

FULLERTON SCHOOL DISTRICT
Educational Services

English Learner Advisory Committee (ELAC)

School Name: Sunset Lane Elementary School

Minutes

Date: March 30, 2022

MEMBERS PRESENT: See attached list, which represents X parent ELAC representatives, X additional parent guests, X District teachers/staff, and X District administrators.

Legal Requirement/Training Covered: (Check areas covered at this meeting).

<input checked="" type="checkbox"/>	1. Advise and discussion of programs and services provided to English learners at the site including English Language Mainstream, Structured English Immersion, and Alternative Programs.
<input type="checkbox"/>	2. Advise the School Site Council and assist with the development of the Single Plan for Student Achievement.
<input type="checkbox"/>	3. Development of the district and school's Needs Assessment.
<input type="checkbox"/>	4. Assist with the school's Annual Language Census
<input type="checkbox"/>	5. Assist with the school's efforts to make parents aware of the importance of regular school attendance
<input type="checkbox"/>	6. Election of and ELAC representative to the District English Learner Advisory Committee (DELAC).

The meeting was called to order at 8:47 a.m. by Tracy Gyurina Principal
Name Title

Tracy Gyurina, Lindy McNutt, and Shawn Lee-Chong welcomed all ELAC representatives.

Summary of discussion/action(s) taken on Legal Requirement(s) – (What and by whom)

1. Meeting minutes:

1. Welcome and introductions
2. Presentation on SBAC Testing (presented by Lindy McNutt)
 - i. SBAC testing will occur May 3rd-20th at Sunset Lane. Students in 3rd-6th grade will take ELA and math assessments with 5th graders also being tested in science. The test includes a Computer Adaptive portion as well as a Performance Task.
 - ii. Parents can help students by making sure their child/children come to school every day and on time. They can make sure that they are getting a good night's rest and a healthy breakfast.
 - iii. Resources for parents, including sample test questions, can be found here: <https://ca.startingsmarter.org/>.
3. DELAC presentation on "Parents as Partners" (presented by Tracy Gyurina)
 - i. Fullerton School District is currently working with consultant, Danielle Nava-Mijares, and together we have created a framework for cultivating diversity, equity, and inclusion.
 - ii. The intention is to ensure that different and unique backgrounds and experiences are accepted and celebrated, that every individual has what they need to be successful, and that regardless of disability, background,

- or ethnicity, we are accepting of ALL because everyone is an asset and brings value to our community.
- iii. The framework focuses on awareness and identity, diversity and knowledge, equity and inclusion, and community partnerships.
 - iv. Ideas for parents to support this work include: going on a library fieldtrip to pick out books that reflect stories of different families, experiences, and/or holidays, having mealtime conversations about monthly celebrations happening at school, and reminding children that different doesn't mean bad.
- 4. LCAP input (presented by Tracy Gyurina)
 - i. Refer to the attached form for comments, feedback, and/or questions that ELAC had regarding the four LCAP goals.
 - 5. Dates for upcoming end of year events were shared.

2. Members' roster: see the attached sign in sheet

Public Input:

None at this time

Follow-up Topic(s)

None at this time

Meeting adjourned at 10:02 a.m.

Next Meeting: To be determined for the 2022-2023 school year