
Listening Tour Board Presentation

December 15, 2020

Agenda

- Norms
- Our Journey
- Data
- Recommendations
- Next Steps
- Thank You



Norms

Honor each group member's unique experience by:

- Maintaining a safe and confidential space;
- Listening with an open mind and open heart;
- Withholding judgement in order to work together for the betterment of our community

Listening Tour Groups

Meetings

Steering Committee Meetings

Listening Tour Committee Meetings and Debriefs

Parent Focus Groups

Staff Focus Groups

Student Focus Group

Data: Three Sources

- Parent Survey (Part I and II)
- Focus Group Input
 - Parents
 - Staff
 - Students
- Champions for Learning Input

Listening Tour Debriefs

Meeting Topics

- **Debrief #1** - Data Analysis and Reflection
- **Debrief #2** - Making Meaning Out of Themes and Needs Assessment
- **Debrief #3** - Recommendations, Goals & Objectives

Data Sorting by Themes

Data Sorting of All Data Sources

Activating/Engaging	Exploring and Discovering	Integrating and Operationalizing
Beliefs, Assumptions, Experience	Making Connections	Taking Action

**Culturally Responsive Teaching and the Brain by Zaretta Hammond, 2015*

Listening Tour Recommendations: Common Themes

Communication	District and Site Implementation	Stakeholder Involvement
<ul style="list-style-type: none">● Facilitated discussions at each school site.● Create a Guidebook/Comprehensive Plan.● Create a timeline for implementation and community awareness.● Sharing practices and celebrations across sites i.e (Appreciation Days, Multicultural Celebrations).● Ensure consistency across schools.	<ul style="list-style-type: none">● District-wide focus on cultural awareness including events, literature, and activities.● Adopt History/Social Science materials.● Identify lessons on cultural diversity and citizenship that address multiple perspectives and are age-appropriate.● Professional Development/Training for staff and parents.● Ensure classroom libraries represent diversity● Expand collaboration with outside agencies such as Museum of Tolerance.	<ul style="list-style-type: none">● Information sessions for parents and community.● Invite community members/ guest speakers that can share diverse perspectives.● Involve stakeholders (PTA, SSC, ELAC, DELAC, LCAP, Champions) to elicit input on the implementation plan.● Establish a Task Force/Committee to develop a plan for implementation.

Listening Tour Recommendations: Short Term/Long Term

Short Term	Long Term
<ul style="list-style-type: none"> ● Facilitated discussions at each school site ● Establish a Task Force/Committee to develop a plan for implementation ● Create a timeline for implementation and community awareness <p>ONGOING</p> <ul style="list-style-type: none"> ● Involve stakeholders (PTA, SSC, ELAC, DELAC, LCAP, Champions) to elicit input on the implementation plan ● Professional Development/Training for staff and parents ● Information sessions for parents and community 	<ul style="list-style-type: none"> ● District-wide focus on cultural awareness including events, literature, and activities ● Create Guidebook/Comprehensive Plan ● Ensure consistency across schools. ● Adopt History/Social Science materials. ● Identify lessons on cultural diversity and citizenship that address multiple perspectives and are age appropriate. ● Ensure classroom libraries represent diversity. ● Expand collaboration with outside agencies such as Museum of Tolerance. ● Invite community members/ guest speakers that can share diverse perspectives. ● Sharing practices and celebrations across sites i.e (Appreciation Days, Multicultural Celebrations)

Next Steps

- Facilitated discussions at each school site
- Establish a Task Force/Committee to develop a plan for implementation
- Create a timeline for implementation and community awareness
- Involve stakeholders (PTA, SSC, ELAC, DELAC, LCAP, Champions) to elicit input on the implementation plan
- Professional Development/Training for staff and parents
- Information sessions for parents and community
- Identify lessons on cultural diversity and citizenship that address multiple perspectives and are age appropriate

Thank You to All Participants

Parents

Students

Teachers



Support
Staff

Champions for Learning



Thank You to the Listening Tour Committee

Abraham Garcia, Al Lacuesta, Alison Dover, Alma Chavez, Alma Mata, Amna Chaudhary, Amy Choi Won, Amy Chung, Ana Paulino, Angela Jones, Angelica Rios, Anthony Abney, Blair Campbell, Camille C. An-Choi, Cathy Carley, Charlene Ceron, Christy Carter, Cindy Bak, Clara Kollmansberger, Clinton Mosley, Damian Ibarra, David Son, Devon Moore, Egleth Nuncci, Erlinda Soltero-Ruiz, Esther Yoon, Gabby Coronado, Hermelinda Rodriguez, Ivy Lee, JD Mancha, Jenel Lao, Jeremy Davis, Jesus Silva, JoAnne Declaro, Jody Goodrich, Julianne Lee, Katherine Robinson, Kathi Fernandez, Lisa Kirtman, Lisa Wozab, Liz Leon, Maria Guadalupe Alvarez, Mark Jacobs, Marleen Acosta, Mary Nguyen, Pastor Caleb Beller, Pastor Joon Yee, Pastor Sheridan McDaniels, Pastor Teddy Mondy, Pat Hsieh, Patricia Padilla, Peter Karaya, Robert Gaddy, Robert Pletka, Robin Gilligan, Rochelle Wolf, Rossana Fonseca, Sharnette Underdue, Shital Desai, Sonia Garcia, Sue Albano, Toni Villegas, Wendy Reid, Wes Kriesel

Thank You!
¡Gracias!
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