

Program Goals

Bilingualism

All students will develop high levels of proficiency in a first and second language.

Biliteracy

Academic performance for both native English and English Language Learners will be at or above grade level.

Multi-cultural competence

All students will develop an understanding of different cultures and learn to effectively interact cross-culturally while developing a strong self-esteem.

Dual Language Benefits

- High academic achievement in all core subjects in both languages
- Improved performance on tasks that call for divergent thinking and problem solving
- Knowledge and understanding of one's own language
- Enhanced employment opportunities as adults
- Pathways to Biliteracy Award
- Positive cross-cultural attitudes
- Narrowing of the opportunity gap
- Skills for success in a multicultural society and global economy



Parental Support

Strong school-home connections are essential to the success of a Dual Language program. Parents have many options to help foster these connections. Parents can support their child in the following ways :

- Volunteer in the classroom
- Attend school events and meetings
- Assist with at-home assignments
- Exhibit a positive attitude and encourage children to persevere
- Share with students aspects of the home language and culture such as music, dance, literature, and foods
- Support your child's language and literacy development in two languages.
- Expose your child to books and movies in both languages, attend cultural festivals, and provide opportunities for authentic language exchanges.

Achievement Results

Dual Language programs have been in existence for over 40 years. Studies show that overall, both English language learners and native English speakers make significant progress in both languages, both groups score at or well above grade level in both languages by middle school, and both groups perform at comparable or superior levels compared to same-language peers in other educational settings. (Cazabon, Nicoladis, & Lambert, 1998; Collier & Thomas, 2004; Howard, Sugarman & Christian, 2003; Kirk-Senesac, 2002; Lindholm-Leary, 2001, 2005).

Additional Information

To learn more about the Dual Language Academy please contact:

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Fullerton School District

Dual Language Academy



The mission of Fullerton School District's Dual Language Academy is for all students to reach high levels of academic achievement, develop bilingualism and biliteracy, and cultivate the cross-cultural competencies needed to succeed in a multicultural society and global economy.

Raymond Elementary School



Raymond Elementary students learn content through the integration of Science, Technology, Engineering, the Arts, and Mathematics (STEAM). This school-wide focus engages students in 21st Century skills: communication, collaboration, creativity, and critical thinking developed through the use of 1:1 iPad technology in Grades Kindergarten - Sixth.

The Raymond School staff and community are committed to providing the best environment for children in order to maximize every student's individual potential and instill a love of life-long learning.

Pacific Drive Elementary



Pacific Drive fosters collaborative experiences where all students are inspired to reach their full potential as contributing members of a changing society through 21st Century Learning. The Pacific Drive Computer Science and Innovation program provides thematic computer science opportunities embedded at all grade levels for all students. This program fosters critical, creative, and computational thinking skills to support students academically, vocationally, and, most important, personally. Further, Pacific Drive supports school wide technology integration through 1:1 iPads at all grade levels.

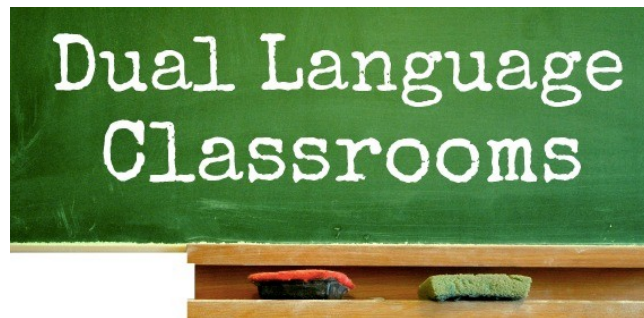
The Pacific Drive staff and community strive to support student growth at an individual level as all students work to reach their academic and social potential. Pacific Drive Dolphins are members of a community rich in collaboration and culture.

Classroom Experience

The Dual Language program will bring together native speakers of Spanish and English. Instruction will be carefully designed and conducted in both languages. As a result, both groups of students will become literate and fluent in both English and Spanish, the target language.

The program provides the same academic content and standards as traditional educational programs while providing instruction in two languages. In this program, students will learn in a STEAM-focused technology-rich environment that will lead to language proficiency in both English and Spanish. All students in the program will receive instruction grounded in the California Content Standards and supported by state - adopted textbooks and materials. Students will learn to read, write, and communicate effectively in Spanish and English while achieving high levels of academic success.

In the Dual Language Academy, speakers of both English and the target language (Spanish) are integrated together for instruction 100% of the day. The teachers use flexible grouping and differentiation to meet the particular needs of native English speakers and English language learners.



Instructional Model

In a 90:10 dual language program, the first number refers to the amount of instructional time initially spent for instruction in the target or non-English language in kindergarten. The second number refers to English. In a 90:10 model the amount of the target language decreases yearly as English increases until there is a 50:50 balance of the languages beginning in grade four and continuing through eighth.

The school day will be structured as follows:

90% - Spanish

- Language Arts/Reading
- Math
- Social Studies
- Science

10% - English

- Language Development
- Physical Education



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| Kindergarten & First Grade | 90:10 |
| Second Grade | 80:20 |
| Third Grade | 70:30 |
| Fourth - Eighth Grade | 50:50 |