

Native American Bingo Activity Board

Name _____ Student # _____

Complete at least 4 activities from the Bingo Board- one for each of the 4 tribes we are studying. Read directions carefully and do high quality work. Attach any written work to this paper. Due date: Friday, February 12. *Time will be given in class!

<p>Describe how one of the Native American tribes used their natural resources to survive by writing a play script with at least 3 characters. Your script should be at least 2 pages long. You may handwrite your play or type it on Pages or Google Docs (it can be one page if typed).</p>	<p>Judge the ethics of The Trail of Tears by writing a song or poem about the experience from the perspective of a Cherokee boy or girl. Also include the impact the Trail of Tears had on your family. Your song or poem must be at least one page. Use the Trail of Tears resources on Haiku along with your textbook to gather information. Write or type your poem or song.</p> 	<p>Compare how the land (geography) influenced two of the tribes in our text. Include what resources were available to each tribe and how they used them to survive. Decide how to display your learning. Some suggestions include a large venn diagram including illustrations, Popplet Lite, or Educreations.</p>
<p>The Yurok used strings of tooth shells for money. What might the other tribes have used for currency, and what are some things they would have needed to purchase? Create a two-column poster. On one side, illustrate the Yurok currency system and things they purchased. On the other side, create a currency system for one of the other tribes in our text. What would they have used for their currency based on their natural resources? What would they have needed to purchase with their currency? Use white construction paper for your poster.</p>	<p style="text-align: center;">Scholars Choice Activity</p> <p style="text-align: center;">Create a project to show your learning about Native Americans. Get approval from Mrs. Lewis before starting.</p>	<p>Ask and answer OTS and UTS questions about the 4 Native American tribes by creating a game. Write a minimum of 20 question cards to go with your game. Your gameboard should have a Native American theme. See Mrs. Lewis for supplies.</p> <p>*More information on each tribe is available on our class Haiku Social Studies page.</p>
<p>Compare the types of homes used by the Native Americans by created a 3D model of one of them. You may use whatever materials you wish (Mrs. Lewis can provide construction paper). Along with your model, write a summary of each type of Native American home found in our social studies textbook.</p> 	<p>Illustrate your knowledge of one of the 4 Native American tribes by creating a poster. You may hand draw the poster (include captions with your pictures), or you may use a poster template in Pages, Strip Designer, or Pic Collage.</p>	<p>Write interview questions and conduct an interview with a Native American from one of the tribes we are studying. You may be the Native American, or choose a friend as the actor/actress. Write at least 10 questions based on our learning in the text. Video your interview.</p> 