



Parks Junior High
English Learner
Parent Meeting
September 20, 2021

Agenda

- I. Please sign-in
- II. Introductions
- III. Purpose of parent meetings
- IV. ELAC and DELAC Nominations
 - A. Purpose
 - B. Ballot
- V. Ongoing parent involvement
- VI. Parent Conferences Sept. 23&24

Goals of the English Learner Programs in Fullerton School District

- Develop English fluency as effectively and efficiently as possible
- Provide equal opportunity for academic achievement for all students
- Provide cross-cultural understanding and positive self-concepts

How is my student's language proficiency measured?

Each year, English Learners take an assessment to measure their English language proficiency.

English Learners will take the ELPAC (English Language Proficiency Assessments for California) in the spring to measure their English language proficiency. The ELPAC is aligned with the 2012 English Language Development standards and will determine if students need help with their speaking, listening, reading, and/or writing of English.

What English language support is available to my student?

For English Learners who need more support, Parks Junior High offers ELA Essentials, a class designed to support students as they develop English language proficiency. Instruction and opportunities for practice in listening, speaking, reading, and writing English is provided.

For students who are more advanced in their English language development, ELA and other subject area teachers provide additional support and instruction within the context of instruction.

Will my student always have the designation of English Learner?

Students who demonstrate proficiency in listening, speaking, reading, and writing as measured by ELPAC, a mid-point score within the basic level on district ELA benchmark assessment, and teacher evaluation will be reclassified as R-FEP (Reclassified Fluent English Proficient) with parent consent. Once reclassified, a student is no longer classified as an English Learner.

What is the ELAC?

English Learner Advisory Committee

Committee of parents of English Learners that meets during the school year to:

- Advise principal and staff on programs and services for English Learners
- Assist the School Site Council on the development of the School Plan and attend SSC meetings
- Assist with the district's/school's needs assessment and language census
- Assist with the school's efforts to make parents aware of the importance of regular school attendance

ELAC nominations/election

- Nominations for committee members
 - All nominees will be included on committee
 - Requires commitment to attend four Parks ELAC meetings
- Election of Two DELAC (District English Learner Advisory Committee) representatives for Parks Junior High
 - Requires commitment to attend four Parks ELAC meetings and four DELAC meetings
 - Two representatives will be elected from ELAC committee members nominated today
- Representative for School Site Council Meetings
 - Requires commitment to attend four School Site Council meetings
 - Helps to advise SSC on the development of the Single Plan for Student Achievement Goals and Actions for English Learners
 - May also vote to allow SSC to develop Goals and Actions without an ELAC representative present. Principal will review and obtain approval of EL goals and services from ELAC at November ELAC meeting prior to submission of SPSA to FSD Board of Education.

Questions or Concerns?

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ELAC Meetings for 2021-22:

On Parks [Calendar](#)