***Wonders - 2017* Grade 2**

| **TEACH & MODEL** | **PRACTICE & APPLY** | **REVIEW & ASSESS** |
| --- | --- | --- |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept** (RW/W) **– 5 min****Build Background** * EQ
* Talk About It

**Build the Concept – 5 min****Oral Language*** Oral Vocab

**Listening Comprehension - 5 min (Optional)****Read Interactive Read-Aloud READ*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Strategy:
* Make Connections

**Word Work – 35 min****Quick Review (Optional)****Phonemic Awareness** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics** * Introduce:
* Blend Words with:

**Spelling** * Words with:

**High-Frequency Words** * **Quick Review**
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vocabulary** (RW/W) **– 10 min****Words in Context*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Model the Routine
* Talk About It

**Shared Read** (RW/W) **– 10 min** **READ**: * Connect to Concept:
* Close Reading
* Make Connections:

**Language Arts – 30 minutes****Write to Sources*** **Build Writing Fluency - Optional**
* Write to a Prompt

**Grammar** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Explain/Model
* Guided Practice/Practice
* Talk About It

**Daily Wrap Up****Genre Writing****Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Focus:***
*
 | **Build the Concept – 5 min****Oral Language*** EQ
* Review Oral Vocab

**Listening Comprehension - 5 min (Optional)****Read Interactive Read-Aloud REREAD*** Strategy:
* Model Retelling
* Retell

**Word Work – 25 min****Quick Review** **Phonemic Awareness (Optional)*** Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics (Optional)*** Review (optional):
* Blend with:
* Build with:

**Structural Analysis** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling(Optional)*** Word Sort w/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words – (Optional)*** **Quick Review**
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vocabulary** (RW/W) **– 5 min (Optional)****Expand Vocabulary****REREAD – 20 min****Comprehension Strategy** (RW/W) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comprehension Skill** (RW/W)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Genre** (RW/W)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **ACT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vocabulary Strategy** (RW/W)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts – 30 minutes (Optional)****Write to Sources*** **Write About the R/WW**
* Analyze the Model Prompt
* Analyze Text Evidence
* Analyze the Student Model
* Your Turn: Write About the Text

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Explain/Model
* Review
* Guided Practice
* Practice
* Link to Writing

**Daily Wrap Up** | **Build the Concept – 5 min****Interactive Read Aloud (Optional)*** EQ
* Review Oral Vocab
* **REREAD** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Write About Reading

**Comprehension** (R/WW) **– 5 min (Optional)****Lit Big Book REREAD*** Strategy:

**Word Work – 20 min****Quick Review (Optional)****Phonemic Awareness*** Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** Blend with:
* Decodable Reader

**Structural Analysis (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words Quick Review (Optional)****Fluency – 5 min (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vocabulary** (RW/W) **– 5 min (Optional)****Reinforce Vocabulary****Close Reading ~ 20 min*** **READ** Lit Anth - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **REREAD**
* **INTEGRATE = Make Connections**

**Language Arts – 30 minutes** **Write to Sources (Optional)*** **Write to the Lit Anthology**
* Analyze the Prompt
* Analyze Text Evidence

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional)
* Review
* Guided Practice
* Practice
* Talk About It
* Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Explain/Model
* Guided Practice/Practice

**Daily Wrap Up** | **Extend the Concept – 5 min*** EQ

**Word Work – 25 min****Quick Review (Optional)****Phonemic Awareness** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:

**Phonics (Optional)*** Build with:
* Decodable Reader

**Structural Analysis (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling (Optional)*** Word Sort with:

**High-Frequency Words (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fluency– 10 min (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vocabulary Strategy – 5 min*** Spiral Review:

**Develop Comprehension – 5 min*** **READ** Lit Anth - Paired\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**REREAD** **INTEGRATE = Make Connections****Integrate Ideas ~ 10 min (Optional)****Research and Inquiry*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts – 30 minutes****Write to Sources*** **Write to Two Sources**
* Analyze the Prompt
* Analyze Text Evidence
* Share the Prompt
* Find Text Evidence

**Grammar** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional)
* Review
* Practice
* Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Review
* Practice

**Daily Wrap Up** | **Word Work – 30 min****Quick Review (Optional)****Phonemic Awareness** * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics** * Blend Words with:
* Word Automaticity

**Structural Analysis** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling** * Word Sort with:
* Assess

**High-Frequency Words** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vocabulary Words** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Integrate Ideas ~ 30 min****Text Connections*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research and Inquiry (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Speaking and Listening (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts – 30 minutes****Write to Sources*** **Write to Two Sources**
* Analyze the Student Model
* Write the Response
* Share and Reflect

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Review
* Practice
* Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional)
* Review
* Practice

**Daily Wrap Up** |

**Small-Group Instruction from the Yellow Pages occurs ~30 min per day based on student needs and schedule.**