

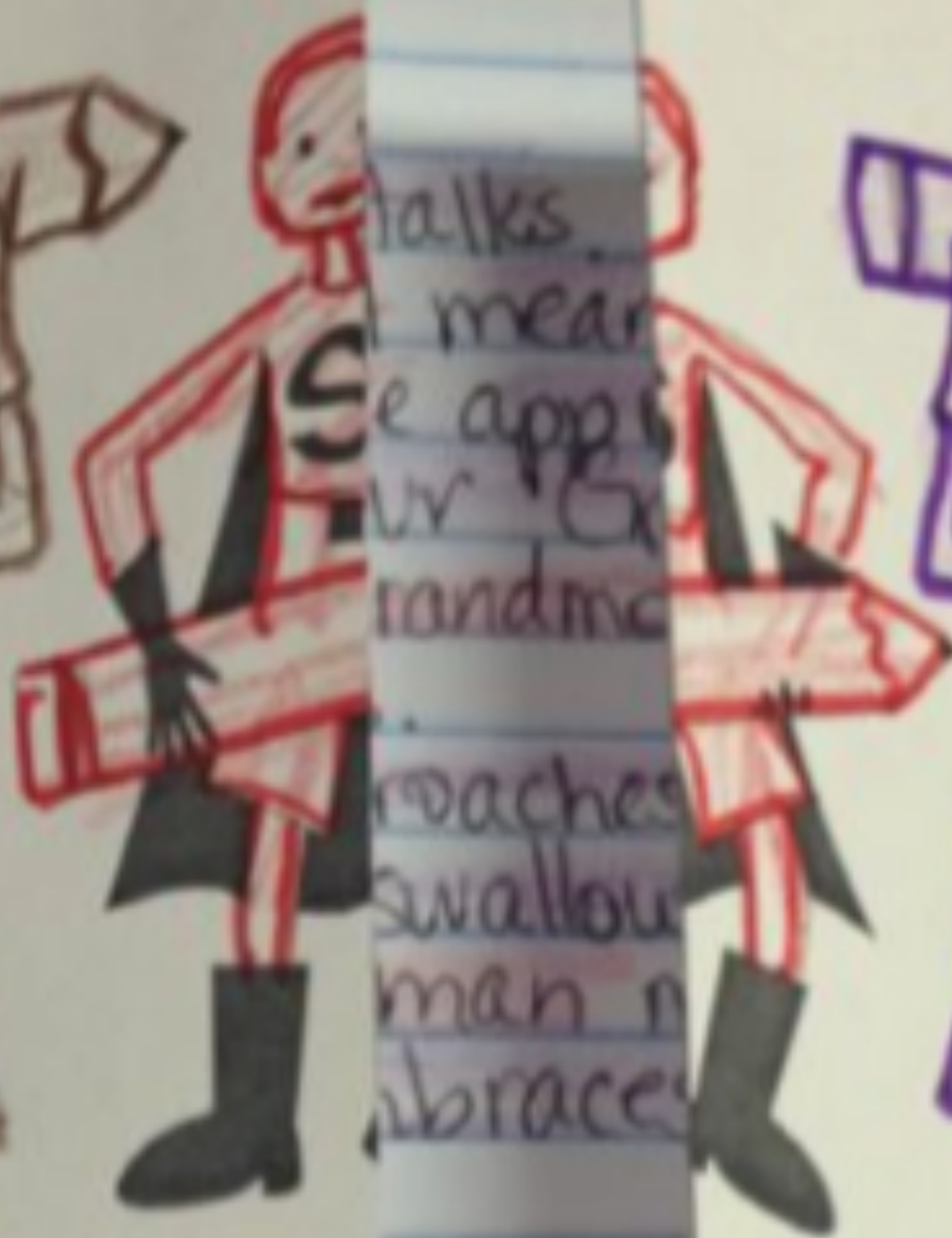
WRITING LESSON

GOOD SENTENCES

DO NOW: WHAT DO YOU NEED TO  
MAKE A SENTENCE A "GOOD"  
SENTENCE?

OBJECTIVE: SWBAT APPLY SKILLS  
LEARNED SO FAR BY BUILDING SIMPLE  
SENTENCES WITH THE SAME PATTERN:  
DESCRIBER + SUBJECT + VIVID VERB.  
FOR CONSISTENCY, IN ROOM 15 WE WILL  
REFER TO SENTENCES WITH THIS BASIC  
PATTERN AS "GOOD SENTENCES."

[https://docs.google.com/file/d/  
0B5LDFmqTlae3dElybXdnUW8wcTA/edit](https://docs.google.com/file/d/0B5LDFmqTlae3dElybXdnUW8wcTA/edit)



Descriptor

Subject

Object

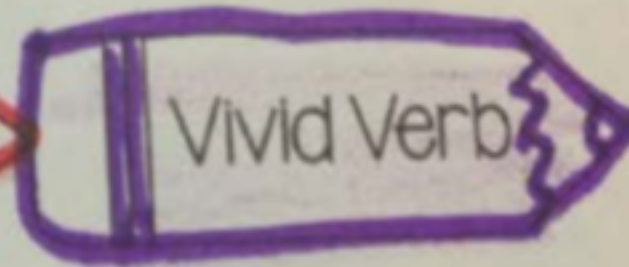
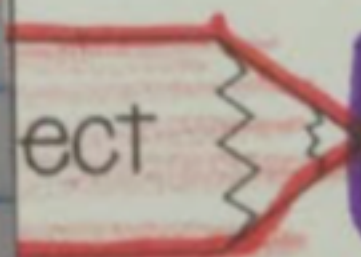
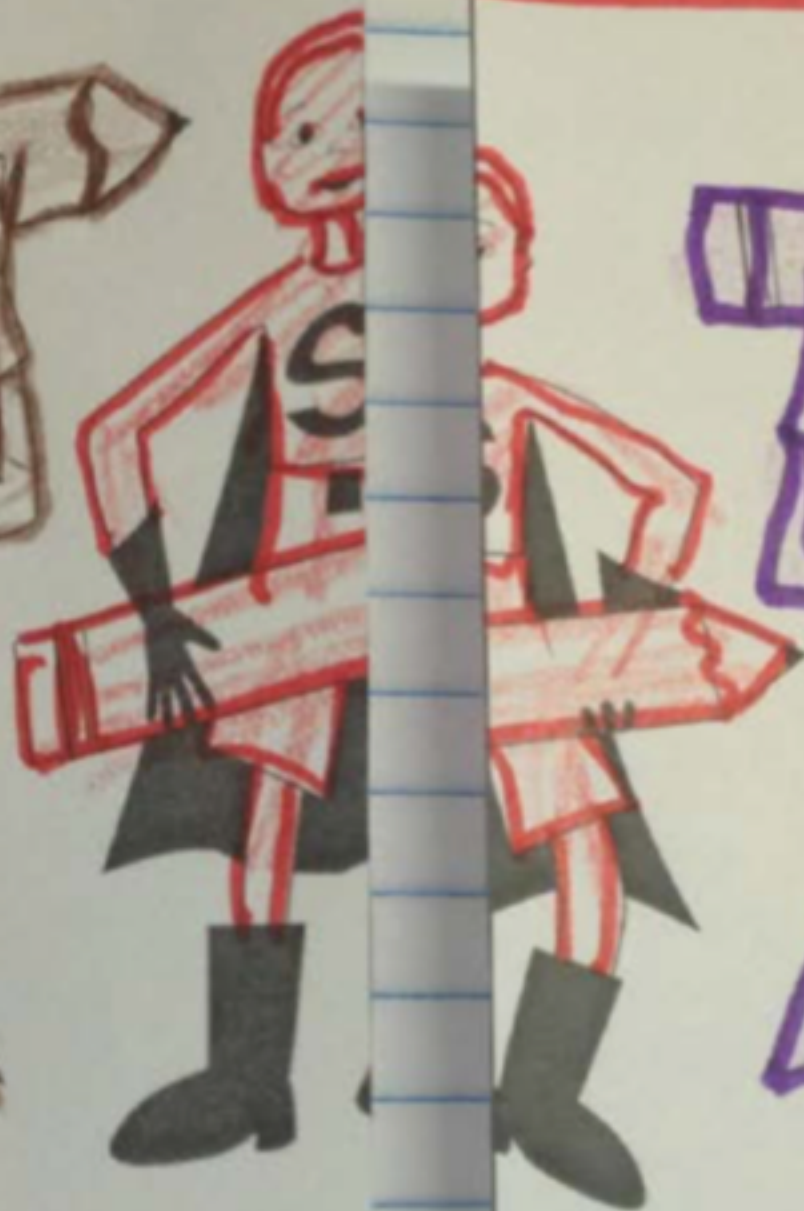
Vivid Verb

talks.  
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# Good Sentences





## Good Sentences

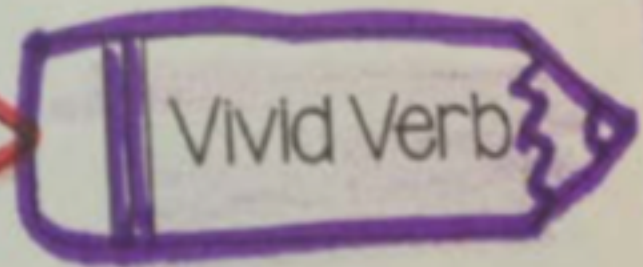
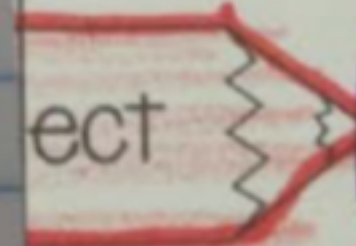
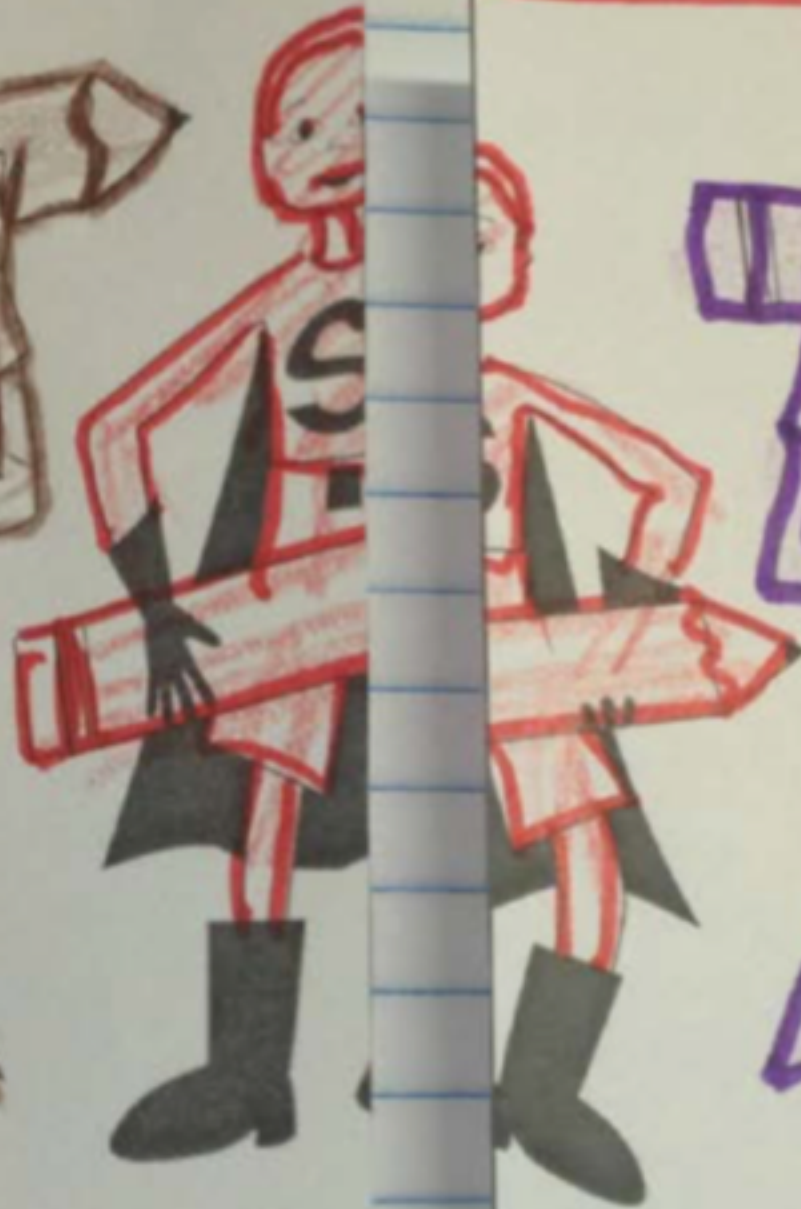
The angry wolf stalks.  
The cheerful girl meanders.  
The swift creature approaches.  
Sharp teeth devour Grandmother.  
The new, strange grandmother pleads.  
The evil wolf plots.



HOW TO:

1. START BY GIVING THIS PAGE SOME COLOR. COLOR CODE THE SUPERHEROES PURPLE, RED, BROWN
2. CUT THE TEMPLATE AS SHOWN BELOW.
3. FOLD UP THE LONG SIDE TABS SO THEY ARE READY TO GLUE. PLACE DOTS OF GLUE ON THE BACK OF THE TABS ONLY AND THEN GLUE THE LEFT AND RIGHT SIDES INTO THE NOTEBOOK.
4. AFTER 1-2 MINUTES, SNIP THE VERTICAL LINE IN THE CENTER. NOW YOU CAN OPEN THE TABS AND WRITE INSIDE
5. HIGHLIGHT OR UNDERLINE THE PARTS OF THE SENTENCES IN BROWN, RED, AND PURPLE.
6. REMATCH THE VIDEO TO SEE HOW THIS PATTEN WORKS IN THE MOVIE.

# Good Sentences





# YOUR TURN!

- Use the purple, red and brown to underline or highlight your own writing. Do you notice a similar pattern? Why? or Why not?



CLOSURE - COMPLETE THE GOOGLE  
FORM THAT IS POSTED TO TODAY'S  
CLASS.