

# Fullerton School District

## Child Development Program

### *TheLAB*

#### **Participation Agreement**

To ensure a cooperative, safe, and caring environment, the following Positive Behavior Intervention (PBIS) will be followed and the Participation Agreement enforced by the staff of the Fullerton School District Child Development Program. Standards of behavior in the Child Development Program parallel those of the school and classroom and are focused on avoiding injury and/or property damage. Please review rules with your child, complete the Participation Agreement and return it to the Child Development Program Site Leader prior to the first day of attendance.

#### **Child Development Program Rules**

- Directions are followed the first time they are given.
- We keep our hands, feet, mouth, and objects to ourselves.
- We stay in our assigned areas.
- We make proper use of all facilities including restrooms.
- We use materials, supplies, and indoor or outdoor equipment properly.
- We always treat others with respect and never use foul language, call names, tease or **bully others**.

#### **Appropriate Behavior**

The goal of Positive Behavior Intervention Support (PBIS) is to ensure a positive, predictable, cooperative, safe, and caring environment. Strategies support students during the school day as well as after school to develop and learn social, emotional, and behavioral competence, which in turn, supports their interpersonal and academic engagement. Contact the Site Leader at your child's school to learn more about their positive behavior program so that you can support and reinforce your child's good conduct.

#### **Inappropriate Behavior**

Examples of inappropriate and unacceptable behaviors include: not following directions the first time they are given, leaving assigned areas without permission, use of foul language, threatening the health or safety of others, hitting/kicking/scratching/biting/choking others, throwing rocks, dirt, sticks, etc. at others, stealing, damaging or destroying property, general disrespect or defiance, noncooperation. If a child is deemed to be out of control, the parent/guardian will be called to immediately come to pick up the child for the remainder of the day. Children who have repeated difficulty behaving appropriately will be temporarily suspended or permanently dismissed from the program. Children who are suspended or dismissed from a site may not enroll at another FSD Child Development Program site.

#### **The following steps may be applied for inappropriate behavior:**

- Step One:** Child is given a verbal warning and instructed to correct his/her behavior.
- Step Two:** Child is put on a "time away" – "away" from the activity or from other children.
- Step Three:** Child is put on a second "time away", given a written warning, and parents are notified. Parents are expected to discuss inappropriate behavior with their child and to work with the Child Development staff to stop the misbehaviors.

Depending upon the seriousness of the behavior, written warnings and/or "time away" may be given immediately as determined by the Child Development staff. If the Site Leader decides it is necessary to remove a child from the program, his/her parent will be called to pick up their child immediately.

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**Suspension Or Termination (Student)**

- If a student receives three (3) written warnings within a two-week period, parents/guardians will be given the first notice of possible termination from the program. The student may be suspended from the program for up to five (5) days.
- The next written warning received by the student will lead to the parents receiving the second notice of possible termination from the program and a mandatory five (5) day suspension from the program. Parents/guardians will be required to contact the Site Lead and schedule a meeting to discuss a specific plan to correct the child’s behavior. The child may not return to the Child Development Program until the conference has been held.
- The next written warning following the conference between the Site Leader and the parents will result in the child being terminated from the Child Development Program.
- **Immediate suspension or termination from the Child Development Program may occur if the Site Lead deems your child’s behavior poses a danger to him/herself or others or to property; or if your child is willfully defiant of staff and/or Child Development rules/procedures.**
- Suspension and/or termination from the Child Development Program may also take place if a student has continual and repeated violations of program rules/procedures.

**Suspension Or Termination (Parent/Guardian)**

The Child Development Program reserves the right to suspend and/or terminate participants due to the actions of parents/guardians. Suspension and/or termination may occur for any of the following:

- Arriving repeatedly late to pick up children from the Child Development Program.
- Tuition payment is repeatedly late, or for non-payment of tuition fees.
- In-appropriate behavior towards Child Development Program staff or other school district employees – use of inappropriate language, being verbally or physically threatening or intimidating, any physical aggression and/or damage to property.
- Disregard and/or refusal to follow procedures and guidelines of Child Development Program’s

**I agree to follow the expectations and rules of the Child Development Program and will follow the directions of the staff.**

\_\_\_\_\_ Date: \_\_\_\_\_  
Student Signature

**I have read the Behavior Agreement and have discussed it with my child. I agree to abide by this behavior contract and to support the Child Development staff as it may pertain to these rules and expectations.**

\_\_\_\_\_ Date: \_\_\_\_\_  
Signature of Parent/