
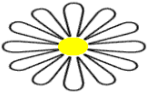
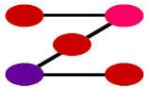

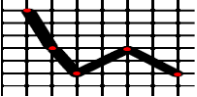
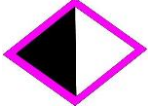








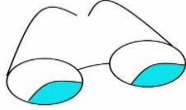






<b><i>Depth</i></b>	<b><i>Icon</i></b>	<b><i>Definition</i></b>	<b><i>Example</i></b>
<b>Language of the Discipline</b>		What vocabulary terms are specific to the content or discipline?	Tools Acronyms Terms
<b>Details</b>		What are the defining features or characteristics? Find examples and evidence to support opinions and ideas.	Parts Factors Attributes Variables
<b>Patterns</b>		What elements reoccur? What is the sequence or order of events?	Predictability Repetition
<b>Rules</b>		What structure underlies this subject? What hierarchy or ordering principle is at work?	Structure Organization Classification "Because..."
<b>Trends</b>		Note factors (Social Economic, Political, Geographic) that cause events to occur. Identify patterns of change over time.	Influence Course of Action Compare, Contrast and Forecast
<b>Ethics</b>		What controversies exist? What arguments could emerge from a study of this topic?	Pro and Con Right and Wrong
<b>Big Ideas</b>		What theory or general statement applies to these ideas?	Generalization Theory Principle Main Idea
<b>Unanswered Questions</b>		What information is unclear, missing, or unavailable?	Missing Parts Incomplete Ideas Discrepancies
<b>Impact</b>		How does ____ influence ____? What are the effects of ___ on ___?	Affect Identify Force
<b>Process</b>		What steps are used to create this? What type of procedure is involved?	Sequence Connect Link Order
<b>Motive</b>		What is causing this to happen? How is the idea or work stimulated?	Reason Inquire Explain
<b>Proof</b>		What information verifies this? How can this be validated?	Determine fact vs. opinion Support with evidence Authenticate Document

<b><i>Complexity</i></b>	<b><i>Icon</i></b>	<b><i>Definition</i></b>	<b><i>Example</i></b>
<b>Across the Disciplines</b>		Relate the area of study to other subjects within, between, and across disciplines.	Connect Cross-Curricular study
<b>Changes Over Time</b>		How are elements related in terms of the past, present, and future?	Connecting points in time Examining a time period
<b>Multiple Perspectives</b>		How would others see the situation differently?	Different roles Various viewpoints
<b>Context</b>		What determines the outcome of an event?  What features, conditions, or circumstances describe the situation?  How does the environment shape or affect what is happening?	Define Describe Illustrate Influence
<b>Translate</b>		What are the multiple and varied meanings of the language?  How is the same idea interpreted in different situations and by different people?	Restate Interpret Recite Express Convert Transfer
<b>Original</b>		Why is it new?  What makes it new?  How does time and place make it new?	Create Design Innovate Modify Redesign
<b>Judgement</b>		What factors will influence what is happening?  How is the decision to be made?	Decide Determine Agree Disagree Verify Investigate Identify options to argue