

DEPTH & COMPLEXITY

Classroom Poster Set & Choice Board

Depth & Complexity
Non - Fiction Reading Response Choice Board

Across Disciplines How does the big idea from this selection relate to something from another subject?	Patterns Describe one cause and effect relationship that occurs in this selection. Use specific evidence from the text.	Details What 3 details from the text do you feel are MOST IMPORTANT in supporting the main idea? Include specific evidence from the text.
Multiple Perspectives Describe the different points of view from the selection, including your own. Use specific examples from the text.	Language of the Discipline Pick 3-4 vocabulary words that either you don't know the meaning of or are important to understanding the text.	Big Idea After reading the selection, what do you feel is the big idea that the author is trying to convey? Give an example from the text.
Unanswered Questions What information is missing or unclear in this selection? What question do you have for the author?	Relationship Over Time How has your opinions or feelings changed after reading the selection? Give a specific example from the text.	Ethics What rule or social norm was violated or challenged in this selection? Provide a specific example from the text to support your answer.

Directions:
 • Choose 3 activities to complete by creating a tic-tac-toe and passing through the center. Cut out the templates, answer the questions in complete sentences, and glue them into your notebook.

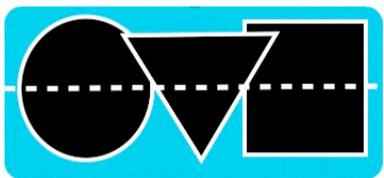
Use evidence from the text!

11 posters total - Great way to meet the rigor of the CCSS - Also includes a reading response choice board for depth & complexity

Depth & Complexity

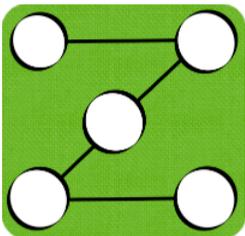
Non - Fiction Reading Response Choice Board

Across Disciplines



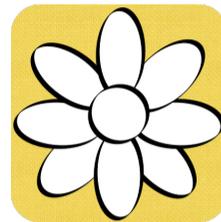
How does the big idea from this selection relate to something from another subject?

Patterns



Describe one cause and effect relationship that occurs in this selection. Use specific evidence from the text.

Details



What 3 details from the text do you feel are MOST IMPORTANT in supporting the main idea? Include specific evidence from the text.

Multiple Perspectives



Describe the different points of view from the selection, including your own. Use specific examples from the text.

Language of the Discipline



Pick 3-4 vocabulary words that either you don't know the meaning of or are important to understanding the text.

Big Idea



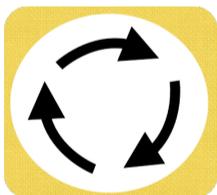
After reading the selection, what do you feel is the big idea that the author is trying to convey? Give an example from the text.

Unanswered Questions



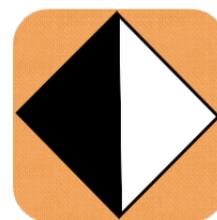
What information is missing or unclear in this selection? What question do you have for the author?

Relationship Over Time



How has your opinions or feelings changed after reading the selection? Give a specific example from the text.

Ethics



What rule or social norm was violated or challenged in this selection? Provide a specific example from the text to support your answer.

Directions :

- Choose 3 activities to complete by creating a tic-tac-toe and passing through the center. Cut out the templates, answer the questions in complete sentences, and glue them into your notebook.

Use evidence from the text!

Describe

Draw

Describe

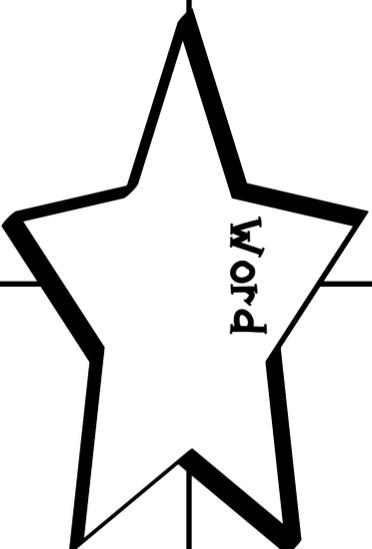
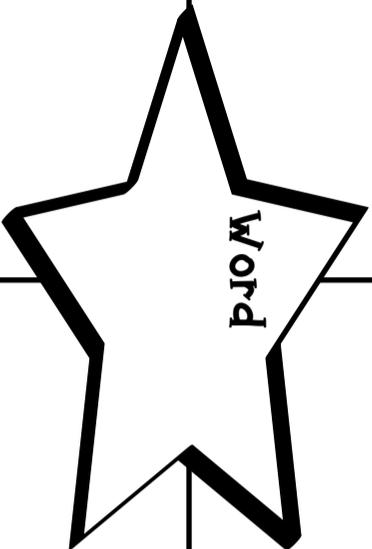
Draw

Synonyms

Sentence

Synonyms

Sentence



Describe

Draw

Describe

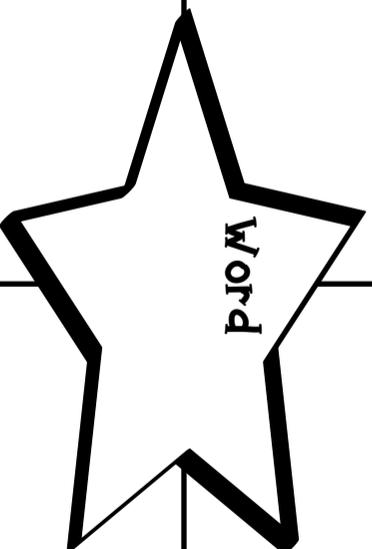
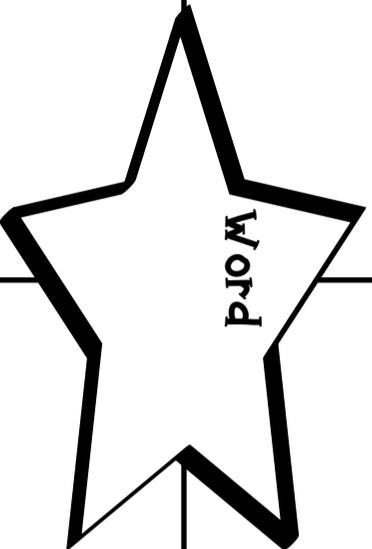
Draw

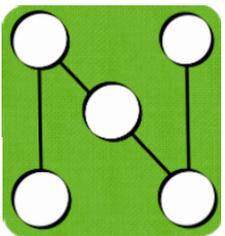
Synonyms

Sentence

Synonyms

Sentence





Patterns

Describe one cause and effect relationship that occurs in this selection. Use specific evidence from the text.

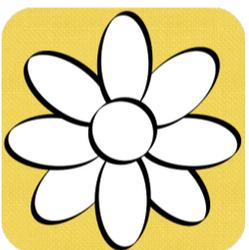
A large rectangular box with a dotted border. Inside the box, a large black arrow points from the top center towards the bottom center.



Across Disciplines

How does the big idea from this selection relate to something from another subject?

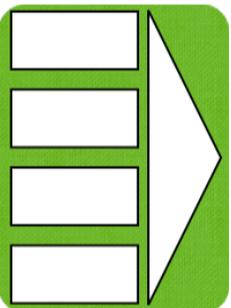
Eight horizontal lines for writing.



Details

What 3 details from the text do you feel are MOST IMPORTANT in supporting the main idea? Include specific evidence from the text.

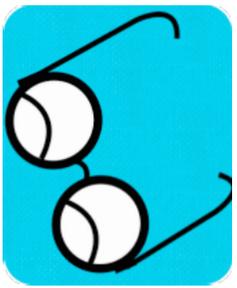
Three vertical rectangular boxes, each containing a number: 1, 2, and 3.



Big Idea

After reading the selection, what do you feel is the big idea that the author is trying to convey? Give an example from the text.

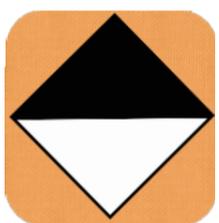
Eight horizontal lines for writing.



Multiple Perspectives

Describe the different points of view from the selection

Dotted lines for writing.



Ethics

What rule or social norm was violated or challenged in this selection?

Horizontal lines for writing.



Unanswered Questions

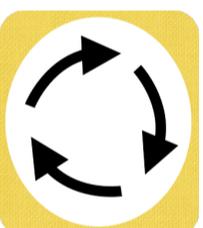
What information is missing or unclear in this selection? What question do you have for the author?

MISSING INFORMATION

QUESTIONS

Speech bubble shape for writing missing information.

Speech bubble shape for writing questions.



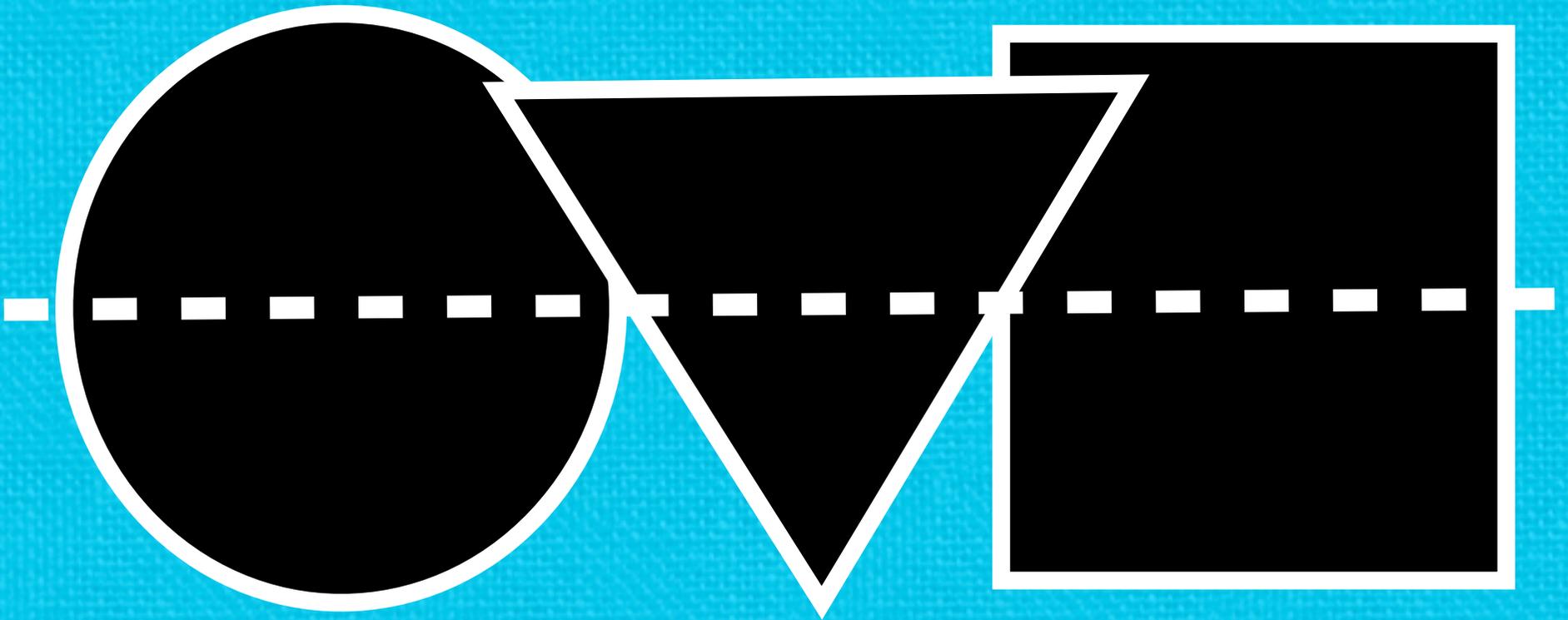
Relationship Over Time

How has your opinions or feelings changed after reading the selection?

Dashed border box for writing.

Dashed border box for writing.

Across Disciplines



Big Idea



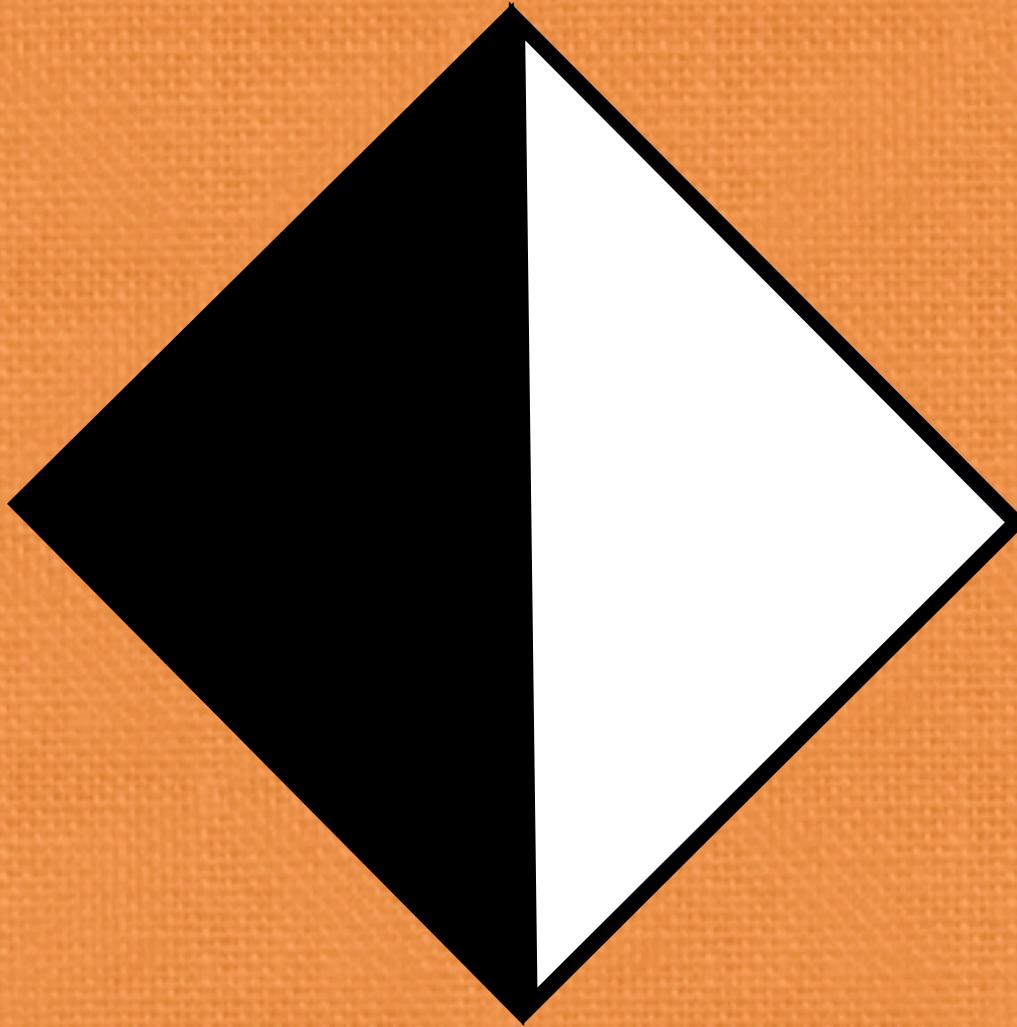
DETAILS



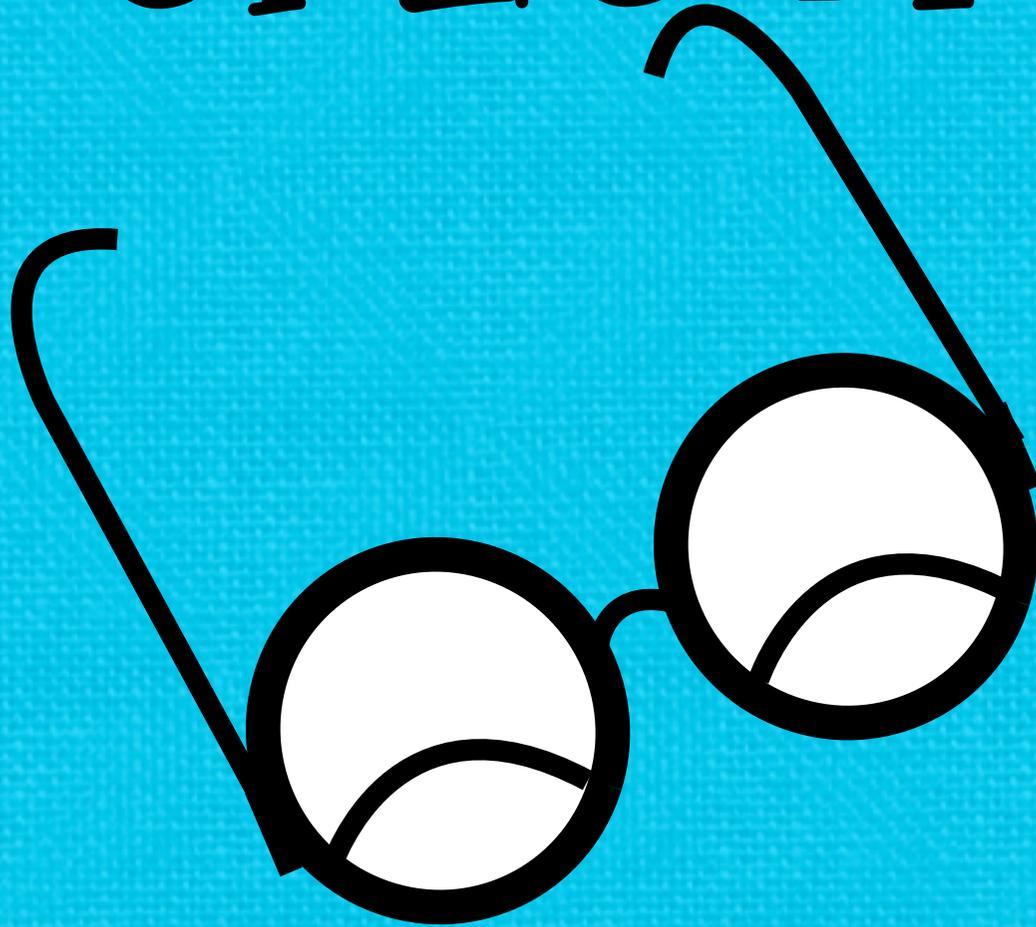
LANGUAGE OF THE Discipline



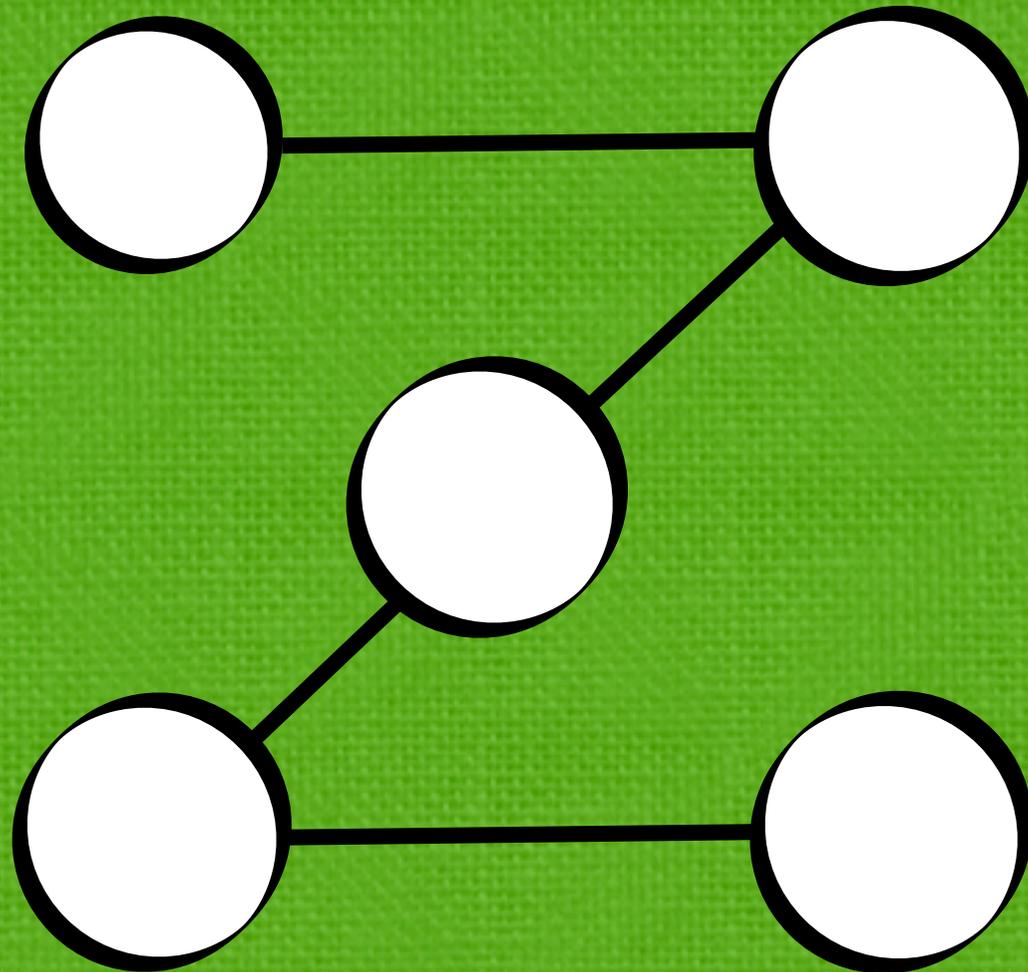
Ethics



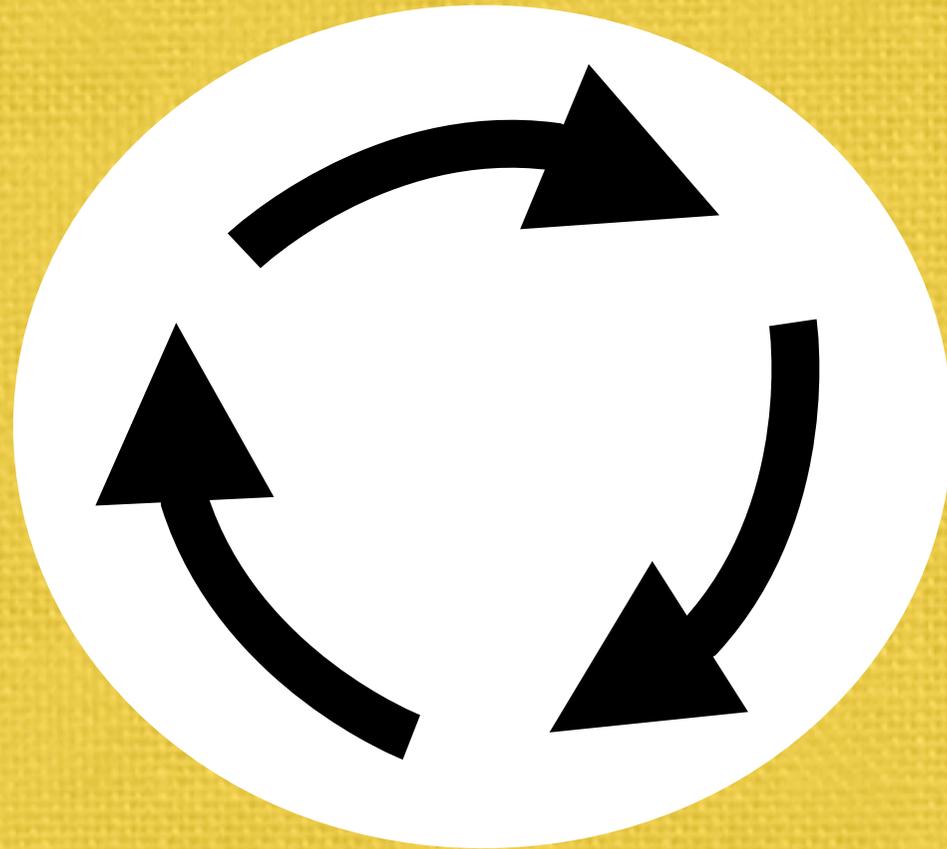
MULTIPLE PERSPECTIVES



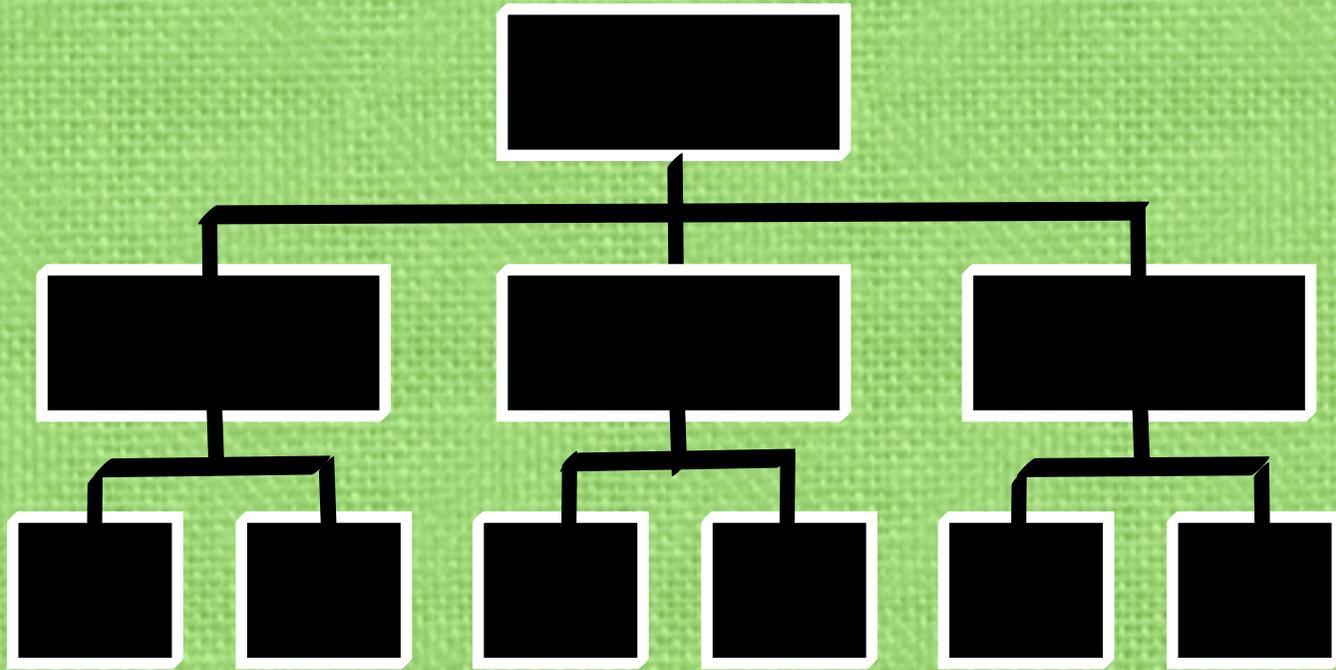
PATTERNS



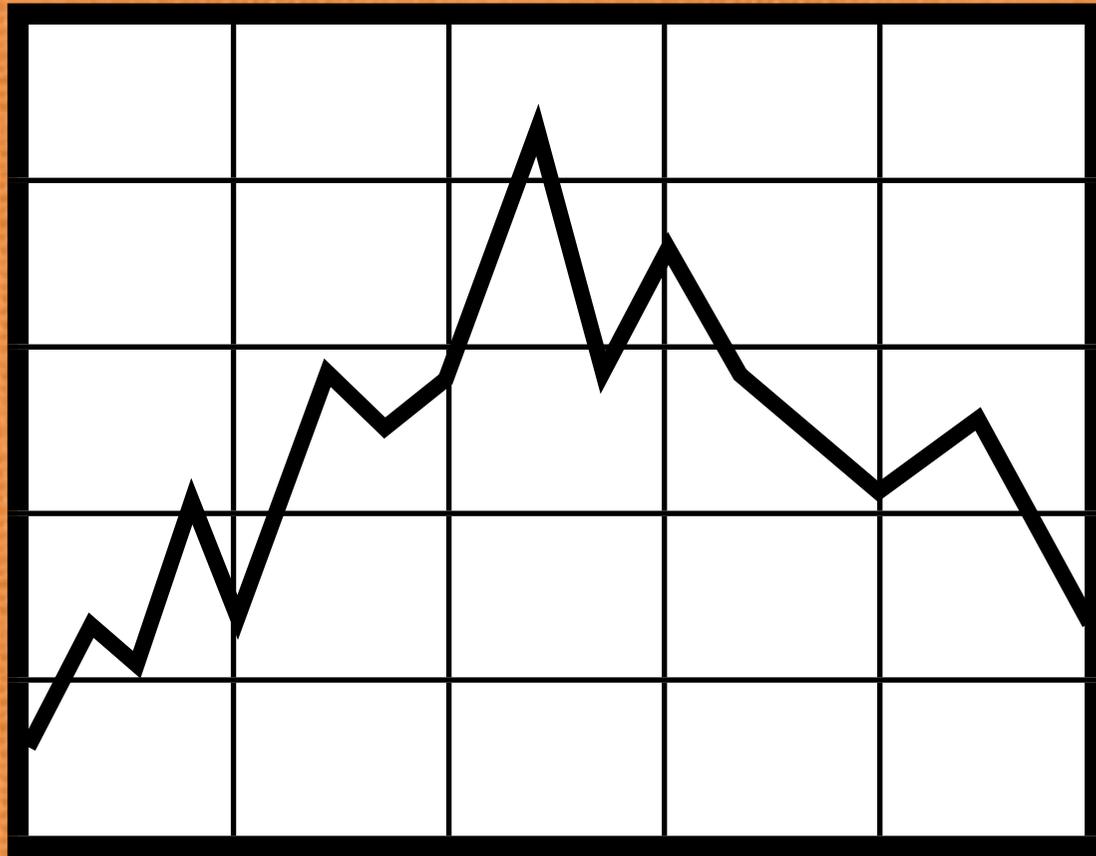
RELATIONSHIP OVER TIME



Rules



Trends



Unanswered Questions

