



# 2015-16 Fourth Grade Report Card

\_\_\_\_\_ - \_\_\_\_\_, Principal

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

### ACHIEVEMENT LEVELS

- 4 *Thorough Understanding of Grade Level Standards*
- 3 *Adequate Understanding of Grade Level Standards*
- 2 *Partial Understanding of Grade Level Standards*
- 1 *Minimal Understanding of Grade Level Standards*

### EFFORT LEVELS

- O Outstanding
- S Satisfactory
- N Needs Improvement
- U Unsatisfactory

### PROGRESS TOWARD STANDARD

- x Appropriate Progress
- Area of Concern
- / Standard Not Taught This Trimester

T1 T2 T3

T1 T2 T3

READING: Literature Informational Text Foundational Skills	T1	T2	T3
<b>Effort</b>			
Uses key ideas and details to draw evidence from text, determine central ideas or themes, and analyze text (L, I)			
Analyzes the structure of text (L, I)			
Understands point of view or purpose of text (L, I)			
Compares and contrasts similar themes or topics in diverse forms of text and media (L, I)			
Demonstrates a command of grade-level fluency, phonics & word recognition (F)			
<b>WRITING</b>			
<b>Effort</b>			
Writes a variety of text types for a range of purposes (Opinion, Narrative, Informational/ Explanatory)			
Strengthens writing by planning, revising, editing, and publishing to improve clarity and organization			
Draws evidence from texts to support analysis, reflection, and research			
<b>LANGUAGE</b>			
<b>Effort</b>			
Demonstrates command of the conventions			
Acquires and accurately uses grade-level vocabulary			
<b>HISTORY/SOCIAL SCIENCE</b>			
<b>Effort</b>			

MATHEMATICS	T1	T2	T3
<b>Effort</b>			
Operations & Algebraic Thinking			
Number & Operations in Base Ten			
Number & Operations - Fractions			
Measurement & Data			
Geometry			
<b>SCIENCE/HEALTH</b>			
<b>Effort</b>			
<b>CO-CURRICULAR AREAS</b>			
Speaking & Listening			
Physical Education			
Visual & Performing Arts			
Technology Use			
<b>RESPONSIBILITY FOR LEARNING</b>			
Produces careful work			
Works independently/Uses time wisely			
Submits work on time			
Follows procedures and rules			
Demonstrates self control and respects others			
<b>ENGLISH LANGUAGE DEVELOPMENT STANDARDS (English Learners Only)</b>			
Listening & Speaking			
Reading			
Writing			