

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Fullerton School District	Robert Pletka, Ed.D.	robert_pletka@myfsd.org 714-447-7400	June 23, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The Fullerton School District (FSD) supported students and families through a Distance Learning Model which included resources and materials, both in terms of curricular content and technical support resources. Students and families are able to access resources via district websites, school websites, and individual teacher websites. Additionally, weekly learning packets were also provided by school sites to all Pre/TK-8th grade students prior to the school year ending on May 29, 2020.

Students are offered physical reading materials, supplemental learning tools, and arts materials. A series of professional learning webinars is available to all staff, both live webinars and archived afterward, to support their efforts on providing high-quality learning opportunities for students. Digital learning curriculum, as well as the tools needed to teach virtually, is addressed in these webinars. In addition to grade level lessons provided by classroom teachers, the district created FSD Extended Play. This program provides students additional learning opportunities in ELA and math.

After School programs continued to offer distance learning experiences which included weekly academic support and a variety of facilitated enrichment opportunities such as the arts, virtual tours through museums, parks, and monuments, with correlating discussions and activities. Music, physical activities, health and wellness, and science experiments were integrated weekly.

FSD collaborated with the City of Fullerton to launch an educational television cable channel, FSD TV. FSD TV incorporates both original standards-based content and content from our educational partners to support students and their families. Shows are broadcast from 8:30 AM-1:00 PM every weekday with repeated content from 1:00-3:30 PM most weekdays.

Families without internet access are provided free hotspots from the district. Sites allowed all iPad devices to be taken home for distance learning. Teachers are trained on distance learning technologies through webinars as well as over 300 one-on-one coaching sessions. Families can utilize specially designated phone numbers for technical support in English or Spanish, which are monitored throughout the day. IIS technical support personnel followed up on requests for technical support within the day or less. Additional devices were purchased for those students who did not have access at home. Technical support personnel, assigned to front of school stations, consult with families on problems with devices or provide non-functional or problematic devices for working devices, providing onsite support so that families can continue to access distance learning materials.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The Educational Services Department team met with principals to collaborate on each school site's distance learning plan and how to address the need for access and equity for English Learners (EL). The district's distance learning website has curriculum links for teachers to access a list of resources that address English Language Development (ELD) needs. Teachers use the district adopted English language arts curriculum's digital platforms to provide differentiated lessons with scaffolding at each student's language proficiency level for Integrated ELD. Students also have access through the digital platform to designated ELD and an adaptive foundational skills site that provides them instruction on these skills. School sites sent home ELD workbooks that EL students are utilizing for extra practice.

The Educational Services team hosted a webinar for teachers, on supporting EL students in Designated and Integrated ELD through Distance Learning. English learners will have the opportunity to participate in the EL Jump Start program

Distance Learning Edition during the summer which is targeted to meet the unique needs of our EL students to have extended opportunities to learn and practice English.

Several action steps have been taken to meet the needs of low-income students and foster youth. District personnel identified all low-income and foster youth students, and the family of each of these students received a personalized call from a district-employed Social Services Assistant (SSA). SSAs check-in with families regarding: general well-being; home internet; food, clothing, and shelter needs; social emotional support; distance learning support; and language/translation support. SSAs connect families to district and community resources and documented action steps and referrals. Ongoing follow-up calls are made to ensure each family's continued access to support services. District partnerships were used to curate resources and help provide ongoing access to meet the basic needs of families. District departments collaborate to pool resources to connect families with food and community resources. A district webpage provides information and notices are handed out during the lunch distribution hours. Resources include shopping and delivery services, counseling referrals, technology support for home devices and low-cost or free internet options. Food pantry locations at school sites and other community locations are also provided. Educational Services also provided art kits and literature and informational books to families so that students can continue to develop their art skills and read books at their grade level.

Information is also made available to families about the Pandemic-Electronic Benefit Transfer (P-EPT), a food benefit for children on the free-reduced meal program impacted by school closures; eligible families can receive up to \$365 per eligible child on their P-EBT card to use on groceries. Additionally, partnerships with the Fullerton Library and local churches have resulted in free reading books distributed to Title I families. The district has also set-up a donation area in front of the district office that is staffed Mondays through Fridays.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The district supported schools in initially developing their distance learning plans. Guidance continues to be provided to ensure that all sites continue to deliver high-quality instruction, designed learning experiences and activities, distance learning schedules, consistent communication to both students and parents, and to identify online engagement systems that provide standards-based learning opportunities. Teachers provide online learning opportunities for students throughout the district. Students are also able to access learning packets from their school sites for those parents who request non-digital materials. Teachers stay connected with students through distance learning platforms such as Google Classroom, Google Hangouts, Zoom, and Seesaw. Additionally, the district continues to provide additional learning opportunities via online lessons through an Extended Play program where students have the opportunity to continue to practice grade level standards in ELA and mathematics. Ongoing professional development opportunities continue to be available that include how to utilize instructional programs and digital platforms that provide meaningful opportunities for students to learn new content.

To address potential learning loss due to the school closures, FSD is also offering students a variety of summer programs that provide ELA and math online instruction along with optional arts/music lessons, GATE activities, as well as weekly family problem solving activities. Student Support Services will also extend summer school opportunities for identified students with disabilities.

FSD purchased 600 hotspots for distribution to families that demonstrate a need for internet access at home. Innovation and Instruction Support (IIS) continues to work with district teachers to create original content and programming for the FSD TV cable channel. Technology support will continue through email, phone, and on-site tech for all students and parents. iPads went home to grades 4-8 at all schools and parents also have the opportunity to request devices for students in primary grades at their school sites. Students who are enrolled in summer programs will be able to continue to utilize technology devices to continue distance learning opportunities. IIS will continue support of devices and technology issues for all summer extended programs.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Nutrition Services Department is providing 13,000 meals between Monday - Friday at 17 school sites. Meals are provided to community children 18 years old and under. Nine school sites served breakfast and lunch and eight sites served breakfast, lunch and dinner. Meals are grab-and-go and served curbside.

Steps are taken to maintain social distancing between staff and families. All staff are provided with Personnel Protective Equipment (PPE) such as masks and gloves. Staff maintain social distancing by working at separate stations. Each staff

member has their own six-foot table and canopy. Staff and families maintain social distancing by distributing food from trays. Families that drive-up take their meals from a tray through their passenger window. Families that walk-up take their meals from a tray that is placed on a designated table.

Nutrition Services will continue to provide lunches during the summer break for any child under 18. These meals will be available at eight Title I school sites for all eligible children.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

District personnel contacted childcare providers within the City and compiled a resource database of operational childcare providers during COVID-19 school closures. The database includes the provider's name, contact information, and information regarding services. District personnel use the database to connect families to childcare needs. This also includes referrals to the Orange County Child Care Association, which acts as a liaison to multiple childcare providers. Childcare information for essential workers is also posted to the district webpage. District personnel maintain contact with the California Department of Education in regards to directives and guidelines. Virtual meetings take place with community partners and district personnel to keep up to date on needs, resources, and strategies to support learning at home.

FSD continues to collaborate with community partners who include Children's Home Society, Early Childhood Orange County, First 5 Orange County, Orange County Department of Education, and Orange County Association for the Education of Young Children, to develop resources and referrals including child care sites for essential workers.

California Department of Education
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