DELAC

February 21, 2020



Translation

Spanish - Channel 1

•Korean - Channel 2





ROBERT C. FISLER SCHOOL

NAVIGATORS



Approve Minutes



Cented States® Census 2121







"Around the Dashboard in 90 seconds"



Local Indicators:

Basic Conditions at School: MET

Implementation of State Standards: MET

Parent and Family Engagement: MET

School Climate: MET

Access to a Broad Course of Study: MET



State Indicators: Levels 1 - 5

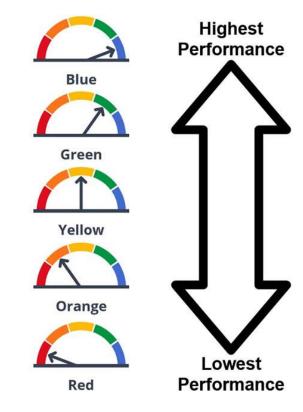
ELA

Math

Suspension Rate

Chronic Absenteeism

English Learner Progress



5x5 Placement Tables

Change from Previous Year

Level	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	*Increased from Prior Year	Increased Significantly from Prior Year
Very High in Current Year	Yellow	Green	Blue	*Blue	Blue
*High in Current Year	*Orange	*Yellow	*Green	*Green	Blue
Medium in Current Year	Orange	Orange	Yellow	Green	Green
Low in Current Year	Red	Orange	Orange	Yellow	Yellow
Very Low in Current Year	Red	Red	Red	Orange	Yellow

Placement tables vary for each State indicator.

Status



Fullerton School District





Green

Mathematics



Yellow

Chronic Absenteeism



Green

Suspension Rate



Green

Level 4

Level 3

Level 4

Level 4

California

English Language Arts



Green

Mathematics



Orange

Chronic Absenteeism



Orange

Suspension Rate



Yellow

Level 4 Level 2 Level 2 Level 3

English Learner Progress Indicator



English learners scoring at level 4 or moving at least one level



	% Making Progress Towards English Language Proficiency	Number of Students Tested
FSD English Learners	53.2%	2,494
California English Learners	48.3%	844,257









WHY

WHAT & HOW

BOARD GOALS: JANUARY 2020



Fullerton School District Board of Trustees Annual Goals

1. High Expectations for ALL Students

Objectives to reach Goal 1:

- Narrow the achievement gap
- Prepare students for success in high school, college, and career
- Utilize personalized, student-centered approach and student strengths
- Promote patriotism, democracy, and United States civics in existing frameworks, curriculum, and State standards
- Provide opportunities for students to be productive citizens of the community

PATHFINDER

FSD students will cultivate their passions and efficacy through personal, educational and professional discovery, guided by a college/ career pathway.

PATHFINDER 5TH/6TH GRADE:

7TH/8TH GRADE:

<u>Identification of</u>
<u>Passions</u>



Exploration of Passions



Personalize
Pathway:
HS/College



<u>Career</u> <u>Pathways</u>



Identi

Official Thrively Assessment Profile



You Are Highly Flexible With An Analytical Mind And Remarkable Athleticism



TOP STRENGTHS: Flexibility Analytical Athleticism Academic Drive

You are a really easy-going, likeable, go with the flow, flexible personality. Those around you really appreciate your ease and will agree that you are comfortable, good company. You almost never get into conflicts with others because you can zig and zag when many around you may only be able to go straight. For you, dealing with problems means choosing from a variety of workable solutions. You are certainly not one to hold grudges and willingly forgive and forget. You can handle disappointment, the unexpected, and being caught off guard, because you have the skill to readily shift your course and expectations. Don't underestimate the power of this asset. It will take you extremely far in life!

You have a gift of being able to focus on details and create solutions in a step-by-step manner. You consider the variables at play and are a natural problem-solver. You rely on your ability to quickly understand systems and bring your existing knowledge to bear to make decisions and break the pieces of a puzzle apart one by one, carefully analyzing each. You are a rational thinker with a powerful mind.

You have a passion for playing sports and have a strong competitive spirit. You take winning seriously as well as practicing and getting better. You may often find yourself thinking about what it takes to get to the next level in sports... keep working, you never know how far you can go until you push yourself!

Identification/exploration of passions and interests



High school/College/career Pathways



Thrively























Languages Spoken in FSD

40 Languages

25% Spanish Speaking

10% Korean Speaking



MULTILINGUAL PATHWAYS TASKFORCE

JOIN US AS WE DISCUSS, PLAN, AND COLLABORATE!



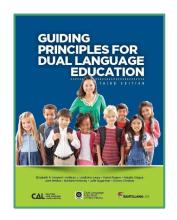
- Junior High Language Programs
- Additional Language Options
- Alternative Language Programs

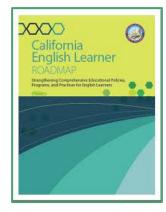
10% of educated Americans are bilingual

50% of people in the world are bilingual









Multilingual Education

A multilingual instructional program is a language program designed to provide instruction to students which may lead to linguistic and/or academic proficiency in one or more languages, in addition to English.



2 Dual Language 90/10 Model Spanish



Language Electives
Spanish- All Junior Highs and
Beechwood
Korean- Fisler & Beechwood
French- Ladera Vista

Papel Picado /Cut Paper Banners







All are Welcome!

Champions for Children

Family Conference







Saturday, March 7, 2020

Ladera Vista JHS of the Arts 1700 E Wilshire Ave, Fullerton, CA 92831

8:00 AM - 1:00 PM

Empowering families with knowledge! Workshops,
Opportunity Drawings, Free continental breakfast
and Lunch, Vendor Fair

<u>Workshop Topics:</u> Math, Science, Gifted and Talented, Social Emotional Learning, Gang Prevention, Vaping, Technology, Family Activities, and Much More!



Supervision available on a limited basis



Registration open through the day of the conference http://bit.ly/2uqqhAk

