***CA Wonders -* Grade 1**

|  **TEACH & MODEL** | **PRACTICE & APPLY** |
| --- | --- |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept** (RW/W)**Build Background****Listening Comprehension READ****Read Lit Big Book** “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* **Connect to Concept**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Strategy:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Respond to the Text**
* **ACT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Word Work****Phonological Awareness*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** **Introduce** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Blend Words w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling*** **Words w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words****Shared Read** (RW/W) **READ****Read** “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* **Focus on Foundational Skills**
* **Connect on Concept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **Focus on Fluency**
* **Make Connections**

**Language Arts****Shared Writing*** **Write About the R/WW**
* **Analyze the Prompt**
* **Find Text Evidence**
* **Write to a Prompt**

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | **Build the Concept****Oral Language****Listening Comprehension** **Read Interactive Read-Aloud*** Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Make Connections

**Word Work****Phonemic Awareness*** **Phoneme** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** **Review** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Blend w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Build w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Structural Analysis*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling*** **Word Sort w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words** **Comprehension** (RW/W) **REREAD****Reread** “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* **Genre**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Skill**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts****Interactive Writing*** **Write About the R/WW**
* **Analyze the Model Prompt**
* **Find Text Evidence**
* **Analyze the Student Model**
* **Tour Turn: Write About the Text**
* **Find Text Evidence**
* **Write to a Prompt**

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | **Build the Concept****Oral Language****Listening Comprehension REREAD****Reread Lit Big Book** “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Reread

**Word Work****Phonemic Awareness*** **Phoneme** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** **Blend w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Structural Analysis*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words** * **Build Fluency:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Word Bank**

**Develop Comprehension READ/ REREAD*** Read Lit Anth - Main “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Close Reading**
* **Respond to the Text**

**READ = Retell****REREAD = Analyze the Text (CRC)** **Write About the Text** **INTEGRATE = Make Connections****Language Arts****Independent Writing*** **Write About the R/WW**
* **Analyze the Prompt**
* **Find Text Evidence**
* **Write to the Prompt**

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | **Extend the Concept****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** **Text Feature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Develop Comprehension** * Read Lit Anth - Paired “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Close Reading**

**READ = Retell****REREAD = Analyze the Text (CRC)** **Write About the Text*** **Make Connections**

**INTEGRATE = Make Connections****Word Work****Phonological Awareness*** **Phoneme** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** **Build w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Structural Analysis*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling*** **Word Sort w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words****Language Arts****Independent Writing*** **Write About the R/WW**
* **Revise**
* **Proofread/Edit**
* **Final Draft**

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Integrate Ideas****Research and Inquiry*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | **Word Work****Phonemic Awareness*** **Phoneme** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Phoneme** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** **Blend & Build Words w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Structural Analysis*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling*** **Word Sort w/** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words** **Language Arts****Independent Writing*** **Write About the R/WW**
* **Prepare**
* **Present**
* **Evaluate**
* **Publish**

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Integrate Ideas****Text Connections (CRC)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research and Inquiry*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Small-Group Instruction from the Yellow Pages occurs based on student needs and schedule.**