

# COMMON CORE STANDARDS

## At a Glance

### 2nd Grade Reading - Foundational Skills

RF.2.3

Know and apply grade-level phonics and word analysis skills in decoding words.

(See 2.3 A-F)

RF.2.3.A

Distinguish long and short vowels when reading regularly spelled one-syllable words.

**SHORT A**    **LONG A**  
cat            cake

RF.2.3.B

Know spelling-sound correspondences for additional common vowel teams.

team    boat    pie    glue

RF.2.3.C

Decode regularly spelled two-syllable words with long vowels.

season            frozen  
                         human

RF.2.3.D

Decode words with common prefixes and suffixes.

PREFIXES		SUFFIXES	
re-	refill	-ful	helpful
un-	unhappy	-less	fearless
dis-	dislike	-able	washable

RF.2.3.E

Identify words with inconsistent but common spelling-sound correspondences.

RF.2.3.F

Recognize and read grade-appropriate irregularly spelled words.

weigh            come  
said              does

RF.2.4

Read with sufficient accuracy and fluency to support comprehension.

(See 2.4 A-C)

RF.2.4.A

Read grade-level text with purpose and understanding.



RF.2.4.B

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.



RF.2.4.C

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Does it look right?  
Does it sound right?

# COMMON CORE STANDARDS

## At a Glance

### 2nd Grade Reading - Literature

#### RL 2.1

Ask and answer questions to demonstrate understanding of key details in a text.

Who? When? Why?  
What? Where? How?

#### RL 2.2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

*"The moral of the story is..."*

#### RL 2.3

Describe how characters in a story respond to major events and challenges.



#### RL 2.4

Describe how words and phrases supply rhythm and meaning in a story, poem, or song.

*(e.g., regular beats,  
alliteration, rhymes,  
repeated lines)*

#### RL 2.5

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.



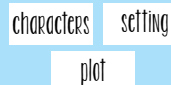
#### RL 2.6

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.



#### RL 2.7

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.



#### RL 2.9

Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.



#### RL 2.10

By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.



# COMMON CORE STANDARDS

## At a Glance

### 2nd Grade Reading - Informational Text

RI.2.1

Ask and answer questions to demonstrate understanding of key details in a text.

Who? When? Why?  
What? Where? How?

RI.2.2

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

Main Topic {  } focus {  } focus

RI.2.3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.



RI.2.4

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.



Elephants use their *prehensile* trunks to grab and eat food.



RI.2.5

Know and use various text features to locate key facts or information in a text efficiently.

captions subheadings  
glossaries bold print  
electronic menus icons indexes

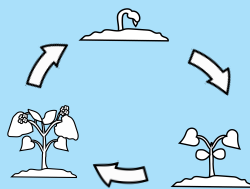
RI.2.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.



RI.2.7

Explain how specific images (e.g., a diagram showing how a plant grows) contribute to and clarify a text.



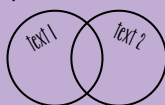
RI.2.8

Describe how reasons support specific points the author makes in a text.



RI.2.9

Compare and contrast the most important points presented by two texts on the same topic.



RI.2.10

By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.