

Translation

- Spanish – Channel 1
- Korean – Channel 2

Agenda

- Welcome – Mrs. Julianne Lee, Principal
- Approval of January Minutes
- PTA Update
- Move More, Eat Healthy
- Local Control Accountability Plan
- Annual Measurable Achievement Objectives
- Instructional Strategies: Thinking Maps
- Public Comments
- Future Meetings

Approval of Minutes

- Please take a minute to review the January minutes
- Motion to approve the minutes?
- Second ?
- Thank you!



Meeting
Minutes

PTA[®]

everychild.onevoice

Move More, Eat Healthy



What we do

Qué hacemos

- Coordinate and facilitate Nutrition and Physical Activity opportunities
- *Coordinar y facilitar oportunidades de nutrición y actividad física*
- We work and communicate with the City of Fullerton, School District and other local organizations
- *Trabajamos y nos comunicamos con la ciudad de Fullerton, el distrito escolar y otras organizaciones locales*



Kids games at a school event and nutrition classes through EFNEP

Fresh Fruits and Vegetables

Frutas y Verduras Frescas

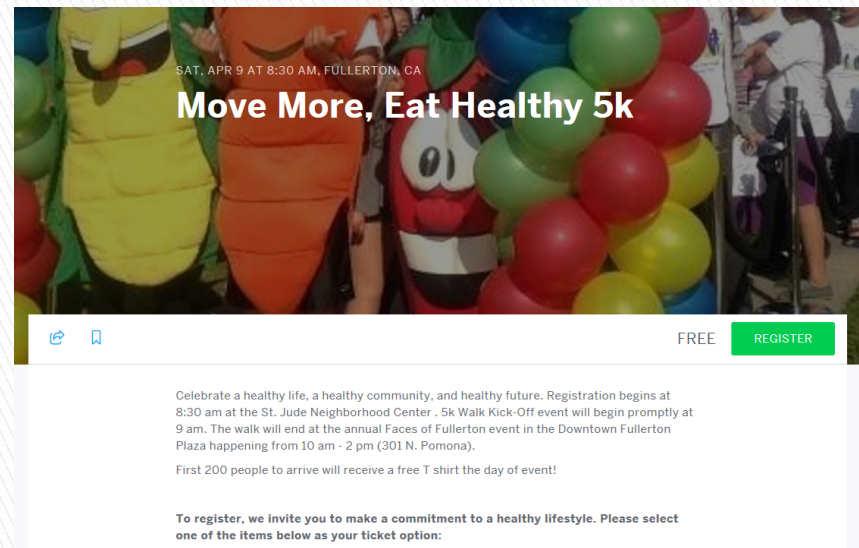
- Orange County Food Bank, Community Action Partnership of Orange County and Orange County Department of Education
- *El Banco de Alimentos del Condado de Orange , Asociación de Acción Comunitaria del Condado de Orange y el Departamento de Educación del Condado de Orange*



Farm to Families monthly produce

Faces of Fullerton

- Join us for the free Move More, Eat Healthy 5k walk at the Richman Community Center
- Saturday April 9th, 8:30 am
- *Únase a nosotros para la caminata de Moverse Mas, Comer Saludable en el centro comunitario Richman*
- *Sábado 9 de abril , 8:30 am*
- Register online
- *Registre por internet*



www.Eventbrite.com
Search "Move More Eat
Healthy 5k"



A 12-week game-based physical activity curriculum for families with young children (4-7 years)



CALIFORNIA STATE UNIVERSITY
FULLERTON

Intervention Description

▶ We provide:

- One training day, including physical activity curriculum cards and play equipment
- Online parent support group
- Playdates with other families

▶ We ask that you:

- Attend 4 visits to the CSUF campus
- Complete 3 to 4 days/week of physical activity for three months
 - 2 to 3 days of games and activities from the HAPPY – Early Discoveries curriculum
 - 1 additional day of free play
- Complete some measurements at the beginning and end of the three month physical activity program.

Curriculum materials



Printed physical activity cards



Bag of sports equipment

Contact Information

Dr. Daniela A. Rubin
Principal Investigator



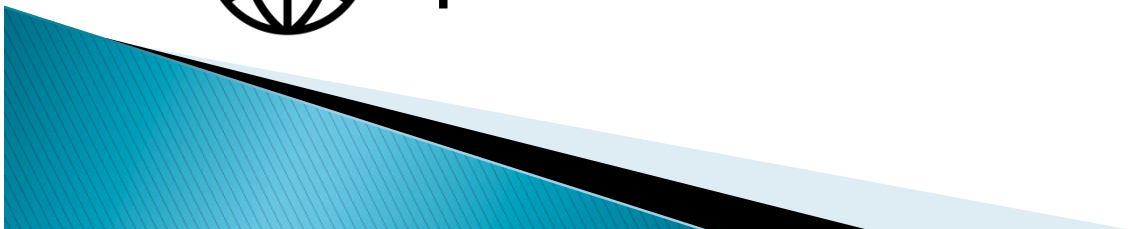
657) 278-4704



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Contact Information

Información del contacto

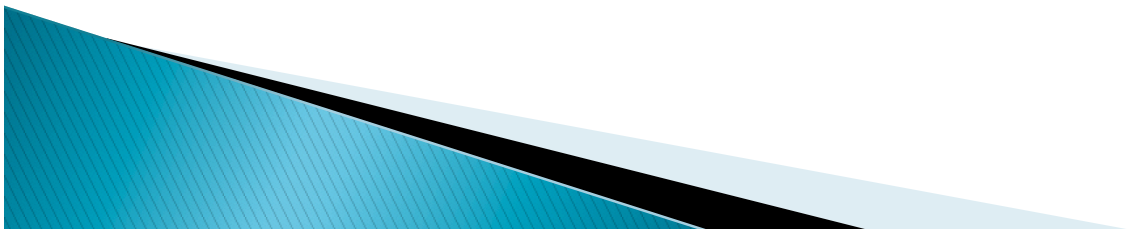
Erika Vargas



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▪ (714) 615-3206



Fullerton School District Local Control Accountability Plan



STAKEHOLDER ADVISORY COMMITTEE
2015 / 2016

Fullerton School District Local Control Accountability Plan Advisory Committee

Fullerton Council of Parent Teacher Associations (PTA)

District English Learner Advisory Committee (DELAC)

Fullerton Education Foundation (FEF)

All the Arts for All the Kids Foundation

Fullerton Elementary Teachers Association (FETA)

Fullerton Elementary School Management Association (FESMA)

California School Employees Association (CSEA)

Business Services, Personnel Services, Special Education,

Foster Youth Liaison, Child Welfare and Attendance

Educational Services

Local Control Funding Formula (LCFF)

In 2013, the Governor proposed full funding flexibility for local school districts.

LCFF will fund every student at the same *base rate*, but districts will receive varying amounts of *supplemental* and *concentration (FSD not eligible) grants*.

Supplement funds are based on the number of English Learners, low income pupils, and foster youth.

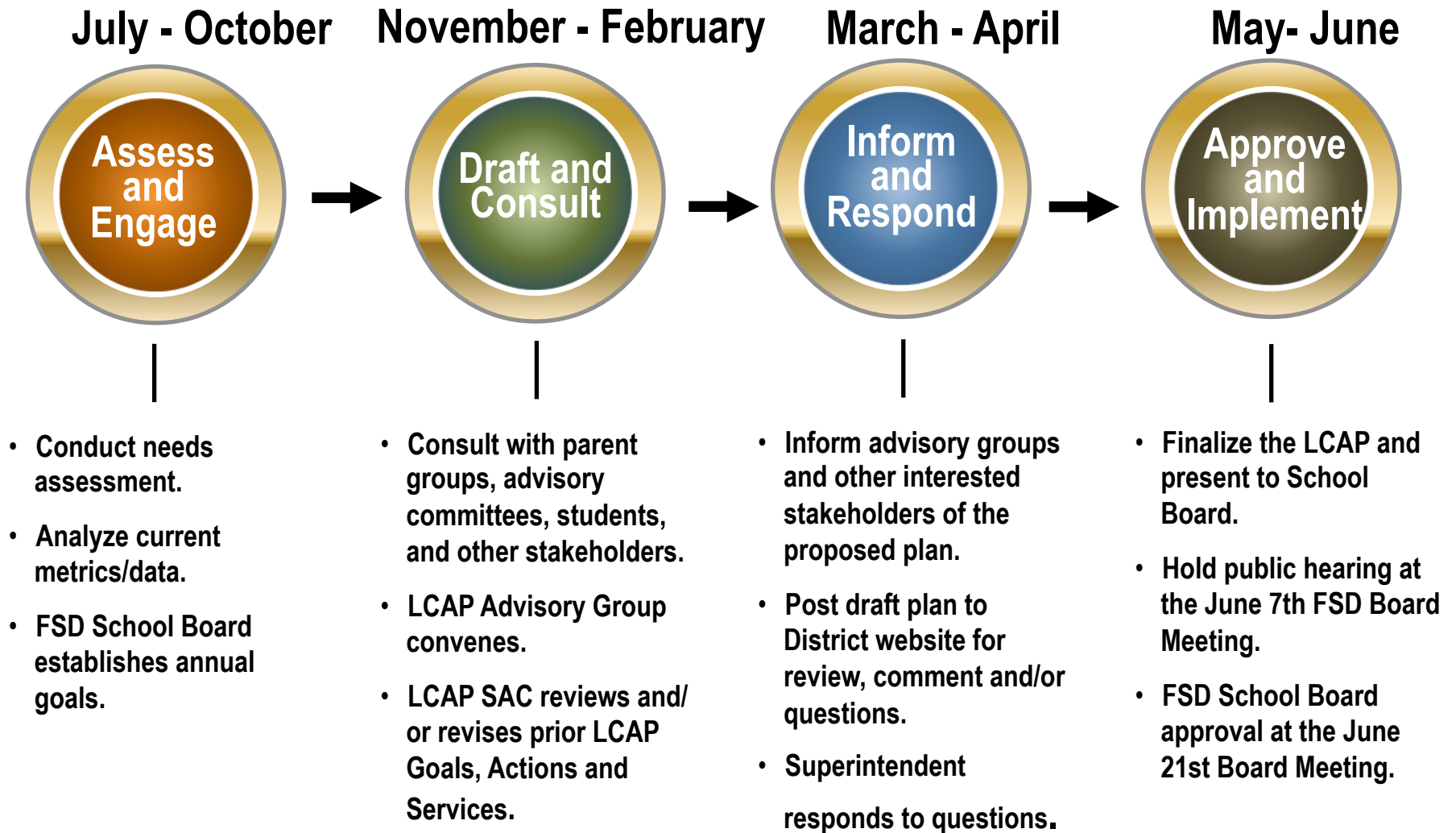


LCFF requires school district stakeholders to develop a funding accountability plan. The LCAP will share FSD's story....explain how actions and services contribute to achieving our goals, demonstrate equity, and support transparency and simplicity.



“Great Schools, Successful Kids”

FSD Planning and Adoption Process - 12 Month Cycle



Stakeholder Engagement



- District organizations and School sites.
- LCAP Draft and Annual Update posted on FSD website:
 - **March 14 - April 15: Opportunity for stakeholders to provide comments and/or questions on District Link:**
<http://tinyurl.com/FSDLCAP2016>
- Or send questions via mail to FSD Superintendent, Dr. Robert Pletka: robert_pletka@fullertonsd.org
- A written response will be given by the Superintendent.

The collage includes several documents:

- Local Control Funding Formula:** A document explaining the 2013 Governor's proposal for full funding flexibility, detailing how the LCFF will provide state allocations and how it is designed to close the achievement gap.
- FSD Planning and Adoption:** A flowchart showing the process from "Assess and Engage" (July-October) to "Draft and Consult" (November-February).
- Fullerton School District 'Reinvesting in Education' Local Control & Accountability Plan:** The main LCAP document, featuring the district's logo and a mission statement.
- Mission Statement:** A document stating the district's goal to provide an innovative, high-quality learning environment for all students, emphasizing the belief that all students will achieve academic excellence.
- Engaging Students in 21st Century Learning Skills:** A document listing skills such as Creativity, Collaboration, Communication, and Critical Thinking.

LCFF/LCAP Resources

FSD: <http://tinyurl.com/FSDLCAP2016>

OCDE: <http://www.ocde.us/LCAP/Pages/default.aspx>

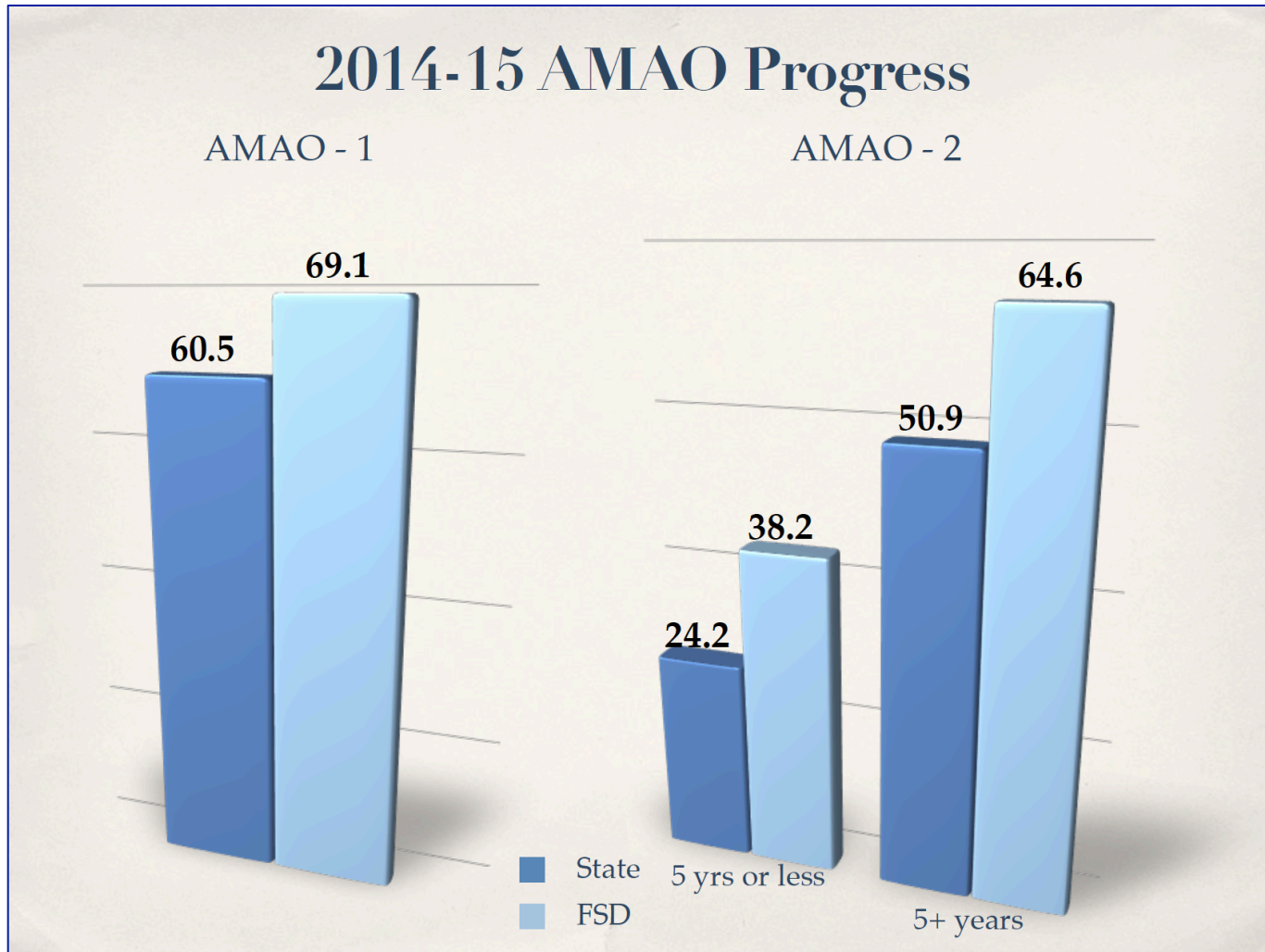
CDE: <http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp>

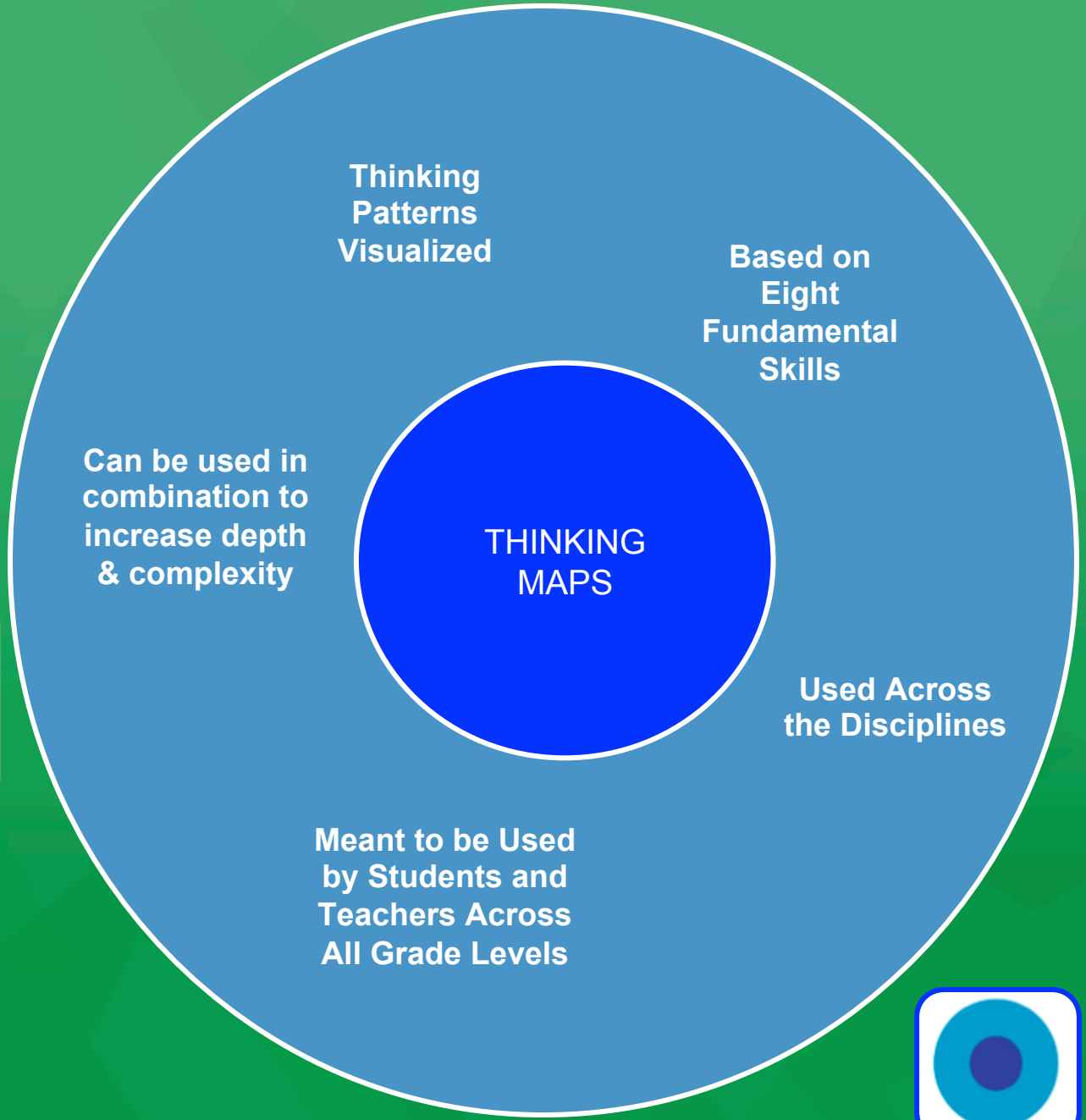
PTA: <http://capta.org/focus-areas/lcfflcap/>

CTA: <http://goo.gl/y7yQFz>



Title III Federal Accountability for English Learners Annual Measurable Achievement Objectives



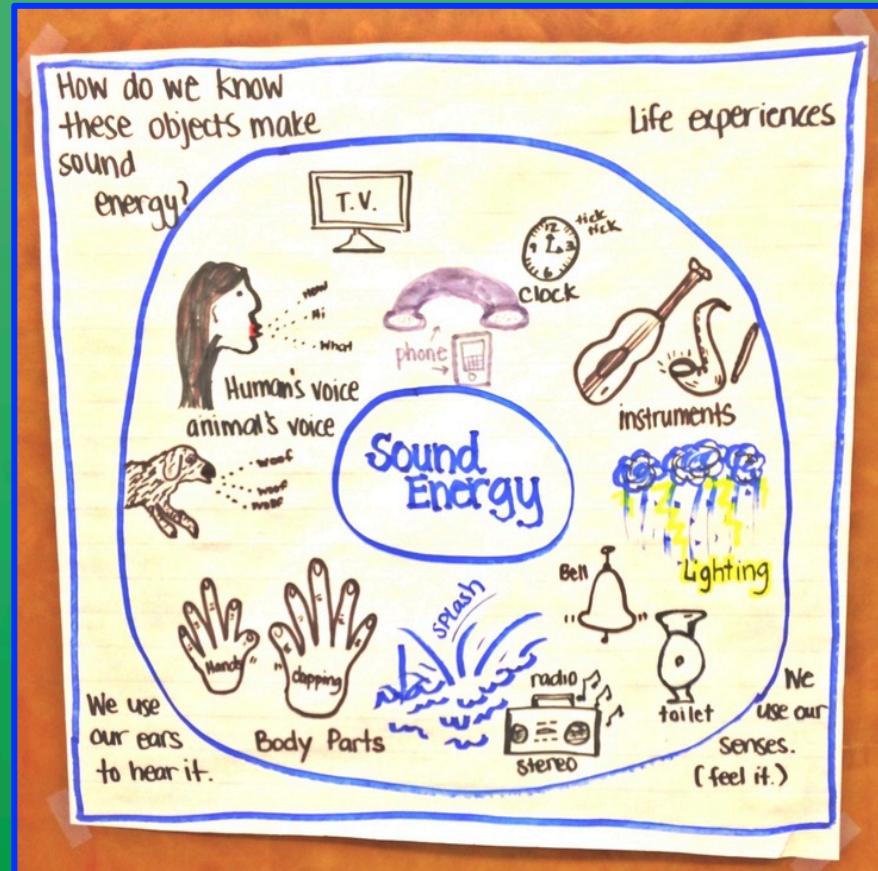




Lightning Preview!

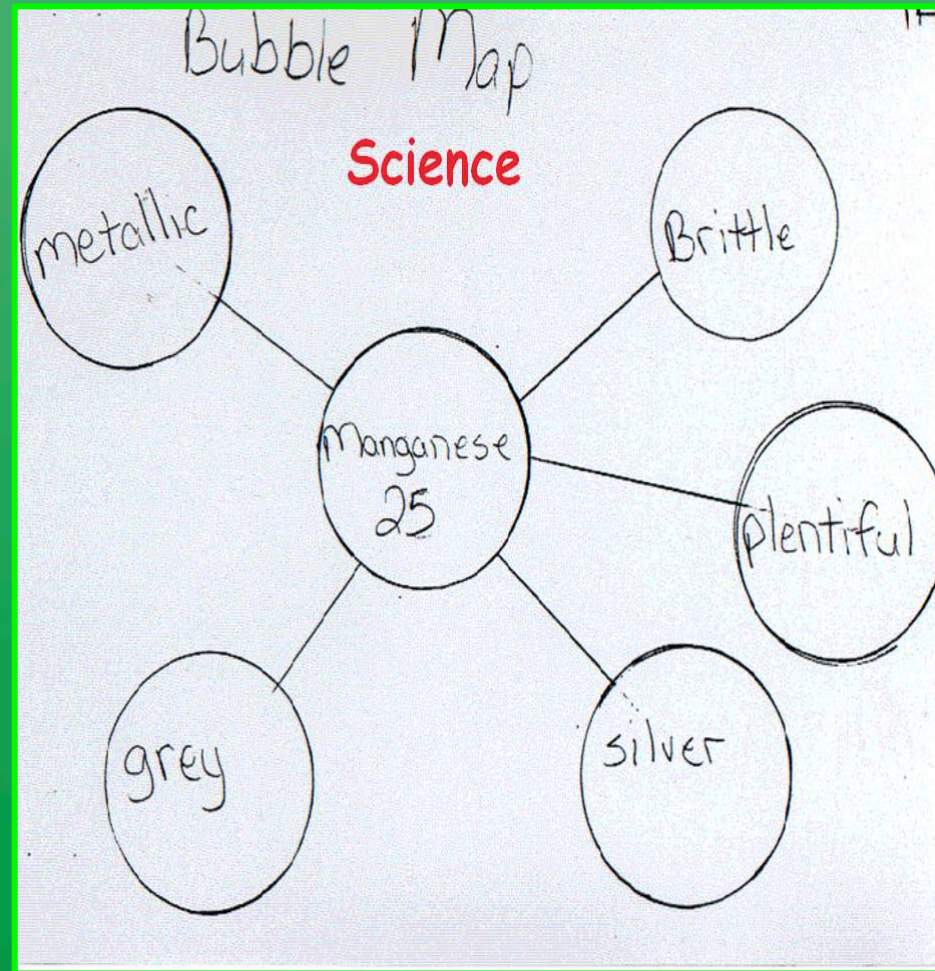


Circle Map



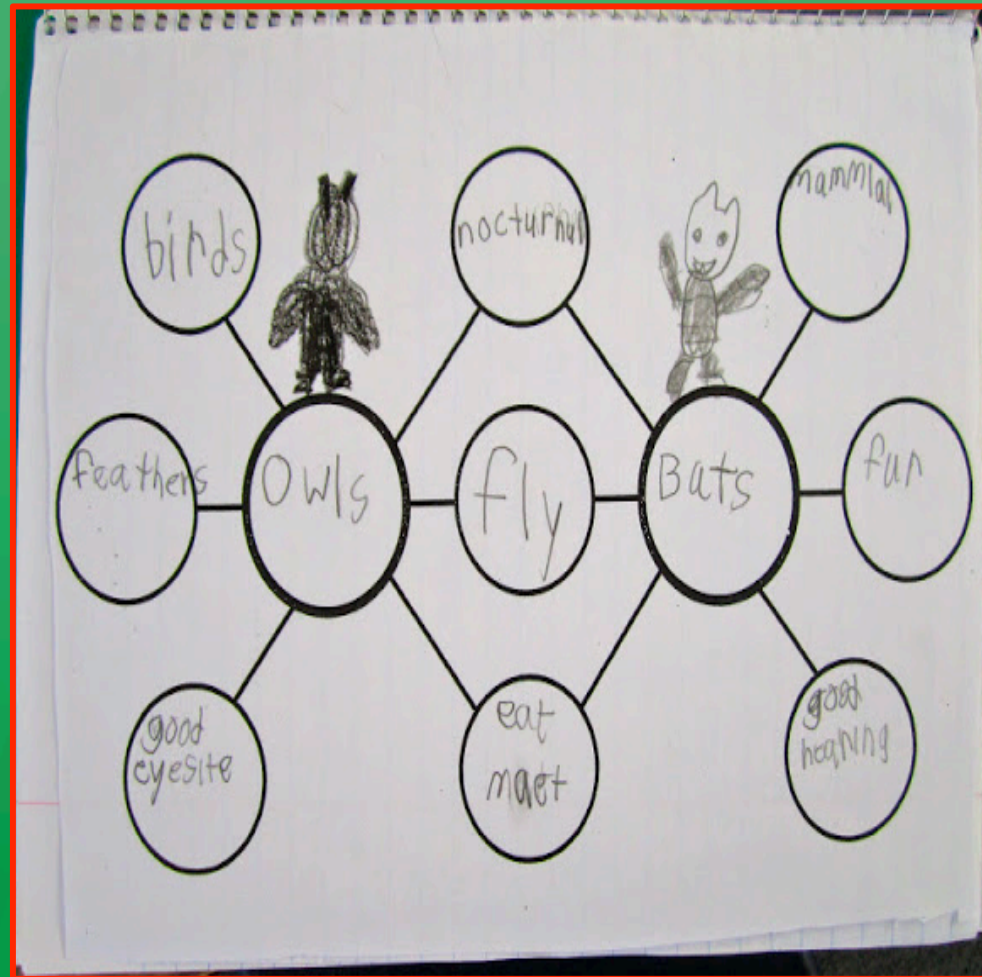
**Brainstorming or
Defining in Context**

Bubble Map



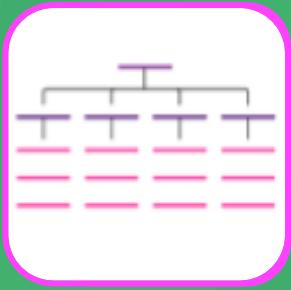
Describing

Double Bubble Map



Comparing & Contrasting

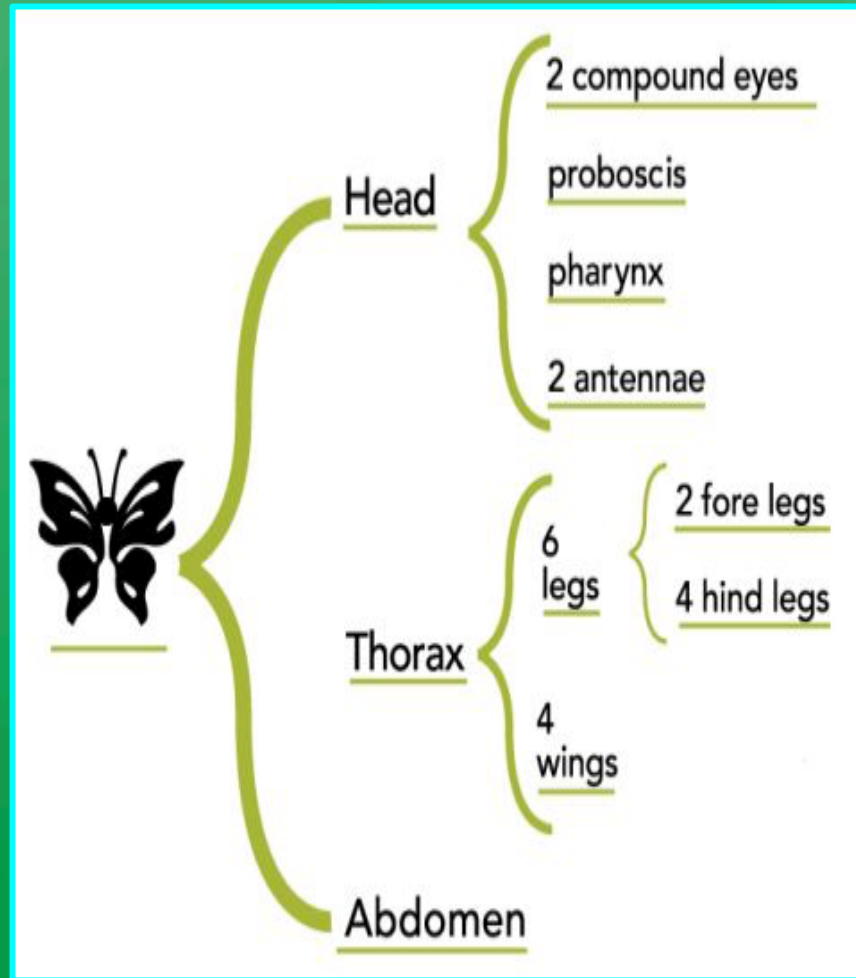
Tree Map



Classifying



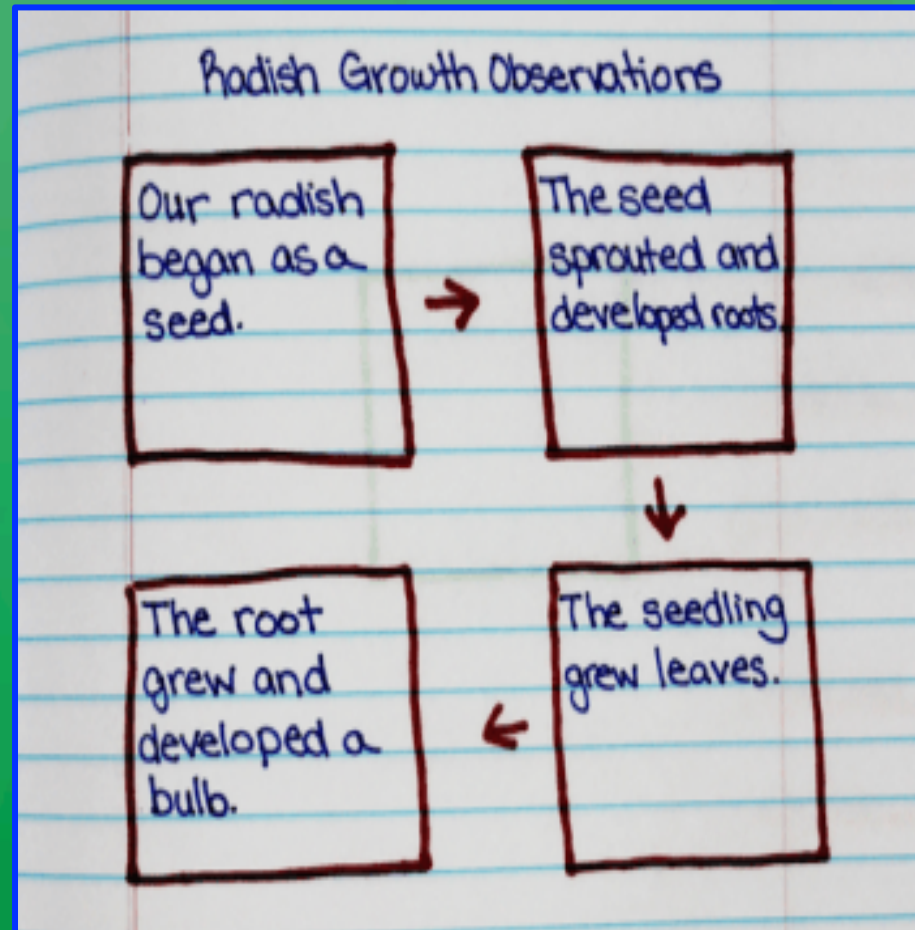
Brace Map



Part-to-Whole



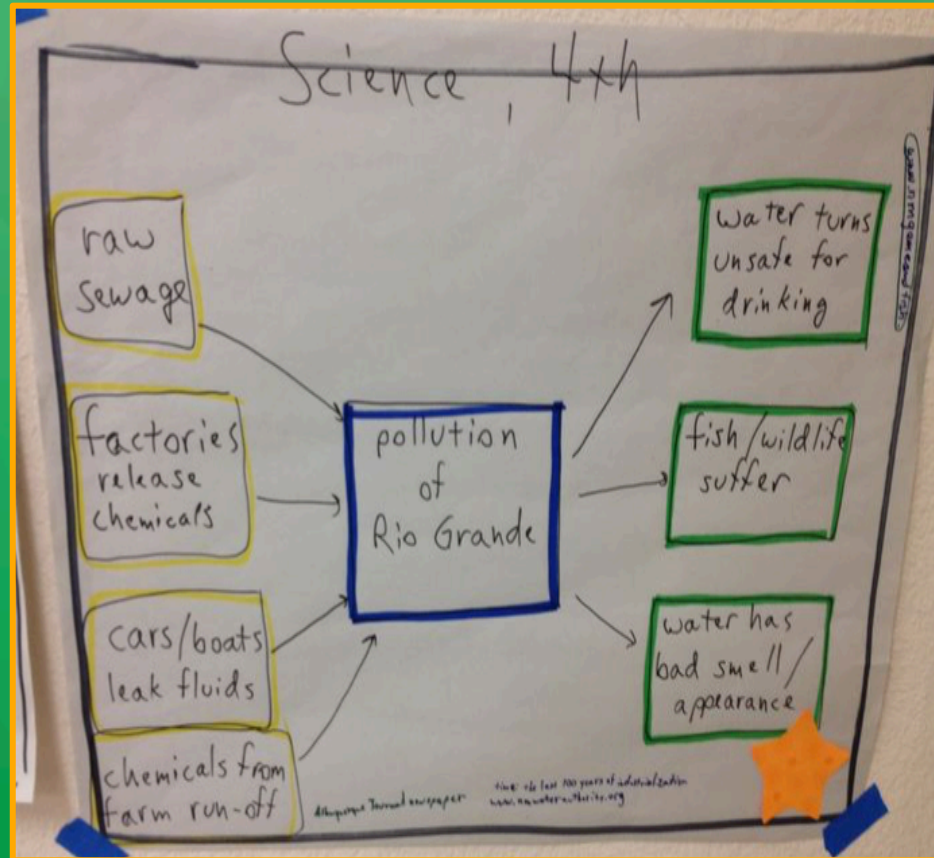
Flow Map



Sequencing



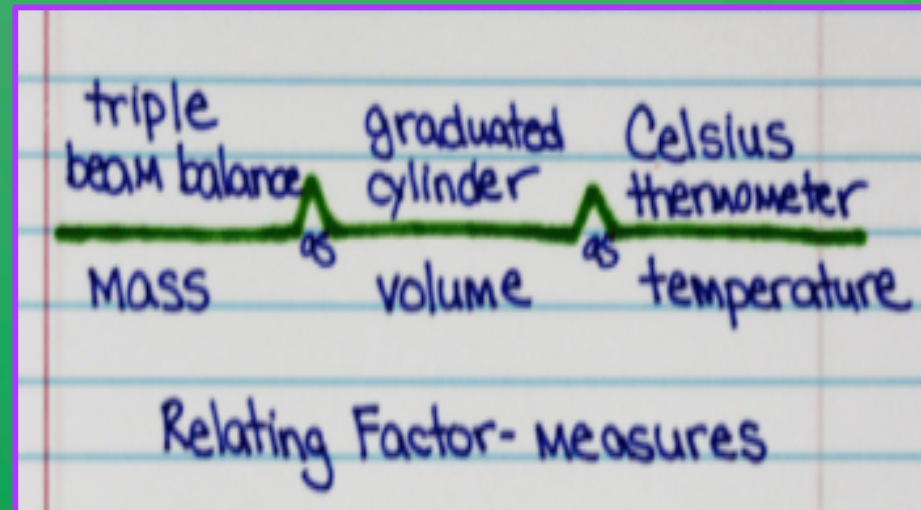
Multi-Flow Map



Cause & Effect



Bridge Map



**Seeing Relationships
(Analogies)**

yellow

children

noisy



form of
transportation

Public Comments & Announcements



Future Meetings

Friday, May 13th at Nicolas Jr. High School



THANK YOU
Fisler School

