



welcome to DELAC

November 13, 2015
Maple Elementary





Agenda

- Welcome - Susan Mercado, Principal
- Approval of November Minutes
- PTA Update
- LCAP – Local Control Accountability Plan
- DELAC Elections
- CAASPP – Smarter Balanced Assessment
- Trustee Area Election Information
- Public Comments/Announcements
- Future Meetings



WELCOME TO MAPLE SCHOOL
FOSTERING INTERGENERATIONAL INVESTMENTS
NOVEMBER 13, 2015




**MAPLE SCHOOL
ESTABLISHED IN 1924**

A RICH HERITAGE...A BRIGHT FUTURE

What Are Intergenerational Programs?

Intergenerational Programs are social vehicles that offer younger and older generations the opportunities to interact and become engaged in issues concerning our society.¹ These programs purposefully bring together people of different generations in ongoing, mutually beneficial, planned activities, designed to achieve specified program goals. Through intergenerational programs people of all ages share their talents and resources, supporting each other in relationships that benefit both the individuals and the community. Successful programs are based on reciprocity, are sustained and intentional, and involve education and preparation for all ages. Young and old are viewed as assets not problems to be solved.

A SENSE OF BELONGING, COMMUNITY, YOUNG AND OLD VIEWED AS ASSETS NOT PROBLEMS TO BE SOLVED... MUTUALLY BENEFICIAL...BASED ON RECIPROCITY... TALENTS AND RESOURCES...SUSTAINED AND INTENTIONAL...ENGAGEMENT!

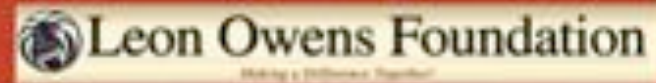


let me tell you a story...

let me tell you a story...

OUR STORY

GRANTS AND PARTNERSHIPS





Intergenerational Partnerships

**PRESCHOOL STORY TIME
WITH MRS. MARMOLEJO & MRS. KING**



GIVING CHILDREN HOPE



MARSHALL B. KETCHUM UNIVERSITY VISION GRANT



MAPLE SCHOOL PTA

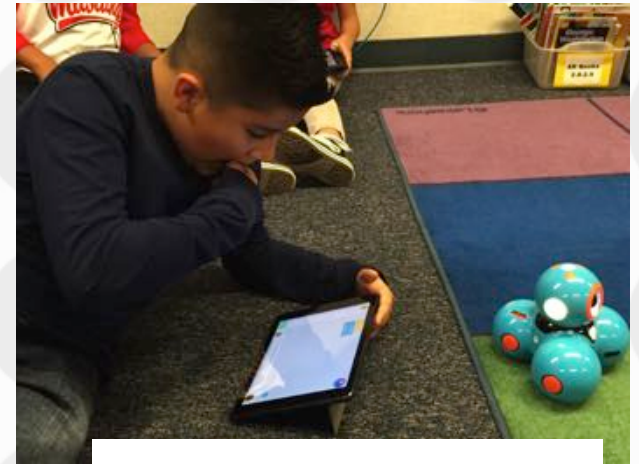


OC GRIP

GANG REDUCTION INTERVENTION PARTNERSHIP



KABOOM IMAGINATION PLAYGROUND ALBERTSON'S & MOTT'S



**“CODING IN KID
SPEAK”
CHOOSE DONORS**

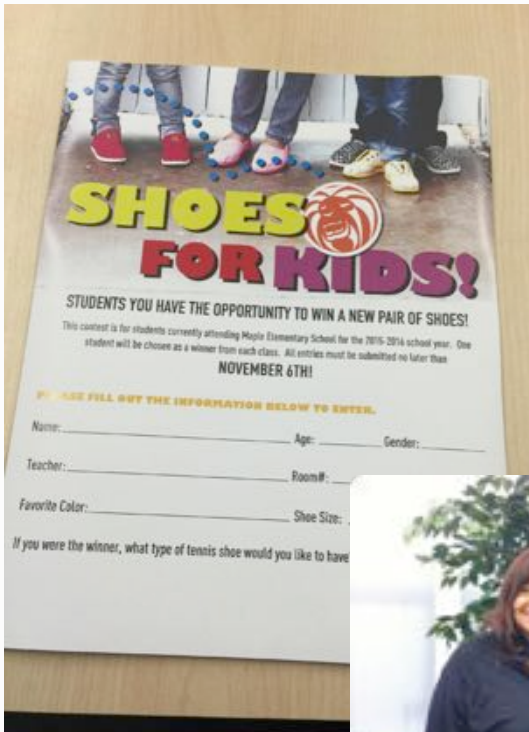


Love Fullerton



Leon Owens Foundation

Making a Difference Together!



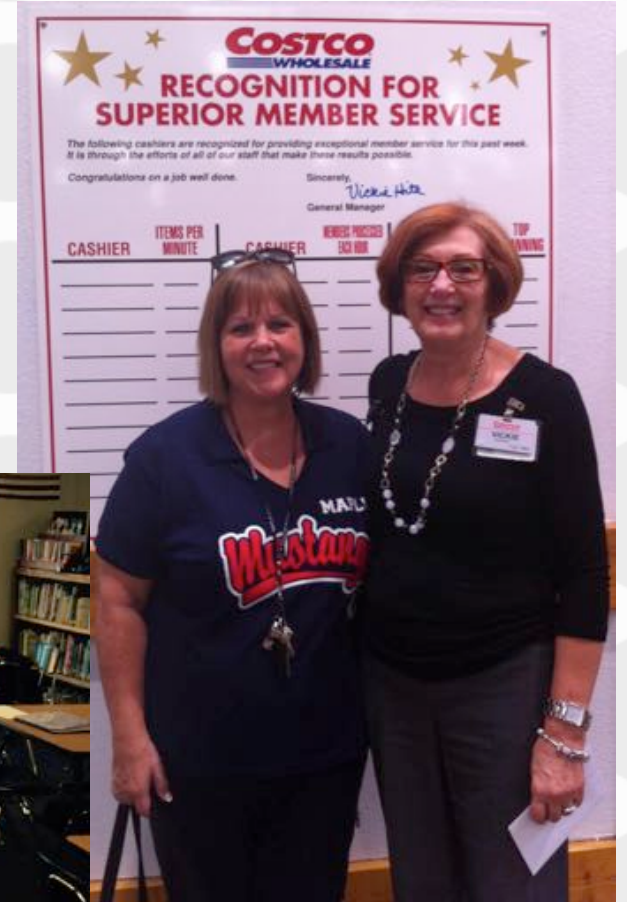
LEON OWENS FOUNDATION &
FULLERTON SOROPTOMIST PARTNERSHIPS



MAPLE ALUMNI CLUB PARTNERSHIP

THE LAST DANCE

RAISING MORE THAN 100 K FOR MAPLE SCHOOL



COMMUNITY TUTORING, COSTCO, CINCO DE MAYO, SOLFUL, & TOMS SHOES



**ALBERTSONS ADOPTS MAPLE
SCHOOL FOR THE HOLIDAYS!**



ST MATH & MUSIC
PARTNERSHIPS WITH PHELPS FOUNDATION,
YAMAHA, OC MATH INITIATIVE, MIND INSTITUTE,
MAPLE PTA & MAPLE ALUMNI



**HELP WANTED
A PIANO TEACHER**



UNIVERSITY PARTNERSHIPS MAPLE SPEECH & DEBATE





THANKSGIVING DAY FEAST
PARTNERSHIP WITH EV FREE CHURCH



HONORING FULLERTON'S FINEST!
FPD & FFD VALENTINES BRUNCH
PARTNERSHIP WITH TRADER JOES

TELL ME
AND I FORGET
TEACH ME
AND I REMEMBER
INVOLVE ME
AND I LEARN

BENJAMIN FRANKLIN

**WHY INTERGENERATION INVESTMENTS
AND COMMUNITY PARTNERSHIPS?**



The Best Partnership
begins at HOME





Approval of Minutes

- Please take a minute to review the September minutes
- Motion to approve the September minutes?
- Second to approve?
- Thank you!



PTA Update Parent Teacher Association



Local Control Funding Formula (LCFF)

- In 2013, the Governor proposed full funding flexibility for local school districts.
- LCFF will fund every student at the same *base rate*, but districts will receive varying amounts of *supplemental* and *concentration (FSD not eligible) grants*.
- Supplement funds are based on the number of English Learners, low income pupils, and foster youth.



LCFF requires school district stakeholders to develop a funding Local Control Accountability Plan (LCAP). The LCAP will share FSD's story....explain how actions and services contribute to achieving our goals, demonstrate equity, and support transparency and simplicity.



“Great Schools, Successful Kids”

Fullerton School District LCAP Stakeholders Advisory Committee

Fullerton Council of Parent Teacher Associations (PTA)
District English Learner Advisory Committee (DELAC)
Community Advisory Council/Special Education (CAC)
Fullerton Technology Foundation (FTF)
Fullerton Education Foundation (FEF)
All the Arts for All the Kids Foundation
Fullerton Elementary Teachers Association (FETA)
Fullerton Elementary School Management Association (FESMA)
California School Employees Association (CSEA)
Business Services, Personnel Services,
Foster Youth Liaison, Child Welfare and Attendance

LCAP Meeting Dates 2015-2016

November 18, 2015

January 6, 2016

January 27, 2016

March 2, 2016

April 20, 2016

Time: 6:00 p.m. - 7:30 p.m.

Location: Educational Leadership Center (ELC)

A light dinner will be served at each meeting.





Elections

- Elected DELAC Site Representative may run for Chairperson's position
- Must be the parent of an English Learner to serve as DELAC Chairperson
- Chairperson's Responsibilities:
 - Meet with Educational Services Team to provide input to DELAC Agendas
 - Co-lead DELAC meetings
 - Co-present DELAC update to the School Board
 - Represent DELAC at LCAP Meetings



Elections

- ONE Chairperson and TWO Co-Chairpersons will be elected to serve as DELAC Officers for 2015-2016
- Top three alternates will serve as additional LCAP Representatives

Candidates



- Please briefly share the following:
 - School your child(ren) attend
 - Grade-level(s) of children
 - Any experience serving on committee(s)
 - Reasons you would like to serve as Chair/
Co-chairperson



Voting Procedures

- Site DELAC Representatives may vote for **three** Chairpersons
- Site DELAC Representatives will place their vote for **three** Chairpersons on the Google Form



CAASPP DELAC Parent

Meeting



Smarter Balanced (SBAC)
ELA/Literacy & Math
Grades 3-8

Science
Grades 5 & 8



California Assessment of
Student Performance and Progress

STAR Assessme

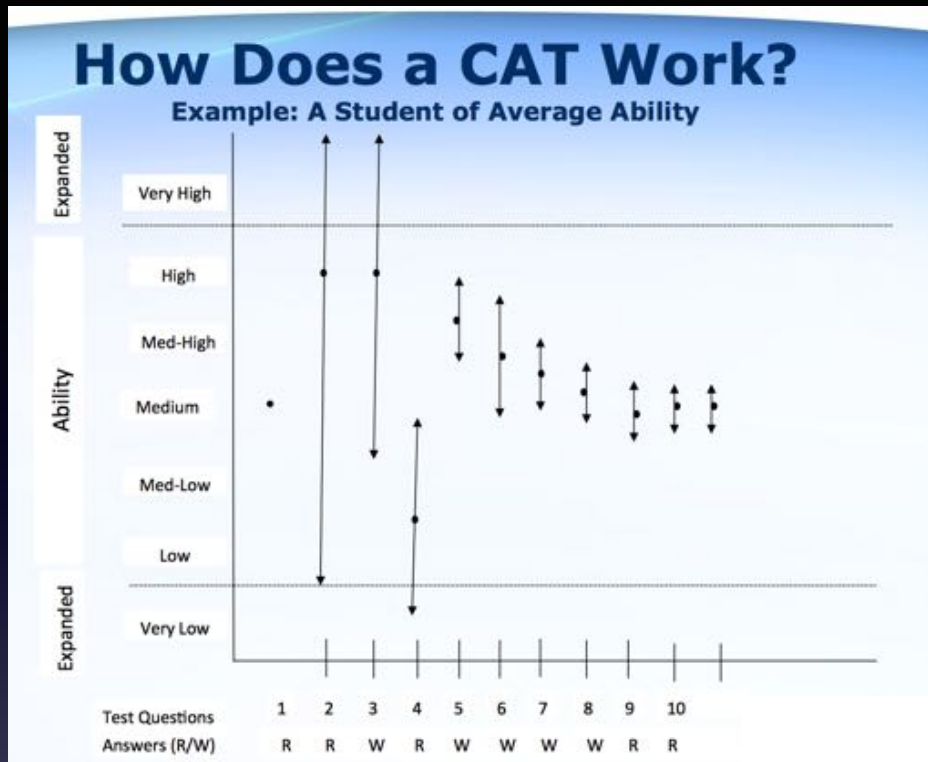


Smarter Balanced Assessments

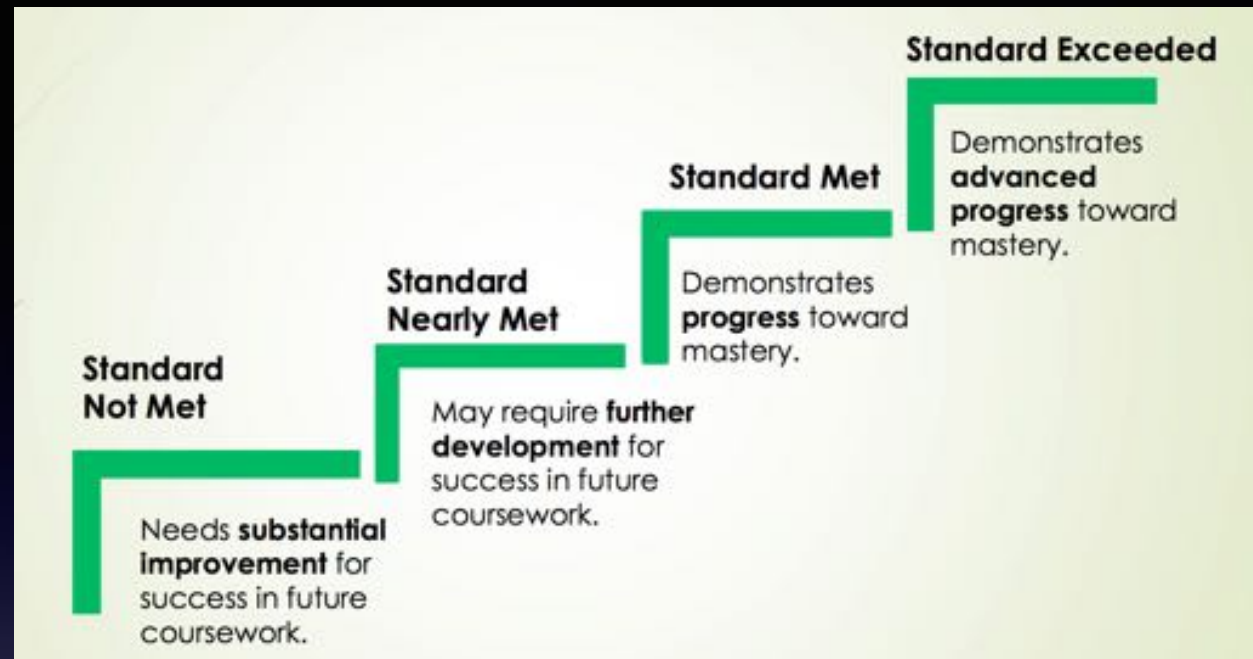


Online/Computer Adaptive
Assess New State Standards
Critical Thinking/Problem Solving
More Rigorous

Adaptive Technology (CAT)



Overall Score



Claims Score

Within English Language Arts/ Literacy:



Reading



Writing



Speaking and Listening



Research/Inquiry

Within Mathematics:



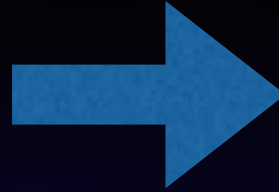
Concepts & Procedures



Problem Solving & Data Analysis



Communicating Reasoning



Student Growth



Parent Resources

The screenshot displays the Fullerton School District website. At the top left is the district logo, which includes a stylized blue hand with yellow stars above it and the text "FULLERTON SCHOOL DISTRICT". To the right of the logo is the text "One Voice. One Mission." and a "Select Language" dropdown menu. Below the logo is the contact information: "Home | Contact | Calendar | (714) 447-7400" and "1401 W. Valencia Dr., Fullerton, CA 92833". A navigation bar contains four buttons: "Schools" (blue), "Programs" (yellow), "Board" (green), and "Departments" (orange, circled in grey). Below the navigation bar, the page is organized into three columns of services. The first column, "Educational Services", includes "Assessment & Accountability: For Parents" (circled in grey), "Beginning Teacher Support and Assessment (BTSA)", "California State Standards", "English Learner Services", "Gifted & Talented Education (GATE)", "Peer Assistance & Review (PAR)", and "Student Support Services (Special Ed)". Below this is a section for "Technology & Media Services (TMS)". The second column, "Personnel Services", lists "Certificated Personnel", "Classified Personnel", "AESOP Substitute System", "Insurance Benefits", and "Jobs Listings". Below this is a section for "Staff Resources" including "District Mail", "Catch Me at My Best", "Google Guides/Login Info", "Illuminate", and "Internal (District Internal Network Use Only)". The third column, "Business Services", lists "Accounting", "Financial Analyst", "Maintenance, Operations & Facilities", "Nutrition Services", "Payroll", "Purchasing & Stores", "Risk Management", "Reprographics Department", and "Student Transportation".

Fullerton School District
One Voice. One Mission.

Home | Contact | Calendar | (714) 447-7400
1401 W. Valencia Dr., Fullerton, CA 92833

Schools Programs Board **Departments**

Educational Services

- Assessment & Accountability: For Parents**
- Beginning Teacher Support and Assessment (BTSA)
- California State Standards
- English Learner Services
- Gifted & Talented Education (GATE)
- Peer Assistance & Review (PAR)
- Student Support Services (Special Ed)

Technology & Media Services (TMS)

Personnel Services

- Certificated Personnel
- Classified Personnel
- AESOP Substitute System
- Insurance Benefits
- Jobs Listings

Staff Resources

- District Mail
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Business Services

- Accounting
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- Risk Management
- Reprographics Department
- Student Transportation

Parent Resources

Assessment & Accountability: For Parents

PAGES CALENDAR CONNECT - ASSESS -

CA Assessment of Student Performance and Progress (CAASPP)

Smarter Balanced Assessments

CA Science Assessments

CA Alternate Assessment (CAA) Field Test

CA Assessment of Student Performance and Progress (CAASPP)

The CA Assessment of Student Performance and Progress (CAASPP) System is intended to provide parents and students more accurate and actionable information about what students are learning. The assessments that comprise the CAASPP administration are a mix of online and paper-pencil assessments. The online component contains the Smarter Balanced English language arts/literacy (ELA) and mathematics tests. The paper-pencil component includes CST/CMA/CAPA science tests.

Smarter Balanced: All students in grades 3 through 8 and 11 will participate in the Smarter Balanced tests, which include both ELA and mathematics content areas. These tests are administered online.

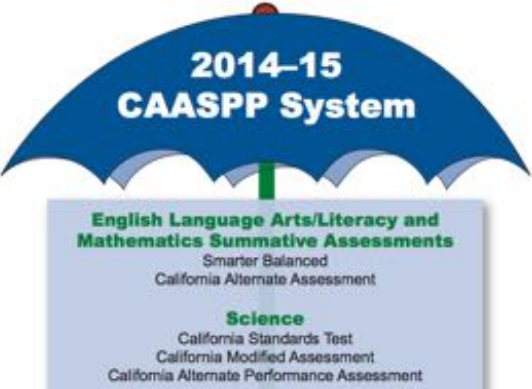
California Standards Tests (CSTs): The CSTs in Science are to be administered to students in grades 5, 8, and 10. These tests are paper-pencil tests.

California Modified Assessment (CMA): The CMA for Science tests are to be administered to students in grades 5, 8, and 10 who have an individualized education program (IEP). Assignment of the CMA is made in the student's IEP only.

California Alternate Performance Assessment (CAPA): The CAPA for Science tests are individually administered performance assessments for students in grades 5, 8, and 10 who have significant cognitive disabilities and who are unable to take either the CSTs even with accommodations or modifications or the CMA with accommodations.

California Alternate Assessments (CAA): The CAA for English language arts and mathematics tests are individually administered to students in grades 3 through 8 and 11 who have significant cognitive disabilities. All eligible students are required to participate in a field test of these new, online assessments in spring 2015.

California Assessment of Student Performance and Progress (CAASPP)



The graphic features a blue umbrella with the text "2014-15 CAASPP System" in white. Below the umbrella is a light blue box containing the following text:

English Language Arts/Literacy and Mathematics Summative Assessments
Smarter Balanced
California Alternate Assessment

Science
California Standards Test
California Modified Assessment
California Alternate Performance Assessment

CHANGE IN ELECTION METHOD OF BOARD OF TRUSTEES



Trustee Area Elections

- Board has voted to move to By-Trustee area elections starting November 2016
- 2 seats will be up
- Waiver process to avoid public vote (different from City)
- Public hearings to be held at Board meetings
- Meetings at each Junior High School
- All information on website

A graphic logo for the word "Vote". The letter "V" is a large, stylized, red checkmark shape. To its right, the word "ote" is written in a dark blue, bold, sans-serif font. The entire logo is positioned in the bottom right corner of the slide.

Vote

Questions?



Please direct any questions to:
Mrs. Susan Hume, Assistant Superintendent
susan_hume@fullertonsd.org

Public Comments



Future Meetings



- January 8th @ Luchman Elementary
- March 11th @ Fisler School
- May 13th @ Nicolas Jr. High School





Thank you
for your hospitality!



Happy
Holidays

