

DELAC  
Meeting  
9/20/19



# Hello, Welcome!

Thank you!



DELAC

September 20, 2019



hello  
KINDER GARTEN  
Mr. Perez

hello  
FIRST GRADE  
Mrs. [Name]

hello  
SECOND GRADE  
Mrs. [Name]

hello  
THIRD GRADE  
Mrs. [Name]

hello  
FOURTH GRADE  
Mrs. [Name]

hello  
FIFTH GRADE  
Mrs. [Name]

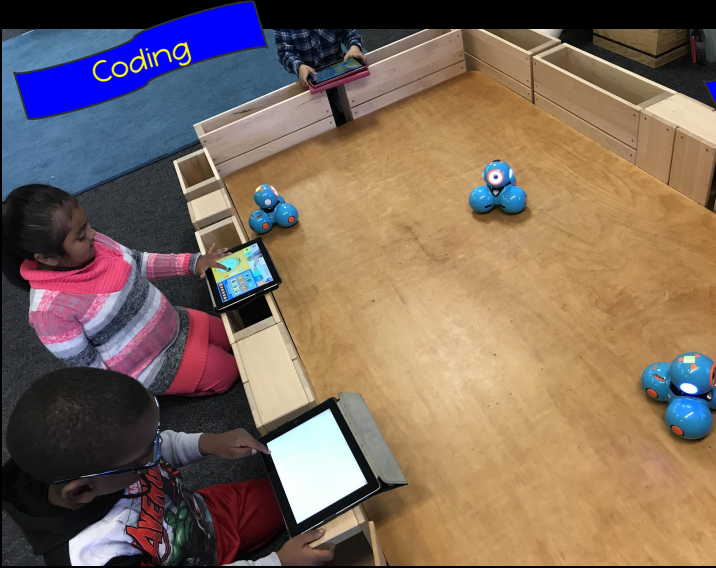
hello  
SIXTH GRADE  
Mrs. [Name]

hello  
SEVENTH GRADE  
Mrs. [Name]

hello  
MASTERS ACADEMY  
Mrs. [Name]



TK/K SDC  
S.T.E.A.M  
Experience

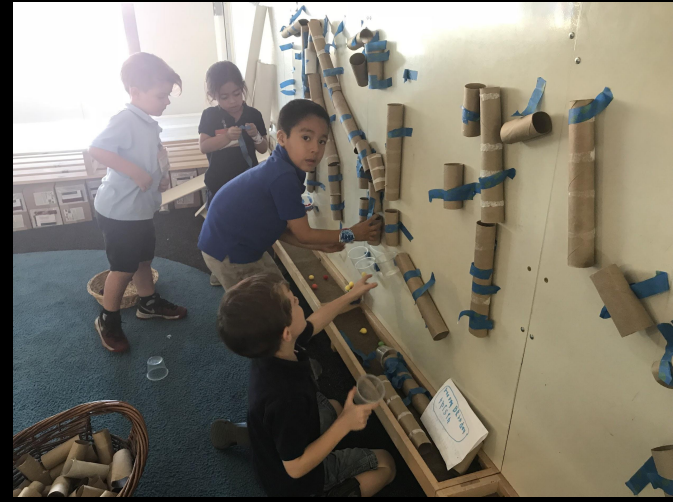
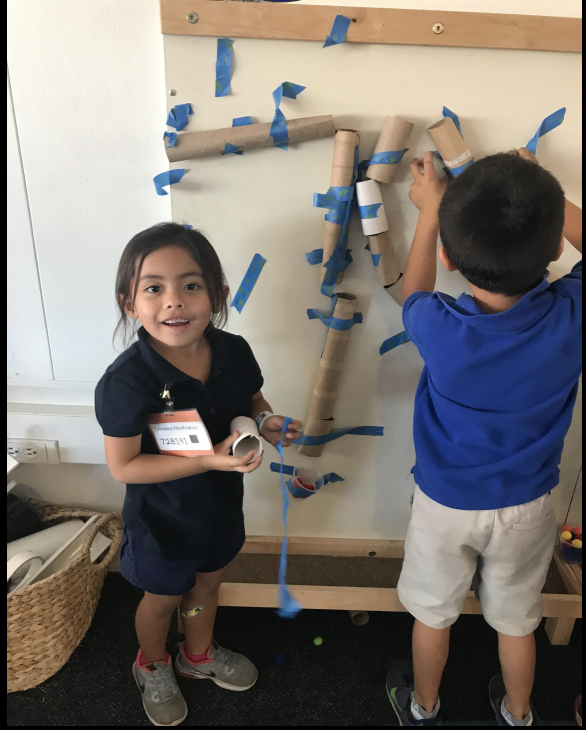


"A" in STEAM





Kindergarten  
Engineering  
Challenge



First Grade  
Engineering  
Challenge:  
Design &  
Construct a boat





2nd grade Challenge:  
Design & Construct a  
house out of graham  
crackers





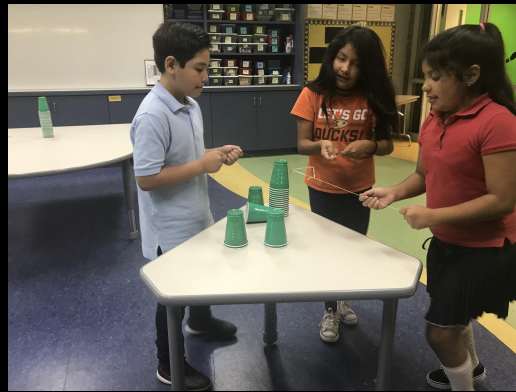
3rd grade  
Challenge: Build and  
code a Kamigami  
Robot





4th grade  
Challenge:  
Design a chain  
reaction





5th grade  
Engineering  
Challenge:  
Team-building

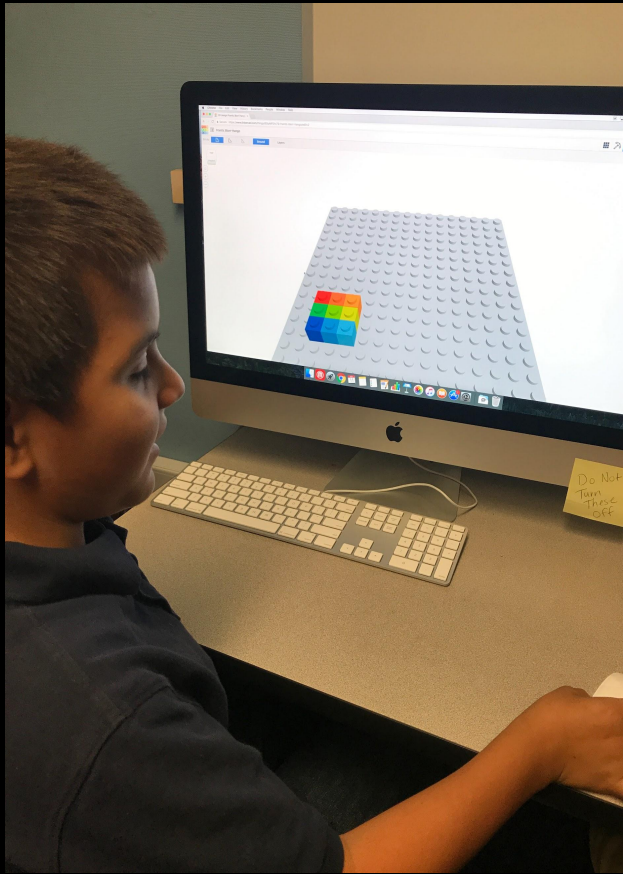


6th grade  
Challenge:  
Design a Solar  
Oven for  
S'mores

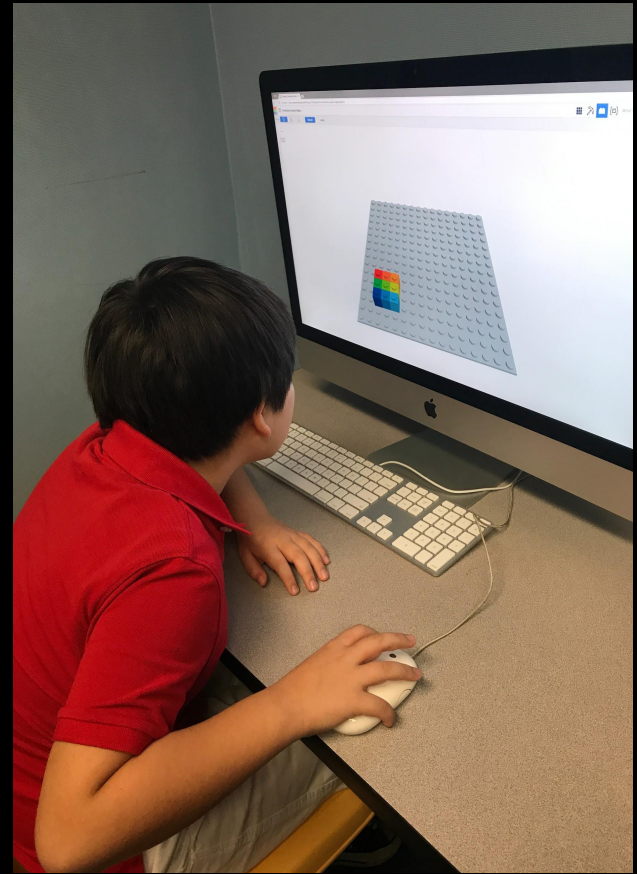
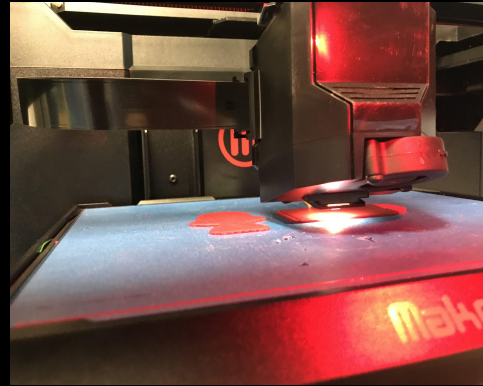


Code a CUE  
Robot





# 3D Printing





Richman Racers LOVE to READ in  
our  
new updated  
21st Century Library







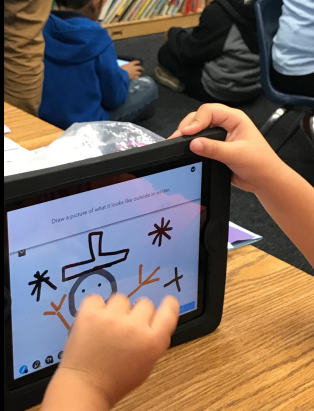
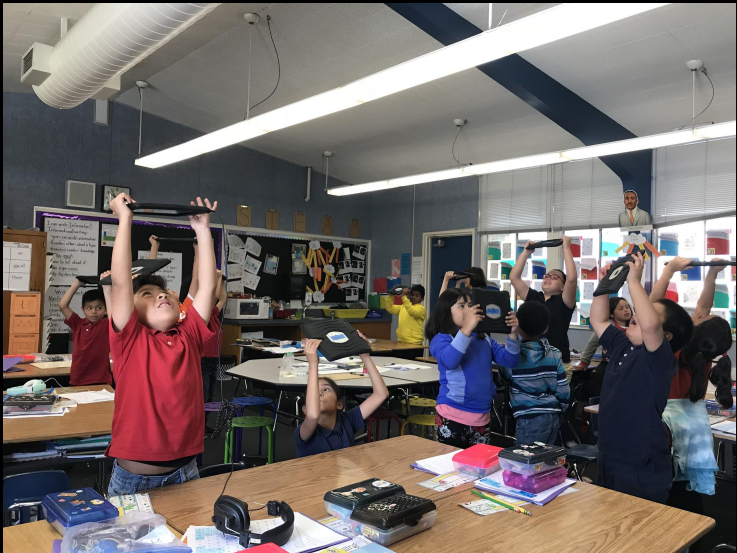
# Richman Racers have choices: Karems, Jenga, Chess, Checkers and.....



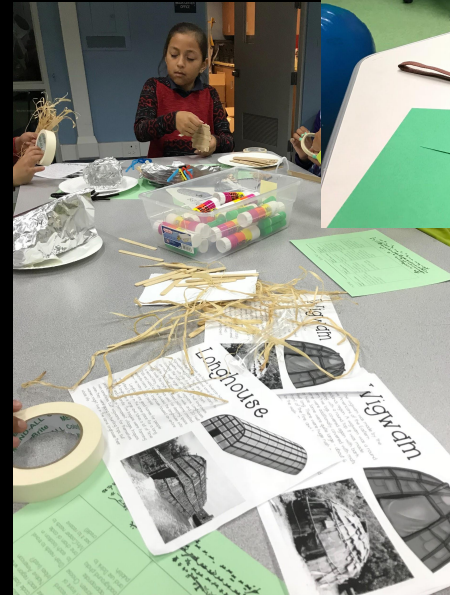
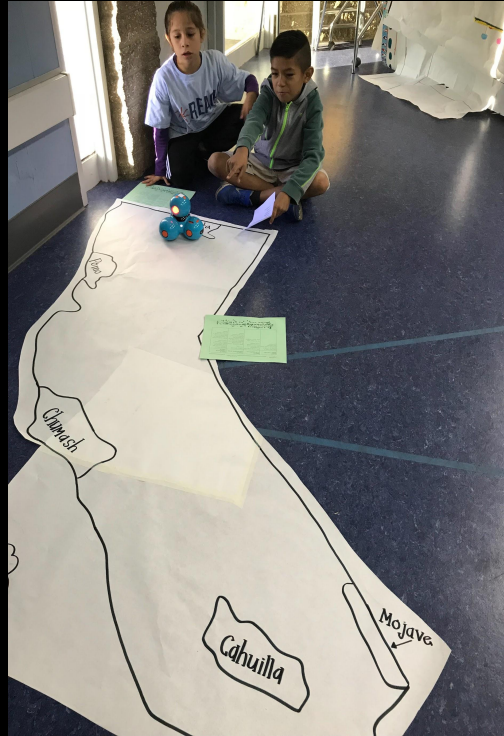
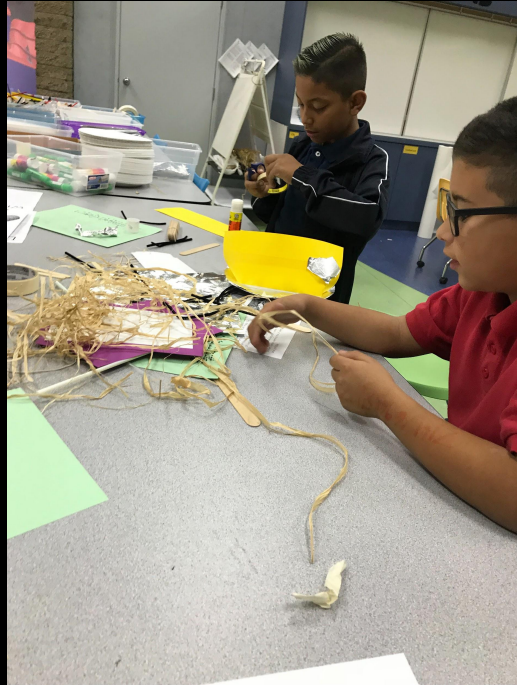
# PING PONG!



Technology:  
1:1 iPad Program  
Kindergarten-6th grade



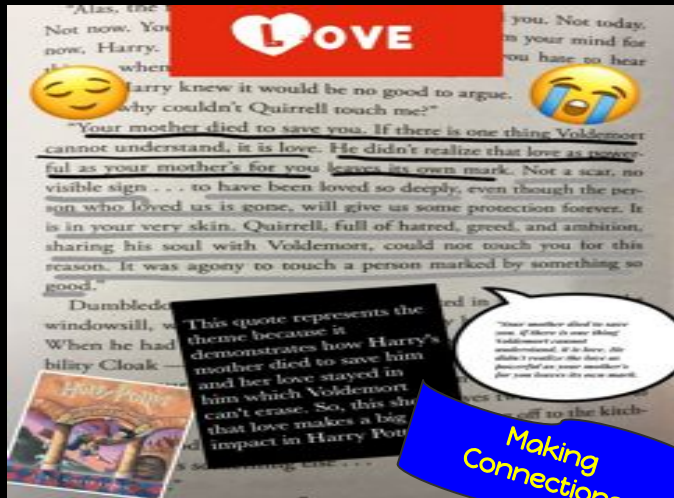
Collaboration,  
Critical Thinking  
and Project  
Based Learning



# Balanced Literacy

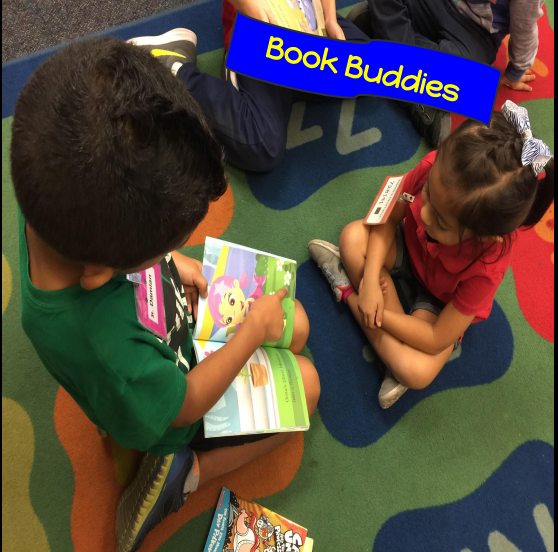


Book Clubs



This quote represents the theme because it demonstrates how Harry's mother died to save him and her love stayed in him which Voldemort can't erase. So, this shows that love makes a big impact in Harry Potter.

Making Connections



Book Buddies



Shared Reading



Independent Reading

Technology:  
OSMO Fun









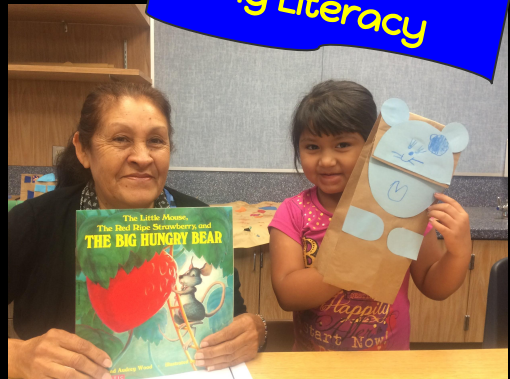
We love our  
parent  
volunteers  
and PTA



Watch D.O.G.S.  
(Dads of Great Students)



Early Literacy



Words Alive Class

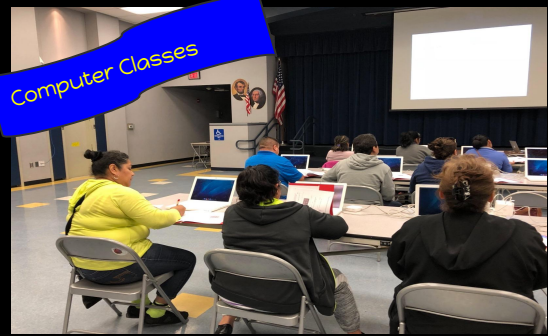


Parent Education

English Classes



Computer Classes



Kid Healthy

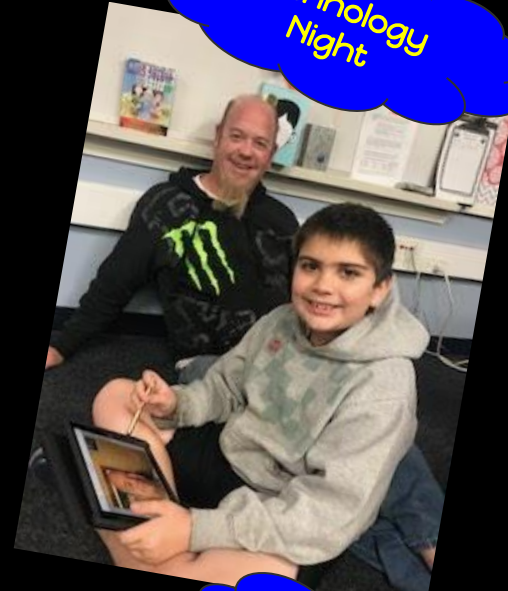
# Family Nights & Events



STEAM  
Night



Family  
Dance



Technology  
Night



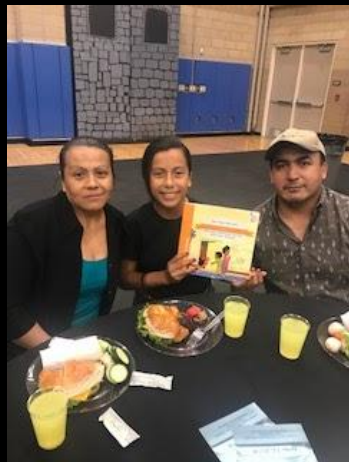
All the ARTS  
Night



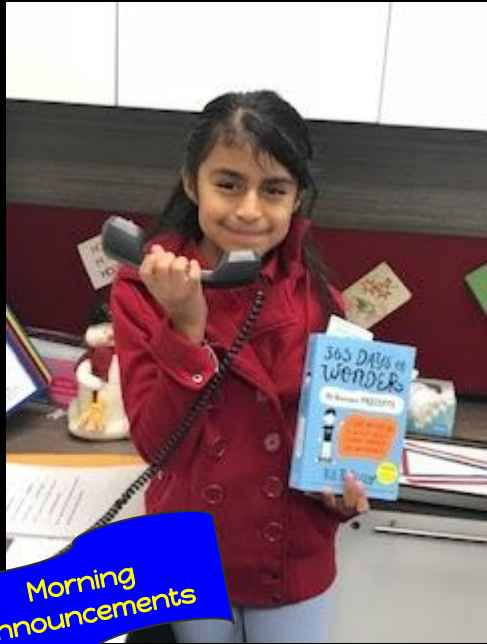
Jog-A-Thon



# Writer's Guild



Student Council



Morning Announcements



K-3rd Robotics Team





4th-6th grade  
Robotics Team





Speech and Debate  
Team





# Adding to our New Garden!





The Anaheim Ducks help us to celebrate the unveiling of our brand new Hockey Rink.

Go  
Ducks!!

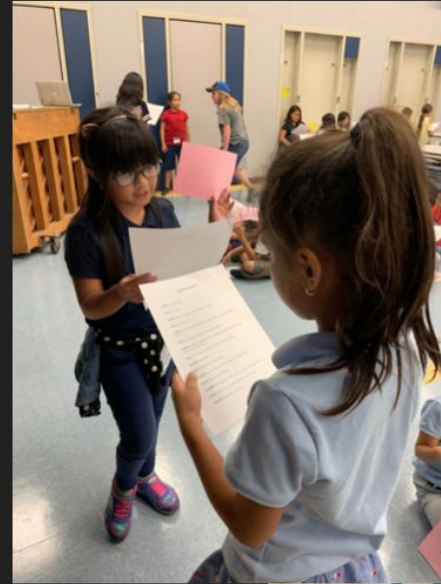


4th grade  
Hockey  
Team

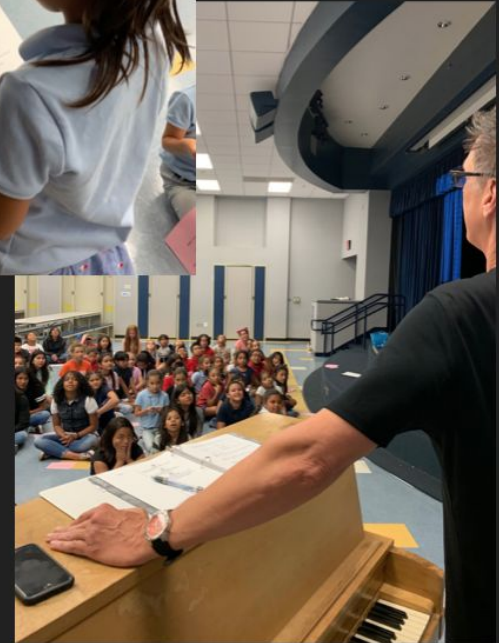




81 Richman Racers get Ready for our next STAGE production...



Shows will be on Friday, November 8!



# Approve Minutes







# ELPAC

English Language Proficiency  
Assessments for California



## FULLERTON SCHOOL DISTRICT HOME LANGUAGE SURVEY ENGLISH VERSION

Name of Student: \_\_\_\_\_  
Last Name First Name Middle Name

School: \_\_\_\_\_ Birth Date: \_\_\_\_\_ Age: \_\_\_\_\_ Grade Level: \_\_\_\_\_

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### Directions to Parents and Guardians:

The California *Education Code* contains legal requirements which direct schools to determine the language(s) spoken in the home of each student. This information is essential in order for the school to provide meaningful instructional programs and services for all students.

As parents or guardians, your cooperation is requested in complying with this legal requirement. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name of the language that applies in the space provided. Please do not leave any question unanswered. **Please list only one language per line:**

1. Which language did your child learn when he/she first began to talk? \_\_\_\_\_
2. Which language does your child most frequently speak at home? \_\_\_\_\_
3. Which language do you (the parents or guardians) most frequently use when speaking with your child? \_\_\_\_\_
4. Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults) \_\_\_\_\_

Please sign and date this form in the spaces provided below. Thank you for your cooperation.

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

# The ELPAC Has Two Assessments



# Who:

## Students in grades K through 12

### Initial ELPAC



### Summative ELPAC

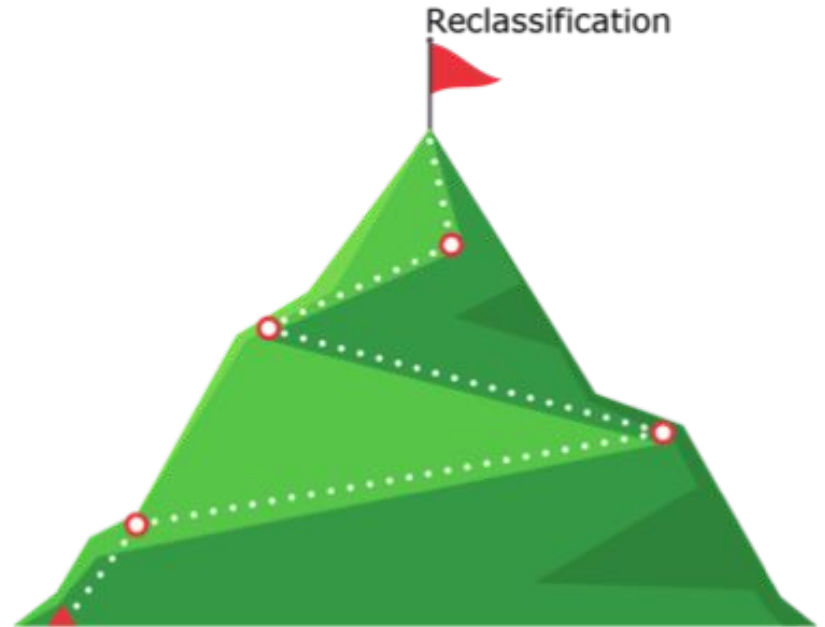


# Why:

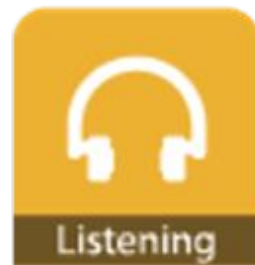
## Initial ELPAC



## Summative ELPAC

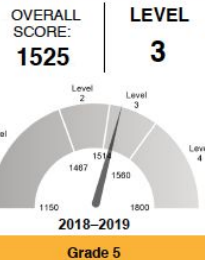


# What:



**Indianapolis's Grade 5 Results on the  
English Language Proficiency Assessments for California**

**Indianapolis's Overall Score of 1525 is in Level 3.**  
Students at this level have **moderately developed** English skills.



The score history cannot be reported this year. If Indianapolis takes the test next year, this area will show the score history.

**Oral Language Score**



**1510 | Level 3**

The Oral Language Score is a combination of Indianapolis's Listening and Speaking performance, shown below.

	Beginning	Somewhat/ Moderately	Well Developed
Listening			✓
Speaking		✓	

**Written Language Score**



**1560 | Level 3**

The Written Language Score is a combination of Indianapolis's Reading and Writing performance, shown below.

	Beginning	Somewhat/ Moderately	Well Developed
Reading		✓	
Writing		✓	

Name and Test Information

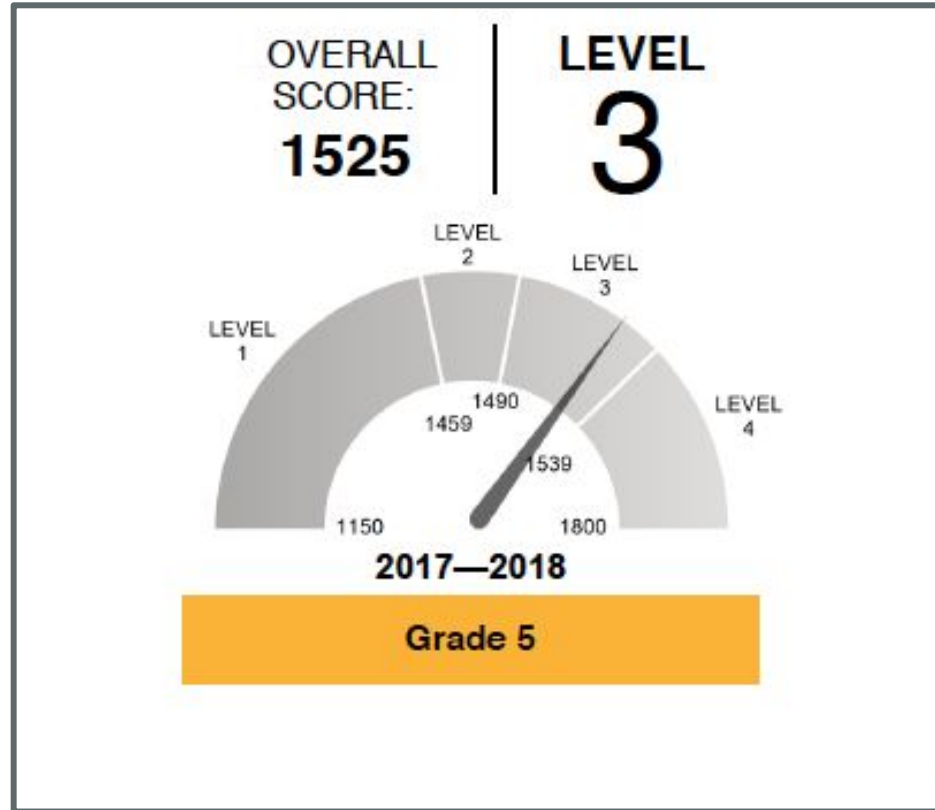
Overall & Performance Level

Performance History

Oral Language

Written Language

# Overall





# Oral & Written Language

## Oral Language Score

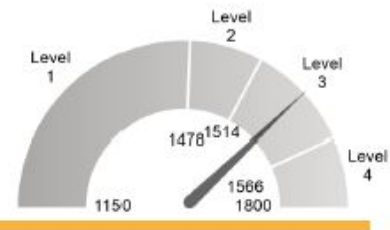


1510 | Level 3

The Oral Language Score is a combination of Indianapolis Fred's Listening and Speaking performance, shown below.

	Beginning	Somewhat/Moderately	Well Developed
Listening			✓
Speaking		✓	

## Written Language Score



1540 | Level 3

The Written Language Score is a combination of Indianapolis Fred's Reading and Writing performance, shown below.

	Beginning	Somewhat/Moderately	Well Developed
Reading		✓	
Writing		✓	

# ELPAC Parent Resources

**Starting  
Smarter**



<https://elpac.startingsmarter.org>

# Ask your child's teacher:

- In what areas is my child doing well?
- In what areas might my child need some extra support?
- How can I help support my child at home?
- How are you supporting my child at school?



# Help Your Child Succeed

- Read with your child
- Ask your child to tell you what he or she sees in the picture or what is happening in the picture.
- Provide your child with opportunities to use language



# Goals for English learners

The Fullerton School District has adopted three program goals for English learners.

## Goal 1:

Increase English  
language  
proficiency

## Goal 2:

Provide equal  
opportunity for  
academic  
achievement

## Goal 3: Promote

cross-cultural  
understanding  
and positive  
self-concept.



# DELAC Needs Assessment



# ELAC Role and Responsibilities

1. Advise principal and school staff on the programs and services provided to English Learners.
2. Advise the School Site Council on the development of the school plan.
3. Assist with the District/school's needs assessment.
4. Assist with school's efforts to make parents aware of importance of regular school attendance.



# Announcements





**D**istrict  
**E**nglish  
**L**earner  
**A**dvisory  
**C**ommittee



**ELECTIONS**

**2019**

**FULLERTON SCHOOL DISTRICT**

**DELAC  
2019-2020**

**September 20, 2019**

**Richman**

**December 13, 2019**

**Ladera Vista**

**February 21, 2020**

**Fisler**

**April 24, 2020**

**Orangethorpe**

*Save the dates!*