Video titles are shown in blue.

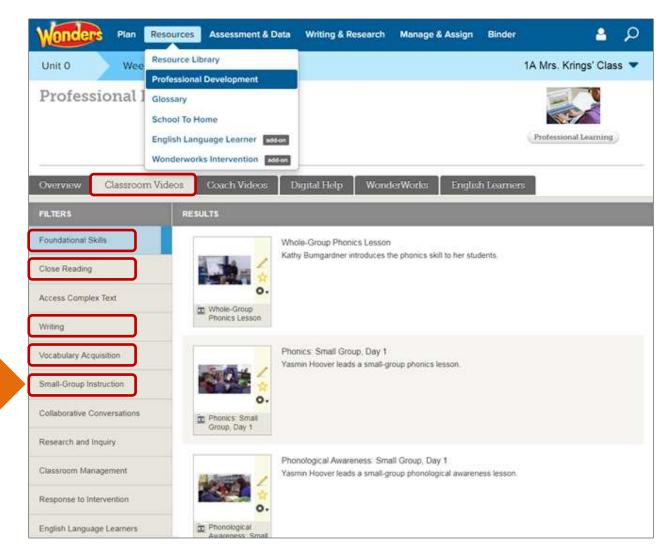
Video packages focused around a single topic are shown in blue highlight.

#### From the CE Teacher Dashboard, go to

# **Resources > Professional Development > Classroom Videos**

then select an instructional topic.

NEW!



# **Classroom Videos > Foundational Skills**

- Whole-Group Phonics Lesson (K-2)
- Phonics: Small Group, Day 1 (K-2)
- Phonological Awareness: Small Group, Day 1 (K-2)
- Read/Spell/Write Routine (K-2)
- Whole Group High-Frequency Words Lesson (K-2)
- Small Group Decodable Text Routine (K-2)

# Classroom Videos > Close Reading

- Interactive Read Aloud
  - o Grades K-2
    - Oral Language
    - o Interactive Read Aloud
  - Grades 3-6
    - o Interactive Read Aloud

### Shared Read

- o Grade K
  - Shared Read: First Read
- o Grade 1
  - Shared Read: Reread with Minilesson
- o Grades 2-6
  - Shared Reading: Minilesson
  - Shared Reading: Reread
  - Shared Reading: Lesson Review
- Reread with the Close Reading Companion
  - o Grade K
    - Reread with the Close Reading Companion
  - $\circ$  Grades 1-2
    - Reread with the Close Reading Companion (Page 1)
    - Reread with the Close Reading Companion (Page 2)
    - Close Reading Companion: Support and Scaffold
    - Close Reading Companion: Lesson Review
    - Close Reading Companion: Teacher Tips
  - o Grades 3-6
    - Reread with the Close Reading Companion (Page1)
    - Reread with the Close Reading Companion (Page 3)
    - Close Reading Companion: Lesson Review & Tips

# **Classroom Videos > Writing**

- Shared and Interactive Writing (K-1)
  - o Grade K
    - Write About the Text: Interactive Writing
  - o Grade 1
    - Shared Writing
    - Interactive Writing
    - Interactive Writing: Lesson Review & Tips
    - Shared Writing vs. Interactive Writing
- Writing to Sources (2-6)
  - o Grade 2
    - Write To Sources: Gather Text Evidence
    - Write to Sources: Write a Response
    - Write to Sources: Lesson Review & Tips
  - o Grades 3-6
    - Write To Sources: Gather Text Evidence
    - Write to Sources: Write a Response
    - Write to Two Sources: Analyze the Student Model
    - Write to Two Sources: Gather Evidence
    - Write to Two Sources: Write a Response
    - Write to Sources: Lesson Review

#### **Classroom Videos > Vocabulary Acquisition**

• Define/Example/Ask Routine (K-6)

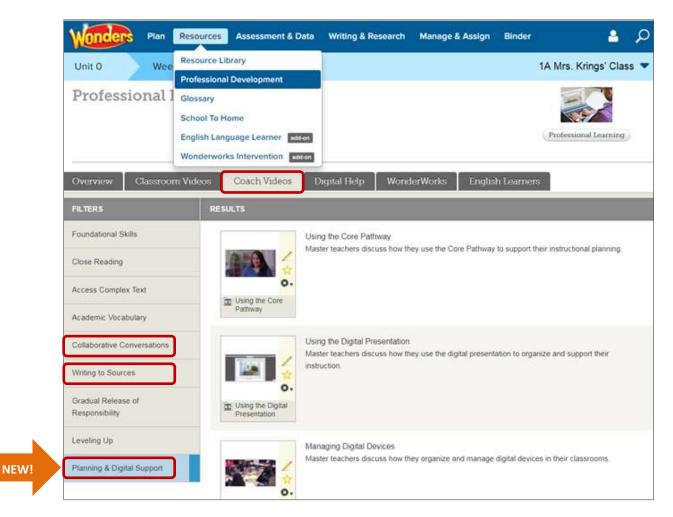
#### **Classroom Videos > Small-Group Instruction**

- Small-Group Differentiated Lessons
  - Grades K-1
    - Small Group Leveled Reader Lesson
    - Small Group Reading Lessons: Instructional Strategies
  - o Grade 2
    - Leveled Reader Lessons: Differentiation
  - o Grades 3-6
    - Small Group Leveled Reader Lesson
    - Small Group Differentiated Skills Lesson
    - Small Group Lessons: Lesson Review
- Manage Small-Group Time
  - o Grades K-2
    - Model Small-Group Workstation Activities
    - Transition from Whole Group to Small Group
    - Manage Small-Group Time
    - Managing Digital Devices
  - o Grades 3-6
    - Transition from Whole Group to Small Group
    - Manage Small-Group Time
    - Managing Digital Devices

#### From the CE Teacher Dashboard, go to

# **Resources > Professional Development > Coach Videos**

then select an instructional topic.



## **Coach Videos > Collaborative Conversations**

- Tips for Collaborative Discussions (K–6)
  - Supporting Collaborative Discussions
  - Partnering Students for Collaborative Discussions
  - Benefits of Collaborative Discussions

## **Coach Videos > Writing to Sources**

• Shared Writing vs. Interactive Writing (K-2)

## Coach Videos > Planning & Digital Support

- Using the Core Pathway
- Using the Digital Presentation
- Managing Digital Devices

# From the CE Teacher Dashboard, go to

# Resources > Professional Development > Overview > Learn to Use Wonders > Administrator PLE

- Administrator Tips: Supporting Teacher Planning
- Administrator Tips: Best Practices for Implementation

Wonders Plan	Resources	Assessment & Data	Writing & Research	Manage & Assign	Binder	۵	ρ
Unit 0 Wee	Resource Library				1A Mr	s. Krings' Class	s 🔻
	Professional Development						
Professional l	rofessional Glossary School To Home English Language Learner address Wonderworks Intervention address			Professional Learning			
Overview Classroor	n Videos	Coach Videos	Digital Help Won	derWorks Englis	h Learners		
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Wonders Research Base			Jse Assessment Data and Reporting				
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Assessment		Additional P	áministrator Professional Le Program Overview	arning Environment			
Understanding the Common		Diversion 1	mplementation Plan feacher and Family Commun	vication			
Core Standards			Classroom Observations Monitor Implementation				
Administrator and Coach Guides		Professional					
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		· · ·	Graphic Organizers				
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