

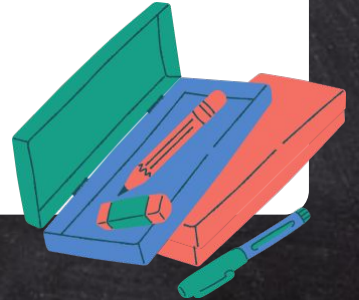


FULLERTON  
SCHOOL  
DISTRICT



# DELAC

4/30/21



# Interpreting Services

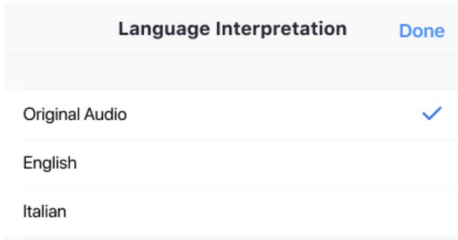
 Android |  iOS

1. In your meeting controls, tap ... More.



2. Tap **Language Interpretation**.

3. Tap the language you would like to hear.



4. (Optional) Tap the toggle to **Mute Original Audio**.



5. Click **Done**.

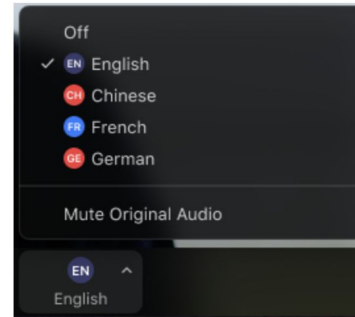
## Listening to language interpretation

 Windows |  macOS

1. In your meeting/webinar controls, click **Interpretation**.

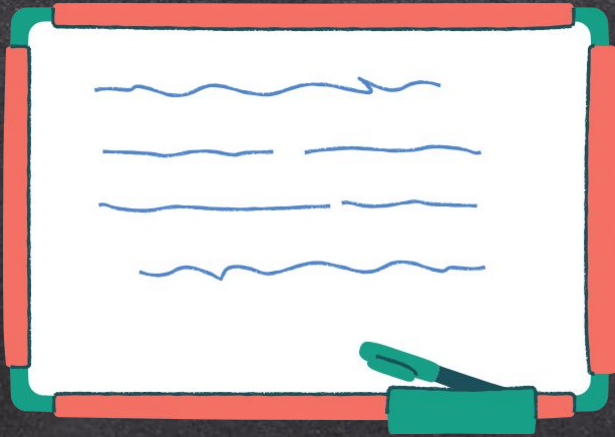


2. Click the language that you would like to hear.



3. (Optional) To only hear the interpreted language, click **Mute Original Audio**.

# Welcome!



## Today's Agenda

- Welcome
- Approve February 26, 2021 minutes
- Culturally Responsive Teaching
- EL Master Plan
- Input into Expanded Learning Opportunities Grant
- Public Comments

Welcome



Approve  
Minutes from  
the February  
2021 DELAC  
Meeting



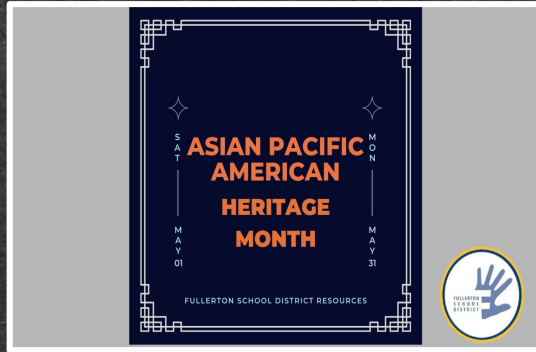
# Culturally Responsive Teaching and Learning

# Culturally Responsive Teaching and Learning

## The Why

The Fullerton School District is committed to working together to ensure that our students and families feel heard, valued, and accepted. We embrace our diversity and know that together, we can understand each other and treat one another with kindness and respect to promote cultural awareness, inclusion, and racial equity. Our unique differences are one of many attributes that make FSD a truly special place.

# District Implementation



**READ ACROSS AMERICA WEEK**

Read a silly story!  
Read a book about a famous American!  
Read about an influential athlete!  
Read a book about a different culture!

**MARCH 1 - 5, 2021**

The graphic includes icons of a stack of books and an open book. Below the text are four rows of small book covers corresponding to the categories: silly stories, famous Americans, influential athletes, and books about different cultures.



*Culturally Responsive Teaching*  
**HONORING BLACK LIVES**





# BOOK READINGS BY FSD MEMBERS



## A PIECE OF HOME

Author: Jeri Watts

Read by Jini Shim



## BEE BIM BOP

Author: Linda Sue Park

Read by Dr. Chad Hammitt, Assistant Superintendent of  
Personnel Services



## CORA COOKS PANCIT

Author: Dorina K. Lazo Gilmore

Read by Bernie Ramos

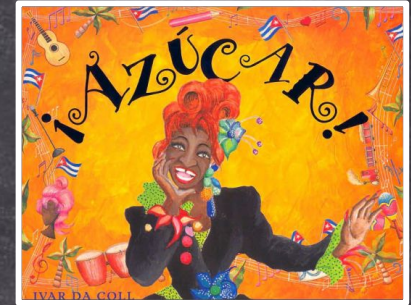


## DIM SUM FOR EVERYONE

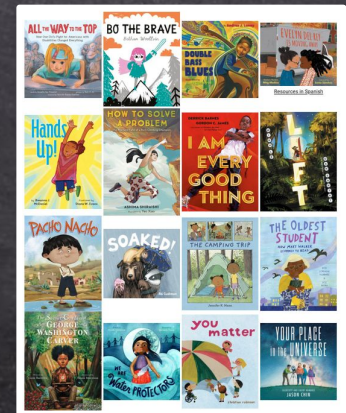
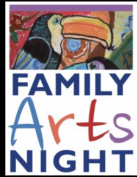
Author: Grace Lin

Read by Mr. Jeremy Davis, Assistant Superintendent of  
Innovation & Instructional Support

# Site Level Implementation



Host a virtual  
Family Arts Night  
with Asian culture  
weaved into each  
art lesson!



Last year many participated in the district-wide listening tour. Rich outcomes came from the focus groups including the idea of creating a multicultural, human relations committee.

We are delighted to share with you the interest form to join a subcommittee for the newly formed Diversity, Equity, and Inclusion (DEI) Committee. This effort is being coordinated by Danielle Nava-Mijares, our consultant.

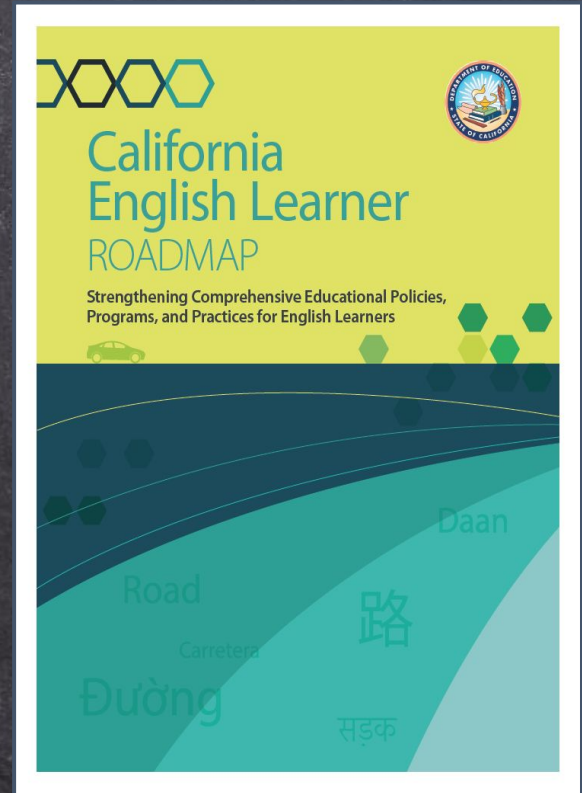
# EL Master Plan

Fullerton School District  
**Master Plan for  
English Learners**



**A Program Designed for  
Academic Excellence**

# California EL Road Map



# CA EL Roadmap Vision and Mission



English learners fully and meaningfully access and participate in a twenty-first century education from early childhood through grade twelve that results in their attaining high levels of English proficiency, mastery of grade level standards, and opportunities to develop proficiency in multiple languages.



California schools affirm, welcome and respond to a diverse range of English learner strengths, needs and identities. California schools prepare graduates with the linguistic, academic and social skills and competencies they require for college, career and civic participation in a global, diverse and multilingual world, thus ensuring a thriving future for California.



# Parental Involvement



# English Language Advisory Committee (ELAC)



- School Site level
- Members are chosen by election
- Group of parents that provides advice to school regarding program and services for ELL students

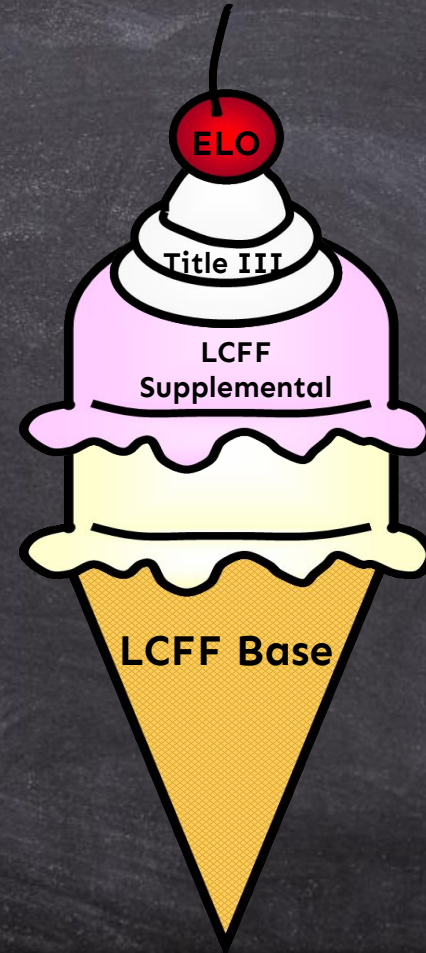
# District English Language Advisory Committee (DELAC)

- **District level**
- **Representative from each school**
- **Advise the district's local governing board on programs and services for English learners**

# Government & Administration

- Home Language Survey
- Testing procedures
- Initial Title III Letters
- Annual Title III Letters

# Funding



# Expanded Learning Opportunities (ELO) Grant

**Purpose: Provide Increased Opportunities for Learning Recovery for High-Need Students**

**How: Provide **supplemental instruction** and **supports** to students.**

**When: Summer 2021 → August 2021 to June, 2022 → Summer 2022**

## What is Supplemental Instruction? (Academic)

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the District’s regular instructional programs.

### Examples:

- Intervention (Reading/Math)
- Small group tutoring
- Summer School

# What type of supports can be funded? (Non-Academic)

“Support” means services that are designed to meet students’ needs for behavioral, social, emotional, and other student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.

Examples:

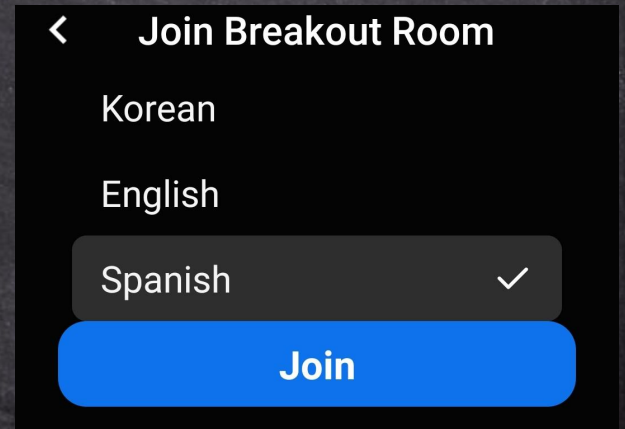
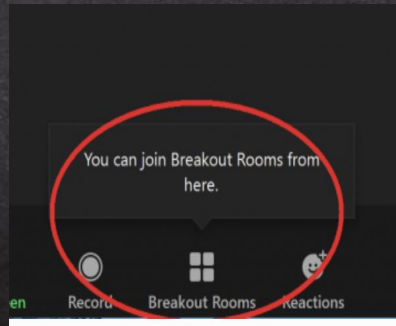
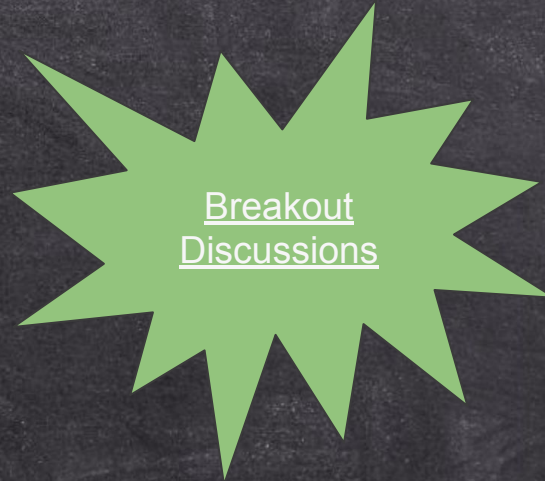
- Health, counseling, or other mental health services
- Social-emotional skill-building activities/programs
- Access to school meal programs
- Training for school staff on strategies to engage families in addressing students’ social-emotional health and academic needs



**What type of supplemental instruction and supports do students need the most next year?**



# Breakout Groups



Debrief

*ROAD TO  
SUCCESS*



# IMPORTANT ANNOUNCEMENT

