



**ELA 8th Grade STUDENT CONTRACT**  
**Room 208**  
**Mr. Clemente**



**GOAL:** Students will demonstrate proficiency of the 8th grade Common Core Standards by analyzing texts, making connections between texts, and perceiving with more understanding of other points of view in texts. Students will improve their ability to plan, revise, edit, and publish argumentative, informative, and narrative writing pieces. Finally, students must work together to express and listen carefully to ideas, integrate information, and use media to develop critical thinking, communication, collaboration, and creativity.

**CLASSWORK & HOMEWORK:** Unfinished classwork and projects need to be taken home for homework. Classwork will be in the Powerschool Learning Website and Google Classroom:

**STUDENT WORK:** All work needs to be saved in a Google Drive Folder. Students should always have ALL assignments available to present the entire year.

**LATE AND ABSENT WORK:** Late and absent work are ACCEPTED. Students must complete unfinished work, and then turn in LATE WORK CLEMENTE GOOGLE FORM. This form will be on the website and in Google Classroom. Work quality and extent of delay determines revised grading scale.

### **CLASSROOM RULES**

- 1. Be on Time**
- 2. Give Your Best Effort**
- 3. Respect Yourself, Others, and Classroom**
- 4. Say Please & Thank You**

## **Study Sync Online Curriculum**

Through a broad spectrum of literary and informational genres, the Grade 8 Thematic Units explore the trials and tensions, great and small, of the human experience.

**Unit 1 Suspense**

**Unit 2 In Time of War**

**Unit 3 A Moral Compass**

### **IXL 8th Grade Language Arts**

**IXL is an interactive online skill builder and diagnostic to hone essential language arts competence.**

**Students need 80% or higher to receive full credit on IXL assignments. Earning 100% is encouraged, BUT not required.**

#### **Areas of Study**

##### **A. Reading Strategies:**

###### **I. Main Idea (Example)**

- 1. Theme**
- 2. Author's Purpose and Tone**
- 3. Text Structure**
- 4. Analyzing Informational Text**

##### **B. Writing Strategies**

###### **C. Vocabulary**

###### **D. Grammar and Mechanics**

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## CLASSROOM PROCEDURES

1. Sit in your desk before tardy bell rings.
2. Charge iPads at home everyday.
3. Raise your hand if you have question.
4. Work in assigned seat.
5. Work until dismissed.

**GRADING:** Grades are based on a 100 point scale: 90-100 = A 80-89 = B 70-79 = C  
60-69 = D 00-59 = F

**CONFERENCING:** Conferencing may be arranged before school or during my preparation period 3. I can be reached by telephone (714) 447-7785. The office will take your number and message, and I will return your phone call within two working days. Students and parents can contact me at [paul\\_clemente@myfsd.org](mailto:paul_clemente@myfsd.org)

**STUDENT PLEDGE:** I, ( print student's first and last name)  
\_\_\_\_\_, pledge to be respectful,  
professional, kind, and helpful in my language arts class. My job as a student is to  
give my best effort and improve academically each day at Parks Junior High School.

Student:

(SIGNATURE) \_\_\_\_\_

(PRINT NAME) \_\_\_\_\_

Parent/Legal Guardian Name:

(SIGNATURE) \_\_\_\_\_

(PRINT NAME) \_\_\_\_\_

Please **DO NOT TEAR** the contract. Turn in Front and Backside. This contract is for my records. Take a picture if you would like a copy. Thank you.