

FULLERTON SCHOOL DISTRICT
Educational Services
District English Learner Advisory Committee (DELAC) Meeting Minutes
March 11, 2016
Richman Elementary School Multipurpose Room

<input checked="" type="checkbox"/>	Development of a District master plan for educational programs and services for English learners that takes into consideration the Single Plan for Student Achievement.
<input type="checkbox"/>	Conducting of a Districtwide needs assessment on a school-by-school basis.
<input checked="" type="checkbox"/>	Establishment of District program, goals, and objectives for programs and services for English learners.
<input type="checkbox"/>	Administration of the annual Language Census.
<input type="checkbox"/>	Review and comment on the District’s reclassification procedures.
<input checked="" type="checkbox"/>	The District has provided training materials and training, planned in full consultation with committee members, appropriate to assist members in carrying out their legal advisory responsibilities.
<input type="checkbox"/>	Consolidated Application, Part I and Part II.
<input type="checkbox"/>	Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements.

Welcome: The meeting began at 9:10 a.m. with a welcome from Denise Victoria. She thanked Fisler parents and administration for hosting the meeting. The ELAC parents provided a wonderful spread of food for the attendees.

Fisler Update: Mrs. Julianne Lee welcomed the audience and shared Fisler’s mission of empowering one another to create, communicate, collaborate, and critically think in a technologically rich environment. She explained that Fisler focuses on shared leadership among staff, students, and parents. She also showed the audience many of the projects that students have created in courses such as Hour of Code, App Development, Photography, Graphic Design, and Rocketry.

Approval of January Minutes: DELAC parent, Mrs. Egleth Nuncci asked parents to review the minutes for accuracy. A motion to approve the minutes was made and seconded.

Move More, Eat Healthy Campaign: Ms. Erika Vargas, Program Coordinator of Community Action Partnerships shared the *Move More, Eat Healthy* Campaign with parents along with additional resources available to students and families that promote health and wellness. She invited families to attend the *Move More, Eat Healthy* 5K at Richman Elementary on Saturday, April 9th and encouraged families to become involved in HAPPY: Home-based Active Play for Parents and Youth, a twelve week game based program available through California State University, Fullerton that includes physical activity curriculum for families with children ages 4 – 7.

Local Control Accountability Plan: Director of Educational Services, Susan Albano informed the parents about the Local Control Funding Formula and the Local Control Accountability Plan process. The timeline of the process was shared and parents were encouraged to view the draft of the plan and provide input between March 14th and April 15th via the survey link on the District website.

Annual Measurable Achievement Objectives: 2014-15 Title III Annual Measurable Achievement Objective data was shared. Fullerton School District met state goals in both AMAO 1, the number of students progressing a proficiency level each year, and AMAO 2, the number of student attaining proficiency. The state goal for AMAO 1 is 60.5% with Fullerton exceeding the goal at 69.1%. The state goal for AMAO 2 for students with less than five years of language instruction is 24.2%, Fullerton exceeded the goal by reaching 38.2%. Students in AMAO 2 with five years or more exceeded the state goals of 50.9% by achieving 64.6%.

Classroom Connection: Thinking Maps: Parents engaged in an activity that allowed them to learn about Thinking Maps, visual patterns that allow students to organize their thoughts in eight fundamental cognitive processes: defining, describing, comparing/contrasting, classifying, parts/whole, sequencing, cause/effect, and analogies. Students are able to use the Maps across all grade levels and in all content areas. The Maps allow students to be creative and critically think while expressing their learning in oral and written form. Parents created a Circle Map, used for defining and brainstorming, to introduce themselves to someone else in the room.

Public Comments/Announcements: Parents from Woodcrest and Maple shared about upcoming events at their sites.

Future Meetings: The next meeting will be held on May 13th at Nicolas Jr. High School.

Meeting adjourned at 10:30 p.m.