

Welcome to DELAC



Advancement
Via
Individual
Determination



Decades of College Dreams



May 13, 2016
Nicolas Jr. High School



Translation

- ✓ Spanish - Channel 1
- ✓ Korean - Channel 2

Agenda

- ✓ Welcome
- ✓ Mr. Gary Torres, Principal
- ✓ Approval of March Minutes
- ✓ AVID – Advancement via Individual Determination
- ✓ Funding for English Learners: Consolidated Application
- ✓ Parent Survey – Title I & Needs Assessment
- ✓ Parent Engagement – Thinking Maps/Bubble Map
- ✓ Public Comments/Announcements
- ✓ Future Meetings

Nicolas Jr. High School

Mr. Gary Torres, Principal

&

Mr. Hugo Rios, Assistant Principal



STEM 2016-2017

Pathways

21st century skills and learning

New classes

New STEM Classes

Engineering and Design

Prototyping and Design

STEAM Art and Design

Computer Programming (Coding)

Robotics

Genetics

Approval of Minutes

- ✓ Please take a minute to review the March minutes
- ✓ Any corrections?
- ✓ Motion to approve the minutes?
- ✓ Second?
- ✓ Thank you!



Advancement

Via

Individual

Determination



Mr. Steve Garcia - Fullerton Union High School

Consolidated Application

- School districts are required to submit the Consolidated Application to the California Department of Education during the fall and spring of each year.
- The spring collection will be due to the CDE by June 30, 2016 and includes:



- Federal programs that FSD will participate in during 2016/17 including Title I, II, and III
- Private school participation
- Program Improvement activities
- Fiscal Reports
- Title I Parent Involvement
- Homeless Education Policy

Funding Support for English Learners

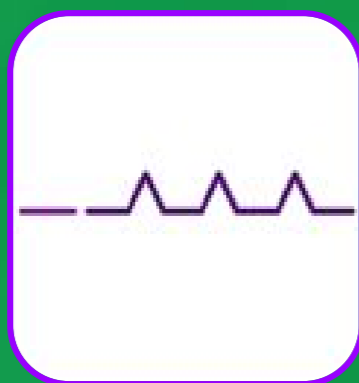
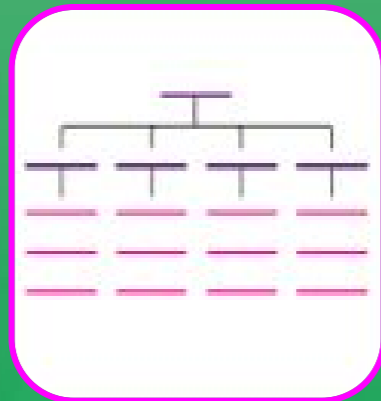
- Funds targeted and restricted specifically to support English learner programs include Federal Title III and State LCFF Supplemental (includes EL, foster youth and low income).
- These funds are used for educational materials, professional development, interventions, and personnel to support EL students.
- All school sites receive funds based on the number of EL students identified through the CELDT.
- Anticipated funding allocations for 2016/2017:
 - Supplemental/LCFF - \$ 2,470,000
 - Title III EL and Immigrant - \$ 395,000



Title I Parent Survey & Needs Assessment

- ✓ Parent Involvement Policy BP 6020
 - District and School Activities
 - Advisory and Advocacy Roles
 - Activities to Support Learning at Home





Thinking
Patterns
Visualized

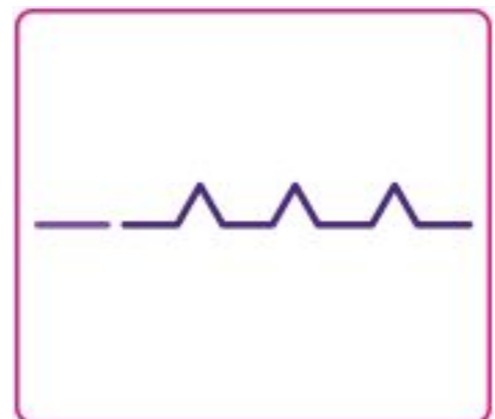
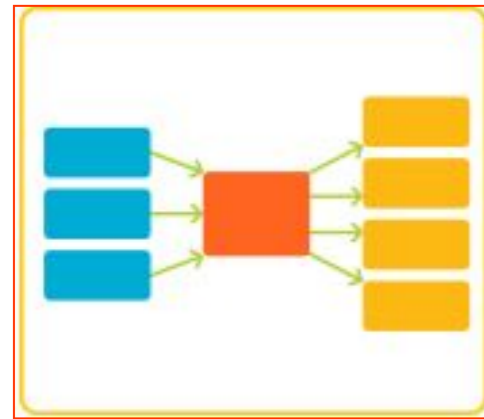
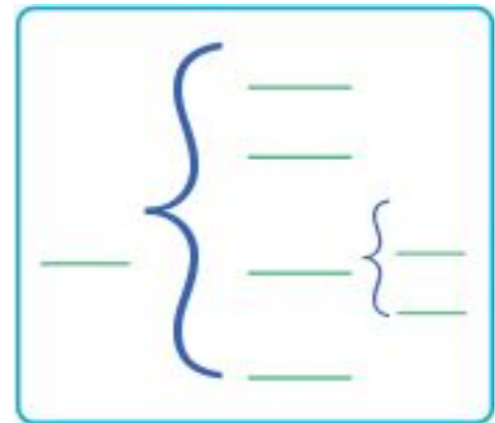
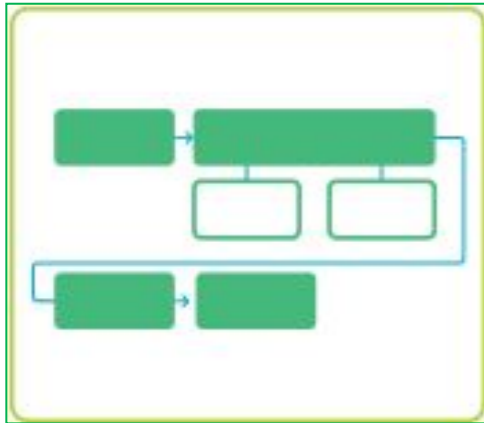
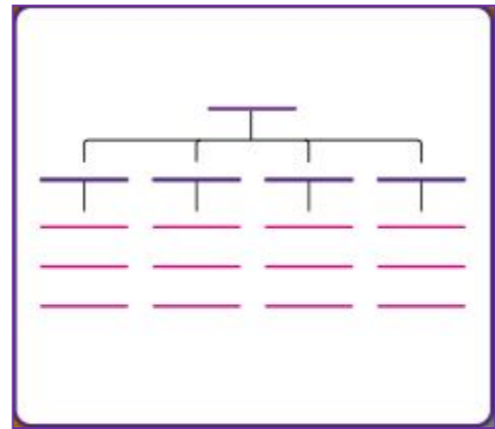
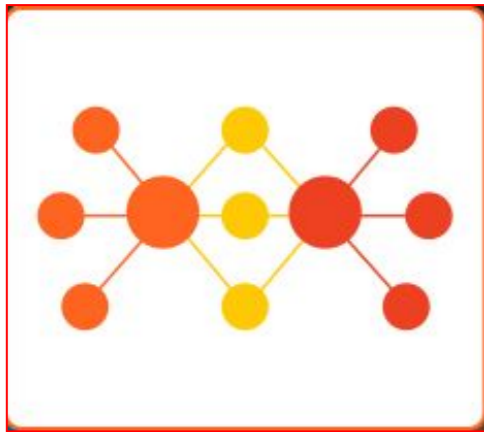
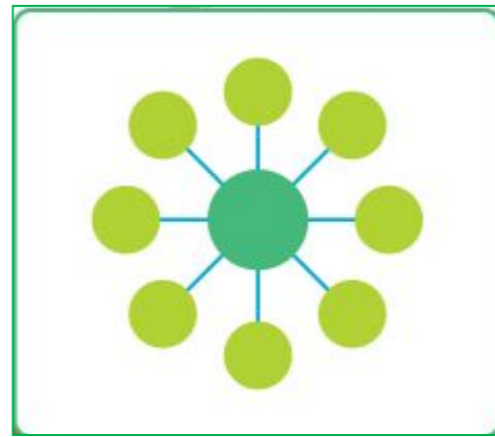
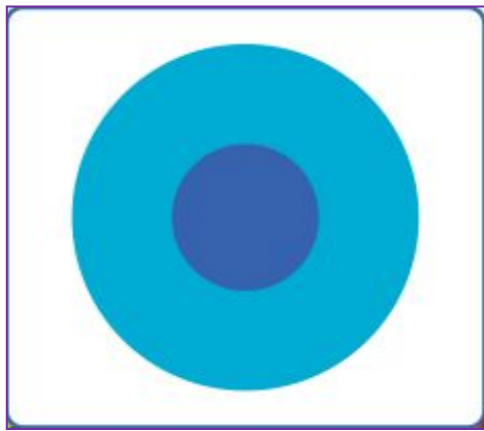
Based on
Eight
Fundamental
Skills

Can be used in
combination to
increase depth
& complexity

THINKING MAPS

Used Across
the Disciplines

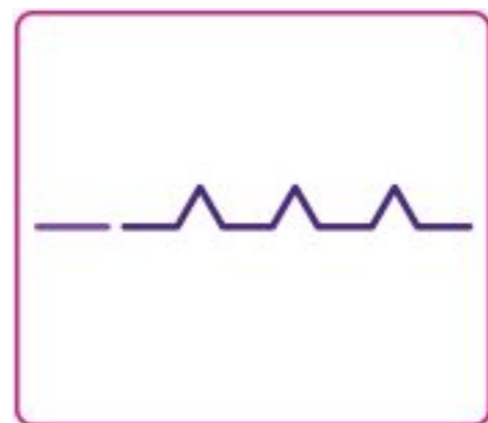
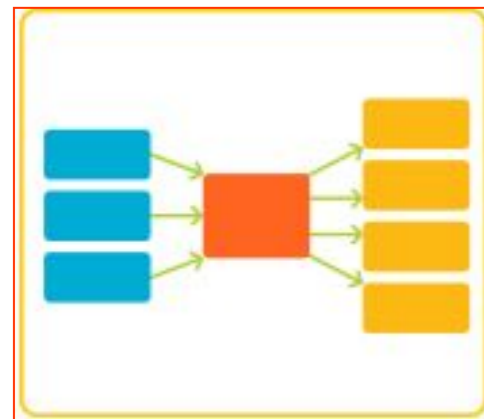
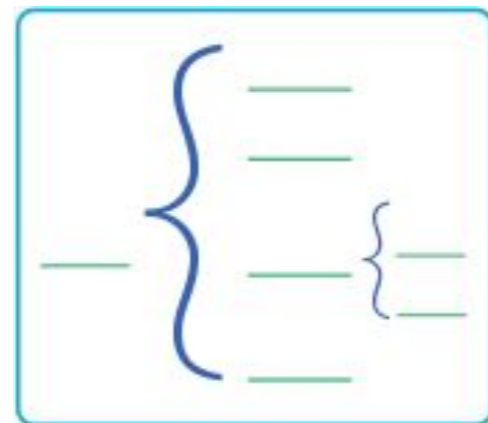
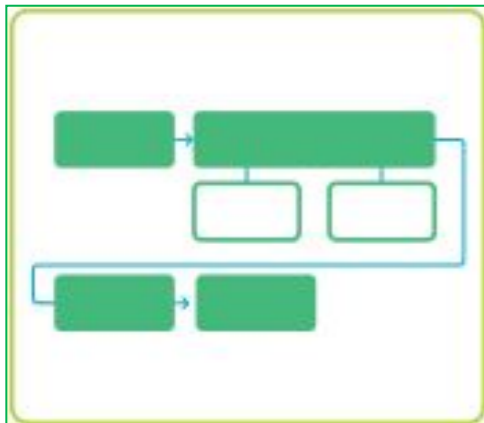
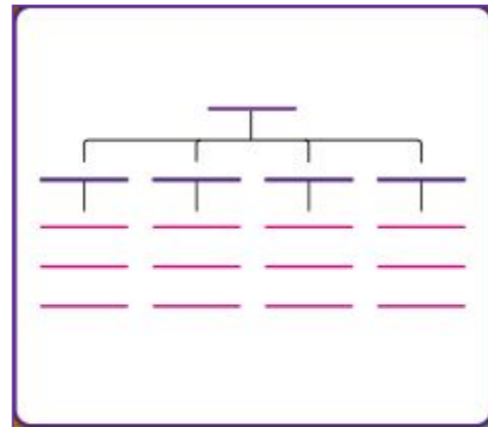
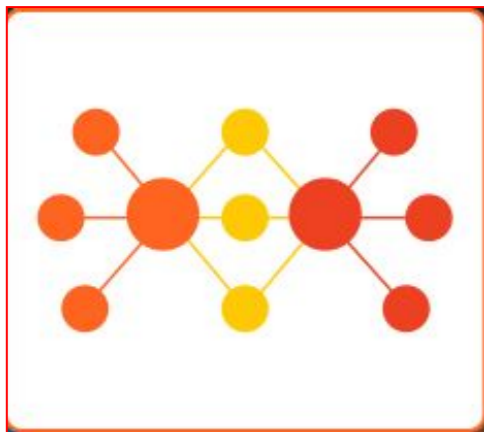
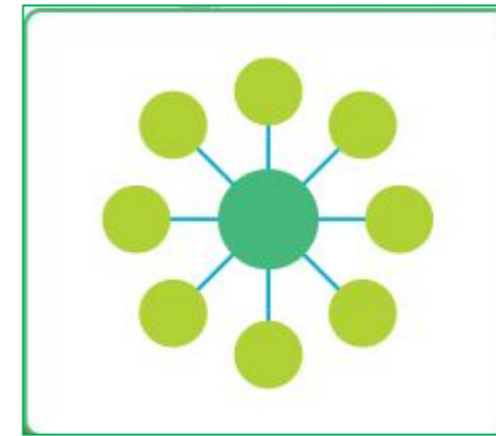
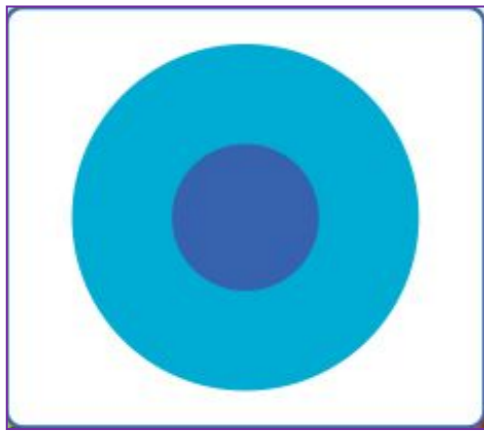
Meant to be Used
by Students and
Teachers Across
All Grade Levels



Bubble Map

Which word best describes _____? What are the qualities of _____?

Describing



Bubble Map

Describe
Characteristics
Adjectives
Qualities
Properties

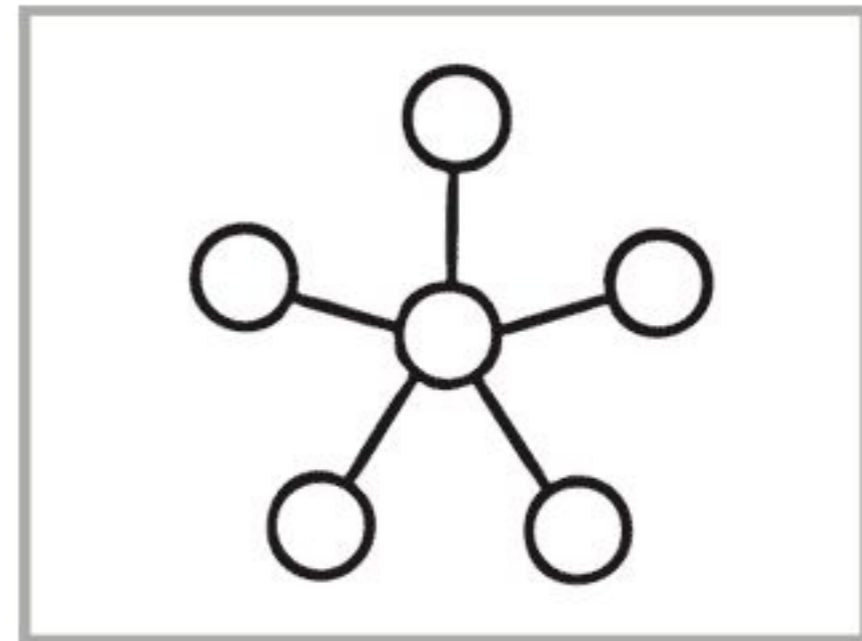
California Common Core State Standards

Key Ideas and Details:

CCSS.ELA-LITERACY.RL.3.3

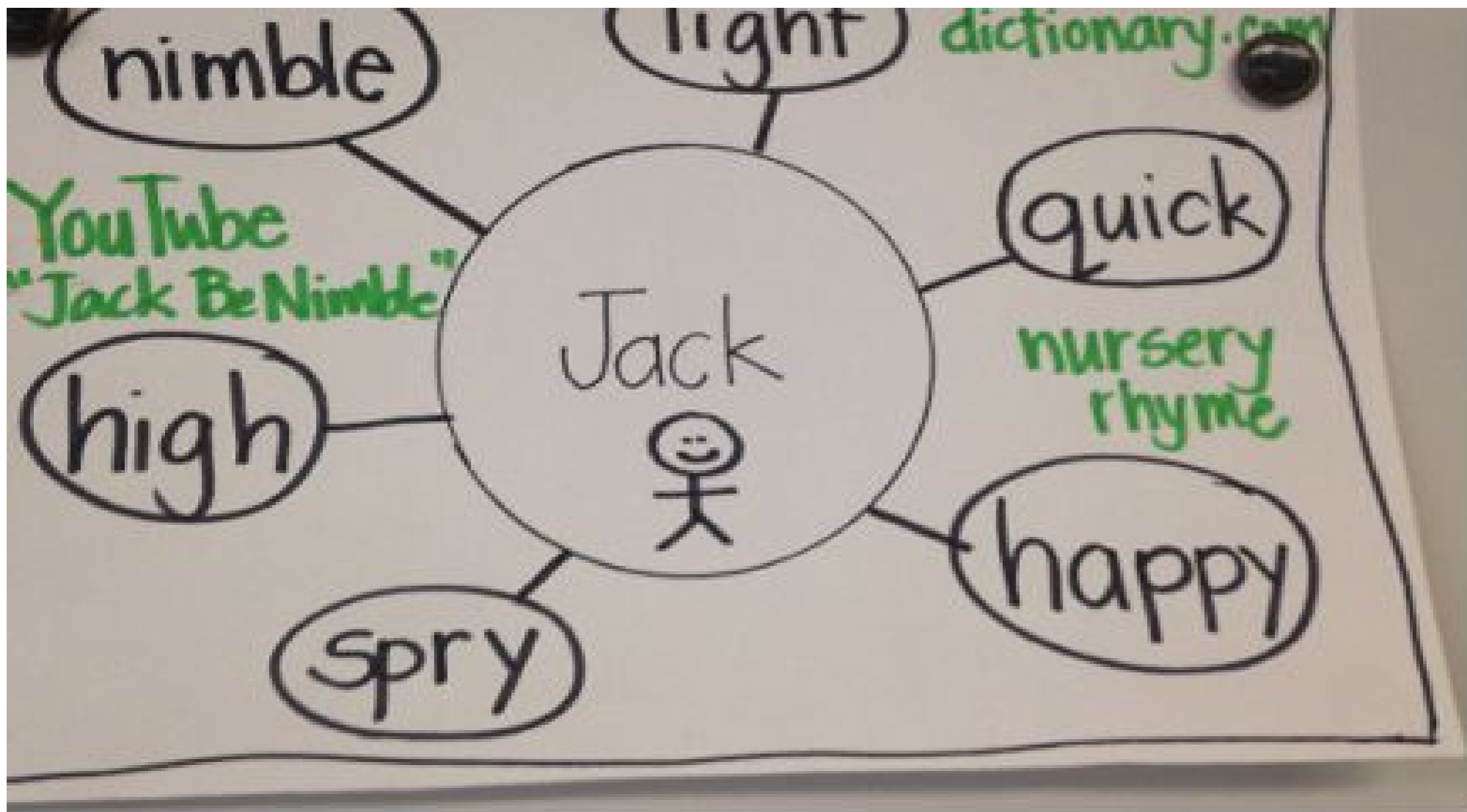
Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

Grade 3: ELA
Reading Literature



Bubble Map - describing with adjectives

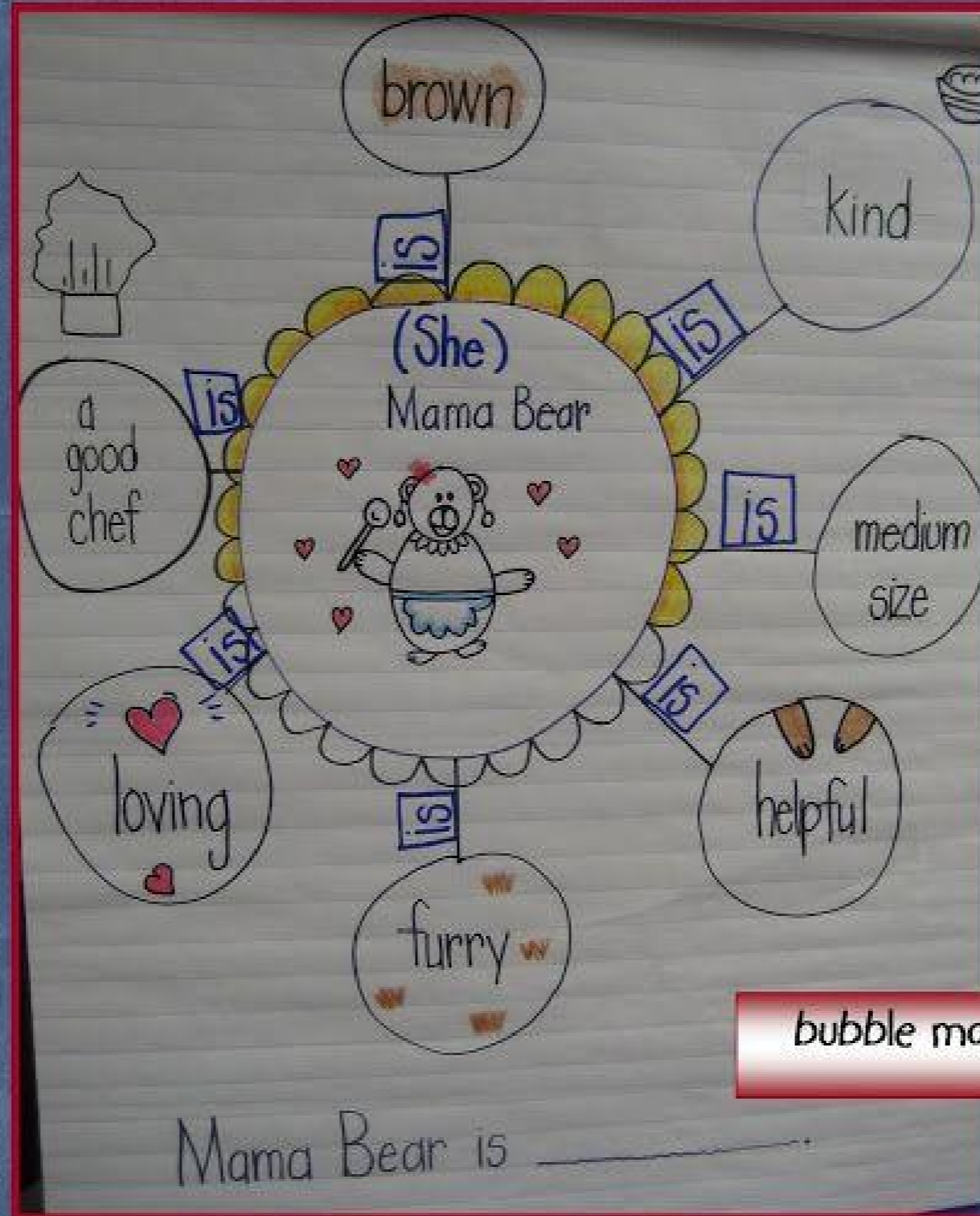
Use relevant descriptive details and sensory language in reading and writing.

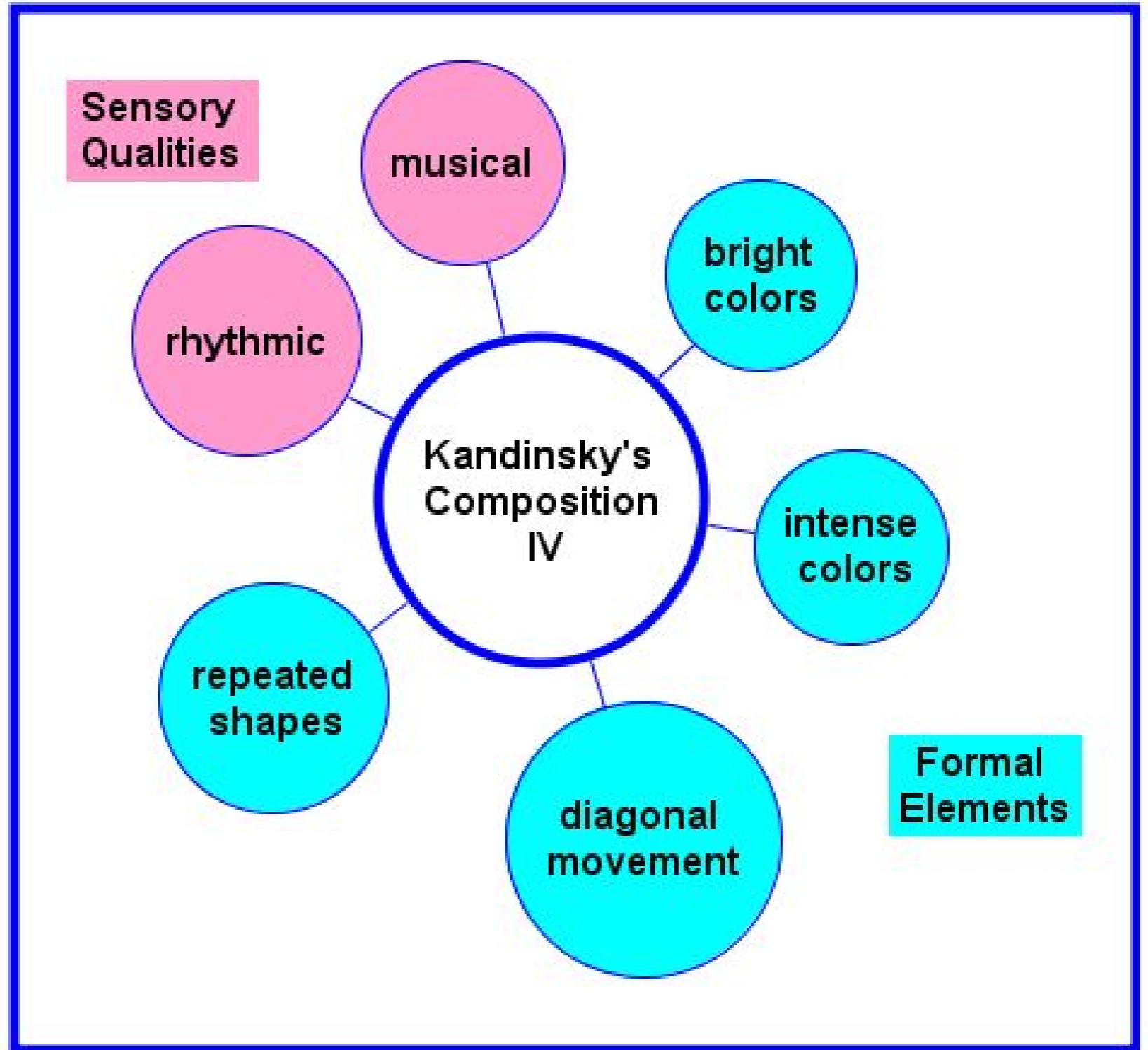
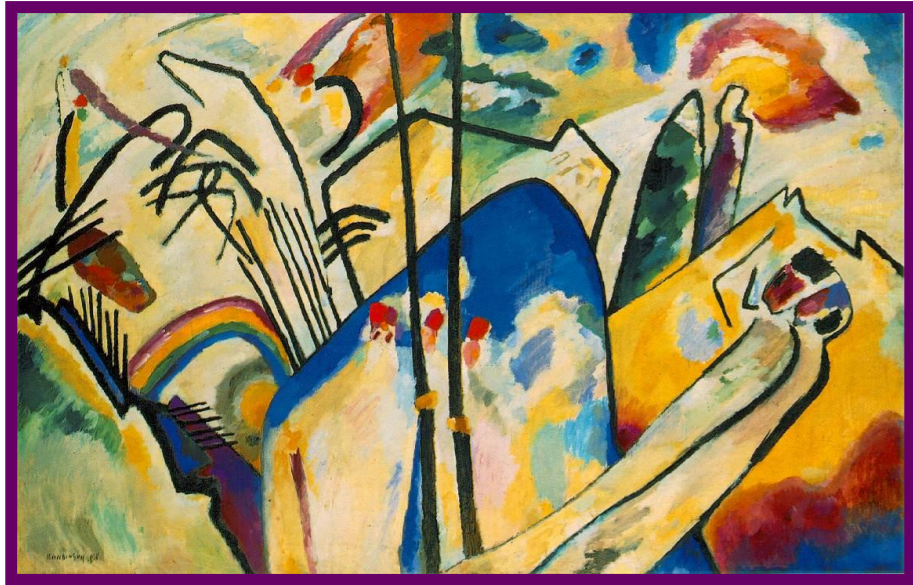






mama Bear







She saved her

Brave

She also wasn't scared to escape from her owner.

Harite was brave because she went back to save her people.



Fearless

Harite was never scared to get caught saving the slaves.

Imagine if they would get her and kill her then she couldn't get any help or protection.

Helpful

Harite was helpful in many ways. She saved people from a horrible life.

She also made a lot of money just to help to feed her people.

Wanted Dead or alive for stealing slaves Harriet (Moses)
\$40,000 Reward

Loyal

Harrite is very loyal because she never let one of her people down.

Leader

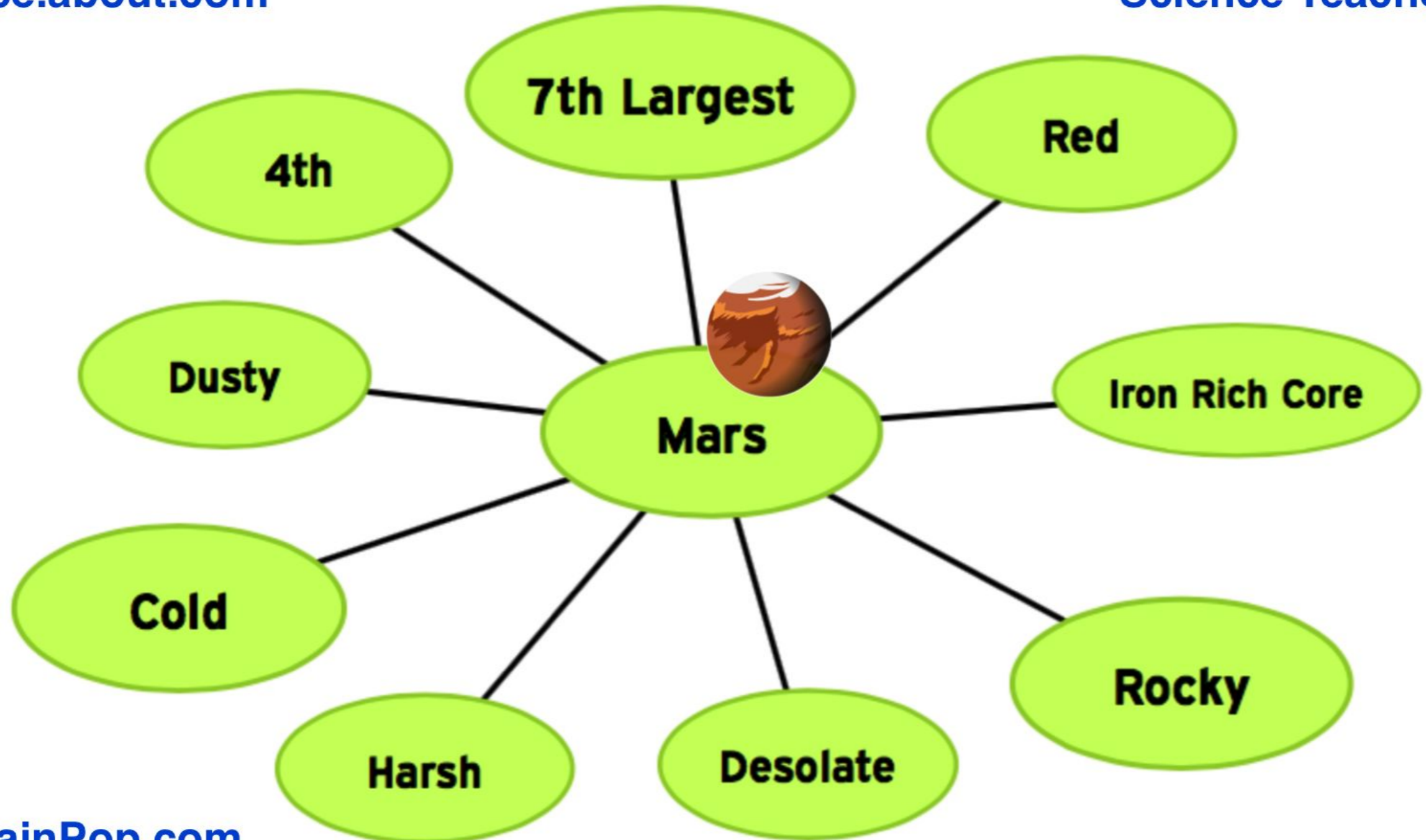
Harrite was a leader because she lead



OUR BUBBLE MAP

Space.about.com

Science Teacher



BrainPop.com

BUBBLE MAP: Constructed with topic in large circle inside, Adjectives or Adj. Phrases only, Describing words are attached to topic around perimeter

Cynthia Rounds, Fisler School

Scaffolding for Adjective Development

territorial

stay in one area
with one male,
several females
and young mice

small
stature

can squeeze
through tiny
openings

mice



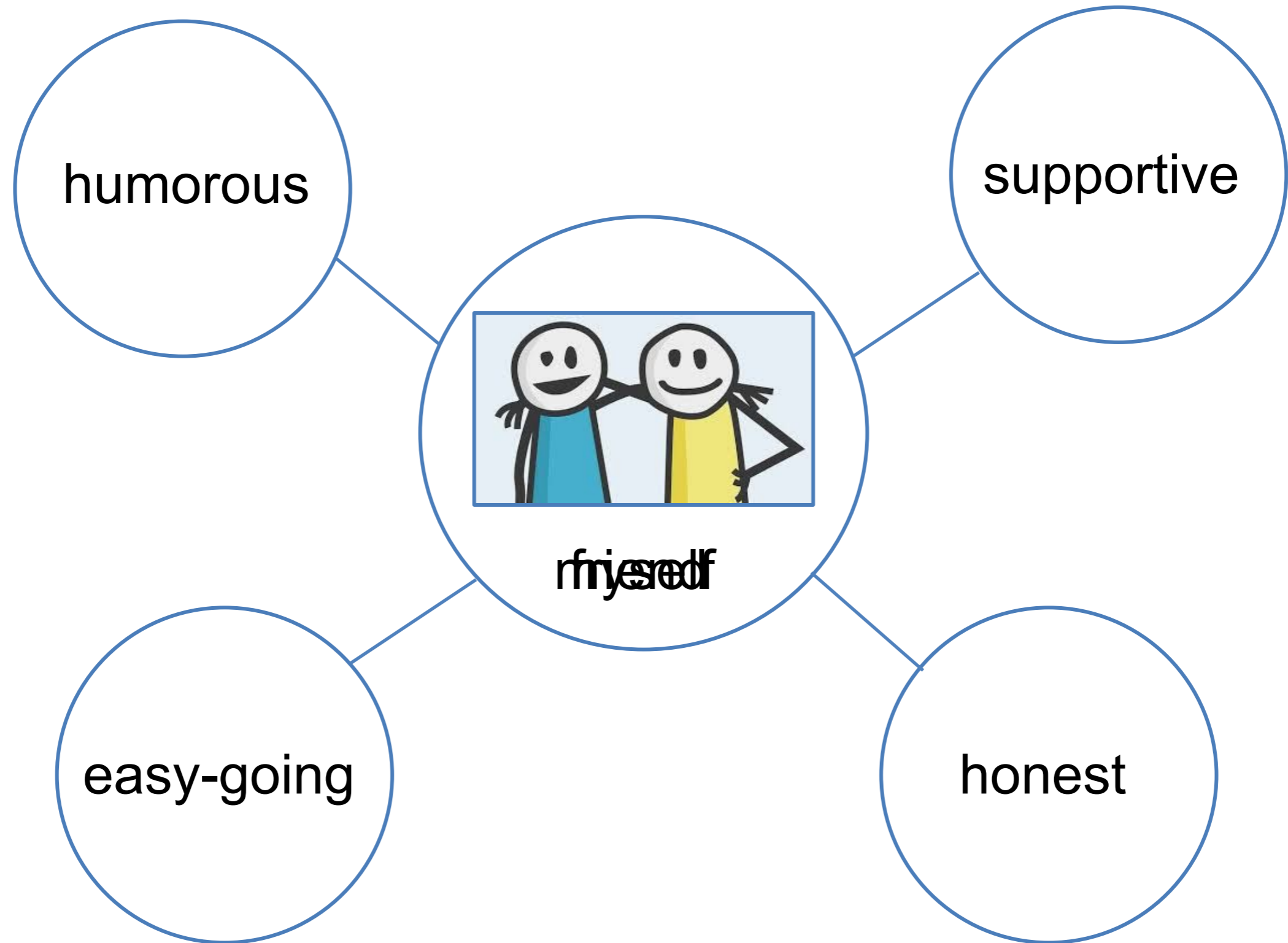
omnivore

eats plants, seeds,
and insects

nocturnal

active mostly at night

What Are the Characteristics of a Good Friend?





Comment

2016 - 2017 Meetings

- ✓ September 19, 2016 - Pacific Drive Elementary
- ✓ November 4, 2016 - TBD
- ✓ January 20, 2017 – Raymond Elementary
- ✓ March 10, 2017 – Fern Drive





THANK YOU
NOCCCD - School of Continuing Education
&
Fullerton Public Library

Thank you for your
hospitality!



Enjoy the summer break!