

District English
Language Advisory
Committee
September 9, 2016

## **Translation**

Spanish - Channel 1

Korean - Channel 2





# WE'RE GLAD YOU'RE HERE!



**Meet our Leaders** 



#### **Pacific Drive Elementary**

IF YOUR ACTIONS INSPIRE OTHERS
TO DREAM MORE, LEARN MORE,
DO MORE AND BECOME MORE,

## YOU ARE A LEADER

John Quincy adams

You are a

# LEADER



## **Approve Minutes**



# November 4th ELAC Site Representatives may run for Chair or Co-chair position

#### Chair/Co-chair Responsibilities:

- Meet with Educational Services Team to provide input to DELAC Agendas
- Co-lead DELAC meetings
- Co-present an DELAC update to the School Board





## **Richman Clinic**







# English Language Advisory Committee (ELAC)

- School Site level
- 21 or more English Language Learners (ELL)
- Group of parents that provides advice to school regarding program and services for ELL students

## <u>District English</u> <u>Language Advisory</u> <u>Committee (DELAC)</u>



- District level
- 51 or more English learners (EL)
- Advise the district's local governing board on programs and services for English learners



#### The Overall Goals for all English Learner Programs

- Develop English fluency as effectively and efficiently as possible
- Provide equal opportunity for academic achievement for all students
- Provide cross-cultural understanding and positive self-concepts

#### **CELDT Update**

- Currently testing students
- Tested 485 TK-1 students in the summer
- Will test approximately 3400 students.
   Grades TK-8
- Testing Center assessing 1:1 portions
- Group Testing September 19 October 7

#### FULLERTON SCHOOL DISTRICT ANNUAL PARENT NOTIFICATION LETTER Federal Title III and State Requirements Grade: 1

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• criming anguisage:

• cri Dear Parenti;) or Guardinas(s): Each year, the District is required by law to notify you of your childs proficiency level to Emplith. We must also provide you wife the chooks recommendation for program placement, and describe all available program persons. This leaves also accelerate have to decide where a student to each to each the Enriquid leavest errorson. On United States. English. We must also provide you with the schools recommendation for program placement and describe all available program.

Option. This letter also explains how to decide when a student is ready to talk the English learner program. Our own a statement of the commendation of the program placement and describe all available program. Date: September 2009 opicons. This lense also explains bow to decide when a smarral is ready to exist the English learner program. (N United States Code 7012 and 0317(£)(1)(4). California Education Code Section 45955; and Table 5 of the California Code of Regulations Code Section 11 store are the California Code of Ca To the parent(s) guardian(s) of

Section 11/00(a)[to][1]

Your dule's current English proficiency level is Early Advanced, according to Bairs most recent California English Language

Description of Text (CR) DT) counts.

Program Placement Uptions for Linguis Learners

Based on results of the California English Linguage Development Test (CELDT), your child has been identified as any Based on results of the California English Language Development Test (CELDT), your claid has been identified as an English learner (EL) with reasonable fluency in English who will be placed in the English Language Maintitions Department (TED).

For entirely and english can be fluenced in English with one English California Department (TED).

From Students with an individualized Loucation Program (LLV)

Brighth Learners, who are also identified for special education services, will be assigned according to their Individualized S Resource Specialist / Speech and Language Program - analysis receive English Language Development by a rotation. \* Mesource Specialists' Speech and Language Program - anidonia receive English Language Everyolation (A) a total on the Innovation of the

program in elementary schools developed at each site to provide truthschon according to their proficiency level, As the funds.

High School endered in these programs receive an English Language Development class provided by an English Language Ast

1900ber .

8 Other Programs such as Special Day Class - students receive English Language Development from their classroom is achieve.

4 Annalysis & Annalysis Doubles

California Standards Tests

English Language Arts

Program

Description of Program Placeneut Options and Goals for English Learners

DESCRIPTION OF PROGRAM PINCEMENT UPHONS AND COMES FOR EMPIREM LEARNEYS

All programs include English Language Development (ELE) and as achieve stranger stranger to the second stranger All programs include English Language Development (ELD) and teaching isratejate differentiated for each student's level of person includes professory. These strategies are used to help each student teach professory in interesting, as well as operating, southers and written in Sealach, and to conceed academic ally in all cost subjects. Schwehred English Immerisen (SEL): Students who neets at lets than reasonable fluency are placed by an SEL program and some some new recorded in the principle. Security are received for the principle. Structured English Immercion (SEE: Students who acres at less than reaconable finency are placed by an SEE program and are tample contributionally in English. South antiferror and study be provided in the principal tangency. Students are tample to the supplementary of the supple engana language pronouncy. These strateges are used to help each student reading and entring in English, and to succeed academically in all core subjects. are sample overwhelmingly in English, Souse actistance may be provided in the primary language. Students are taught ELD and other core subject by authorized trachers using District-adopted teathooks and supplementary materials. Instruction is based on ELD and broke-level oversites standard trachers.

 English Language Maintstrom (ELM): Student, who score it testionable flavor; in English are placed in an ELM program.
 There we transfer RI 17 and other room relations to method test market; come Thereto-Advanced use the elect and complanted are \* English Language Mainstream (ELM): Students who score at reasonable finance in English are placed in an ELM in They are unght ELM and other over published by authorised savehers using District-adopted mathodist and surplementary numerics. Instruction is based on PLD and weaklesters content standards, Students viscules are additional instruction reason.

They are tungbit ELD and other core published by amborited teachers using District-adopted teachers and supplementary
unstratils. Instruction is based on ELD and grade-level content transactis. Students receive any additional instruction needed for
one to be resolvented as flower transaction. ELD and Erade-level content standards.

Alternative Programs (ALT): Stadents with an approved "Pagental Exception, Walver" are taught core subjects in their primary languages. They receive ELD instruction in English. Teachers must seek we unerful training to work in such a receiver. They use

them to be reclassified as flower English proficient.

« Alternative Program (ALT: Students with an approved "Fasterial Exception, Waiver" are taught one subjects in their principal images, They receive ELD instruments in English, Teachers must seekite special statisting to work in such a program. They use Theorem Control of the Control of t Imputes. They receive ELD instruction in English. Teachers must receive special training to work in such a program. They but the contract of the program of District-adorpted suchooks and suppliermentary instructional coatestain. Instruction is based on ELD and grade-lavel con-standards. Sinderes sective any additional instruction needed for them to be seclassified as these English proficient. NOTE: At any time during the school year, you may have your child moved into the English Language Mainstream

Processor

FULLERTON SCHOOL DISTRICT ANNUAL PARENT NOTIFICATION LETTER Federal Title III and State Requirements

The chart below shows all program placement options. To request that your child be placed in which much of the instruction is provided in your child's orimary tanguage, you must about to re-

France	a significant	addest that	18
Advanced English Langua	tige Proficiency Levels	rimary language, you must apply t	of in an Albernative Program in a "Parental Exception
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Parents/Guardians have the right to request a "Parental Exception Waiver" for an Alternative Program. California law gives parents the right to request that their child be placed in an Alternative Program. To do so, usual visit your child's school to adoly for a "parental Exception Walver" each year. Your child must meet California law gives parents the right to request that their child be placed in an Alternative Program, To do so, use of the following requirements: a) knows Enolish and performs academically at least at rith grade level b) You must visit your child's school to apply for a "Parental Exception Walver" each year. Your child must meet one of the following requirements: a) knows English and performs academically at least at fifth grade level. b) is one of the following requirements: a) knows English and performs academically at least at fifth grade level: en years of age or older; or c) is a student under ten years of age who has been in an English language.

English learner program is for students to become fully proficient in English and to master states the state of the students as an interest and the state of the English learner program is for students to become fully proficient in English and to master s Idemic achievement as rapidly as possible. This District's reclassification ordena are listed

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uld like to schedule a parent conference to discuss your child's

Title III Letters



Needs Assessment

#### **Needs Assessments from 15-16**

- More information on the different programs at the elementary, junior high and high schools and what they offer
- Requirements for junior high and high school and college
- More information about STEM
- College Financial Aid
- AVID at junior high and high school
- Educate parents on what students are learning so parents can help explain the work to their children
- Common Core data Students Learning Expectations
- Safety, crossing streets/bikes
- iPad classes for parents
- Information on testing, including GATE
- Guest speakers for transitioning to junior high school and high school
- More information on writing and speaking different languages
- More information on math



# Additional Interest





# **IMPORTANT**ANNOUNCEMENT





### Dual Language Academy





#### November 4- Nicolas



January 20- Raymond



March 10- Fern Drive



