

Raymond School PBIS Matrix

	Classroom Voice Level 0-2	Playground Voice Level 2/3	Lunch Tables Voice Level 2	Restrooms Voice Level 1	Hallways Voice Level 0/1	Dismissal Voice Level 1/2	MPR Voice Level 0/1	Library Voice Level 0/1
RESPECT	<ul style="list-style-type: none"> • Listen to speaker • Use polite & appropriate language 	<ul style="list-style-type: none"> • Obey supervising adults the first time • Be a good sport • Share and take turns • Use appropriate language 	<ul style="list-style-type: none"> • Wait patiently in line facing forward • Use polite manners 	<ul style="list-style-type: none"> • Honor privacy of others • Wait your turn patiently 	<ul style="list-style-type: none"> • Be considerate of classroom learners • Respect personal space & belongings 	<ul style="list-style-type: none"> • Follow dispersal procedures • Respect others and their belongings • Use appropriate language 	<ul style="list-style-type: none"> • Listen to the speaker • Sit on your bottom • Applaud when appropriate 	<ul style="list-style-type: none"> • Follow library voice rules • Obey adults the first time • Wait patiently
RESPONSIBLE	<ul style="list-style-type: none"> • Be on time • Follow directions • Complete assignments • Use materials appropriately 	<ul style="list-style-type: none"> • Eat snacks in assigned areas only • Return belongings to appropriate classroom spot • Follow all playground rules • Use & return equipment appropriately 	<ul style="list-style-type: none"> • Keep tables & ground clean • Throw all trash into trash cans 	<ul style="list-style-type: none"> • Go/Flush/Wash/Leave properly • Use supplies properly • Keep all surfaces clean 	<ul style="list-style-type: none"> • Walk directly to destination 	<ul style="list-style-type: none"> • Walk directly to destination • Wait in supervised areas • Know your phone number • Honor school property 	<ul style="list-style-type: none"> • Use the quiet signal as a reminder to others • Follow teacher directions about seating 	<ul style="list-style-type: none"> • Follow library procedures • Return library books when due • Protect library books from harm • Know where your books are at all times • Use materials as directed

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REALLY SAFE	<ul style="list-style-type: none"> • Walk • Use materials appropriately • Report unsolvable problems to an adult 	<ul style="list-style-type: none"> • Stay in supervised areas • Report unsolvable problems to an adult • Walk on blacktop 	<ul style="list-style-type: none"> • Eat your own food • Leave tables when given permission • Keep your body to yourself 	<ul style="list-style-type: none"> • Use restroom only for its intended purpose • Wash hands • Only use restrooms in supervised areas • Report unsolvable problems to an adult 	<ul style="list-style-type: none"> • Walk outside of yellow lines • Walk facing forwards • When raining, stay under awnings • Walk on playground side, unless under supervision of teacher 	<ul style="list-style-type: none"> • Walk directly to destination • Carry all objects carefully • Report unsolvable problems to an adult • Wait with an adult or parent 	<ul style="list-style-type: none"> • Remain seated • Follow teacher directions 	<ul style="list-style-type: none"> • Walk • Push chairs underneath tables when leaving seat
READY TO LEARN	<ul style="list-style-type: none"> • Stay focused on task • Come prepared with completed homework • Always have materials ready 	<ul style="list-style-type: none"> • Understand playground and equipment rules • Return to class line immediately after bell 	<ul style="list-style-type: none"> • Make healthy food choices 	<ul style="list-style-type: none"> • Use restroom during all breaks • Return directly and quickly to class 	<ul style="list-style-type: none"> • Enter and leave quietly • Return directly and quickly to destination 	<ul style="list-style-type: none"> • Leave prepared with all necessary materials and personal belongings • Leave in a timely manner 	<ul style="list-style-type: none"> • Focus on the presentation 	<ul style="list-style-type: none"> • Select books appropriately • Listen carefully to the speaker