

COMMON CORE STANDARDS

At a Glance

2nd Grade Speaking & Listening

SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.



SL.2.1A

Follow agreed-upon rules for discussions.

- *gaining the floor in respectful ways
- *listening to others with care
- *speaking one at a time.

SL.2.1B

Build on others' talk in conversations by linking their comments to the remarks of others.

"I agree that _____. I also think that..."

SL.2.1C

Ask for clarification and further explanation as needed about the topics and texts under discussion.

Who? When? Why?
What? Where? How?



SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

KEY Idea

(dC+aII) (dC+aII) (dC+aII)

SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Who? When? Why?
What? Where? How?



SL.2.4

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

In the beginning...
Next...
Then...
After that...
Also...
Finally...

SL.2.5

Create audio recordings of stories or poems, add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.



It was a warm, sunny day at the beach...

SL.2.6

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 here for specific expectations.)

Incomplete: "Sharp and pointy."

Complete: "The pencil is sharp and pointy."

