

**Fullerton School District  
GATE Identification Criteria**

<b>Area</b>	<b>Identification Criteria</b>	<b>Service Options</b>
<b>General Intellectual</b> Grades 3-8	A student must obtain a total score of 98%ile or above on a nationally normed cognitive abilities test. Teacher observation of exceptional classroom performance and/or ability, along with observations of characteristics of a gifted child contribute to this identification	1) Special Day Class 2) Discover Cluster 3) Part-time grouping
<b>High Achievement</b> Grades 4-8	A student must obtain a total score of 95%ile or above on a nationally normed cognitive abilities test <b>AND</b> California Standards Test scores in the high Advanced range in English Language Arts and Math over a period of two years. Teacher observation of exceptional classroom performance, along with observations of characteristics of a gifted child contributes to this identification.	1) Special Day Class 2) Discover Cluster 3) Part-time grouping
<b>Multi-Dimensional</b> Grades 3-8	A student must be close to meeting test score criteria in the General Intellectual or High Achievement categories. This category is provided to ensure equal opportunity for students from varying linguistic, economic and/or cultural backgrounds and for students with learning disabilities. Students are evaluated according to a combination of factors. These include District Benchmarks, intellectual ability, achievement, student portfolio, and observations of gifted characteristics.	1) Special Day Class 2) Discover Cluster 3) Part-time grouping
<b>Project-Discover</b> Grades 3-6	A student attending a Title 1 school must demonstrate exceptional classroom performance and excellence in critical thinking, creativity and problem solving ability as measured by three or more of the following: Alternative Identification Project Assessments including a student portfolio, Alternate Ranking Process, Slocumb/Payne Teacher Perception Inventory, FSD appraisal of gifted characteristics, achievement tests, verbal or nonverbal ability tests, and District Benchmarks exams.	1) Discover Cluster 2) Pullout for selected students enrolled in cluster groups
<b>Specific Academic</b> Grades 6-8	A student must obtain California Standards Test scores in the high Advanced range in English Language Arts and Math over a period of two years. Portfolios of student work, teacher observation of special talent, and outstanding classroom performance in the specific subject area are also used to assist in the identification process.	1) Part-time grouping 2) Acceleration within and among sites (e.g., 6 <sup>th</sup> graders to JHS)
<b>Visual and Performing Arts</b> Grades 7-8	A student in 7 <sup>th</sup> or 8 <sup>th</sup> grade must demonstrate exceptional talent in visual and/or performing arts as measured by teacher recommendation and audition and/or student portfolio.	1) Advanced Orchestra 2) Advanced Choir 3) Advanced Band 4) Art II 5) Design II