

## 4th Grade Teaching Points for Reader's Workshop Unit 1 Fiction

- Session 1: Readers read intensely to grow ideas.
- Session 2: Readers need to choose books that they can read fluently and understand.
- Session 3: Readers find books they want to read.
- Session 4: Readers retell a story chronologically and provide a synthesis retelling.
- Session 5: Readers envision the story. Readers can use the images, the mood, the sound to make movies as they read.
- Session 6: Readers use partners and rubrics to improve their level of work.
- Session 7: Readers read characters and notice patterns to develop defensible ideas.
- Session 8: Readers grow ideas by paying attention to details that show the characters' desires, motivations, and obstacles.
- Session 9: Readers grow ideas by noticing anything the author spotlights.
- Session 10: Readers grow insightful ideas by using exact, precise, true words to convey their thoughts about characters.
- Session 11: Readers understand that characters are complicated.
- Session 12: Readers can have different viewpoints about a book and these differences can spark a debate.
- Session 13: Readers defend and critique ideas by using specific passages from the text itself.
- Session 14: Readers add up all elements of a story to make an interpretation.
- Session 15: Readers look at how the parts connect to the whole story when interpreting.
- Session 16: Readers look for patterns and connections between different ideas.
- Session 17: Readers build central interpretations or themes by considering big life issues.
- Session 18: Readers find meaning in recurring images, objects, and details.

