Fullerton School District

Administrative Regulation

Homework/Makeup Work

Instruction

School-Site Homework Plan

The principal and staff at each school shall develop and regularly review a school-site homework plan which includes guidelines for the assignment of homework and describes the responsibilities of students, staff and parents/guardians. The plan shall identify all of the following:

- 1. For each grade level, the suggested amount of time students are expected to spend on homework, based on a number of research studies:
 - Primary students: 10 30 minutes per night.
 - Upper elementary students: 30 90 minutes per night.
 - Middle school/junior high students: 50 120 minutes per night.

It is the responsibility of the teacher to differentiate homework assignments to ensure a child is spending the appropriate amount of time on homework. Teachers should provide feedback to students on homework assignments and notify parents if homework is not completed in a timely manner.

- 2. For each grade level, the extent to which homework assignments shall systematically involve participation by parents/guardians including the importance that parents:
 - Have access to school homework policy.
 - If available, check PowerSchool and/or PowerGrade for homework assignments and for the completion of homework assignments.
 - Know teacher expectations for the completion of homework and how homework affects student's grade.
 - Ensure that a suitable study area is available.
 - Provide the necessary tools to complete homework assignments.
 - Set a schedule with their child to allow sufficient time to complete homework.
 - If available, check student's weekly planner for homework assignments.
- 3. The means by which parents/guardians shall be informed about:
 - a. Homework expectations

Homework may include, but not limited to, pencil and paper tasks as well as reading, mathematics, Internet search, watching a specific program, long-term projects, etc. Homework should be an extension of classroom instruction related to learning objectives and grade level content standards. At the middle/junior high schools, long-term projects should be interdepartmental. Class work that is not completed during the day and sent home is also considered additional homework. With the exception of long-term projects, homework should not be assigned on non-student days but may be offered as an optional activity for additional practice. Homework is never given as a punishment.

b. How homework relates to the student's grades

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Elementary Students

- Effort grade with teacher feedback
- Special projects should be graded on a rubric provided ahead of time

Junior High School Students

- Effort grade with teacher feedback
- May be a percent of grade
- · Special projects should be graded on rubric provided ahead of time
- c. How best to help their children
- 4. Techniques that will be taught to help students allocate their time wisely, meet their deadlines and develop good personal study habits.
- 5. The access that students shall have to obtain:
 - a. Resource materials from the library media center
 - b. Assistance and/or tutoring through telephone help lines and/or after-school centers

Resources that may be available for parents

- PowerSchool and/or PowerGrade training
- Interventions and after school programs
- Classroom websites
- Parent training sessions
- On-line resources
- 6. The means by which teachers shall coordinate assignments so that students do not receive an overload of homework one day and very little the next.
- 7. For each grade level, the extent to which homework assignments shall emphasize independent research, reports, special reading and problem-solving activities.

Makeup Work

No student may have his/her grade reduced for any excused or unexcused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time. (Education Code 48980)

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the suspension. (Education Code 48913)

CSBA Revisions (6/89 2/97) 2/99