OF MONEY AND ARTICLES OF VALUE SHOULD NOT BE BROUGHT TO SCHOOL.** When items of value must be brought to school, they should be taken to the office for safekeeping until they are needed.
- **DO NOT BRING :**
 - toys
 - practical joke paraphernalia
 - iPods/MP3players
 - electronic tablet devices
 - electronic readers
 - other portable electronic devices (games, TVs, recording devices)
 - scooters or skateboards
 - laser pointers (suspendable)
 - toy guns or weapons of any kind
 - Prohibited items will be confiscated.

CHILD CARE

Well-supervised, fee-based, District-provided child care is available. Arrangements and tuition information is available by contacting The Lab program at the District Office, (714)447-2858.

COMMUNICATION : WEDNESDAY FOLDERS

Flyers and other communication pieces will be sent home on Wednesdays. You will be asked to sign off your child's Home School Communication Folder (K-5). The folder is to be returned the following day.

CONFERENCES

- Fall Parent/Family/Teacher conferences are scheduled in September. Spring conferences are scheduled in March.
- Appointment forms will be sent home. Provide an opportunity to review and exchange student information which is essential for progress.
- Available at any time during the year by contacting the teacher.

OTHER INFORMATION AND COMMUNICATION OPPORTUNITIES

- Join our PTSA! Meetings/events are listed in a separate calendar made available through the PTSA. For more information, visit <http://fisler.my-pta.org/>.
- Board of Education meetings are once a month on Tuesdays at 6:00 PM. Please check the district calendar at their website for dates.
- Support the Fisler Foundation for the Advancement of Science and Technology (F2AST) <http://f2ast.org>.
- Follow us on Twitter, Instagram, or Facebook by searching for fisler_school.

DISMISSAL/EARLY DISMISSAL – If needed for appointments

- Parents or guardians must check in at the office.
- The classroom teacher will be called and student(s) sent to the office where the person picking them up will meet them. Students will only be released to person(s) listed on the **emergency card** on file in the office, unless other arrangements are made through the office.

DRESS CODE

Please know that your partnership and support is important to us. We appreciate the support and involvement of parents in assisting students with appropriate attire for school. Physical Education Staff may request a more specific dress code requirement to accommodate program needs and to maintain safety.

GUIDELINES - THE FOLLOWING SHALL APPLY TO STUDENTS' DRESS AT ALL SCHOOL ACTIVITIES:

- Clothing should be reasonably modest, covering the body well and decent.
 - Skirts must not go above mid-thigh.

- Shorts or short shorts that are immodest when sitting down or bending over are not appropriate for school.
- No alcohol/tobacco/drug slogans/symbols
- No sweatshirt hoods on head in classroom
- No hats/caps in classrooms
- K-5 should wear shorts under skirts so they are prepared for school activities
- Accessories and jewelry, including earrings, must be suitable for all activities
- No spaghetti straps
- No midriff/no exposed cleavage
- No offensive slogans on clothing
- Pants at waist - No extra baggy or other clothing items that drag on the ground
- Closed back shoes/No open toed shoes
 - Middle School students can wear flip-flops, but must have sneakers on PE days
- On PE days, must wear sneakers
- Modest, safe clothing based on PE program needs

EMERGENCY PREPAREDNESS

- A school-wide and *DISTRICT EMERGENCY PLAN* is in place and drills are held monthly. Drill dates are available on the school calendar.
- In the event of an emergency, students will only be released to person(s) listed on the emergency card. This release may be changed and updated during the year.
- During an emergency, children will be checked out from the field area.
- Please do not telephone the school; telephone lines will be needed for emergency communication.
- In an emergency, please walk to school and pick up your children; streets should be kept clear for emergency vehicles.

FISLER FAMILY COMPACT

When families and schools work together; students are more likely to succeed in the educational setting. We are committed to fostering high expectations and promoting positive attitudes to achieve high academic standards and excellence in a safe and nurturing environment. As a reflection of that goal, the Family-School Compact is our way of encouraging support for our students from both the home and the school.

As a student, I, _____, will

- Follow the expectations of the Navigator Way always showing KSRR
 - Show respect for myself, other people, and property.
 - Act responsibly
 - Resolve conflicts peacefully and safely
 - Showing kindness to others and ourselves.
- Believe that I can learn and always try my best
- Be prepared:

- Attend school regularly and on time
- Bring necessary materials, complete assignments, and submit homework on time
- Frequently check the class website and/or teacher communication sites (i.e. Google Classroom, Seesaw, PowerSchool) regularly
- Communicate with my family and teachers regularly about what I need to be successful in school.

As a parent, I, _____, will

- Model the expectations of the Navigator Way always showing KSRR
 - Show respect and support for my child, staff, and the school.
 - Review responsible behavior at school with your child.
 - Review with your child how to be safe with their words and actions towards others and themselves.
 - Help your child to continue to show kindness to themselves and othe.
- Believe that my child can learn and always encourage them to try their best
- Help my child be prepared for school:
 - Bringing them to school regularly and on time
 - Providing necessary materials, checking assignments, and homework completion
 - Frequently check the class website and/or teacher communication sites (i.e. Google Classroom, Seesaw, PowerSchool) regularly
- Read all school and district communication.
- Communicate with my child and school staff regularly about what my child needs to be successful in school.
- Be active in my child's learning:
 - Encourage my child to read daily
 - Participate at school in activities
 - Volunteering in and out of classroom
 - Attend all meetings when invited

As a teacher, I, _____, will

- Believe that each child can learn.
- Provide an environment that promotes KSRR where all stakeholders are in a warm, safe, caring learning environment.
- Respect all students' experiences and backgrounds.
- Explain assignments clearly and provide homework that supports student learning
- Maintain open lines of communication with students and parents about student progress.
- Help students learn to resolve conflicts in an appropriate and positive manner.
- Create an engaging and rigorous learning environment where all students are successful.

As a member of the Robert C. Fidler educational community, we are partners in your child's education as we uphold the intent of this contract.

As principal, I, _____, represent all Robert C. Fisler School Staff in affirming the Family-School Compact.

GUIDANCE AND TESTING

- Testing is conducted annually by using the state required Common Core SBAC testing and multiple measures (District Benchmarks). Results may be reviewed by making an appointment with the teacher.
- Testing data is used to assist in individualizing curriculum for a student's instructional needs.
- The teacher and parents are seen as the key factors in student guidance and establishing realistic educational plans for the student.
- Counseling may be available by teacher recommendation, on a limited basis.
- Grades are reported each trimester.
- Progress reports will be sent as needed or when requested. Parents of middle schoolers are encouraged to use PowerSchool to check their children's progress.
- If you need a username and password, please contact the school office.

HEALTH OFFICE

- Located in the main office. The school nurse is at Fisler once a week.
- The Health Assistant assists students with basic health needs and consults with the school nurse as needed.
- Students must obtain permission from a staff member prior to visiting the health office unless there is an emergency.
- Parent contact will be made in the event office personnel feel it is warranted.
- On-campus injuries should be reported to the yard duty aide or teacher.
- An injury report will be filed with the health office.

HOMEWORK

- Assigned to improve and reinforce specific skills as an extension of the day's work.
- Designed to encourage early development of good study habits and individual responsibility.
- Assigned on a regular basis and determined by grade level teachers.

HOMEWORK (MIDDLE SCHOOL)

Students should have homework each night. Homework is intended to be a meaningful extension of what is being taught in the classroom and can take many forms.

- Reviewing daily notes and preparing for upcoming tests.
- Required reading for 30 minutes each day including Saturdays and Sundays.
- Parents and students can expect to have an average of 75 minutes of homework a night in addition to the 30 minutes of daily reading.

- Homework is recorded daily in each student's Calendar on his or her laptop.
- Parents are encouraged to check their child's Calendar.
- Information about major projects is posted on teacher websites.
- It is very important for parents and students to check PowerSchool on a regular basis. Through PowerSchool, parents can email teachers with any questions or concerns about their child's progress. Parents may pick up Log-in and Password information from the school office during regular office hours.
- Parents are also encouraged to call or schedule a conference at any time there are questions about their student's work, homework or progress.

INDEPENDENT STUDY PROGRAM

If you are planning a trip that requires a period of time away from the school, you may still be granted school credit by arranging, in advance, an independent study program. Under this plan, your child would complete assignments on the trip and would receive credit for school attendance. Contact the office to arrange for the program. To receive credit you must arrange for the independent study a minimum of two weeks before you leave.

LAPTOP RULES AND GUIDELINES

- Always carry a laptop in case
- Charge your laptop on a hard surface, not in the case
- Hold the charger magnet by the white cap when plugging in and removing
- Bring your fully charged laptop and charger daily to avoid detention
- No liquids should be on your desk, at school and at home
- Do not touch your LCD screen
- Do not open your laptop beyond a 90 degree angle and close gently
- Computers are not allowed out at lunch, nutrition, recess, and before school
- No locking screens or desktop
- No stickers on the laptop
- Downloading non-educational games, cartoons, and movies is forbidden
- Accessing and/or downloading inappropriate material on the Internet will result in detention or Saturday school
- Personal music may be downloaded only if purchased
- Backing up documents is your responsibility and should be done regularly
- Do not erase your web browser history
- Cyberbullying is not allowed and will result in a meeting with your parents and the Administration
- Keep your laptop password to yourself and your parents
- Technology usage in class will be directed by the teacher.
- Do not change settings (e.g. Internet browser, invisible folders, screensavers)

LOST AND FOUND

- Located in front of the school office.

- For valuable items, check in the office.
- Please be sure your child's name is on all belongings.
- Leftover and unclaimed items are donated after a period of time.

FOOD SERVICE

- Students are encouraged to eat a nutritional lunch.
- School lunch is served daily in the cafeteria and includes a balanced meal of an entrée, fruit and/or vegetable, and choice of 1% white milk or fat-free chocolate milk.
- A lunch menu is available online on the district website. <http://www.fullertonsd.org>
- For families who qualify, free and reduced-priced lunch is available. Families need to apply each year for free or reduced-price meal benefits. Applications can be obtained from Nutrition Services. No copies or faxed applications can be accepted.
- Milk and 100% fruit juice is also available for purchase for students. Student lunches can be paid for in advance with cash or check in the school office. Please use a prepayment envelope, filled out with your student's information, when making payments in the office.
- Credit card payments can also be made online at <http://www.myschoolbucks.com/>.

LUNCH/SNACKS

At Robert C. Fisler School, we encourage a healthy lifestyle. We hope to inspire this lifestyle by encouraging healthy snacks and lunch. We support the following:

- Encouraging students to bring healthy snacks
- No soda or carbonated drinks (as required by the State of California)
- No candy or gum

Lunch Rules

- Listen and follow the directions of the lunch supervisors.
- Snacks to be eaten only at tables during recess/nutrition.
- No sharing food (this is due to allergies to certain foods)
- If student has no lunch, go to cafeteria for a provided substitute.
- No interrupting classes for lunch deliveries, parents need to take them to the office.
- Students sit at assigned tables, raise hands, throw away their trash and then wait for all to be dismissed and WALK to playground. (G/N/C pods)
- Students raise their hand to be excused from the table to use the restroom, throw away trash and to be excused to the playground.
- Lunch tables are assigned for each class, except Middle School.
- At Robert C. Fisler School there is a policy of NO GUM chewing. This is done for the safety and cleanliness of our school.
- Candy is only allowed if given by the teacher, another staff member, or a PTSA representative. Candy is not a part of a healthy diet and lifestyle, so it is not promoted at Fisler.

- Cough drops are considered medicine. All medicines need to be taken in the office under the supervision of the health care staff.

* If multiple warnings... detention is given After first detention = Saturday School

HOPPER MEDIA CENTER

- Provides an opportunity for students to check out books for recreational reading and research.
- Students are responsible for all materials they check out
- Technology support is available on-site. Please check the media center for hours of operation.

MEDICATIONS

State law **prohibits** students from having medication in their possession on school grounds. This includes all medications, over-the-counter medicines, as well as prescription drugs. If your child must take medication during school hours, a physician's authorization for administering medication ("Parent and Physician Request for School to Assist in the Administration of Medication Given During School Hours") must be completed by both parent and physician, before school personnel can administer the medication. ALL medications must be kept locked in the health office. The law is very restrictive and parental cooperation is appreciated.

MUSIC PROGRAM (Band)

- Open to 5th-8th grade students.
- 6th-8th grade students may take band as an elective class.
- Inquiries are welcome and a detailed flyer will be sent home the first two weeks of the school year.
- The music program is a commitment and each child needs to complete the year in that program unless there are extenuating circumstances.

NUTRITION (MIDDLE SCHOOL)

At Robert C. Fidler School, middle school students participate in nutrition break. During this nutrition break:

- Students are encouraged to bring nutritious snacks from home or purchase a snack from the cafeteria
- Students are provided the opportunity to interact with peers across grade levels
- Follow KSRR expectations
- Stay in designated area

OFFICE INFORMATION

Fisler's office staff assists families with registration and disseminating information regarding school procedures and policies. They will deliver messages to students in EMERGENCY SITUATIONS. Visitors must sign in with office staff and obtain a visitor sticker.

PARTIES: BIRTHDAYS AND SPECIAL PARTIES

- The sending of special gifts (flowers, balloons, etc.) and refreshments are not allowed.
- Special parties coordinated by the Room Parents are held to celebrate Winter Break, Spring Break, and the End of the Year.

PHYSICAL EDUCATION

At Robert C. Fisler School we are fortunate to have a Physical Education Teacher. The classroom teacher supports the efforts of this teacher and encourages healthy activities throughout the day. The classroom teacher covers health, nutrition, and sportsmanship in and out of the classroom. The State Mandate for PE is 200 minutes every two weeks. Students are encouraged to wear appropriate clothing for PE:

- Closed-toed shoes appropriate for running
- Clothing that allows movement
- Clothing that covers appropriately when participating

Physical Education Rules

- Walk to P.E. in a quiet, straight line.
- You must participate in ALL P.E. activities.
- You must wear proper attire to participate in PE. Tennis shoes must be laced correctly.
- Use all equipment properly.
- Playground rules stay the same during P.E.
- Be respectful to all instructors.
- Students may bring a water bottle to P.E.
- Students must ask for permission to use the restrooms.
- P.E. begins promptly at designated time. Students arriving to P.E. more than five minutes late will run a lap.

PLAYGROUND/FIELD RULES

At Robert C. Fisler School, we encourage students to enjoy their free time at recess. We uphold Fullerton School District standards for this free time.

Safe, courteous behavior is expected at all times.

The following behaviors will not be tolerated:

- Fighting or threatening to harm another
- Pushing
- Swearing
- Cutting in line

- Throwing rocks, sticks, dirt, grass or similar objects
- Teasing or name calling
- Climbing trees, fences or benches anywhere on the campus
- Unsafe behavior
- Inappropriate use of playground equipment

Students must stay within the boundaries of the playground during recess. Leaving the playground without permission is a serious infraction of school rules.

Students are to remain on the playground and are not allowed to return to the lunch shelter or to their classrooms during any recess period.

Students are expected to walk when entering or exiting the playground. When asked, students will also leave the playground immediately when directed to do so.

Students are not allowed to have food and drinks on the playground except at lunch tables. Students are expected to place waste and debris into the onsite trash containers.

Appropriate use of equipment is expected:

- Jump ropes used only for jumping
- Playground balls may be kicked only on the fields
- Basketballs may not be kicked
- Softballs, foot balls and soccer balls are permitted only on the fields
- No balls are to be thrown at students
- No jumping from equipment
- No climbing up the slide: feet must facing forward on the way down the slide.

Students are expected to follow the rules established for individual games and equipment. Students are to share all playground equipment and to take proper turns. Students, who are not participating in a game, must stay away from the playing area when games are in progress.

General Playground Rules

Students must stay on the blacktop or fields! Keep out of hallways.

- Students are to share all playground equipment and to take proper turns.
- Students are to use safe practices when playing on equipment.
- “Cuts” are never allowed.
- Food and drinks are not allowed on the playground except at the playground lunch tables.

- Trash must be placed in trash cans.
- Students are to remain on the playground and are not allowed to return to the lunch shelter or to their classrooms during any recess period.
- There is to be no running around or jumping off any playground equipment.
- Students who are not participating in a game must stay away from the court or playing area when games are in progress.
- No games may be “locked” or “closed.” All students must be allowed to join in play.
- Tag or “keep away” games are not permitted.
- Only ONE person is allowed on a swing at a time, facing the basketball court. Students may swing only forward and backward — no twisting or jumping from the swings. Students must take turns in a timely manner by counting to 20.
- If a ball goes over the fence or into the parking lot, students must ask an adult on duty to retrieve the ball.
- Climbing trees or fences anywhere on campus is not allowed.
- Stay out of the planters and shrubs.
- Rocks, sticks, sand, pinecones, sticker balls, etc. are not to be thrown at any time, under any circumstances.
- Students who are not participating may leave the playground area to go to the Health Office ONLY with the permission of the adult on duty.
- Students are to use the restrooms during recess BEFORE the bells ring. Going to the restroom and getting drinks after the bell is not permitted.
- Students must “FREEZE & STOP,” (1st-3rd), when the bell rings and are to remain “frozen” until the adult on duty blows the whistle. At the whistle, students are to line up immediately. There is NO PLAYING after the bell has rung. Walk ball to ball rack.
- Students are to walk quietly from the playground to their classrooms.
- Use the ladder to climb up the slides. Students must go down the slide sitting up and with feet facing forward. DO NOT CLIMB UP THE SLIDE. You are permitted to only go down the slide!
- Be safe at all times. No shoving, pushing, fighting, or using inappropriate language.
- Respect your elders by following the instructions of the teachers and recess supervisors.
- **Concrete benches are for sitting.**

Game Rules

BASKETBALL

- The center court is the designated “half-court” at all times.
- Each team may have as many as 6 players on the half-court, and up to 10 team members on the full court. NO more than 12 players may play at once on any court, full-court or half- court, at any time. IF a team has more than 6 players, each additional player substitutes in after 2 minutes. All substitutes must sub-in for starters.
- The ball may be passed to any player of the team in any section of the court.
- The opposing team tries to intercept the ball and return it in the direction of its own basket.

- When the ball goes out of bounds, it is given to an opponent of the player who last touched the ball. It is then thrown in to a teammate from the point at which it went out of bounds.
- Any player may shoot for a goal (scores 2 points each).
- When a score is made, play is stopped. The ball is then put in play from behind the end-line by a guard of the opposing team. The ball is passed to a teammate and play resumes as before.
- Fouls: Any player who trips, push, holds, charges, or has unnecessary body contact with an opponent is charged with a foul. Penalty: one or two free throws. (Free throws score 1 point each.)
 - If a player is fouled while actually shooting, two free throws are awarded the fouled player. If the second free throw is unsuccessful, the ball is in play.
 - All fouls other than shooting fouls get one free throw.
- Violations: A violation is charged when any player takes more than one step with the ball without dribbling (traveling), double dribbles the ball, stops on or over a boundary line while in possession of the ball, kicks the ball, causes the ball to go out of bounds, or delays the game by keeping the ball in his/her possession for more than 5 seconds while being closely guarded. PENALTY: Play is stopped and the ball is given to an opposing player who puts it in play from out of bounds (nearest the point of infraction), by passing it to a teammate.

HANDBALL

Two Players:

- One player is the server and the other is the receiver.
- The server has two serves to serve correctly or he/she is out. The serve must hit above the serve line on the board.
- The ball may be hit before or after one bounce.
- A player is "out" when they miss the ball, hit it outside the lines of the court, or fail to follow the one bounce rule. A ball that lands on the boundary line is fair.
- Balls that hit the top of board or goes over the board, are out.
- If the ball is a "poppie", hitting the ground where it intersects with the board, the ball is a re-do and the game starts over.
- The ball must bounce only once before hitting the board.
- Everyone in line must stand out of the court and not interfere with the game.
- Players waiting in line will determine by majority vote all disputed plays.
- A player, who wins 5 games in a row, must go to the end of the line. The first person in line begins the new game.

Four players:

- The server is the youngest child. He/she selects the order of the children participating.
- After the serve, players, in their designated order must hit the ball.
- All players who successfully return the ball remain in the game.
- Play stops when one of the following actions is done by a player:

- o The ball is hit after it bounces twice.
- o A fair serve is not made in two efforts.
- o A player interferes with the play of another player.
- o The ball bounces outside the court boundaries. Line balls are fair.
- The player who commits the illegal action must go out and the first person waiting in line takes his/her place. The order of hitting remains the same.

GA-GA BALL

- Players must hit the ball with an open hand/fist and cannot catch or throw the ball.
- When you are out, you must stand outside the pit.
- “Outs” are when:
 - o The ball hits *you below the waist* from a direct throw.
 - o The ball hits *you below the waist* from a bounce off the wall.
 - o The ball goes outside the pit (person to last touch the ball).
 - o You touch the ball before it bounces.

FOUR SQUARE

- Squares are lettered A, B, C, and D.
- One player takes position in Square A, Square B, Square C, and Square D.
- To begin the game, the server in Square A hits the ball to Square D. IF the serve hits the line, it is a “take-over.” The player receiving the ball must keep it in play by striking it before it has bounced twice. The player may return the ball from outside the perimeter or from another square. That player directs the ball to another square.
- Play continues until one player is out. The first student in the waiting line enters at Square D. All students advance to fill in the available spaces.
- “Outs” are:
 - o Failure to hit a ball that bounces into one’s box.
 - o Playing a ball that has bounced into someone else’s square.
 - o Hitting the ball out of bounds or onto a line.
 - o Hitting the ball into one’s own square.
 - o Holding, carrying, or catching the ball.

SOCCER

- There may be no more than 15 players on each team. IF there are more than 15 players wanting to play, each additional player substitutes in after 2 minutes. Substitutes must sub-in for a starter.
- Each game begins with a kick-off.
- When a team member kicks the ball through the opponent’s goal box, his/her team scores a point. After each goal is scored, the team not scoring kick-offs.
- When the ball goes out of bounds, it is put back into play by the opposing team by a throw-in.

- Attacking (offensive) players must be even with or behind the ball. They may not be closer to the goal than the ball is at any time. Personal fouls include unnecessary roughness, tripping, striking, holding, and pushing.
- It is a foul for any player, other than the goalie, to handle the ball with his/her hands. The PENALTY for this foul is a free kick for the opposing team.
- Slide tackling is NOT allowed.

TETHERBALL

- Only two players may play at a time. Players may not step on the opponent's side of the court.
- The server should be the youngest player. The server decides which half of the court he/she wants to play and the direction to play the ball.
- To start, the server puts the ball in play by hitting the ball in the assigned direction around the pole.
- The opponent hits the ball in the opposite direction around the pole.
- Players may NOT stop the ball. A player that does so, is automatically out.
- Players may NOT touch the rope. A player that does so, is automatically out.
- The two players may hit the ball with one or two hands, opened or closed.
- The first person to wrap the rope and ball completely around the pole is the winner.
- The player who loses leaves the court and a new player (the first person in line) enters the court to play the winner. The winner chooses sides and serves and chooses direction.
- Students waiting to play must line up outside of the court.

SAFETY/DRIVEWAY/BICYCLE

Parking Lot Safety

Your polite cooperation in the driveway and the parking lot area is needed to ensure everyone's safety. As quite a few parents use the front parking lot of the school to drop off and pick up, we need all parents to adhere to our parking lot safety procedures.

1. ***When driving your child to school, please follow the drop-off procedures by pulling all the way forward to the yellow curb zone, stay in your vehicle and have your child(ren) exit out the right side of your car (*this is important for safety as other cars are driving by and may not see your child*). Please do not let your child out in the red curb zone (*by law, the red zone is a no parking or loading zone*).***

2. ***When picking up your child at school and you are driving home, we ask that you pull all the way forward to the yellow curb. Please do not stop in the red fire lane (*by law, the red fire lane is a no parking or loading zone*).***

- **Numbered spaces & Yellow Loading Zone:**

- There are signs with numbers 1-6 indicating where you can load/unload your child when dropping off or picking up. Please pull up to one of these numbers to drop off or pick up your child.
- All children who are waiting to be picked up by car will be directed to the shaded awning in the **yellow curb zone**.
 - Teachers and staff will be there to wave you forward and ask you if your child is ready to be picked up.
 - **If your child is not there yet**, we ask that you circle around the parking lot again until your child is in the waiting area under the awning.
 - Once your child is there, please wait in your vehicle for your child in the **yellow curb zone**. As soon as we identify you, we will release your child to you so they can enter the vehicle safely.
- **Tips for Parking Lot Safety**
 - Arrive at school ahead of pick up time and park in the parking lot.
 - This will help ease congestion and you can walk over to your child to pick them up and escort them to your car.
 - Slightly delaying pick up time will ease parking lot congestion. If you wait and arrive a few minutes past your child's pick up time, your child will have time to gather their belongings, leave class, and wait under the awning by the yellow loading zone for your arrival.
 - Your willingness to follow all traffic signs and directions from staff will assist us with arrival and dismissal of students.
 - Do not encourage your child to cross over to your vehicle through traffic lanes.
 - If your child is not at the yellow loading zone under the awning you will be asked to circle the parking lot until your child arrives. Staff will help you ease back into the line of cars to pick up your child. These simple tips will help ease congestion and frustration at drop- off/pick-up time.

* Thank you for following our procedures so that we can ensure that all children get home safely.

Walking To School Procedures

1. ***If your child walks to school or you walk your child to school***, please make sure to have your child use the crosswalks safely and when on the school campus, make sure to have your child check in to the Wellness screening areas to get their temperature checked.

2. ***If you walk to school to pick up your child***, please note that we will be having your child wait behind the yellow chained stanchions where teachers/staff will be there to release your child to you at that location.

- Students walking to and from school should not accept rides from or talk to strangers. If you send someone to pick up your child, have a family password to ensure that the child knows you sent them to pick him or her up. Students should not be allowed to walk home alone.

Riding a Bike To School

1. Students may ride bikes to school with parent permission beginning in fourth grade.
 - Bikes are to be walked at all times once in the school area.
 - Bikes are to be locked at the bike rack and are not allowed in breezeways in between the buildings or inside the buildings.
2. By law, students riding bikes must wear a helmet.

* Skateboards, scooters, roller blades, and skates are NOT permitted on campus and students may not ride wheeled backpacks on campus.

Late Arrivals

All late arrivals must report to the office to obtain a late pass to be admitted into class.

STUDENT INSURANCE

- Insurance is not supplied by the school district. Affordable accident insurance is available for purchase anytime during the school year.
- Applications are available through the school office. If you wish to have your child insured, complete the application and send it to the address provided on the application.

SUSPENSION AND EXPULSION

- The Governing Board recognizes that maintaining an environment which promotes learning and protects the health, safety and welfare of all students may require the suspension and/or expulsion of a student from regular classroom instruction. District policies and school site rules clearly identify district behavior standards.
- Except in cases where suspension for a first offense is warranted in accordance with the law.
 - Suspension shall be imposed only when other means of correction fail to bring about proper conduct (Education Code section 48900.5)
- Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, as provided by law, expulsion is usually used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to other students. (Education Code section, 48915)

- The grounds for suspension and expulsion and the procedures for considering recommending and/or implementing suspension and expulsion shall be specified in an administrative regulation.
- Each principal shall annually inform all students and parents/guardians of the school's discipline rules and procedures and of the availability of all district policies and regulation dealing with student discipline, suspension, and expulsion. (Education Code Sections 35291,35291.5)
- Suspended or expelled students shall be excluded from all school-related extracurricular activities during the suspension or expulsion.

TEXTBOOKS

- Textbooks are furnished free of charge; therefore, students are required to pay for loss or damage beyond normal wear.
- Cooperation in the care, use, and replacement of textbooks ensure book availability for all students and special activities not being withheld.
- Students are responsible for all instructional materials and personal belongings in their care.
- Your polite cooperation in the driveway and the parking lot area is needed to ensure

VISITING A CLASSROOM

Parents are encouraged to visit their children's classrooms. However, in order to minimize potential learning interruptions, we ask that you schedule the visit ahead of time with the classroom teacher(s). To protect our students from unauthorized people on campus, we require you to stop by the office, sign in, and obtain a "visitor's sticker." You will need your **driver's license** for this process or you will NOT be allowed on campus. This is for the safety of all students and staff.

VOLUNTEER

Parents and other adults are encouraged to share their time and talents as a school volunteer. Our needs include assistance ranging from clerical to tutorial. *TB and fingerprint clearance are required in order to work with students and/or be a volunteer in the classroom on a regular basis.* Please see the office for the forms.

WEAPONS

At Robert C. Fidler School and within the Fullerton School District, there is a policy of NO WEAPONS of any kind. This is done for the safety and welfare of all who are at our school.

- Don't bring to school or near school
- See District Handbook (<http://www.fullertonsd.org/> >District Tab > District Handbook
- Zero tolerance for any weapon
- Anything can be conceived as a weapon, so check with your teacher before sharing with classmates.

- No weapon look-a-likes (toys)
- Report immediately to an adult if one is seen or found and don't touch!
- No "hand" weapons (making guns with hands)
- Consequences if weapons or look-a-like weapons is brought to school:
- Students are automatically sent to the Office and actions taken will be in accordance with District Policy.

A WARM WELCOME TO ROBERT C. FISLER SCHOOL. THANK YOU FOR PARTNERING WITH US FOR A SAFE AND HAPPY SCHOOL EXPERIENCE.

GROUNDS FOR SUSPENSION AND EXPULSION

48900. A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stole or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.
- (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:
- (1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
- (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
- (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
- (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
- (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
- (2) (A) "Electronic act" means the transmission, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
- (i) A message, text, sound, or image. (ii) A post on a social network Internet Web site including, but not limited to:
- (I) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1).
- (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another

pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

(3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds.

(2) While going to or coming from school.

(3) During the lunch period whether on or off campus.

(4) During, or while going to or coming from, a school-sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.

(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5.

(w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

48900.1. (a) The governing board of each school district may adopt a policy authorizing teachers to require the parent or guardian of a pupil who has been suspended by a teacher pursuant to Section 48910 for reasons specified in subdivision (i) or (k) of Section 48900, to attend a portion of a schoolday in the classroom of his or her child or ward. The policy shall take into account reasonable factors that may prevent compliance with a notice to attend. The attendance of the parent or guardian shall be limited to the class from which the pupil was suspended.

(b) The policy shall be adopted pursuant to the procedures set forth in Sections 35291 and 35291.5. Parents and guardians shall be notified of this policy prior to its implementation. A teacher shall apply any policy adopted pursuant to this section uniformly to all pupils within the classroom.

The adopted policy shall include the procedures that the district will follow to accomplish the following:

(1) Ensure that parents or guardians who attend school for the purposes of this section meet with the school administrator or his or her designee after completing the classroom visitation and before leaving the schoolsite.

(2) Contact parents or guardians who do not respond to the request to attend school pursuant to this section.

(c) If a teacher imposes the procedure pursuant to subdivision (a), the principal shall send a written notice to the parent or guardian stating that attendance by the parent or guardian is pursuant to law. This section shall apply only to a parent or guardian who is actually living with the pupil.

(d) A parent or guardian who has received a written notice pursuant to subdivision (c) shall attend class as specified in the written notice. The notice may specify that the attendance of the parent or guardian be on the day the pupil is scheduled to return to class, or within a reasonable period of time thereafter, as established by the policy of the board adopted pursuant to subdivision (a).

48900.2. In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5.

For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

48900.3. In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

48900.4. In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and

invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

48900.5. (a) Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil's record, which may be accessed pursuant to Section 49069. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended, subject to Section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons.

(b) Other means of correction include, but are not limited to, the following:

(1) A conference between school personnel, the pupil's parent or guardian, and the pupil.

(2) Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.

(3) Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents.

(4) Referral for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).

(5) Enrollment in a program for teaching prosocial behavior or anger management.

(6) Participation in a restorative justice program. (7) A positive behavior support approach with tiered interventions that occur during the school day on campus.

(8) After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.

(9) Any of the alternatives described in Section 48900.6.

48900.6. As part of or instead of disciplinary action prescribed by this article, the principal of a school, the principal's designee, the superintendent of schools, or the governing board may require a pupil to perform community service on school grounds or, with written permission of the parent or guardian of the pupil, off school grounds, during the pupil's non-school hours. For the purposes of this section, "community service" may include, but is not limited to, work performed in the community or on school grounds in the areas of outdoor beautification, community or campus betterment, and teacher, peer, or youth assistance programs. This section does not apply if a pupil has been suspended, pending expulsion, pursuant to Section

48915. However, this section applies if the recommended expulsion is not implemented or is, itself, suspended by stipulation or other administrative action.

48900.7. (a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and

48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

(b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

48900.8. For purposes of notification to parents, and for the reporting of expulsion or suspension offenses to the department, each school district shall specifically identify, by offense committed, in all appropriate official records of a pupil each suspension or expulsion of that pupil for the commission of any of the offenses set forth in Section 48900, 48900.2, 48900.3, 48900.4, 48900.7, or 48915.

48901. (a) No school shall permit the smoking or use of tobacco, or any product containing tobacco or nicotine products, by pupils of the school while the pupils are on campus, or while attending school-sponsored activities or while under the supervision and control of school district employees.

(b) The governing board of any school district maintaining a high school shall take all steps it deems practical to discourage high school students from smoking.

48901.5. (a) The governing board of each school district, or its designee, may regulate the possession or use of any electronic signaling device that operates through the transmission or receipt of radio waves, including, but not limited to, paging and signaling equipment, by pupils of the school district while the pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees.

(b) No pupil shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician and surgeon to be essential for the health of the pupil and use of which is limited to purposes related to the health of the pupil.

***PLEASE NOTE: THE CALIFORNIA EDUCATION CODE PAGES ARE INCLUDED AS
REQUIRED AND FOR YOUR INFORMATION.