***Wonders - 2017* Grade 1**

| **TEACH & MODEL** | **PRACTICE & APPLY** | **REVIEW & ASSESS** |
| --- | --- | --- |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept** (RW/W) **– 5 min****Build Background** * EQ
* Oral Vocab
* Talk About It

**Listening Comprehension - 10 min (Optional)****Read Lit Big Book READ**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Connect to Concept:
* Concepts of Print:
* Strategy:
* Respond to the Text:
* ACT:

**Word Work – 25 min****Quick Review (Optional)****Phonological Awareness*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics** * Introduce:
* Blend Words with:

**Spelling** * Words with:

**High-Frequency Words** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Shared Read** (RW/W) **– 10 min** **READ****Read*** Focus on Foundational Skills:
* Connect to Concept:
* Focus on Fluency:
* Make Connections

**Language Arts – 30 minutes****Shared Writing*** **Write About the R/WW**
* Analyze the Prompt
* Find Text Evidence
* Write to a Prompt

**Grammar** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Model
* Guided Practice/Practice
* Talk About It
* Link to Writing

**Daily Wrap Up** | **Build the Concept – 5 min****Oral Language*** EQ
* Oral Vocab

**Listening Comprehension - 5 min (Optional)****Read Interactive Read-Aloud** * Strategy:
* Make Connections

**Word Work – 25 min****Quick Review (Optional)****Phonemic Awareness** * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics (Optional)*** Review (optional):
* Blend with:
* Build with:

**Structural Analysis** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling*** Word Sort w/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comprehension** (RW/W) **REREAD – 10 min** **Reread\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts – 30 minutes (Optional)****Interactive Writing*** **Write About the R/WW**
* Analyze the Model Prompt
* Analyze Text Evidence
* Analyze the Student Model
* Your Turn: Write About the Text

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Review
* Guided Practice
* Practice
* Talk About It

**Daily Wrap Up** | **Build the Concept – 5 min****Oral Language (Optional)*** EQ
* Review Oral Vocab

**Listening Comprehension– 10 min (Optional)****Lit Big Book REREAD*** Strategy:
* Reread

**Word Work – 25 min****Quick Review (Optional)****Phonological Awareness*** Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonics*** Blend with:
* Decodable Reader

**Structural Analysis (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**High-Frequency Words (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Develop Comprehension ~ 20 min*** **READ** Lit Anth - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **REREAD**
* **INTEGRATE = Make Connections**

**Language Arts – 30 minutes** **Independent Writing*** **Write About the Lit Anthology**
* Analyze the Prompt
* Find Text Evidence
* Write to the Prompt

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional)
* Review
* Guided Practice
* Practice
* Talk About It
* Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Daily Wrap Up** | **Extend the Concept – 5 min*** EQ
* Text Feature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Develop Comprehension ~ 15 min*** **READ** Lit Anth - Paired\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **REREAD**
* **INTEGRATE = Make Connections**

**Word Work – 25 min****Quick Review (Optional)****Phonological Awareness** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:

**Phonics (Optional)*** Build with:
* Decodable Reader

**Structural Analysis (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling*** Word Sort with:

**High-Frequency Words (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Integrate Ideas ~ 15 min****Research and Inquiry*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts – 30 minutes****Independent Writing*** **Write About the R/WW**
* Revise
* Proofread/Edit
* Final Draft

**Grammar** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional)
* Review
* Guided Practice
* Practice
* Talk About It
* Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Daily Wrap Up** | **Word Work – 25 min****Quick Review (Optional)****Phonemic Awareness** * Phoneme Blending:
* Phoneme Segmentation:

**Phonics** * Blend & Build Words with:

**Structural Analysis** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling** * Word Sort with:

**High-Frequency Words** * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Integrate Ideas ~ 30 min****Text Connections*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research and Inquiry (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Speaking and Listening (Optional)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Language Arts – 30 minutes****Independent Writing*** **Write About the R/WW**
* Prepare
* Present
* Evaluate
* Publish

**Grammar*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Review
* Practice
* Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional)

**Daily Wrap Up** |
|  |  |  |  |  |

**Small-Group Instruction from the Yellow Pages occurs ~30 min per day based on student needs and schedule.**