

FULLERTON SCHOOL DISTRICT
Educational Services

English Learner Advisory Committee (ELAC)

School Name: Sunset Lane Elementary School

Minutes

Date: November 3, 2021

MEMBERS PRESENT: See attached list, which represents X parent ELAC representatives, X additional parent guests, X District teachers/staff, and X District administrators.

Legal Requirement/Training Covered: (Check areas covered at this meeting).

<input checked="" type="checkbox"/>	1. Advise and discussion of programs and services provided to English learners at the site including English Language Mainstream, Structured English Immersion, and Alternative Programs.
<input type="checkbox"/>	2. Advise the School Site Council and assist with the development of the Single Plan for Student Achievement.
<input type="checkbox"/>	3. Development of the district and school's Needs Assessment.
<input type="checkbox"/>	4. Assist with the school's Annual Language Census
<input type="checkbox"/>	5. Assist with the school's efforts to make parents aware of the importance of regular school attendance
<input type="checkbox"/>	6. Election of and ELAC representative to the District English Learner Advisory Committee (DELAC).

The meeting was called to order at 8:47 a.m. by Tracy Gyurina Principal
Name Title

Tracy Gyurina and Shawn Lee-Chong welcomed all ELAC representatives.

Summary of discussion/action(s) taken on Legal Requirement(s) – (What and by whom)

1. Meeting minutes (all topics led by Tracy Gyurina):
 - a. Welcome and introductions
 - b. Presentation on English Language Learner programs and services
 - i. Students receive both designated and integrated support as part of their English Language Development (ELD). Students receive 30 minutes daily of designated ELD, which focuses on language, vocabulary, and ELD standards. Integrated ELD supports happen throughout the day to help English Language Learners access the content while also learning the language. Thinking maps and sentence frames are examples of scaffolded support during integrated ELD.
 - ii. The Wonders ELD curriculum goes in tandem with the Wonders ELA curriculum and it amplifies instruction in the areas of listening, speaking, reading, and writing.
 - c. ELPAC assessment
 - i. The initial ELPAC is given to students based on the Home Language survey. The initial assessment determines if a student is proficient in English or if they need additional support. Once identified as an English Language Learner, students take the summative ELPAC as an annual measure of skills.

- ii. The ELPAC assesses students in the areas of listening, speaking, reading, and writing. It measures how well students understand English when it is not their primary language. Additionally, it provides information that helps teachers support their students in the right areas.
 - iii. ELPAC practice tests are available at www.elpac.org.
- d. Reclassification criteria
 - i. The goal is for students to grow one proficiency level each year. We want students to have mastery of language skills that they can transfer and apply to all areas.
 - ii. Reclassification criteria includes an overall score of a 4 on the ELPAC, proficiency on the FSD ELA district benchmark, a score of 3 or higher on the FSD writing benchmark, teacher evaluation of academic performance, and parent opinion and consultation.
- e. Ways to support English acquisition at home
 - i. Parents should work in partnership with their child's teacher and have ongoing communication about the student's strengths and areas of need.
 - ii. Parents should provide their child with opportunities to use language and have conversations about the world around them.
 - iii. Parents should read with their child. Reading increases a child's time with text, exposes them to vocabulary and language, and creates a positive culture and bond around reading. Reading with children is not about which language, but rather it's about building language. The quality and quantity of language interactions will develop language for our students, so read read read.

2. Members' roster: see the attached sign-in for in person members and the screenshot of members attending via Zoom

Other:

Native American Heritage Month – Dr. Gyurina shared updates on culturally responsive teaching and examples of how teachers and students are celebrating Native American Heritage Month between November 1st and November 30th.

Public Input:

None at this time

Follow-up Topic(s)

ELPAC and SBAC assessments

Meeting adjourned at 9:42 a.m.

Next Meeting: January 26, 2022