

Determining Academic Success

Celebrating Title I Schools

FSD *Daily*

DELIVERED
EACH WEEK

WAY TO GROW!

Title I schools exceeding
national averages over the
past 2 years.

WestEd 

An analysis from WestEd
shows FSD students' rate
of learning exceeds
national averages.

Achievement gap is closing.
i-Ready scale score growth
slightly higher for FSD Title I
schools compared to FSD
Non-Title I schools.

Not even the pandemic can
stop FSD Title I schools
from learning! Despite real
challenges Title I schools
faced this year, percentile
scores continue to rise.



The Race

VIDEO



FINAL RESULTS



8 MPH

STUDENT 1



7 MPH

STUDENT 2

THE RACE





How do we measure the
academic "success" of a school?

State Accountability System



California School
DASHBOARD



Successful Schools and Students

- How many topics/skills did a student learn and master in one year?
- Are the expectations for students consistent with national norms?
- Are students showing growth over time?

What is the **student's rate of learning** and how can we determine and measure **one year of growth**?

1 Year of Learning *i-Ready*



Percentile Score

Same percentile score from one year to next = 1 year of learning
Learned one year's worth of skills/standards

Scale Score Progress on Typical Growth Target Goal

100% progress on typical growth target goal = 1 year of learning
Learned one year's worth of skills/standards



Isn't it more difficult for
high-achieving students to show
growth?

*Different set of skills/standards,
but same amount of skills/standards learned*

Title I vs. Non-Title I Schools, i-Ready Results Comparison

Prepared for Fullerton School District
Ryan Lewis, Research Associate, WestEd



In 2019-20, students enrolled in Title I schools made larger gains in average student score percentile as compared with peers at Non-Title I schools.

All Grade Levels, Reading	Non-Title I Schools	Title I Schools	All Grade Levels, Math	Non-Title I Schools	Title I Schools
Average Score Percentile at Diagnostic 1	61.0	36.7	Average Score Percentile at Diagnostic 1	61.2	34.9
Average Score Percentile at Diagnostic 2	62.6	39.6	Average Score Percentile at Diagnostic 2	62.5	38.1
Average Score Percentile, Year Change	+1.6	+2.9	Average Score Percentile, Year Change	+1.3	+3.2

In 2019-20, similar numbers of students enrolled in Title I schools and Non-Title I schools were on track to reach expected growth targets by year's end.

2019-20 Reading	Non-Title I Schools	Title I Schools	2019-20 Math	Non-Title I Schools	Title I Schools
Percentage of students reaching at least 50% of Typical Growth Target by Diagnostic 2	63.3%	63.5%	Percentage of students reaching at least 50% of Typical Growth Target by Diagnostic 2	60.2%	60.2%

Did You Know???



Richman i-Ready Results: 2020-21



ELA: Percentile score increase overall and all grades
Subgroups (+5 ELs, +10 SPED, +5 Econ Disadv)

Math: Percentile score increase overall and all but one grade level
Subgroups (+4 ELs, +3 SPED, +1 Econ Disadv)

Grade 6: ELA (+9) and Math (+9)

RICHMAN'S STORY





**WELCOME TO
RICHMAN
ELEMENTARY
SCHOOL**

Providing Experience For Lifelong Learning

2020- 2021



A close-up photograph of a diverse group of people's hands stacked on top of each other in a circle. The hands are of various skin tones and are positioned in a way that suggests a team huddle or a gesture of solidarity. The background is slightly blurred, showing parts of clothing and shoes. The text "Our Connection Is Strong" is overlaid in the center in a bold, yellow, sans-serif font.

**Our
Connection
Is Strong**



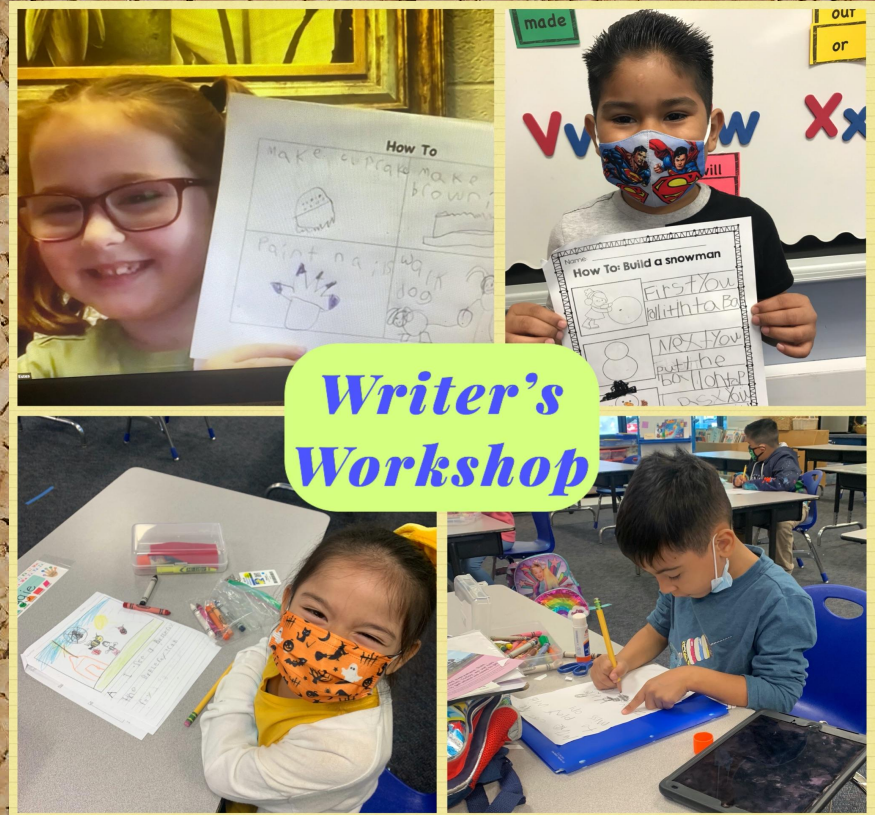
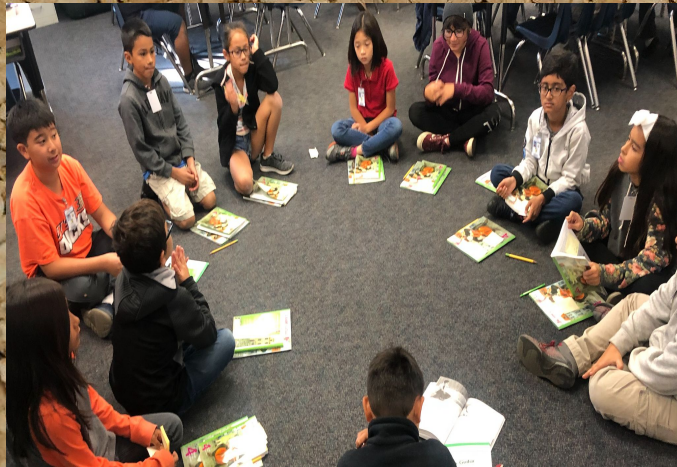
ABOUT US



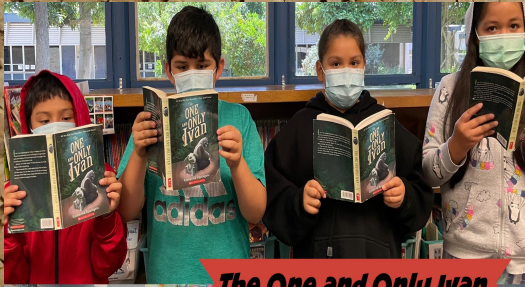
- **COTSEN/GATE Identified School**
- **Award winning STEAM program**
 - **Two STEAM Labs**
 - **Reggio Inspired Primary STEAM Lab**
 - **STEAM and Dream Center for Creativity and Innovation**
- **Partnerships**
 - **After School Program (ASP)**
 - **St. Jude Cal State Fullerton**
 - **Anaheim Ducks**
- **Best Public Elementary School voted by Parenting OC**
- **Positive & Collaborative School Community**
- **Art, Music, Robotics, Physical Education, Speech & Debate, Congressional Apps Challenge**

Balanced Literacy

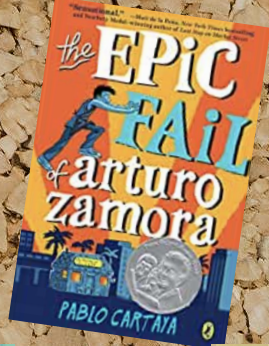
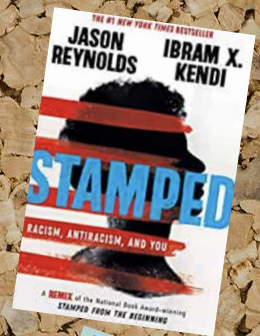
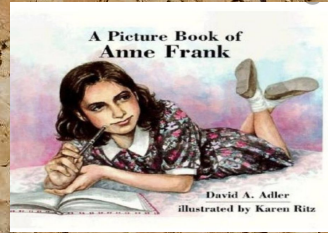
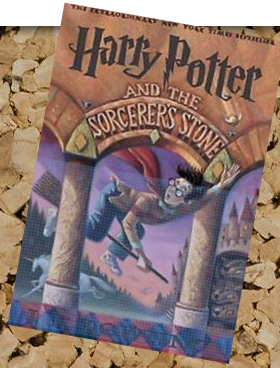
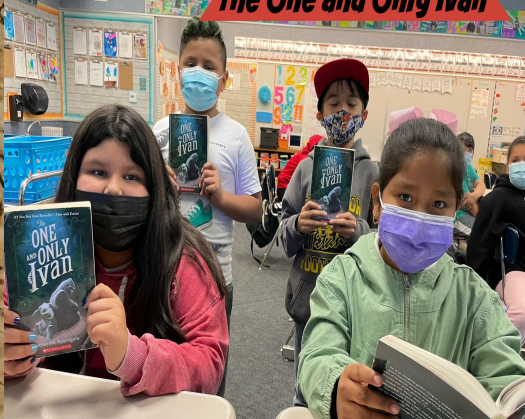
- Reader's & Writer's Workshop
- 3rd- 6th grade Novel Studies
- Guided Reading
- Technology
- Picture Book a Day
- Junior Great Books



Building a Reading Life



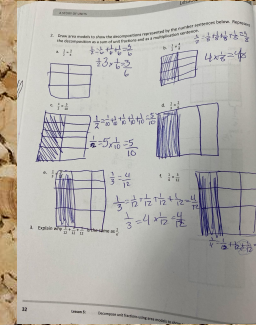
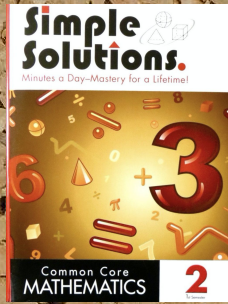
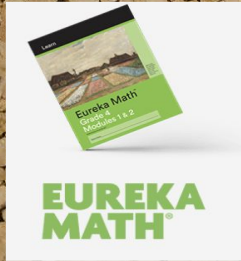
The One and Only Ivan





Building a Diverse Book Collection: Providing Windows, Mirrors, Sliding Glass Doors, and Beyond

Math: Cognitively Guided Instruction



- Simple Solutions Math
- Reflex app
- Math Delta Club
- math enrichment
- online (web-based)
- pre-algebra curriculum
- ALEKS: challenges students to score higher on the jr. high placement test
- Eureka Math: higher level thinking



Diving Deep into the Curriculum

The Middle Colonies

The Middle Colonies are colonies that are used for different purposes in their own unique way!

Ever since New York's colony began, it was known for its tolerance and acceptance of differences amongst citizens and every religion was welcome. Some were people who wanted to escape the Puritan influence and this colony made lots of people feel encouraged to stay. But it wasn't always peaceful, so it wasn't most likely the best place to be in.



England hoped people would move to New Jersey, so they tried to make it seem attractive to settlers, and it was a colony which had been written the Concession & Agreement in 1664. New Jersey had more than 100,000 citizens and they had NO TAXES. It was probably a good advantage in homes. People were attracted to New Jersey's rich farmland.

The Pennsylvania Colony was not very hard-willed and was more of a bribe-and-go town, because everyone wanted land. They had Quakers, which were people who wanted no taxes and law rights, but the King wanted them to go. Besides that drama, Pennsylvania colony was known for calm rivers which made things more easy.

The Delaware Colony was closely linked to the Pennsylvania Colony and the Dutch first settled there for it's profitable whaling area. Soon The Swedish came over and took over the



They hunted animals and gathered plants for shelter, clothing and food. They also weaved baskets, they made them water proof and used them for farming. They also used every part of wild Turkey.



Over time they stop moving from place to place and they started growing crops for food. As time passed they started building bigger Pueblo communities.

Ancient Pueblos

Unanswered Questions: Archaeologists discovered the past and found out about an ancient group of people that they called Anasazi. But they disappeared out of nowhere.



French and England war By Camille Velasquez



Indians joined the French to fight against England people. British won the war 1754 to 1763.



Where did the Indians go and how did they disappear?



Florida became England's after 250 years under Spain.

MATH PROBLEM

Natasha has 5 Hershey chocolate bars. Each bar is cut into sixths. She has 10 friends over and gives 1 piece to each of them. How many pieces does she have left?

Inquiry



Strategies



STANDARD: 5NF2

I can solve word problems involving addition and subtraction of fractions that refer to the same whole.

Proofs



Applications



French & Indian War

The war lasted 9 years, and begun in 1754, and ended in 1763.



Since the British won the war, France gave up lots of their land.

French disagree with Spain and so did British on who got the land, and that led to war.

Florida was now England's territory after 250 years of being ruled by Spain.



The Indians and British helped each other fight France.



It all started when France, British, and Spain wanted land to be powerful. They found Florida and fought for it, because it was most important to them at that time.

Why were the England, British, and Spain so competitive and didn't just split land evenly? Why didn't they just join forces?

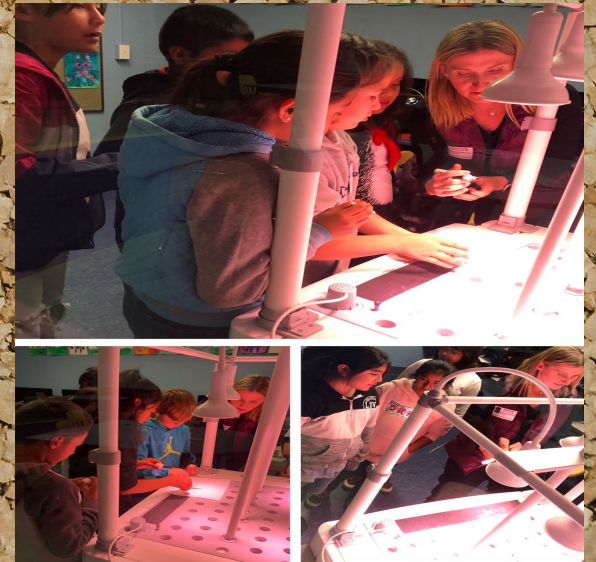


Anh Duong

21st Century Learners

- 1:1 iPad program TK-6th
- Navigating their own learning w/ Technology & Innovations

- Project Based Learning
- Critical Thinking and Collaboration



Enrichment

- Robotics
- Byrdseed (website)
- Hopscotch
- Coding
- Congressional App Challenge
- Genius Hour
- Video Production with green screen







*Rising Stars: Mentoring Program
Adan, Wendy, and Daniel*



Richman's Rock Star Teachers



*Richman is more than a school
We Are a Family...Richman Family*



Dream **Catchers**

FULLERTON SCHOOL DISTRICT

FSD360

Catching up with Ruby Perez

DREAMCATCHER





PHONE INTERVIEW



**Dream
Catchers**
FULLERTON SCHOOL DISTRICT
STUDENT UPDATE



RUBY



ROBOTICS

JOSIAH